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July 23, 2019

MEMORANDUM

TO: Superintendents, Charter School Administrators, District Test Coordinators

FROM: Gwen Perea Warniment, PhD, Deputy Secretary of Teaching, Learning, and Assessment
Timothy Hand, PhD, Deputy Secretary of Policy, Accountability, and Research

RE: Assessment Announcements: Accessing Spring 2019 Assessment Results and Draft
2019–20 Assessment Calendar

Embargo Data Review of Spring 2019 Assessment Results

The Public Education Department (PED) is pleased to provide a local preview period of your Spring 2019 student achievement result. The results will be posted in the Secure Online Assessment Portal (SOAP) at <https://soap.ped.state.nm.us/> **beginning today at 12:00 p.m.** for your review. Results are **unmasked** and contain student results for as few as one student. This embargo period allows districts and charter schools to review their data for discrepancies.

Following this embargo period, the PED will provide complete and publicly accessible data sets on **July 26th, at 3:00 p.m.** Public release of **masked** results will be compliant with all laws protecting individual student privacy.

For SOAP log-in credentials, password recovery, or access to SOAP, please contact your district's SOAP Manager. If you need additional assistance, please email Jeanho Rodriguez at Jeanho.Rodriguez@state.nm.us

Accessing Spring 2019 Transition Assessment Reports

Individual student reports (ISRs), district summaries, student rosters, and performance-level summaries are accessible online through the [PearsonAccess^{Next}](#) (PAN) system. Printed ISRs will

be shipped to districts and charter schools on July 31. The Evidence Statement Analysis Report will be available through the Data Management and Reporting System (DMRS) in August. For assistance in accessing reports in PAN and DMRS, please contact the helpdesk at 1-833-350-4584.

Statewide Transition Assessment Performance

This was the first year of using a shorter version of the blueprints, and it is not uncommon to see some variability whenever such changes are made to an assessment program. The baseline results from the transition assessment produced comparable results to the traditional PARCC assessment, with both English language arts (ELA) and mathematics proficiencies about 1.5 percentage points different from PARCC proficiencies. The minor fluctuations in the statewide ELA and math results are well within normal variation, and other states transitioning away from the PARCC assessment experienced similar results. This level of comparability will help to track academic progress over time.

Educators and other stakeholders should always focus on multi-year trends to understand how educational programs are working and what improvements may be necessary. We applaud the efforts undertaken by our educators and schools to maintain high-quality instruction aligned to our adopted standards during this transition year.

New Mexico hopes to see improvements in the state's summative assessment framework in the next few years, as the assessment systems shifts to reflect the feedback and guidance from our community engagement conversations, the Student Success Task Force, and the Assessment and Accountability Advisory Committee. Our current procurement aims to provide

- **culturally relevant, custom developed assessments** in grades 3–8 without increasing testing time and while maintaining comparability;
- a **college entrance exam** for all students at grade 11;
- a more **balanced approach to measuring student learning** that encourages the use of local classroom and district level assessments; and
- **assessment literacy** for multiple stakeholders.

As recommended by the task force, the Spring 2020 math and ELA assessment in grades 3–8 will use the same blueprint as Spring 2019, with the addition of custom-developed field test items.

2019–20 Draft Assessment Calendar

The draft calendar of state assessments for the 2019–20 school year accompanies this memorandum. For any questions regarding the calendar, please contact Brigette Russell, PhD, Deputy Director of Assessment, at Brigette.Russell2@state.nm.us.

Enc. (1) Draft calendar of state assessments for 2019–2020

cc: Kara Bobroff, Interim Cabinet Secretary
 Adán Delgado, Deputy Secretary
 Katarina Sandoval, Deputy Secretary
 Daniel Manzano, Chief of Staff
 Alexis Álvarez, Interim Director of Accountability
 Lynn Vásquez, Director of Assessment

Fall 2019

Assessment	Grades	Fall 2019
Istation Indicators of Student Progress (ISIP)	K-2 ¹	August or September ¹
Math, ELA, and Science Senior Retests ²	12	District scheduled
New Mexico Alternate Performance Assessment (NMAPA) Senior Retests Only	Senior Retest	Oct. 14 – Nov. 1
Kindergarten Observation Tool	Kindergarten	First 30 days of instructional year
End of Course Exams	TBD	TBD
National Assessment of Educational Progress (NAEP) ³	Selected students	Oct. 14 – Dec. 20

Winter & Spring 2020

Assessment	Grades	Winter 2020	Spring 2020
(New) Math and ELA Assessment	3-8		April 6 – May 8 (estimated)
(New) College Entrance Exam (Math and ELA)	11	TBD	TBD
SBA Spanish Reading ⁴	3-8, 11, 12, 12+		April 6 – May 8
New Mexico Assessment of Science Readiness (NMASR)	5, 8, 11		March 2 – 27
Istation Indicators of Student Progress (ISIP)	K-2 ¹	January 1 – 31	May 1 – 31
(New) Dynamic Learning Maps (DLM)	3-8, 11		March 9 – April 10
ACCESS for ELLS Alt-ACCESS	ACCESS: K-12 Alt-ACCESS: 1-12	Jan. 13 – Mar. 6	
End of Course Exams	TBD	TBD	TBD
National Assessment of Educational Progress (NAEP) ³	Selected students	Jan. 6 – Mar. 13	Mar. 16 – May 22

Please note that PED is currently in procurement process for those assessments identified as new.

¹ Grades K-2 in all schools statewide; K-3 in RAMS (formerly RDA) schools; grades K-5 in K-5 Plus schools. The **first** administration of Istation is recorded in the BOY, MOY, and EOY administration months. The BOY administration is in August or September. Each district should choose **one** calendar month for BOY administration.

² End of Course Exams will be used in lieu of Transition Assessment, SBA Science, SBA Spanish for senior retests.

³ A small number of students in selected districts. Participating districts and schools have already been notified.

⁴ A Spanish Language Arts proficiency assessment may be available in place of the SBA Spanish Reading for some grades. More information will be forthcoming.