

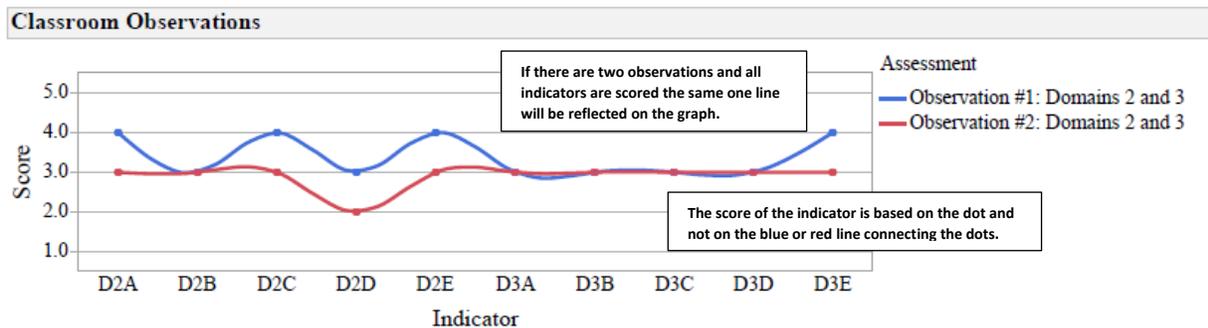


Teacher Evaluation SY2018-19:

With the election of Governor Michelle Lujan Grisham¹, Teacher Evaluations in New Mexico no longer include student achievement growth or teacher attendance as components of teacher evaluation. Therefore, educators during SY2018-19 were evaluated based on their performance as measured by certified observers and the student Opportunity to Learn survey. The SY2018-19 report provides only empirical data, and does not use terminology to label you or your instruction. The purpose of the report is to provide empirical evidence for you and your school leader to use in order to create a professional development plan that is meaningful and relevant to your goals.

Classroom Observations (Domains 2 & 3)

In the first line graph, the teacher's observation scores for Domains 2 & 3 are reported and there is a total score along with a percentile score. Teachers were scored on ten elements for both domains with a total of 50 points possible. If two observations occurred, then the scores were averaged for a total score. If only one observation took place, then the sum of the scores for both domains are the total score. The Percentile Score indicates the percentage of scores, statewide, that are at or below your score.



Classroom Observations	
Values	Values
Total Score	31.5
Percentile Score	14

The Total Score is the sum of the average of the indicator scores, and the Percentile Score indicates the percentage of scores, statewide, that are at or below your score.

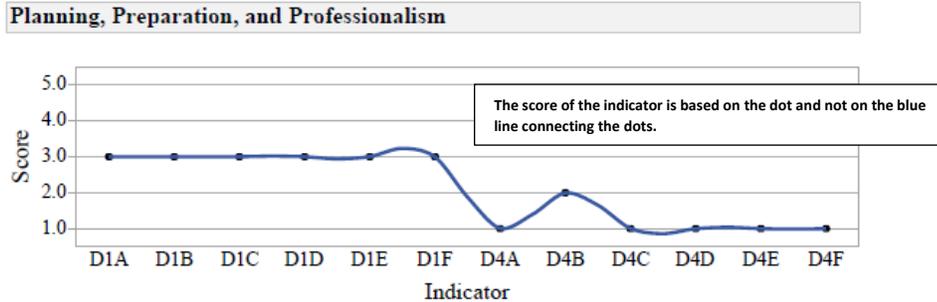
The percentile score is similar to the graph on the old report that reflected performance compared to your district and the state.

¹ Dr. Gwen Perea Warniment is the Deputy Secretary of Teaching, Learning, and Assessment who oversees Seana Flanagan, Director of the Educator Quality Division, who oversees Katya "Danielle" Gothie, Director of the Educator Growth and Development Bureau.

The new administration took office in January 2019, half way through the school year in which classroom observations and student surveys were already underway. Therefore, the Opportunity to Learn Survey and Observation Rubric employed in SY2018-19 are identical to the instruments employed in the prior year.

Planning, Preparation and Professionalism (Domains 1 & 4)

In the next line graph, you see results from Domains 1 & 4: Planning, Preparation and Professionalism. Teachers were scored on twelve elements for both domains with a total of 60 points possible. There is also a percentile score provided. If a teacher was not scored on Domains 1 and/or 4, no data is recorded.

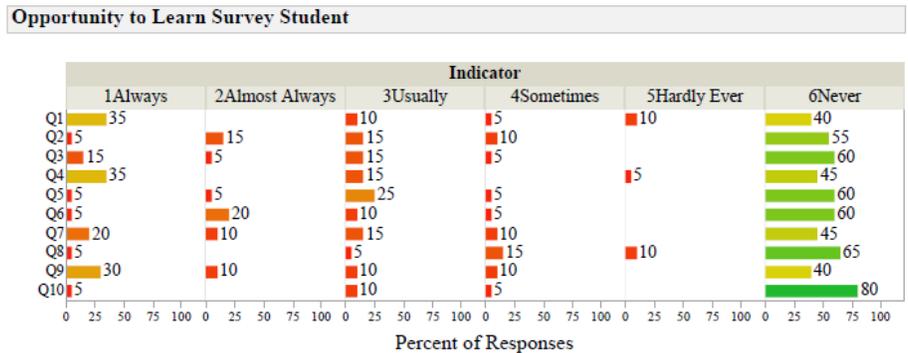


The percentile score is similar to the graph on the old report that reflected performance compared to your district and the state.

Planning, Preparation, and Professionalism	
Values	values
Total Score	25
Percentile Score	0

The Total Score is the sum of indicator scores, and the Percentile Score indicates the percentage of scores, statewide, that are at or below your score.

Lastly, there is a graph illustrating the results in percentages from the Opportunity to Learn (OTL) Survey. If a teacher did not have their students/parents complete surveys or if they had less than 10 unique survey responses, no data is reported.



Here are the survey questions:

Qnum	Question
1	My child's teacher expects my child to do his/her best.
2	My child's teacher checks that my child understands the work.
3	My child's teacher can tell me about my child's strengths and weaknesses.
4	My child's teacher includes me in helping to improve my child's r&m skills.
5	My child's teacher provides clear instructions for homework.
6	My child's teacher answers my questions.
7	My child's teacher provides regular feedback about my child's learning.
8	My child's teacher provides regular feedback about my child's behavior.
9	My child's teacher notices when something is bothering my child.
10	My child's teacher invites me to the classroom.

	DontKnow	Never	Rarely	Inconsistently	Consistently	Always
Score	Missing Info	0	1	2	3	4

Parent Survey

Qnum	Question
1	I know what I should be working on in class.
2	My teacher introduces a new topic by connecting to things I already know.
3	My teacher checks to see if I understand.
4	My teacher wants me to explain my answers.
5	My teacher knows when I understand, and when I do not.
6	My teacher explains things in different ways so I can understand.
7	My teacher wants me to try to correct my mistakes.
8	My teacher takes the time to summarize what I learn each day.
9	My teacher expects me to do my best.
10	My teacher notices when something is bothering me.

	Never	HardlyEver	Sometimes	Usually	AlmostAlways	Always
Score	0	1	2	3	4	5

Student Survey