Student Snapshot Template

Target Table: STUD\_SNAPSHOT

**Data Submission Schedule:** K5P, 40D, 80D, 120D, EOY, SUMMER, and YEAR ROUND (7/15)

**Grain:** One record per district / school year / student / snapshot date

**Load Sequence/Dependencies**

| **Load Sequence/Dependencies** | **Optional** | **Lookup** |
| --- | --- | --- |
| **1. STUDENT** | **N** | **N** |

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| --- |
|  |

**Template Description**

While Student Snapshot Template contains information similar as the Student Template, it is intended to serve as a Snapshot of students who are active as of the reporting date.

**Changes**

* No Changes

**Student Snapshot Template Specifications**

| **Field #** | | **Start** | | | **End** | | **Length** | | | | | **Data Type** | **Field Name** | | **R/O/CR** | | | | | **Code** | | | **Definition** | | **Business Rules** | | | | **Valid Values/Example Data** | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **1** | | **1** | | | **8** | | **8** | | | | | **C** | **DISTRICT CODE** | | **R** | | | | | **K,M** | | | **PED defined three character district code.** | |  | | | | **Example: 066** | |
| **2** | | **9** | | | **14** | | **6** | | | | | **C** | **LOCATION CODE** | | **R** | | | | | **U,M** | | | **PED defined three character location codes.** | | **Use the following Location Codes for students not enrolled at an actual district location:**  **992 = Early Childhood Program**  **993 = Students who are hospitalized**  **997 = Students who are enrolled in a private school**  **998 = Students who are homebound**  **999 = Students who are home schooled** | | | | **Example: 042** | |
| **3** | | **15** | | | **24** | | **10** | | | | | **D** | **SCHOOL YEAR DATE** | | **R** | | | | | **K,M** | | |  | | **All dates must be entered in ISO format** | | | | **Example:**  **YYYY-06-30** | |
| **4** | | **25** | | | **36** | | **12** | | | | | **C** | **STUDENT ID** | | **R** | | | | | **K,M** | | | **State issued student identification number.** | | **Must be valid New Mexico State Student ID. ID, DOB, Gender must match data contained in State ID system** | | | | **Example: 100000009** | |
| 5 - 8 | | 37 | | | 96 | | 11 | | | | |  |  | |  | | | | |  | | | Not Collected | |  | | | |  | |
| **9** | | **97** | | | **97** | | **1** | | | | | **C** | **MIDDLE INITIAL** | | **O** | | | | | **U** | | | **Student middle initial.** | | **Value entered cannot be more than one character.** | | | | **Example: M** | |
| **10** | | **98** | | | **99** | | **2** | | | | | **C** | **CURRENT GRADE**  **LEVEL** | | **R** | | | | | **U, R** | | | **Student current grade level. See valid values.** | | **If a student is 3 or 4 years old by the last day of school and receiving Special Education, PreK, or Title IA services use PK.** | | | | **Valid values:**  **PK = Pre-Kindergarten**  **KN = Kindergarten, Half-Day**  **KF = Kindergarten, Full-Day**  **01 = First Grade**  **02 = Second Grade**  **03 = Third Grade**  **04 = Fourth Grade**  **05 = Fifth Grade**  **06 = Sixth Grade**  **07 = Seventh Grade**  **08 = Eighth Grade**  **09 = Ninth Grade**  **10 = Tenth Grade**  **11 = Eleventh Grade**  **12 = Twelfth Grade** | |
| 11-13 | | 100 | | | 111 | | 2 | | | | |  |  | |  | | | | |  | | | Not Collected | |  | | | |  | |
| **14** | | **112** | | | **121** | | **10** | | | | | **D** | **BIRTHDATE** | | **R** | | | | | **U,R** | | | **Student date of birth.** | | **All dates must be entered in ISO format (YYYY-MM-DD).** | | | | **Example:**  **2000-02-28** | |
| **15** | | **122** | | | **127** | | **6** | | | | | **C** | **GENDER CODE** | | **R** | | | | | **U,R** | | | **Gender code of student.** | | **The value used should be the code (e.g. M, F) only. Valid values are case sensitive. The descriptions are for reference only.** | | | | **Valid Values:   M = Male  F = Female** | |
| 16 | | 128 | | | 157 | | 30 | | | | | C | **ADDRESS 1** | | R | | | | | **U** | | | **Primary Home Address Line 1** | | **Please use mailing address.**  **For Homeless students, use the address of the shelter if there is no mailing address.** | | | | **Example:**  **18 Mesa Drive** | |
| 17 | | 158 | | | 187 | | 30 | | | | | C | **ADDRESS 2** | | O | | | | | **U** | | | **Primary Home Address Line 2** | | **Address Line 2 only if applicable as in the case of an apartment, unit or floor number** | | | | **Example:**  **Apartment 2C** | |
| 18 | | 188 | | | 212 | | 25 | | | | | C | **CITY** | | R | | | | | **U** | | | **City** | | **Name of the city of residence** | | | | **Example:**  **Mayberry** | |
| 19 | | 213 | | | 214 | | 2 | | | | | C | **STATE CODE** | | R | | | | | **U** | | | **State Name Abbreviated** | | **Abbreviation of the State Name** | | | | **Example:**  **NM** | |
| 20-21 | | 215 | | | 238 | | 10 | | | | |  |  | |  | | | | |  | | | Not Collected | |  | | | |  | |
| 22 | | 239 | | | 278 | | 40 | | | | | C | **PRIMARY GUARDIAN**  **NAME** | | R | | | | | **U** | | | **Guardian Name as entered on the registration or enrollment form.** *NOTE: If a student is an "unaccompanied youth" or an "emancipated youth", the guardian name would be the student’s name.* | | **Please use the first name and last name of the parent or guardian entered first on the registration or enrollment form.** *NOTE: If a student is an "unaccompanied youth" or an emancipated youth, the guardian name would be the student’s name.* | | | | **Example:**  **Brook Smith** | |
| 23-24 | | 279 | | | 307 | | 15 | | | | |  |  | |  | | | | |  | | | Not Collected | |  | | | |  | |
| **25** | | **308** | | | **322** | **15** | | | **C** | | | | **UNACCOM--PANIED**  **YOUTH**  **(eScholar field “Student Lives With”)** | | **CR**  **Required**  **at ALL reporting periods** | | | | | **U** | | | **A student who fits the McKinney-Vento definition of homeless and who is without**  **a parent/ guardian to advocate for them and exercise parental rights.** | | **Required if student is homeless. ( See** [**field 111**](#Homeless) **)**  **Valid values are U and A.**  **Valid Values are case sensitive.**  **This field is blank if student is not homeless.** | | | | **Valid Values:**  **U -** Unaccompanied Youth. Homeless student NOT in the presence of a parent, guardian or legal status identified by the court system  **A -** Accompanied Youth. Homeless student In the presence of a parent, guardian or legal status identified by the court system | |
| 26 | | 323 | | | 324 | | Not Collected | | | | | | | | | | | | | | | | | | | | | | | |
| **27** | | **324** | | | **325** | | **2** | | | **C** | | | **ETHNIC CODE**  **SHORT** | | **R** | | | | | **U** | | | **Ethnicity code of student.** | | **The value used should be the code (e.g. C, B) only. Valid values are case sensitive. The descriptions are for reference only.**  **If field #27 Ethnic Code Short = ‘I” (American Indian/Alaskan Native) then tribe required in field #114 Race or Ethnicity Sub-Group Code.** | | | | **Valid Values:  C = Caucasian   B = Black or African American  A = Asian**  **I = American Indian/Alaskan Native**  **P = Native Hawaiian or Other Pacific Islander** | |
| 28-32 | | 326 | | | 439 | |  | | |  | | |  | |  | | | | |  | | | Not Collected | |  | | | |  | |
| **33** | | **440** | | | **451** | | **12** | | | **C** | | | **FOOD**  **PROGRAM**  **PARTICIPATION**  **CODE** | | **R** | | | | | **U,R** | | | **Student participation in the National School Lunch Program (NSLP).** | | **The value used should be the code (e.g. F, R, or N) only. Valid values are case sensitive. The descriptions are for reference only. As the rules vary by school, depending on the type of NSLP program in operation Please refer to Appendix Z for assistance.** | | | | **Valid values:  F = Free  R = Reduced  N = Not participating as Free or Reduced.**  **(Students who pay full price for their school meals)** | |
| 34-37 | | 452 | | | 511 | |  | | |  | | |  | |  | | | | |  | | | Not Collected | |  | | | |  | |
| **38** | | **512** | | | **514** | | **3** | | | **C** | | | **SPECIAL EDUCATION** | | **R** | | | | | **U,R** | | | Use this field as an indicator of whether or not the student has a current IEP and is receiving services under IDEA 618, Part B. Exclude Gifted-Only students. | | If Special Education = Y at any time during the school year do not change the status back to N unless student is returning to Regular Education/Gifted Only.  Should be “N” if student has exited. | | | | **Valid values:**  **Y =** Students with Disabilities  (Primary or Secondary)  **N =** Regular Education and  Gifted-only Students | |
| 39 | | 515 | | | 517 | | 3 | | |  | | |  | |  | | | | |  | | | Not Collected | |  | | | |  | |
| **40** | | **518** | | | **532** | | **15** | | | **C** | | | **LEVEL OF INTEGRATION** | | **CR**  **Please see Business Rules for requirements** | | | | | **U** | | | **Amount of special education service.**  **See valid values.** | | **Required if Special Education = Y or Gifted Participation Code = Y.**  **For students in a 3Y/4Y program, the Level of Integration (Service Level) must be 4, except for SPEECH ONLY students.**  **If SPEECH ONLY, the level of integration (service level) must be 1 or 2.**  **The value used should be the code (e.g. 1, 2) only. The descriptions are for reference only.** | | | | **Valid values:**  **1 = Less than 10% of the day (minimum or “A”)**  **2 = 11% to 49% of the day (moderate or "B")**  **3 = 50% of the day or more,**  **but not a full day (extensive**  **or "C")**  **4 = Up to a full day or program 3Y/4Y (maximum or "D")** | |
| 41-45 | | 533 | | | 548 | | 3 | | |  | | |  | |  | | | | |  | | | Not Collected | |  | | | |  | |
| **46** | **549** | | | **551** | | | **3** | | **C** | | | **REPEATING LAST YEAR** | | **R** | | | | | **U** | | |  | | **Note: If N at EOY and Grade = 12, the Graduated field should be completed.**  **The value used should be the code (e.g. Y, N) only. Valid values are case sensitive.**  **Special Ed Students who are Continuing or Transitioning should be marked only with a code of “N”**  **If a student is repeating the same grade they were in during the prior school year mark, Y = Retained** | | | | **Valid values:**  The value used should be the code (e.g. Y, N) only. Valid values are case sensitive.  **Y = Retained  N = Not Retained (Promoted to**  **next grade)** | |
| 47-69 | 552 | | | 686 | | |  | |  | | |  | |  | | | | |  | | | Not Collected | |  | | | |  | |
| **70** | **687** | | | **687** | | | **1** | | **C** | | | **PLAN 504 INDICATOR** | | **CR**  **Required at ALL reporting periods Please see Business Rules for requirements** | | | | | **U** | | | **Provide a Yes or No indication of whether the student qualifies as an individual with disabilities under Section 504 of the Rehabilitation Act.** | | **Cannot have Plan 504 Indicator = Y if SPECIAL EDUCATION (field # 38) = Y.** | | | | **Valid values:**  **The value used should be the code (e.g. Y, N) only. Valid values are case sensitive.**  **Y or N** | |
| 71-72 | 688 | | | 704 | | |  | |  | | |  | |  | | | | |  | | | Not Collected | |  | | | |  | |
| **73** | **705** | | | **707** | | | **3** | | **C** | | | **FOREIGN EXCHANGE STUDENT** | | **R** | | | | | **U** | | | **Provide a Yes or No indication of whether the student is a foreign exchange student** | |  | | | | **Valid values:**  **Y or N** | |
| 74-79 | 708 | | | 740 | | |  | |  | | |  | |  | | | | |  | | | Not Collected | |  | | | |  | |
| **80** | **741** | | **743** | | | **3** | | | **C** | | | **GIFTED PARTICIPATION**  **CODE** | | **R** | | | | | **U** | | |  | | **Provide a Yes or No indication of whether the student is a Gifted** | | | | **Valid values:**  **Y or N** | |
| 81-82 | 744 | | 753 | | |  | | |  | | |  | |  | | | | |  | | | Not Collected | |  | | | |  | |
| **83** | **754** | | **763** | | | **10** | | | **D** | | | **SNAPSHOT DATE** | | **R** | | | | | **K,M** | | | **Field indicating the report date. See valid values.** | | **All dates must be entered in ISO format (YYYY-MM-DD).** | | | | **Valid values:**  **YYYY-10-01 = 40D**  **YYYY-12-15 = 80D**  **YYYY-03-01 = 120D**  **YYYY-06-01 = EOY**  **YYYY-09-01 = K5P**  **YYYY-06-29 = Summer Session**  **YYYY-07-15 = Open Year Round** | |
| 84-87 | 764 | | 824 | | |  | | |  | | |  | |  | | | | |  | | | Not Collected | |  | | | |  | |
| **88** | **825** | | **825** | | | **1** | | | **C** | | | **DIRECT CERTIFICATION STATUS CODE (ECONOMIC DISADVANTAGED STATUS CODE)** | | **CR** | | | | | **U** | | | **Identifies the Direct Certification Status of a student. This does not apply to all students in the district** | | **Required if student has been Directly Certified to receive free meals by the Food Service Director or their designate.**  **Other permitted means- Foster, Migrant, Homeless, and FDPIR\* students are eligible to be directed certified to receive free meals.**  **FDPIR - Food Distribution Program on Indian Reservations.** | | | | **Valid values:**  **1** = SNAP Direct Cert as identified in the direct certification report and certified by the district.  **2** = Other Direct Cert Eligible (Homeless, FDPIR, Foster, Migrant, and Head Start)  **3** = Family Members of SNAP identified students that were not found in the Direct Certification report. | |
| 89 - 92 | 826 | | 833 | | |  | | |  | | |  | |  | | | | |  | | | Not Collected | |  | | | |  | |
| **93** | **834** | | **858** | | | **25** | | | **C** | | | **ALTERNATE STUDENT ID** | | **O** | | | | | **U** | | | **District's local student identifier.** | |  | | | | **Example: 12986** | |
| 94-96 | 859 | | 865 | | |  | | |  | | |  | |  | | | | |  | | | Not Collected | |  | | | |  | |
| **97** | **866** | | **875** | | | **10** | | | **D** | | | **GRADE 9 ENTRY DATE** | | | **O** | | | **U** | | | **To provide a date to be used when calculating the 9-12 grade graduation cohort.** | | | **The value must be between 1971-01-01 and the current date. All dates must be entered in ISO format (YYYY-MM-DD).** | | | **Example:**  **2008-06-30 = school year**  **07-08.** | | |
| 98 - 102 | 876 | | 932 | | |  | | |  | | |  | | |  | | |  | | | Not Collected | | |  | | |  | | |
| **103** | **933** | | **944** | | | **12** | | | **C** | | | **FAMILY IDENTIFIER** | | | **O** | | | **U** | | | **An ID assigned by the district to indicate that the student(s) are a part of a family.** | | | **Cannot exceed length** | | | **Example:**  **2347890** | | |
| 104 - 106 | 945 | | 988 | | |  | | |  | | |  | | |  | | |  | | | Not Collected | | |  | | |  | | |
| **107** | **989** | | **1028** | | | **40** | | | **C** | | | **ALTERNATE GUARDIAN NAME** | | | **O** | | | **U** | | | **Name of other guardian i.e., second parent name** | | | **While optional, please report if this name is available in your Student Information System** | | | **Example:**  **John Smith** | | |
| 108 - 110 | 1029 | | 1098 | | |  | | |  | | |  | | |  | | |  | | | Not Collected | | |  | | |  | | |
| **111** | **1099** | | **1101** | | | **3** | | | **C** | | | **HOMELESS** | | | **R**  **Required**  **at ALL reporting periods** | | **U** | | | | **An indication of whether a student is homeless as defined by McKinney Vento.**  **Homeless**  Section 725 of the McKinney-Vento Act, as amended by the ESSA, defines the following terms:  (a) *Homeless children and youths* means individuals who lack a fixed, regular, and adequate nighttime residence. The term includes—  (1) Children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals.  (2) Children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings.  (3) Children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and  (4) Migratory children (as defined in section 1309 of the Elementary and Secondary Education Act of 1965, as amended), who qualify as homeless because they are living in circumstances described in this definition.  (b) *Enroll and enrollment* include attending classes and participating fully in school activities.  (c) *Unaccompanied youth* includes a homeless child or youth not in the physical custody of a parent or guardian. | | | **Use the valid value code and not the description.**  **This data element is required for Federal Reporting.** | | **Valid Values:**  **Y - Student is homeless.**  **N - Student is not homeless.** | | | |
| 112 | 1102 | | 1109 | | |  | | |  | | |  | | |  | |  | | | | Not Collected | | |  | |  | | | |
| **113** | **1110** | | **1117** | | | **8** | | | **C** | | | **ENGLISH PROFICIENCY**  **CODE**  **(EL STATUS)** | | | **R** | | | **U** | | | **Required for Current EL students or former English Learner (EL) students who have been re-classified as Fluent English Proficient (FEP).** | | | **The value used should be the code (e.g. 0, 1, 2, 3, or 4) only. The descriptions are for reference only.** | | | **NT = Not tested.**  **Only for PreK as they**  **can’t be tested.**  **0 = IFEP**  **Initially Fluent English**  **Proficient**  **Student was never EL**  **1 = Current EL Student**  **2 = RFEP 1**  **Reclassified Fluent**  **English Proficient-exited Year 1**  **3 = RFEP 2**  **Reclassified Fluent**  **English Proficient-exited Year 2**  **4 = RFEP 3**  **Reclassified Fluent**  **English Proficient -exited Year 3**  **5 = RFEP 4**  **Reclassified Fluent**  **English Proficient -exited Year 4**  **6 = RFEP 5+**  **Reclassified Fluent**  **English Proficient -exited Year 5+** | | |
| **114** | **1118** | | **1121** | | | **4** | | | **C** | | | **RACE OR ETHNICITY SUBGROUP CODE**  **(Tribal Affiliation)** | | | **R** | | | **U** | | | **The primary New Mexico Tribe or Pueblo with which the student is affiliated.**  **If a student is not associated with a New Mexico Tribe or Pueblo report - 00** | | | The value used should be the code (e.g. 00, 01, 02, etc.) only. The descriptions are for reference only. | | | **Valid Values:**  **See the** [**Affiliation Table**](#Affliation) **in this document.** | | |
| 115-119 | 1122 | | 1180 | | |  | | |  | | |  | | |  | | |  | | | Not Collected | | |  | | |  | | |
| **120** | 1181 | | 1183 | | | 3 | | | C | | | **PARENTAL STATUS CODE** (formerly STUDENT IS  A SINGLE  PARENT) | | | **R** | | | **U** | | | **Indicate the parental status of the student.**  **Do not use this to indicate the parental status of the student’s parent.** | | | **This data element is required for Federal Reporting.**  **S= Single parent means “an individual who**   1. **Is unmarried or legally separated from a spouse;**   **AND**   1. **(i) Has a minor child or children for which the parent has either custody or joint custody; or**   **(ii) Is pregnant.”**  **NS = Legally married student has a minor child or children for which the parent has either custody or joint custody)**  **NP=Student is not a parent** | | | **Valid Values:**  **S = Student is a**  **single parent**  **NS = Student is a**  **parent, but not**  **single**  **NP = Student is not**  **a parent** | | |
| **121** | **1184** | | **1186** | | | **3** | | | **C** | | | **STUDENT IS EXPECTING**  **(STUDENT IS PREGNANT)** | | | **R** | | | **U** | | | **Indicate whether the student is expecting a child.**  **Use for all genders.** | | | **This data element is required for Federal Reporting.** | | | **Valid Values:**  **Y = Yes**  **N = No** | | |
| 122 | 1187 | | 1189 | | | 3 | | |  | | |  | | |  | | |  | | | Not Collected | | |  | | |  | | |
| **123** | **1190** | | **1205** | | | **16** | | | **C** | | | **HOME LANGUAGE CODE** | | | **R** | | | **U** | | | **Use this field to provide information on "home language" that means the primary or heritage language spoken at home.**  **The student’s Home Language may be different from the student’s Native Language.** | | | **The value used should be the code (e.g. 00, 01, 02) only. The descriptions are for reference only.** | | | **Valid Values:**  **See the list at the end of the document –**  **[Home Languages](#Languages)** | | |
| 124 | 1206 | | 1208 | | | 3 | | |  | | |  | | |  | | |  | | | Not Collected | | |  | | |  | | |
| **125** | | **1209** | **1212** | | | **4** | | | | **N(0)** | | **YEARS IN**  **U.S.**  **SCHOOLS** | | | **R** | | | **U** | | | **Provide an indication on whether or not the student has been enrolled in U.S. schools for 12 months.**  **The months do NOT have to be consecutive. Any school (public, private, BIE, or home) qualifies. PreK does not count toward the time.** | | | **The value used should be the code only.**  **The descriptions are for reference only.** | | | **Valid Values:**  **0 = Student has not reached 12 months of time in U.S. schools**    **1 = Has reached 12 or more months of time in U.S. schools** | | |
| 126 -130 | 1213 | | 1294 | | | 6 | | |  | | |  | | |  | | |  | | | Not Collected | | |  | | |  | | |
| **131** | **1295** | | **1297** | | | **3** | | | **C** | | | **FOOD PROGRAM ELIGIBILITY** | | | **R** | | | **U** | | | **Students Eligibility for free or reduced meals as determined by Direct Certification (field 88) or family income applications.**  **Eligibility is different from how a student is participating in the meal program.**  **In CEP and Provision 2 schools all students participate as free regardless of their eligibility.** | | | **The value used should be the code (e.g. F, R, or N) only. Valid values are case sensitive. The descriptions are for reference only.** | | | **Valid values:  F = Free  R = Reduced  N = Not participating as Free or Reduced. This is for students that pay full price for their school meals.** | | |
| 132 | 1298 | | 1300 | | | 3 | | |  | | |  | | |  | | |  | | | Not Collected | | |  | | |  | | |
| **133** | **1301** | | **1360** | | | **60** | | | **C** | | | **LAST NAME LONG** | | | **R** | | | **U,R** | | | **Student Last Name** | | |  | | | **Example: Johnson** | | |
| **134** | **1361** | | **1420** | | | **60** | | | **C** | | | **FIRST NAME LONG** | | | **R** | | | **U,R** | | | **Student First Name** | | |  | | | **Example: Abby** | | |
| 135-143 | 1421 | | 1635 | | | 4 | | |  | | |  | | |  | | |  | | | Not Collected | | |  | | |  | | |
| **144** | **1636** | | **1638** | | | **3** | | | **C** | | | **HISPANIC ETHNICITY INDICATOR** | | | **R** | | | **U** | | | **Indicator of whether the student is of Hispanic ethnicity** | | |  | | | **Valid Values:**  **Y = Yes**  **N = No** | | |
| 145 | 1639 | | 1641 | | | 3 | | |  | | |  | | |  | | |  | | | Not Collected | | |  | | |  | | |
| **146** | **1642** | | **1643** | | | **2** | | | **C** | | | **RACE 2**  **CODE** | | | **O** | | | **U** | | | **Additional Race/Ethnicity Code** | | | The value used should be the code (e.g. C, B) only. Valid values are case sensitive. The descriptions are for reference only.  **If field #146 Race 2 Code = ‘I” (American Indian/Alaskan Native) then tribal affiliation (field #114) is required in Race or Ethnicity Sub-Group Code.** | | | **Valid Values:  C = Caucasian   B = Black or African American  A = Asian**  **I = American Indian/Alaskan Native**  **P = Native Hawaiian or Other Pacific Islander** | | |
| **147** | **1644** | | **1645** | | | **2** | | | **C** | | | **RACE 3 CODE** | | | **O** | | | **U** | | | **Additional Race/Ethnicity Code** | | | The value used should be the code (e.g. C, B) only. Valid values are case sensitive. The descriptions are for reference only.  **If field #147 Race 3 Code = ‘I” (American Indian/Alaskan Native) then tribal affiliation (field #114) is required in Race or Ethnicity Sub-Group Code.** | | | **Valid Values:  C = Caucasian   B = Black or African American  A = Asian**  **I = American Indian/Alaskan Native**  **P = Native Hawaiian or Other Pacific Islander** | | |
| **148** | **1646** | | **1647** | | | **2** | | | **C** | | | **RACE 4 CODE** | | | **O** | | | **U** | | | **Additional Race/Ethnicity Code** | | | The value used should be the code (e.g. C, B) only. Valid values are case sensitive. The descriptions are for reference only.  **If field #148 Race 4 Code = ‘I” (American Indian/Alaskan Native) then tribal affiliation (field #114) is required in Race or Ethnicity Sub-Group Code.** | | | **Valid Values:  C = Caucasian   B = Black or African American  A = Asian**  **I = American Indian/Alaskan Native**  **P = Native Hawaiian or Other Pacific Islander** | | |
| **149** | **1648** | | **1649** | | | **2** | | | **C** | | | **RACE 5 CODE** | | | **O** | | | **U** | | | **Additional Race/Ethnicity Code** | | | The value used should be the code (e.g. C, B) only. Valid values are case sensitive. The descriptions are for reference only.  **If field #149 Race 5 Code = ‘I” (American Indian/Alaskan Native) then tribal affiliation (field #114) is required in Race or Ethnicity Sub-Group Code.** | | | **Valid Values:  C = Caucasian   B = Black or African American  A = Asian**  **I = American Indian/Alaskan Native**  **P = Native Hawaiian or Other Pacific Islander** | | |
| **150** | **1650** | | **1652** | | | **3** | | | **C** | | | **FEDERAL FORM 506 INDICATOR** | | | **CR** | | | **U** | | | **Provide Yes or No response if student has a verified Federal Form 506 or Census Number on file.** | | | The value used should be the code (e.g. Y, N) only. Valid values are case sensitive. | | | **Valid Values:**  **Y or N** | | |
| 151 | 1653 | | 1656 | | | 4 | | |  | | |  | | |  | | |  | | | Not Collected | | |  | | |  | | |
| **152** | **1657** | | **1659** | | | **3** | | | **C** | | | **IMMIGRANT INDICATOR** | | | **R**  **Required**  **for ALL reporting periods.** | | | **U** | | | **The term ‘immigrant children and youth’ are individuals who are:**  **1. Ages 3 to 21,**  **2. not born in any State\*;**  **and**  **3. have not been attending one or more schools in any one or more States for more than 3 full academic years. PreK is not included.**  **\*Note: The federal definition of “State” is; each of the 50 states, the District of Columbia and the Commonwealth of Puerto Rico.** | | | **The value used should be the code (e.g. Y, N) only. Valid values are case sensitive.** | | | **Valid Values:**  **Y = Immigrant**  **N = Non-immigrant** | | |
| 153-154 | 1660 | | 1705 | | | 16 | | |  | | |  | | |  | | |  | | | Not Collected | | |  | | |  | | |
| **155** | 1706 | | 1710 | | | 5 | | | N | | | **BASE ZIPCODE** | | | **R** | | | **U** | | | **Base 5 digit zip code** | | | **Zip code of student’s address entered in fields 16-19** | | | **Example:**  **87501** | | |
| 156-165 | 1711 | | 1885 | | | 4 | | |  | | |  | | |  | | |  | | | Not Collected | | |  | | |  | | |
| **166** | **1886** | | **1888** | | | **3** | | | **C** | | | **DISPLACED HOMEMAKER** | | | **R** | | | **U** | | | **The term “displaced homemaker” means an individual who:**   * **has worked primarily without remuneration to care for a home and family, and for that reason has diminished marketable skills;** * **has been dependent on the income of another family member but is no longer supported by that income; or,** * **Is a parent whose youngest dependent child will become ineligible to receive assistance under part A of Title IV of the Social Security Act (42 U.S.C. 601 et seq.) not later than 2 years after the date on which the parent applies for assistance under this title;**   **AND**  **is unemployed or underemployed and is experiencing difficulty in obtaining or upgrading employment.** | | | **The value used should be the code (e.g. Y, N) only. Valid values are case sensitive.** | | | **Valid Values:**  **Y or N** | | |
| **167** | **1889** | | **1892** | | | **4** | | | **C** | | | **SPED REFERRAL CODE** | | | **CR** | | | **U** | | | **Special Education Only –**  **Required if the child was referred from Part C to B or thru Child Find.** | | | **“C” is required only if the child was referred from Part C to B. Event Type Code 18 must exist in Special Ed Events, field #5.**  **“F” is required only if the student was referred through Child Find (not Part C) and a Parental Request for INITIAL Evaluation was received. Event Type Code 30 must exist in Special Ed Events, field #5.** | | | **Valid Values:  C =** Child served in Part C (Birth-3) and was referred to Part B (Age 3-21) for eligibility determination.  **F =** Child was referred thru Child Find (NOT Receiving Part C Services)  **May only be blank for students in regular education or students with IEPs with re-evaluations.** | | |
| 168-173 | 1893 | | 2020 | | |  | | |  | | |  | | |  | | |  | | | Not Collected | | |  | | |  | | |
| **174** | **2021** | | **2028** | | | **8** | | | **C** | | | **DWELLING ARRANGEMENT CODE** | | **CR**  **Please see Business Rules for requirements** | | | | | | **U** | | | **Tracks a homeless student’s nighttime primary residence.** | **Use the valid value code and not the description.**  **For example use S for Shelter.**  **Leave blank if Homeless Field = "N".** | | | **Valid Values**  **S – Shelters D – Doubled–Up  U – Unsheltered  HM – Hotels/Motels** | | |
| 175-206 | 2029 | | 2433 | | |  | | | Not Collected | | | | | | | | | | | | | | | | | | | | |
| 207 | 2434 | | 2453 | | | 20 | | | **C** | | | | **MILITARY FAMILY CODE** | | | **CR** | | | **U** | | **Indicator field to identify the military status of student’s family** | | | | **Required if family of student is military** | | | | **Valid Values:**   * **Active** * **National Guard** * **Reserve** |

|  |  |
| --- | --- |
| **Code** | **TRIBAL AFFILIATION** |
| 00 | Not Applicable |
| 01 | Acoma |
| 02 | Cochiti |
| 03 | Isleta |
| 04 | Jemez |
| 05 | Jicarilla Apache |
| 06 | Laguna |
| 07 | Mescalero Apache |
| 08 | Nambe |
| 09 | Navajo |
| 10 | Picuris |
| 11 | Pojoaque |
| 12 | San Felipe |
| 13 | San Ildefonso |
| 14 | Ohkay Owingeh (formerly San Juan) |
| 15 | Sandia |
| 16 | Santa Ana |
| 17 | Santa Clara |
| 18 | Kewa (formerly Santo Domingo) |
| 19 | Taos |
| 20 | Tesuque |
| 21 | Zia |
| 22 | Zuni |
| 23 | Other |

**Language Codes**

(field 123 – Language that the student speaks at home)

|  |  |  |
| --- | --- | --- |
| **STARS Code** | **English name of Language** | **ISO 639-2 Code** |
| 0 | English | eng |
| 1 | Spanish | spa |
| 2 | Vietnamese | vie |
| 3 | Hmong; Mong | hmn |
| 4 | Chinese (Cantonese or Mandarin, also includes Chaozhou, Lahu, Taiwanese, Teochew, and Toishanese) | chi (B) zho (T) |
| 5 | Cambodian - Khmer | khm |
| 6 | Korean | kor |
| 7 | Laotian (includes Khmu) | lao |
| 8 | Navajo; Navaho (Diné) | nav |
| 9 | Tagalog | tgl |
| 10 | Russian | rus |
| 11 | Creoles, French-based | cpf |
| 12 | Arabic (spoken in numerous countries including Algeria, Egypt, Iran, Iraq, and Yemen) | ara |
| 13 | Portuguese | por |
| 14 | Japanese | jpn |
| 16 | Tiwa | nai |
| 17 | Tewa | nai |
| 18 | Towa | nai |
| 19 | Keres | nai |
| 20 | Jicarilla Apache | apa |
| 21 | Mescalero Apache | apa |
| 22 | Zuni | zun |
| 24 | Sign Languages - American | sgn |
| 25 | Sign Languages - English Based | sgn |
| 26 | Albanian | alb (B) sqi (T) |
| 27 | Armenian | arm (B) hye (T) |
| 28 | Azerbaijani | aze |
| 29 | Baltic languages | bat |
| 30 | Basque | baq (B) |
| eus (T) |
| 31 | Bosnian | bos |
| 32 | Bulgarian | bul |
| 33 | Burmese | bur (B) |
| mya (T) |
| 34 | Chechen | che |
| 35 | Creoles, English based | cpe |
| 36 | Creoles, Portuguese-based | cpp |
| 37 | Croatian | hrv |
| 38 | Czech | cze (B) ces (T) |
| 39 | Danish | dan |
| 40 | Dutch; Flemish | dut (B) nld (T) |
| 41 | Estonian | est |
| 42 | Farsi - Persian (includes Dari spoken in Afghanistan) | per (B) fas (T) |
| 43 | Filipino; Pilipino | fil |
| 44 | Finnish | fin |
| 45 | French | fre (B) fra (T) |
| 46 | German | ger (B) deu (T) |
| 47 | Greek | gre (B) ell (T) |
| 48 | Haitian; Haitian Creole | hat |
| 49 | Hawaiian | haw |
| 50 | Hebrew | heb |
| 51 | Hungarian | hun |
| 52 | Icelandic | ice (B) isl (T) |
| 53 | India and Bangladesh - Bengali | ben |
| 54 | India - Gujarati | guj |
| 55 | India - Marathi | mar |
| 56 | India - Rajasthani | raj |
| 57 | India - Telugu | tel |
| 58 | India and Assam - Assamese | asm |
| 59 | India and Pakistan - Hindi | hin |
| 60 | India and Pakistan - Urdu | urd |
| 61 | India or Pakistan Panjabi; Punjabi | pan |
| 62 | India, Malaysia, Sri Lanka - Tamil | tam |
| 63 | Indonesian | ind |
| 64 | Iranian languages | ira |
| 65 | Italian | ita |
| 66 | North American Indian languages Other | nai |
| 67 | Norwegian | nor |
| 68 | Polish | pol |
| 69 | Romanian; Moldavian; Moldovan | rum (B) ron (T) |
| 70 | Somali ( also includes Tigrinya) | som |
| 71 | Serbian | srp |
| 72 | Slavic languages | sla |
| 73 | Swedish | swe |
| 74 | Thai | tha |
| 75 | Tibetan | tib (B) |
| bod (T) |
| 76 | Ukrainian | ukr |
| 77 | Hocano | NAI |
| 78 | Kurdish (includes any country where this is spoken such as Iraq and Afghanistan) | kur |
| 79 | Syriac (includes Assyrian and Chaldean) | syr |
| 80 | Cebuano (Visayan) | ceb |
| 81 | Chamorro | cha |
| 82 | Kinyarwanda (includes Kirundi) | kin |
| 83 | Lithuanian | lit |
| 84 | Malayalam | mal |
| 85 | Marshallese | mah |
| 86 | Mixteco | NAI |
| 87 | Nepali | nep |
| 88 | Pashto (also includes Pushto) | pus |
| 89 | Samoan | smo |
| 90 | Sinhalese (also includes Sinhala) | sin |
| 91 | Swahili | swa |
| 92 | Tongan (also includes Raratongan) | rar |
| 93 | Turkish | tur |
| 94 | Wolof | wol |
| 95 | Yao (also includes Mien) | yao |
| 96 | Fanti (spoken in Ghana) | fat |
| 97 | Oromo | oro |