**Secto SECTION I – SITE CHARACTERISTICS DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Our District/Charter School Is Most Concerned With:

TEEN PREGNANCY STDs DATING VIOLENCE OTHER (Please Specify)\_\_\_\_\_\_\_\_\_\_\_\_\_

Our District/ School is: RURAL SUBURBAN URBAN

Special populations we’re concerned about include: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Time allotted ( hours/ classes) for sexual health education at your district/ school:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**SECTION II – CURRICULUM INFORMATION**

Curriculum Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Lesson Length: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ # of Lessons:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Curriculum Author: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Cost: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**SECTION III – CRITERIA**

|  |  |  |  |
| --- | --- | --- | --- |
| **The curriculum:**  | **Little Fit** | **Some Fit** | **Good Fit** |
| Has interactive teaching methods that our teachers could use effectively |  |  |  |
| Addresses topics my district has prioritized |  |  |  |
| Has lessons are well written so our teachers could implement them successfully |  |  |  |
| Treats sensitive topics (condoms, explanation of sexual intercourse, sexual orientation, etc.) in a way that matches our district approach |  |  |  |
| Assesses student learning (teachers could create or use current method to determine if students are learning key content from the curriculum) |  |  |  |
| Is medically-accurate |  |  |  |
| Provides opportunities to reinforce skills and positive health behaviors |  |  |  |
| Has educational value |  |  |  |
| Is appropriate for the age of the proposed audience, this includes written, audio visual, and pictorial materials |  |  |  |
| Is consistent with the New Mexico Health Education Standards andBenchmarks |  |  |  |
| Focuses on increasing personal perceptions of risk and harmfulness of engaging in specific health risk behaviors and reinforcing protective factors, such as school connectedness |  |  |  |
| Is non-judgmental and free of bias |  |  |  |
| Does not promote or encourage, directly, sexual activity, promiscuity, or illegal substance use. |  |  |  |
| Incorporates learning strategies, teaching methods, and materials that are culturally inclusive.  |  |  |  |
| Has academic value that outweighs any potentially controversial content |  |  |  |

Suggested adaptations for better fit:

**\_\_\_\_\_\_\_ I Approve** (Please check the appropriate component(s) being approved.)

**Recommended Audience/Grade Level(s): K-2 \_\_\_ 3-5\_\_\_ 6-8\_\_\_ 9-12\_\_\_ Other \_\_\_\_\_**

**Comment(s):** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**\_\_\_\_\_\_\_ I Do Not Approve** *(Please provide additional justification for non-approval and any recommendations that would lead to approval.)*

**Justification and Recommendations:**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_

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Name: \_\_\_\_\_\_ Date: \_\_\_\_