



NEW MEXICO'S ROAD MAP FOR ENGLISH LEARNERS

Proficient in English, Multilingual (State Seal), Secure in their Identity, and College and Career Ready Students

IDENTIFY

Language Usage Survey

- Language Usage Survey Handbook
- **Coming Soon:** Form for Students with the Most Significant Cognitive Disabilities

State-wide Identification Process for ELs

WAPT/WIDA Screener

English Language Development Block

- English Language Development Instructional Framework Guidance Handbook (includes EL SWD)
- CLRI for American Indian EL Guidance Document
- **Coming Soon:** ELD Instructional Materials Adoption Cycle

State-wide Expectations for English Learner Programs

LUS and Screener Reporting in STARS

Parent Notification

- Sample Parent Notification Letter

Integrated English Language Development

- WIDA ELD Standards for Sheltered Instruction
- State-Funded BMEPs Content Instruction in Home/Heritage Language for Access to Content
- WIDA ELD Standards Workshops
- WIDA ELD Standards eLearning

Annual Parent Notification

Annual English language proficiency assessment (Alternate ACCESS & ACCESS for ELLs)

- Results for each domain and overall score inform classroom instruction

EXIT & MONITOR

Monitoring exited English Learners for academic progress for two years

WIDA Alternate ACCESS & ACCESS for ELLs Composite Score

- Exit Criteria with less than four Domains

State-wide Exit Criteria for ELs