Supporting Children with Conflicts

Children often need to be taught specific social-emotional skills when they enter a school setting. Teaching children to recognize and identify their emotions can be a first step toward preventing conflict in the classroom. Providing them with social scripts or possible solutions to use in negotiating relationships can also be very helpful in running a smooth classroom.

(El 18.1 Self Control; 20.1 Cooperative Play; 20.2 Social Problem Solving; 21.2 Guiding & Supporting; 25.3 Role Plays)

<table>
<thead>
<tr>
<th>An Emotion Poster</th>
<th>A Solution Kit</th>
<th>Enact with puppets</th>
<th>Visual supports</th>
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<tbody>
<tr>
<td>can act as a visual reminder when children are trying to express feelings.</td>
<td>can help children work through conflicts or provide other choices for children when interacting with each other.</td>
<td>the social conflicts children are experiencing and role play solutions in which the children propose alternate solutions and ways to resolve conflict.</td>
<td>in the classroom can remind children of ways to navigate the social-emotional sphere in the classroom and anticipate conflicts before they arise.</td>
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References:


