

## Summary of Child Count Ages 3–21 from EDFacts C002 and C089 School Year 2018-2019



Children with Disabilities Ages 3–21 by Disability Category			
Disability Category	Ages 3-5	Ages 6-21	Calculated Total
Intellectual Disability	18	2,241	2,259
Hearing Impairment	67	484	551
Speech or Language Impairment	2,979	6,386	9,365
Visual Impairment	51	169	220
Emotional Disturbance	2	1,853	1,855
Orthopedic Impairment	29	209	238
Other Health Impairment	134	4,761	4,895
Specific Learning Disability	4	24,738	24,742
Deaf-Blindness	2	5	7
Multiple Disabilities	78	711	789
Autism	554	3,085	3,639
Traumatic Brain Injury	7	190	197
Developmental Delay <sup>1</sup>	2,682	2,557	5,239
<b>Calculated Subtotal</b>	<b>6,607</b>	<b>47,389</b>	<b>53,996</b>

Children with Disabilities Ages 3–21 by LEP Status			
LEP Status	Ages 3-5	Ages 6-21	Calculated Total
LEP	472	11,284	11,756
Non-LEP	6,135	36,105	42,240
<b>Calculated Subtotal</b>	<b>6,607</b>	<b>47,389</b>	<b>53,996</b>

Subtotal	Ages 3-5	Ages 6-21	Total
Disability Category	6,607	47,389	53,996
Racial Ethnic	6,607	47,389	53,996
LEP Status	6,607	47,389	53,996
Sex	6,607	47,389	53,996

<b>Total of the Education Units</b>	<b>6,607</b>	<b>47,389</b>	<b>53,996</b>
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Children with Disabilities Ages 3–21 by Racial Ethnic			
Racial Ethnic	Ages 3-5	Ages 6-21	Calculated Total
Hispanic/Latino	3,757	30,163	33,920
American Indian or Alaska Native	675	5,049	5,724
Asian	37	213	250
Black or African American	100	1,032	1,132
Native Hawaiian or Other Pacific Islander	5	45	50
White	1,901	9,924	11,825
Two or more races	132	963	1,095
<b>Calculated Subtotal</b>	<b>6,607</b>	<b>47,389</b>	<b>53,996</b>

Children with Disabilities Ages 3–21 by Sex			
Sex	Ages 3-5	Ages 6-21	Calculated Total
Male	4,518	30,489	35,007
Female	2,089	16,900	18,989
<b>Calculated Subtotal</b>	<b>6,607</b>	<b>47,389</b>	<b>53,996</b>

## Summary of Child Count Ages 3–21 from ED Facts C002 and C089 School Year 2018-2019

Ages 3–21 Child Count by Disability Category and Age (Count)											
Disability Category	3	4	5	6	7	8	9	10	11	12	13
Intellectual Disability	2	5	11	36	38	70	145	181	195	189	241
Hearing Impairment	18	30	19	25	42	30	42	42	36	50	37
Speech or Language Impairment	689	997	1,293	1,467	1,325	1,015	783	527	389	260	163
Visual Impairment	19	15	17	9	15	9	20	11	13	20	15
Emotional Disturbance	0	0	2	5	22	67	133	168	179	176	211
Orthopedic Impairment	4	9	16	16	21	16	14	17	26	19	16
Other Health Impairment	34	35	65	106	205	266	392	464	516	456	473
Specific Learning Disability	0	2	2	35	385	1,101	1,878	2,609	2,916	2,924	2,790
Deaf-Blindness	0	1	1	0	0	0	0	0	0	0	1
Multiple Disabilities	25	20	33	30	34	35	62	48	57	62	59
Autism	127	195	232	271	239	304	240	273	227	240	231
Traumatic Brain Injury	2	1	4	6	10	8	20	14	12	14	14
Developmental Delay <sup>1</sup>	733	943	1,006	934	852	566	205				
<b>Calculated Subtotal</b>	<b>1,653</b>	<b>2,253</b>	<b>2,701</b>	<b>2,940</b>	<b>3,188</b>	<b>3,487</b>	<b>3,934</b>	<b>4,354</b>	<b>4,566</b>	<b>4,410</b>	<b>4,251</b>

<sup>1</sup>The definition of developmental delay is state-determined and applies to children with disabilities (IDEA) aged 3 through 9, or a subset of that age range. See 34 C.F.R. Part 300.111(b).

**NOTE: "MC" = Missing Category**

14	15	16	17	18	19	20	21	Calculated Total
213	212	197	191	155	83	56	39	2,259
40	40	36	39	19	5	1	0	551
147	99	93	72	38	7	1	0	9,365
17	13	8	11	2	2	2	2	220
189	202	200	178	85	22	9	7	1,855
15	13	15	11	8	2	0	0	238
502	450	435	313	135	27	11	10	4,895
2,592	2,356	2,195	1,891	861	140	52	13	24,742
0	2	1	0	0	1	0	0	7
50	55	55	54	40	26	25	19	789
244	221	209	196	93	43	33	21	3,639
19	17	18	22	8	2	2	4	197
								5,239
4,028	3,680	3,462	2,978	1,444	360	192	115	53,996

REPORT OF CHILDREN WITH DISABILITIES RECEIVING SPECIAL EDUCATION  
PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT, AS AMENDED

2018

DATA DUE NO LATER THAN APRIL 3, 2019

STATECHILD COUNT CERTIFICATION

I CERTIFY that (1) my State has implemented a system of internal controls and taken any necessary corrective actions, to help ensure that all data included in the 2018-19 IDEA Part B Child Count data collection, to the best of my knowledge, are valid and reliable; and (2) these data represent an accurate and unduplicated count of children with disabilities receiving special education and related services according to an Individualized Education Program on my State's designated child count date, which falls between October 1 and December 1 of 2018.

AUTHORIZING OFFICIAL

Deborah Dominguez-Clark,  
Director of Special Education NMPED

SIGNATURE



DATE OF SIGNATURE 3-19-19