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KAREN TRUJILLO, PH.D.
SECRETARY OF EDUCATION

MICHELLE LUJAN GRISHAM
GOVERNOR

June 5, 2019

MEMORANDUM

TO: Superintendents, Charter School Administrators, District Test Coordinators

FROM: Gwen Perea Warniment, PhD, Deputy Secretary of Teaching, Learning, and ~~Assessment~~ 

RE: Assessment Updates: Task Force Phase I Recommendations & Spring Reports

The Student Success Task Force, appointed by Secretary Karen Trujillo, met three times during April and May to complete Phase I of the statewide assessment redesign. The task force by majority consensus recommended:

- Grade 3–8 assessments in mathematics and language arts that use items from the current item bank for the Spring 2020 assessment, with an increasing proportion of New Mexico developed items in 2021 and 2022, and with a plan for a completely New Mexico developed assessment in Spring 2023
- College entrance assessment (such as SAT or ACT) to serve as the high school assessment of math and language arts in grade 11
- College readiness assessment for grades 9 and 10 (optional for LEAs)
- Grade 3–8 summative assessments in Spanish language arts (to replace Spanish SBA Reading)
- Grade 3–12 interim assessments (optional for LEAs)
- Assessment literacy resources and professional development

Yesterday morning, the Public Education Department (PED) released a [Request for Proposals](#) (RfP) for these assessments and assessment resources. Bidding will close on July 15, and the contractor(s) will be selected by August 6. The selection committee will be comprised of LEA and PED staff members.

Spring 2019 ACCESS for ELLs 2.0 Reports

Student score reports for the ACCESS for ELLs and Alt-ACCESS assessments, dated May 20, 2019, were incorrect, and district test coordinators were asked to shred those reports. The score reports were inaccurate due to grade levels in the file being posted at a grade lower than actual grade levels for the students. However, this discrepancy is easily reparable, as students were given the correct grade level assessments and so received correct raw score and scale score results. Thus, only the proficiency levels were inaccurate, and those are being recalculated. No students need to be retested.

Corrected reports are being prepared by the University of Wisconsin's World Class Instructional Design and Assessments (WIDA) and will be available online and in print as soon as all data checks have been performed. The PED will notify LEAs as soon as timelines are known.

Spring 2019 SBA (standards-based assessment) Reports

Individual Student Reports (ISRs) for the SBA Science assessment will be available online June 20 and shipped to schools July 30. SBA Spanish Reading reports will be available online July 17 and shipped to schools August 23.

Spring 2019 Transition Math and ELA Reports

ISRs for the Transition Assessment of Math and ELA will be available online July 13 and shipped to schools July 22.

Spring 2019 NM Alternate Performance Assessment (NMAPA) Reports

ISRs for NMAPA are available in the online reporting system. Paper reports will be shipped to school on June 21, along with USB drives containing electronic version of the reports and the raw data files.

For questions, please contact Lynn Vasquez, Director of Assessment, at Lynn.Vasquez@state.nm.us.

cc: Karen Trujillo, PhD, Secretary
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