

NEW MEXICO PUBLIC EDUCATION COMMISSION

Minutes for PEC Work Session

Wednesday, August 21, 2019

CALL TO ORDER

Chair Patricia Gipson called the PEC Work Session to order at 9:05 a.m. in Mabry Hall of the Jerry Apodaca Education Building, 300 Don Gaspar, Santa Fe, NM 87501

Commissioners in Attendance:

Commissioner Patricia Gipson, PEC Chair, District 10, Las Cruces
Commissioner Trish Ruiz, PEC Vice Chair, District 9, Hobbs
Commissioner Karyl Ann Armbruster, PEC Secretary, District 3, Los Alamos
Commissioner R. Carlos Caballero, District 1, Albuquerque
Commissioner David Robbins, District 2, Albuquerque
Commissioner Glenna Voigt, District 4, Albuquerque
Commissioner Sonia Raftery, District 5, Roswell
Commissioner Tim Crone, District 7, Espanola

Commissioners Absent:

Commissioner Georgina Davis, District 8, Aztec
Commissioner Michael Chavez, District 6, Deming

Also Present:

Alan Brauer, CSD Director
Karen Woerner, Deputy Director, PED Charter Schools Division
Leslie Kelly, PED Charter Schools Division
Dylan Wilson, PED Charter Schools Division
Ami Jaeger, PEC Attorney
Mark Chaiken, PEC Attorney

WORK SESSION AGENDA

1. Re-engagement schools for renewal

The Commission discussed the need to define "Re-engagement" School for the PEC. Potential revisions to renewal applications were discussed. The PEC determined that there were no schools that would be impacted by any potential change during this current (FY20) cohort of renewal schools, so decided to postpone further discussions.

2. Academic Performance Framework for alignment with the new State School Accountability system

There are 24 schools currently operating on the pre-2018 academic performance framework. After this round of renewals (2020) there will be 7 schools remaining on the pre-2018 academic performance framework. The ratings for indicator 1 are based on the A-F grade and must be changed in order for the indicator to be rated. The PEC discussed using the Tiers of the NM System of School Support and Accountability with the following recommendation to be considered at the PEC meeting:

- Exceeds = Top 25% of schools
- Meets = Middle 50% of schools
- Does not meet = Lowest 25% of schools; need to submit an improvement plan; If these schools are considered CSI or TSI and are required by PED to implement an improvement

plan, the school can provide that plan to the PEC. There is no need to duplicate the work of the school. PEC does want to track whether these plans are implemented.

3. Continuing discussion on Pre-K and early childhood education programs

The PEC discussed state charter schools and Pre-K programs. The topics covered several aspects including but not limited to:

- role of the authorizer in Pre-K and the definition of “students”
- possible effect of serious compliance violations
- whether or not the governing board members understand their role and possible liability,
- adequacy standards and play space separation requirements
- isolating funding source
- future review of the ECE’s Pre-K application and award criteria (What is the timeline for FY21 Grants?)
- The PEC discussed the need for a Pre-K notification form by schools who intend to apply, including a record of the schools’ governing board on approval of the application, for Pre-K programs.

4. Charter School Website Information

A discussion was conducted regarding the types of information that should be available on the charter school’s website and how to ensure that all schools follow best practices. The PEC also wants to ensure that parents know how and when they can reach the school in order to get records and other information.