

2019 - ACADEMIC PERFORMANCE FRAMEWORK

The Academic Performance Framework answers the evaluative question: Is the academic program a success? The framework includes indicators and measures that allow the PEC to evaluate the school's academic performance and was developed pursuant to the New Mexico Charter Schools Act. This section includes indicators, measures and metrics for student academic performance; student academic growth; achievement gaps in both proficiency and growth between student subgroups; and graduation rate and post-secondary readiness measures for high schools. (Section 22-8B-9.1.A. (1-3, 6, 7) NMSA 1978).

The Academic Performance Framework includes three indicators, with several required measures, and allows for the inclusion of additional rigorous, valid and reliable indicators proposed by the school to augment external evaluations of school performance.

Description of Academic Framework Indicators and Measures

Indicator 1: Components from NM System of School Support and Accountability. The PEC considers charter school performance on each of the components of the NM System of School Support and Accountability.		Points	
Measure	Description	Elem	High
1.1 Math and Reading Proficiency		30	25
1.2 English Learner Progress Toward English Language Proficiency		10	5
1.3 Science Proficiency		5	5
1.4 Growth of Highest-Performing Students (Q4)		5	5
1.5 Growth of Middle performing students (Q2/3)		10	10
1.6 Growth of Lowest-Performing Students (Q1)		25	15
1.7 Graduation Rate		N/A	10 <i>5 for 4 year, 3 for 5 year, and 2 for 6 year</i>
1.8 Growth in 4-year Graduation Rate		N/A	5
1.9 Career and College Readiness		N/A	10
1.10 Chronic Absenteeism		5	5
1.11 Educational Climate Survey, Multicultural Initiatives, and Socio-emotional Learning (SEL)		10	5

Indicator 2: Subgroup Performance		Points	
Subgroup measures are based on the school's relative performance (statewide percentile rank) compared to all NM public schools serving the same grades. Points assigned for each subgroup are averaged to calculate overall points for measures 2.1, 2.2, and 2.3.			
Measure	Description	Elem	High
2.1 Subgroup Growth of Highest- Performing Students (Q4)		25	25
2.2 Subgroup Growth of Middle- Performing Students (Q2/3)		25	25
2.3 Subgroup Growth of Lowest- Performing Students (Q1)		25	25
2.4 Subgroup Proficiency		25	25

Indicator 3: School-Specific Goals		Points	
The performance framework allows for the inclusion of additional rigorous, valid and reliable indicators (as determined by the PEC) proposed by a charter school to augment external evaluations of its performance. (1978 NMSA§22-8B-9.1(C).)			
Measure	Description	Elem	High
School identified Mission Specific Goals, not to exceed two goals.	<p>Charter schools shall propose mission-specific goals that are specific, measurable and rigorous, School-proposed goals are subject to approval by the PEC and are incorporated into charter contracts. Not more than two goals will be used.</p> <p>If two goals are included, the score on this measure will be the average of the two ratings. There are four rating categories: Exceeds = 100 pts Meets = 75 pts Does not meet = 25 pts Falls far below = 0 pts</p>	100	100

Summary of Indicator Rating System and Assigned Points

Schools receive up to 100 points for each academic measure. The average weighted points across the framework are used to assign the overall rating (tier).

Indicators	Description	Assigned Points	Total Weight?	
			Elem	High
Indicator 1: Components from NM System of School Support and Accountability	The PEC considers charter school performance on each of the components of the NM PED ESSA Plan	The school earns points equal to the school's overall index score from the New Mexico System of School Support and Accountability. (1-100 pts)	35%	37.5%
Indicator 2: Subgroup Performance	Subgroup measures are based on the school's relative performance (statewide percentile rank) compared to all NM public schools serving the same grades.	Points assigned for each subgroup are averaged to calculate overall points for measures 2.1, 2.2, 2.3, and 2.4. (1-100 points)	30%	25%
Indicator 3 Mission Specific Goals	Charter schools shall include mission-specific goals that are Specific, Measurable, Achievable, Relevant and Time-bound.	Points are assigned based on the average of the ratings (if there are two goals) for the goals listed in Indicator 3. (0-100 points)	35%	37.5%

Based on performance across the academic indicators and measures, schools receive an overall academic tier rating that is used by the PEC in annual monitoring and renewal decisions.

Tier 1

- School is **exceeding** PEC academic performance framework expectations and is on par with the highest-performing schools in the state.
- (Greater than or equal to 80 of the possible total weighted points)

Tier 2

- School is consistently **meeting** PEC academic performance framework expectations.
- (Greater than or equal to 70 and less than 80 of possible total weighted points)

Tier 3

- School is **not meeting** expectations for one or more of the academic indicators. **Possible intervention.**
- (Greater than or equal to 55 and less than 70 of possible total weighted points)

Tier 4

- School is falling far below academic performance expectations. **Intervention; possible revocation.**
- (Less than 55 of possible total weighted points)

