What’s New in Teacher Evaluation?
On January 3, 2019, an executive order was issued by Governor Michelle Lujan Grisham tasking the NMPED with engaging stakeholders across the state to develop a teacher evaluation system that not only offers comprehensive support for educators to improve their practice, but also celebrates their practice.

A NM Teacher Evaluation Task Force has been appointed by the Governor to utilize the input and feedback from the 13 stakeholder engagements held across the state. The Task Force is currently in the process of determining more appropriate methods of measuring teacher efficacy and performance. This important work began in early August and will continue throughout the year. Click here for more information about the Task Force or visit [http://www.core-nmsu.org/](http://www.core-nmsu.org/).

What are the changes?
For the School Year 2019-20, the following changes were put in place for the teacher evaluation based on Task Force recommendations:

1. Student growth scores will not be included.
2. Teacher attendance will not be included.
3. The NMTEACH Tool has been changed to the Interim Feedback and Observation Plan and it includes the following improvements:
   A. There are now four levels of performance reduced down from five. The levels are Innovating, Applying, Developing, and Not Demonstrating.
   B. Each teacher will receive a minimum of one observation during the school year.
   C. Each teacher shall receive three walkthroughs that are focused on the teacher’s strengths and areas for improvements. Teachers will receive actionable and timely feedback aligned to the elements of the domains and/or problems of practice as determined by the school.
   D. The domains remain the same and they are: Domain 1: Planning and Preparation; Domain 2: Creating an Environment for Learning; Domain 3: Teaching for Learning; Domain 4: Professionalism.

What’s next?
The Task Force will build out a more comprehensive system for School Year 2020-21 and beyond. They will provide final recommendations to the Secretary of Education and the Governor by the early spring of 2020. You can find the most current information at the Educator Growth and Development website as this work progresses.