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| **Domain: Physical Development, Health and Well-being**  **EI #1.1─Coordination and strength**  **Demonstrates body coordination and strength in activities such as climbing stairs with alternating feet, marching, running, jumping, hopping, dancing, riding tricycles, and scooters** |
| **Domain: Physical Development, Health and Well-being**  **EI #1.2─Spatial awareness**  **Demonstrates balance and spatial awareness in many situations (running and stopping, climbing, ball-handling, and/or simple group games such as “Duck, Duck, Goose”)** |
| **Domain: Physical Development, Health and Well-being**  **EI #2.1a─Fine motor tools**  **Develops manual coordination to use writing and crafting tools** |
| **Domain: Physical Development, Health and Well-being**  **EI #2.1b─Self-help fine motor**  **Demonstrates self-help fine motor skills such as buttoning and zipping** |
| **Domain: Literacy**  **EI #5.2─Follows directions (receptive language)**  **Demonstrates the ability to attend, understand, and follow increasingly complex directions**  **Domain: Literacy**  **EI #6.1─Conversational ability (expressive language)**  **Demonstrates the ability to effectively engage in a range of conversational**  **skills in his or her home language (including ASL) for a variety of purposes**  **relating to real experiences and different audiences** |
| **Domain: Literacy**  **EI #7.2─Listening comprehension**  **Demonstrates comprehension of a story read aloud by asking relevant questions and providing key details in literary texts** |
| **Domain: Literacy**  **EI #7.3a─Concepts of print**  **Shows an understanding of the basic concepts of print** |
| **Domain: Literacy**  **EI #7.3b─Print meaning**  **Understands that print carries meaning** |
| **Domain: Literacy**  **EI #7.4a─Rhyme**  **Recognizes and generates rhyming sounds in spoken language** |
| **Domain: Literacy**  **EI #7.4b─Phonological awareness**  **Demonstrates an understanding of spoken words, syllables, and sounds (phonemes)** |
| **Domain: Literacy**  **EI 7.5a─Letter naming**  **Shows an understanding of alphabetic knowledge** |
| **Domain: Literacy**  **EI 7.5b─Letter-sound relationships**  **Knows and applies letter-sound correspondence and beginning sound-recognition skills** |
| **Domain: Literacy**  **EI 8.3─Writing**  **Understands how to apply the early stages of drawing and writing to convey meaning** |
| **Domain: Mathematics**  **EI #9.1─One-to-one correspondence**  **Uses numbers and counting as a means for solving problems and determining quantity** |
| **Domain: Mathematics**  **EI #9.3a─Rote counting**  **Rote counts in sequence** |
| **Domain: Mathematics**  **EI #9.3b─Numerals**  **Names and identifies written numerals** |
| **Domain: Mathematics**  **EI #10.1─Shape recognition**  **Recognizes, names, describes, compares and creates familiar shapes** |
| **Domain: Mathematics**  **EI #12.1─Sorting**  **Sorts, classifies, and groups materials by one or more attributes** |
| **Domain: Aesthetic Creativity**  **EI #13.1─Creativity**  **Communicates ideas and/or feelings through creative activities (for example, making up a song, acting out a story, creating a piece of art work or a set of movements).** |
| **Domain: Scientific Conceptual Understandings**  **EI #14.1─Investigations**  **Uses senses to investigate characteristics and behaviors in the physical and natural worlds and begins to form explanations of observations and explorations** |
| **Domain: Scientific Conceptual Understandings**  **EI #14.3─Predictions**  **Makes predictions and forms hypotheses** |
| **Domain: Self, Family and Community**  **EI #18.1─Self control**  **Adapts behaviors to fit different situations (for example, accepts transitions, follows daily routines, and/or incorporates cultural expectations)** |
| **Domain: Self, Family and Community**  **EI #19.1─Cares for possessions**  **Cares for personal and group possessions** |
| **Domain: Self, Family and Community**  **EI #20.1─Cooperative play**  **Plays and interacts with various children, sharing experiences and ideas with others** |
| **Domain: Self, Family and Community**  **EI #20.2─Social problem solving**  **Uses and accepts negotiation, compromise, and discussion to resolve conflicts** |
| **Domain: Self, Family and Community**  **EI #21.2─Guidance and support**  **Accepts guidance from classroom and school personnel and seeks their support when needed** |
| **Domain: Approaches to Learning**  **EI #24.2─Independence**  **Develops increasing independence during activities, routines, and play** |
| **Domain: Approaches to Learning**  **EI #25.3─Role plays**  **Role plays to express feelings, to dramatize stories, to try out social behaviors observed in adults, and reenact real-life roles and experiences** |
| **Domain: Approaches to Learning**  **EI #27.1─Focus**  **Focuses and completes a variety of tasks, activities, projects, and experiences** |