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| --- | --- |
| **8:15-8:30** | **Arrival:*** Welcome families and children to **school**
* Ask children questions – i.e. How do you feel? (check in)
* Children will hang-up backpack and personal belongings
* Children can sign-in

**Restroom:*** Encourage children to practice self-help skills. Teacher supports children as needed to build independence.
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| **8:30-8:50** | **Table Top:**

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| **Monday**Journaling | **Tuesday**Discovering with playdough | **Thursday**Discovering with math cubes | **Friday**Journaling |

* Teacher can choose activities to best meet the needs of the children (i.e., fine motor practice, counting objects, letter recognition).
* As children finish an activity, they may choose to play with manipulatives.
* Transition Activity
 |
| **8:50-9:00** | **Large Group Morning Meeting:** Teacher-Directed* Welcome Song (this is a good place to embed literacy songs)
* Morning message (see One Page Resource)
* Review daily schedule
* Review children’s jobs
* Transition Activity (See one page resources.)
 |
| **9:00-9:10** | **Handwashing:*** Remind children to wash for 20 seconds (sing Row, Row, Row Your Boat 1 time).
 |
| **9:10-9:30** | **Family Style Breakfast:*** Teacher engages in and facilitates child-led conversations.
	+ Children may read books once they are done.
* Transition
 |
| **9:30-9:50** | **Whole Group Story Time:** Teacher-Directed* Possible activities include: calendar, songs, dance, poems, story
	+ Be sure to include movement within the circle time.
	+ Introduce or review social emotional focus of the day.
* Story Time
	+ Utilize the 1st Read, 2nd Read, 3rd Read strategy (see One Page Resource).
* Transition Activity
 |
| **9:50-10:50** | **Learning Center** **Time:** Child-Directed* Children may choose between the following centers:
	+ Blocks, art, math, dramatic play, library, science, sensory, writing, movement/music (at least 8 centers must be open).
* Transition Activity
 |
| **10:50-11:20** | **Small Group Activity:** Teacher-Directed* Small groups should be 5 or fewer children.
* If more than two back-to-back structured small group activities are offered within a 40 to 45 minute timeframe, each activity must be 20 minutes or less in duration, and children are NOT required to participate in more than 2 of the activities.
* If 2 small groups occur back-to-back children must be allowed movement in between (i.e., moving to a new location, if staying in the same location children should be given a stretch break).
* Transition Activity
 |
| **11:20-11:50** | **Outdoor/ Large Motor:** Child-Directed* Teacher engages in and facilitates child-led conversations.
* This is a great opportunity for children to engage in gross motor activities.
* Teacher can pre-teach an activity or game and remind children about it during outdoor time, but not require them to do any particular activity.
* Something to consider: can you bring indoor activities outside? (i.e., painting, building, water table).
* Transition Activity
 |
| **11:50-12:20** | **Restroom:*** Encourage children to practice self-help skills. Teacher supports children as needed, not providing too much or too little support in order to build independence.
* Remind children to wash for 20 seconds (sing Row, Row, Row Your Boat 2 times).

**Family Style Lunch:*** Teacher engages in and facilitates child-led conversations.

 Children may read books once they finish.* Transition Activity
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| **12:20-12:30** | **Restroom/Brushing Teeth:** * Check your district/school policy regarding tooth brushing at school.
* Teeth should be brushed once a day. Toothpaste is not required since food and plaque can be removed without toothpaste.
 |
| **12:30- 12:50** | **Story Time:** Teacher-directed* Books can integrate multiple subjects (i.e., science, math, social emotional).
* Use rich literature and utilize the 1st Read, 2nd Read, 3rd Read strategy (see One Page Resource).
* Transition Activity
 |
| **12:50-1:20** | **Rest Time:** * Children who are resting must be within sight and hearing of a supervising adult.
* 30 minute Rest Time
* Consider methods to help children relax (i.e., dimming the lights, soft music, sit next to children who have difficulty settling down).
* Transition Activity
 |
| **1:20-1:30** | **Restroom:*** Encourage children to practice self-help skills. Teacher supports children as needed, not providing too much or too little support in order to build independence.
* Remind children to wash for 20 seconds (sing Row, Row, Row Your Boat 2 times).
 |
| **1:30-2:10** | **Small Group Activity:** Teacher-Directed* Small groups should be 5 or fewer children.
* If more than two back-to-back structured small group activities are offered within a 40 to 45 minute timeframe, each activity must be 20 minutes or less in duration, and children are NOT required to participate in more than 2 of the activities.
* If 2 small groups occur back-to-back children must be allowed movement in between (i.e., moving to a new location, if staying in the same location children should be given a stretch break).
* Transition Activity
 |
| **2:10-2:40** | **Outdoor/Large Motor:** Child-Directed* Teacher engages in and facilitates child-led conversations.
* This is a great opportunity for children to engage in gross motor activities.
* Teacher can pre-teach an activity or game and remind children about it during outdoor time, but not require them to do any particular activity.
* Something to consider: bring indoor activities outside (i.e., painting, building, water table).
* Transition Activity
 |
| **2:40-3:05** | **Learning Center** **Time:** Child-Directed* Children may choose between the following centers:
	+ Blocks, art, math, dramatic play, library, science, sensory, writing, movement/music (at least 6 centers must be open).
* Transition Activity
 |
| **3:05-3:15** | **Afternoon Meeting and Dismissal:** Teacher-Directed* Children get backpacks and personal belongings, bring to circle
* Closing circle - children can reflect on the day, teacher can reflect on social emotional focus of the day (i.e., helping, saying kind words).
* Goodbye song
* Greet families as they come to pick up children
* Escort bus children to buses
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