**Curriculum Sample Template—**8 Pages Max. (12 pages for integrated ELA sample). **Instruction Pages above should be deleted before submission.**

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| **Grade Level** |  | **Content Area** |  |
| **Course Title** (grades 9–12 Only) |  |
| **Alignment to Educational Program***Describe how the methods of instruction found in this sequence of lessons align to the Educational Program**described in the charter contract and the Amendment Request.* |  |
| **Standard Number and Description***The standard number and description (see instructions) of the standard being instructed and assessed to mastery in the curriculum sample. If more than one Standard is listed for a content area,* ***one is clearly identified as the focus of review****by having* ***(M)*** *before the standard number.* |  |
| **Materials/Resources Needed***List all items the teacher and students will need for the entire**sequence of instruction (excluding common consumables).* |  |

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| **Lesson**(add as needed) | **Instructional Strategies—***Describe the Instructional Strategies, lesson by lesson, that would clearly provide students with opportunities to engage in the grade-level rigor defined by the Standard identified as the focus of review.* | **Student Activities—***Describe the Student Activities, lesson by lesson, that would clearly provide students with opportunities to engage in or master the grade-level rigor defined by the standard identified as the focus of review.**Indicate alignment of Student Activities to the standard/component identified as the focus of review and specific Standard(s) of Mathematical**Practice.* |
| **1** |  |  |
| **2** |  |  |
| **3** |  |  |
| **4** |  |  |
|  |  |  |
| **S.A.** | *Provide an opportunity for students to complete the Summative Assessment Items. These Summative Assessment Items are assessed independently and are separate from instruction and guided or independent practice. In the Student Activities column,**describe the Summative Assessment Items that will allow students* |  |

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|  | *to demonstrate mastery of the rigor of the standard/components**identified as the focus of review, and the context in which the items will be administered.* |  |

### Summative Assessment Items and Scoring:

*Provide below, at least three Summative Assessment Items for each content area, with answer key(s) and/or scoring rubric(s), clearly describing, for each Summative Assessment Item, components to be scored and how points will be awarded, that together accurately measure student mastery of the application of the content and/or skills as defined by the grade-level rigor in the standard identified for review. Mastery of the application of the content and/or skills as defined by the grade-level rigor in the standard identified for review is clearly demonstrated by an identified acceptable score or combination of identified acceptable scores.*