2018 - ACADEMIC PERFORMANCE FRAMEWORK

The Academic Performance Framework answers the evaluative question: Is the academic program a success? The framework includes indicators and measures that allow the PEC to evaluate the school's academic performance and was developed pursuant to the New Mexico Charter Schools Act. This section includes indicators, measures and metrics for student academic performance; student academic growth; achievement gaps in both proficiency and growth between student subgroups; and graduation rate and post-secondary readiness measures for high schools. (Section 22-8B-9.1.A. (1-3, 6, 7) NMSA 1978).

The Academic Performance Framework includes three indicators, ten required measures, and allows for the inclusion of additional rigorous, valid and reliable indicators proposed by the school to augment external evaluations of school performance.

Description of Academic Framework Indicators and Measures

Indicator 1: Components from NM A-F School Grading System The PEC considers charter school performance on each of the components of the NM PED A-F grading system.		Weight	
Measure	**Description**	**Elem**	**High**
1.1 Current Standing		30%	25%
1.2 School Growth (Value-Added)		15%	5%
1.3 Growth of Higher-Performing Students (Q3)		5%	5%
1.4 Growth of Lowest-Performing Students (Q1)		5%	5%
1.5 Graduation (4,5, and 6-year rates; value added)		N/A	10%
1.6 Career and College Readiness		N/A	10%
1.7 Opportunity to Learn (Attendance, Survey)		5%	5%

Indicator 2: Subgroup Performance Subgroup measures are based on the school's relative performance (statewide percentile rank) compared to all NM public schools serving the same grades. Points assigned for each subgroup are averaged to calculate overall points for measures 2.1, 2.2, and 2.3.		Weight	
Measure	**Description**	**Elem**	**High**
2.1 Subgroup Growth of Higher-Performing Students (Q3)		10%	7.5%
2.2 Subgroup Growth of Lowest-Performing Students (Q1)		10%	7.5%
2.3 Subgroup Proficiency		10%	10%

Indicator 3: School-Specific Goals The performance framework allows for the inclusion of additional rigorous, valid and reliable indicators (as determined by the chartering authority) proposed by a charter school to augment external evaluations of its performance. *(Section C of 22-8B-9.1(C) NMSA 1978)*		Weight	
Measure	**Description**	**Elem**	**High**
TBD = School identified	Charter schools may propose **mission-specific goals** that are specific, measurable and rigorous, School-proposed goals are subject to approval by the PEC and are incorporated into charter contracts.	10%	10%

Summary of Indicator Rating System and Assigned Points

Schools receive up to 100 points for each academic measure. The average weighted points across the framework are used to assign the overall rating (tier).

Indicators	Description	Rating Scale	Assigned Points	Total Weight?	
				Elem	**High**
Indicator 1: Components from NM A-F School Grading System	The PEC considers charter school performance on each of the components of the NM PED A-F grading system	A - F grade for each component of the NM grading system	A = 100 pts B = 75 pts C = 50 pts D = 25 pts F = 0 pts	60%	65%
Indicator 2: Subgroup Performance	Subgroup measures are based on the school's relative performance (statewide percentile rank) compared to all NM public schools serving the same grades. Points assigned for each subgroup are averaged to calculate overall points for measures 2.1, 2.2, and 2.3	State Percentile Rank (1-100%)	Equal to State Percentile Rank (1-100 pts)	30%	25%
Indicator 3[1]: School-Specific Goals	Charter schools may propose **mission-specific goals** and/or supplemental **academic goals** that are specific, measurable and rigorous.	Four rating categories: 1) Exceeds standard 2) Meets standard 3) Does not meet standard 4) Falls far below standard	Exceeds = 100 pts Meets = 75 pts Does not meet = 25 pts Falls far below = 0 pts *Or by alternative point assignment agreed to by charter school and PEC*	10%	10%

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[1] A school shall be eligible to have additional weighting allocated to Indicator 3: School-Specific Goals, if the proposed indicator is Reliable (additional 5 points of weight) and Rigorous (additional 5 points of weight).

Based on performance across the academic indicators and measures, schools receive an overall academic tier rating that is used by the PEC in annual monitoring and renewal decisions.

Tier 1	• School is **exceeding** PEC academic performance expectations and is on par with the highest-performing schools in the state. • (*85 to 100 percent of possible total weighted points*)
Tier 2	• School is consistently **meeting** PEC academic performance expectations. • (*50 to 84 percent of possible total weighted points*)
Tier 3	• School is **not meeting** expectations for one or more of the academic indicators. ***Possible intervention.*** • (*16 to 49 percent of possible total weighted points*)
Tier 4	• School **is falling far below** academic performance expectations. ***Intervention; possible revocation.*** • (*0 to 15 percent of possible total weighted points*)