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| **Domain: Physical Development, Health and Well-being****EI #1.1─Coordination and strength****Demonstrates body coordination and strength in activities such as climbing stairs with alternating feet, marching, running, jumping, hopping, dancing, riding tricycles, and scooters**  |
| **Domain: Physical Development, Health and Well-being****EI #1.2─Spatial awareness****Demonstrates balance and spatial awareness in many situations (running and stopping, climbing, ball-handling, and/or simple group games such as “Duck, Duck, Goose”)**  |
| **Domain: Physical Development, Health and Well-being****EI #2.1a─Fine motor tools****Develops manual coordination to use writing and crafting tools** |
|  **Domain: Physical Development, Health and Well-being****EI #2.1b─Self-help fine motor****Demonstrates self-help fine motor skills such as buttoning and zipping** |
|  **Domain: Literacy****EI #5.2─Follows directions (receptive language)****Demonstrates the ability to attend, understand, and follow increasingly complex directions** **Domain: Literacy****EI #6.1─Conversational ability (expressive language)** **Demonstrates the ability to effectively engage in a range of conversational** **skills in his or her home language (including ASL) for a variety of purposes** **relating to real experiences and different audiences** |
|  **Domain: Literacy****EI #7.2─Listening comprehension****Demonstrates comprehension of a story read aloud by asking relevant questions and providing key details in literary texts** |
|  **Domain: Literacy****EI #7.3a─Concepts of print****Shows an understanding of the basic concepts of print** |
|  **Domain: Literacy****EI #7.3b─Print meaning****Understands that print carries meaning** |
|  **Domain: Literacy****EI #7.4a─Rhyme****Recognizes and generates rhyming sounds in spoken language** |
|  **Domain: Literacy****EI #7.4b─Phonological awareness****Demonstrates an understanding of spoken words, syllables, and sounds (phonemes)** |
|  **Domain: Literacy****EI 7.5a─Letter naming****Shows an understanding of alphabetic knowledge** |
|  **Domain: Literacy****EI 7.5b─Letter-sound relationships****Knows and applies letter-sound correspondence and beginning sound-recognition skills** |
|  **Domain: Literacy****EI 8.3─Writing****Understands how to apply the early stages of drawing and writing to convey meaning** |
|  **Domain: Mathematics****EI #9.1─One-to-one correspondence****Uses numbers and counting as a means for solving problems and determining quantity** |
|  **Domain: Mathematics****EI #9.3a─Rote counting****Rote counts in sequence** |
|  **Domain: Mathematics****EI #9.3b─Numerals****Names and identifies written numerals** |
|  **Domain: Mathematics****EI #10.1─Shape recognition****Recognizes, names, describes, compares and creates familiar shapes** |
|  **Domain: Mathematics****EI #12.1─Sorting****Sorts, classifies, and groups materials by one or more attributes** |
|  **Domain: Aesthetic Creativity****EI #13.1─Creativity****Communicates ideas and/or feelings through creative activities (for example, making up a song, acting out a story, creating a piece of art work or a set of movements).** |
|  **Domain: Scientific Conceptual Understandings****EI #14.1─Investigations****Uses senses to investigate characteristics and behaviors in the physical and natural worlds and begins to form explanations of observations and explorations** |
|  **Domain: Scientific Conceptual Understandings****EI #14.3─Predictions****Makes predictions and forms hypotheses** |
|  **Domain: Self, Family and Community****EI #18.1─Self control****Adapts behaviors to fit different situations (for example, accepts transitions, follows daily routines, and/or incorporates cultural expectations)** |
|  **Domain: Self, Family and Community****EI #19.1─Cares for possessions****Cares for personal and group possessions** |
|  **Domain: Self, Family and Community****EI #20.1─Cooperative play****Plays and interacts with various children, sharing experiences and ideas with others**  |
|  **Domain: Self, Family and Community****EI #20.2─Social problem solving****Uses and accepts negotiation, compromise, and discussion to resolve conflicts** |
|  **Domain: Self, Family and Community****EI #21.2─Guidance and support****Accepts guidance from classroom and school personnel and seeks their support when needed** |
|  **Domain: Approaches to Learning****EI #24.2─Independence****Develops increasing independence during activities, routines, and play** |
|  **Domain: Approaches to Learning****EI #25.3─Role plays****Role plays to express feelings, to dramatize stories, to try out social behaviors observed in adults, and reenact real-life roles and experiences** |
|  **Domain: Approaches to Learning****EI #27.1─Focus****Focuses and completes a variety of tasks, activities, projects, and experiences** |