

## NM Interim Feedback and Observation Tool Rubric 2019 - 2020

### Domain 2: Creating an Environment for Learning

#### 2A: Respect and Rapport

- Respectful, positive, valued and productive
- Interactions – student to student, teacher to student and student to teacher

#### 2B: Physical Space

- All students have equal access to learning activity
- Physical arrangement encourages engagement
- All see can see and hear and access materials

#### 2C: Culture of Learning

- Tone and energy of classroom supports lesson and engagement
- Students are grouped to increase engagement
- Teachers and students demonstrate excitement

#### 2D: Classroom Procedures

- Full use of instructional time
- Smooth transitions between activities
- Materials are readily available and organized

#### 2E: Student Behavior

- Student behavior expectations are consistently monitored and reinforced for all students
- All students held to the same conduct standards
- Behavior issue do not take away from engagement, misbehavior handled consistently and appropriately

### Domain 3: Teaching for Learning

#### 3A: Communicating with Students

- Clearly state directions
- Use academic vocabulary

#### 3B: Questioning

- Preplanned, rigorous questions and discussion
- Wait time & norms in place to ensure all students answer/participate in discussions

#### 3C: Engaging Students

- Connect new concepts to prior knowledge
- Connect activities to learning goals
- Group students to enhance engagement

#### 3D: Assessing Learning

- Formal or informal checking for understanding
- Use proximity to review student artifacts to check for understanding
- Create summary questions connected to day's learning goal (exit tickets)

#### 3E: Flexibility and Responsiveness

- Adjustments based on students
- Re-group students or change activity to address challenges of new material
- Provide individual, small group re-teaching support

Note: Any reference to “all students” includes culturally and linguistically diverse students, ELs, and SWD.

Note: Any reference to NM adopted standards includes the 2012 Amplification of WIDA ELD Standards, when serving ELs and IEP goals, when serving SWD.

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### Domain 1: Planning and Preparation

#### 1A: Content

- Content knowledge

#### 1B: Cohesiveness

- Meaningful connectedness

#### 1C: Outcomes

- Aligned to NM Standards
- Resources to enhance content

#### 1E: Students

- Knowledge of students

#### 1F: Assessment

- Aligned, clear and appropriate formative and summative assessment

### Domain 4: Professionalism

#### 4A: Communicating with Families

- Communicating with families about student learning

#### 4B: Participating in a Professional Community

- Teachers actively participating in and supporting each other in PLCs

#### 4C: Reflecting on Teaching

- Response to feedback from principals, peers and students
- How are teachers reflecting on their practice?

#### 4D: Demonstrating Professionalism

- Teacher's compliance with district and school rules and regulations
- Teacher's professional standards and practice

#### 4E: Growing and Developing Professionally

- Implements evidence-based strategies learned in PD session
- Teacher seeks out, implements and shares professional learning

#### 4F: Maintaining Accurate Records

- Efficient, accurate and timely record keeping systems maintained

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