

Greetings and Welcome Songs

Welcome songs can serve multiple purposes, going beyond greeting and welcoming children to the classroom. Silly songs can support the social-emotional skills of getting acquainted with new classmates. Children love to be silly, especially when an adult is joining in and directing the silliness.

A welcome song establishes a routine and provides a structure in which children can learn:

- each other's names and about each other
 - to listen, anticipate, and imitate
 - rhythm
 - new vocabulary
- rhythm and new vocabulary

A welcome song provides children the sense of inclusion in the group/class (welcomed!).

These songs can

- serve as auditory prompts and cues for transitions
- be interactive
- incorporate movement help to center children and get the wiggles out



Some songs can be adapted to support literacy skills, such as rhyming and alliteration

Classroom Greetings

A way to emotionally check-in with children can occur at the beginning of each class with the Classroom Greetings Cards.

These cards are usually placed on the wall next to the entry to the classroom. The teacher stands next to the door and greets each child as they enter. The child taps on the card that signals how they want to greet the teacher, with options such as a high five, hug, or hand shake.



Welcome Songs

(EI 5.2 Follows Directions; 7.4b Phonological Awareness; 21.2 Guidance & Support)

Good Morning to You!

Tune: Happy Birthday

Good Morning to you,
Good Morning to you,
Good Morning to (child's name),

Hickety Pickety

Hickety Pickety Bumble Bee,
Can you say your name for me?
(Child's name), (Child's name)

