Educators search for high-quality research and evidence-based interventions to strengthen grant applications, to support comprehensive and targeted schools, or to implement new programming in their schools. ESSA evidence tiers are designed to ensure that states, districts, and schools can identify programs, practices, products, and policies that work across various populations.

The WWC has valuable tools for locating studies that meet the ESSA requirements. Here are the other pieces of the puzzle, including logos that can be seen throughout the WWC website to identify studies that meet ESSA requirements.

**ESSA TIER 1**

AT LEAST ONE FINDING SHOWS STRONG EVIDENCE OF EFFECTIVENESS

**STRONG** evidence of effectiveness under ESSA is defined as

- Meets WWC Standards Without Reservations under version 2.1 or later to meet Tier 1
- Statistically significant positive effect to meet Tier 1
- At least 350 students to meet Tier 1
- At least two educational sites to meet Tier 1

**ESSA TIER 2**

AT LEAST ONE FINDING SHOWS MODERATE EVIDENCE OF EFFECTIVENESS

**MODERATE** evidence of effectiveness under ESSA is defined as

- Meets WWC Standards With or Without Reservations under version 2.1 or later to meet Tier 2
- Statistically significant positive effect to meet Tier 2
- At least 350 students to meet Tier 2
- At least two educational sites to meet Tier 2

*NOTE: Under ESSA, for a state/district/school to consider an intervention as a Tier 1 evidence-based practice, the setting AND samples from the studies used to determine the evidence tier need to overlap with the population AND setting of the state/district/school interested in implementing the intervention. For a state/district/school to consider an intervention as a Tier 2 evidence-based practice, the setting OR the samples from the studies used to determine the evidence tier need to overlap with setting OR population.*