

# Morning/Afternoon Message

Morning/Afternoon message is an excellent time to enrich literacy skills in an engaging and interactive way (Levin, 2010). Children have the opportunity to participate in shared writing experiences and interact with the text. The message should be written on a dry erase easel or large chart paper. The benefit of chart paper includes documenting progress over the course of the year as well as to provide an opportunity for children to take home a morning/afternoon message. This can be done during large group circle time or in small group time to provide an opportunity to focus on different components (e.g., letter identification, letter sounds, rhyming words, initial sounds).

**(EI 5.3 Vocabulary; 6.1 Conversation Ability; 7.3a Concepts of Print; 7.3 b Print Meaning; 7.4a Rhyme; 7.4b Phonological Awareness; 7.5a Letter Naming; 7.5b Letter-Sound Correspondence; 8.3 Writing)**

## Ways to start your morning message:

- Dear Friends
- Welcome Scientists
- Good Morning Readers
- Hola Amigos
- Hello Children
- Greetings Mathematicians

## Ways to differentiate

- Leave out beginning sounds of words for children to come and “share the pen” and write the missing letter (be sure to only leave off letters that have been taught).
- Integrate math concepts into your message, ask questions like, “How many letters are in your name?” and have students write the number at the bottom of the message.
- As the year progresses, add more details to your message (e.g., start with the day of the week and eventually write the whole date).

## Ways to interact with morning message:

- Read the message once alone as the teacher and then read chorally as a class.
- Under the message and day’s question, create a t-chart for children to sign their names under the response they choose.
- Leave words in the message incomplete, and have children come up and write the missing letters in the blanks.
- Put the morning message in your writing center each day, so children can reread the message and write their own morning message.

## Tips

- Encourage parents to read the message with their child each morning at drop off.
- Incorporate visual aids.
- Keep the message simple and follow a repetitive pattern so that children can begin to predict each day’s message.
- Be sure to use a pointer to track the words as you are reading morning message aloud in order to build concepts of print.

# Morning/Afternoon Message

Good Morning Friends,  
Today is Monday.  
We will go outside today!  
Do you like to run or  
climb outside?

From,  
Ms. Sarah

Run



Climb



Dear Readers,  
\_oday is Friday the 20<sup>th</sup>.  
We will read The \_nowy  
Day again.  
Do you \_ike cold weather  
or hot weather?

From,  
Ms. Katrina

Cold



Hot



References:

Levin, V. (2010). Morning Message in Preschool and Pre-K. Retrieved from <https://www.pre-kpages.com/mornmessage/>

PED. (2019). New Mexico Early Learning Guidelines.