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| **8:00-8:10** | **Arrival:**   * Welcome families and children to **school.** * Ask children questions – i.e. How do you feel? (check in) * Children hang-up backpack and personal belongings. * Children can sign-in.   **Restroom:**   * Encourage children to practice self-help skills. Teacher supports children as needed to build independence. | | | |
| **8:10-8:25** | **Table Top:** | | | |
| **Monday**  Journaling | **Tuesday**  Discovering with playdough | **Thursday**  Discovering with math cubes | **Friday**  Journaling |
| * Teacher can choose activities to best meet the needs of the children (i.e., fine motor practice, counting objects, letter recognition). As children finish an activity, they may choose to play with manipulatives. * Transition Activity | | | |
| **8:25-8:35** | **Large Group Morning Meeting:** Teacher-Directed   * Welcome Song (this is a good place to embed literacy songs). * Morning message (see One Page Resource). * Review daily schedule. * Review children’s jobs. * Transition Activity | | | |
| **8:35-8:45** | **Handwashing:**   * Remind children to wash for 20 seconds (sing Row, Row, Row Your Boat 2 times). | | | |
| **8:45-9:05** | **Family Style Breakfast:**   * Teacher engages in and facilitates child-led conversations.   + Children may read books once they are done. * Transition Activity | | | |
| **9:05-9:20** | **Story Time:** Teacher-Directed   * Possible activities include: calendar, songs, dance, poems, story   + Be sure to include movement within the circle time.   + Introduce or review social emotional focus of the day. * Story Time   + Use rich literature and utilize the 1st Read, 2nd Read, 3rd Read strategy (see One Page Resource). * Transition Activity | | | |
| **9:20-10:20** | **Learning Center** **Time:** Child-Directed   * Children may choose between the following centers:   + Blocks, art, math, dramatic play, library, science, sensory, writing, movement/music (at least 6 centers must be open). * Transition Activity | | | |
| **10:20-10:35** | **Small Group Activity:** Teacher-Directed   * Small groups should be 5 or fewer children. * If more than two back to back structured small group activities are offered within a 40 to 45 minute timeframe, each activity must be 20 minutes or less in duration, and children are NOT required to participate in more than 2 of the activities. * If 2 small groups occur back to back children must be allowed movement in between (i.e., moving to a new location, if staying in the same location children should be given a stretch break). * 1 small group activity should not last longer than 20 minutes. * Transition Activity | | | |
| **10:35-11:05** | **Outdoor/ Large Motor:** Child-Directed   * Teacher engages in and facilitates child-led conversations. * This is a great opportunity for children to engage in gross motor activities. * Teacher can pre-teach an activity or game and remind children about it during outdoor time, but not require them to do any particular activity. * Something to consider: bring indoor activities outside (i.e., painting, building, water table). * Transition Activity | | | |
| **11:05-11:15** | **Whole Group Meeting and Dismissal:** Teacher-directed   * Children get backpacks and personal belongings, bring to circle. * Closing circle - children can reflect on the day, teacher can reflect on social emotional focus of the day (i.e., helping, saying kind words). * Goodbye song * Greet families as they come to pick up children. * Escort bus children to busses backpacks and personal belongings. * Greet families as they come to pick up children. * Escort bus children to buses. | | | |