

Vetting of Multiculturalism and Culturally Responsiveness in Instructional Materials

The purpose of this rubric to provide a framework to review instructional materials (print and non-print materials, textbooks, supplemental textbooks, web-based instructional materials, and assessments) with a lens informed by multicultural education and culturally responsive pedagogy.

Title:

Type:

Publisher(s):

ISBN:

Subject:

Grade Level:

Targeted Area:

Alignment to Multicultural Education, Diversity, and Equity				
Guiding Questions	Not likely	Likely	Strong	Comments, feedbacks and/or examples
How does the instructional material positively reflect the diversity in culture, languages, traditions, beliefs, values, and customs?				
How does the instructional material provide enough evidence to use illustrations and examples to create cultural bias-free, stereotype-free, and barrier-free instruction?				
How does the instructional material provide enough evidence to integrate multicultural literature, stories, and context to capture students' interest and help them to understand the content of the course?				

How does the instructional material provide enough evidence to examine and understand the social justice and equity in the larger society?				
How does the instructional material provide enough evidence to integrate/promote democratic values in the curriculum?				
How does the instructional material provide enough guidance for teachers to engage parents and communities of culturally and linguistically diverse students?				
How does the instructional material provide tools to set high expectations for culturally and linguistically diverse students (CLDs)				
How does the instructional material provide tools for the alternative assessment options for ELs and CLDs?				
Inclusion of Culturally Responsive Lens				
How does the instructional material provide tools such as examples, contexts, illustrations, and applications related to students' real-life experiences, cultural and linguistic backgrounds?				
How does the instructional material include tools to relate the content area appropriately to the diversity in culture and language?				
How does the instructional material include tools that encourage creative thinking and effective problem solving skills?				
How does the instructional material include tools that demonstrate the multiple perspectives in a specific concept?				

How does the teacher edition material include tools to inform and help teachers for implementing differentiated instructional strategies related to culturally and linguistically responsive instruction?				
How does the instructional material support students' cultural competence through learning about and developing secure identity in their own culture?				
How does the instructional material support students' cultural competence through learning about and developing secure identity in others' cultures?				
How does the instructional material engage students in critical reflection about their own lives and societies?				

Do you recommend the use of this instructional material with the classroom?

Yes: No:

Comments: