

AGENDA ITEM EXECUTIVE SUMMARY

I. **Public Education Commission Meeting Date:** November 15, 2019

II. **Item Title:** Amendment Request: Revision to Mission Goals – Las Montanas Charter High School

III. **Executive Summary:**

Discussion and Possible Action on Charter School Amendment, Las Montanas Charter High School

- Las Montanas Charter High School requests to amend its current academic goal.
- **CURRENT ACADEMIC GOALS:**
 1. Reading: short cycle assessment data (NWEA-MAPS) will be used to measure academic growth or proficiency in Reading of Full Academic Year in grades 9-11.
 2. Math: short cycle assessment data (NWEA-MAPS) will be used to measure academic growth or proficiency in Math of Full Academic Year in grades 9-11.
 3. Senior Advisory: Seniors will participate in a rigorous senior advisory program designed to assist them with completing graduation requirements, progress monitoring, college and career readiness activities, and general mentorship. Success is measured by a 100 point rubric as approved by the Head Administrator.
- **PROPOSED CHANGES:**
 1. **Keep Goal # 3 as listed above:**

Senior Advisory: Seniors will participate in a rigorous senior advisory program designed to assist them with completing graduation requirements, progress monitoring, college and career readiness activities, and general mentorship. Success is measured by a 100 point rubric as approved by the Head Administrator.
 2. **Replace Goals #1 and #2 above with a new goal:**

Student Learning Community (9th-11th grade): All students not classified as “Senior” by the 40th day and full academic year will complete a rigorous Student Learning Community (SLC) activities that focus on College and Career Readiness and Social/Emotional Learning.

 - *Exceeds Standard:*

85% of 9th-11th grade students who complete both semesters will achieve a minimum of 75 points on the SLC program rubric by the end of the school year.
 - *Meets Standard:*

75%-84% of 9th-11th grade students who complete both semesters will achieve a minimum of 75 points on the SLC program rubric by the end of the school year.
 - *Does Not Meet Standard:*

60%-74% of 9th-11th grade students who complete both semesters will achieve a minimum of 75 points on the SLC program rubric by the end of the school year.
 - *Falls Far Below Standard:*

Less than 60% of 9th-11th grade students who complete both semesters will achieve a minimum of 75 points on the SLC program rubric by the end of the school year.

Rationale for Request

“The High School Redesign Network (HSRN) Blueprint has drastically changed the academic program of the school. The previous performance framework academic goal does not fit in the changes of the HSRN. This decision was considered thoughtfully and discussed with the Charter School Division.”

Analysis of Amendment Request

As described in the attached narrative, the requested amendment is modelled after Mission Specific Indicator 3 in the schools current Performance Framework. The indicator reads, *“Las Montañas Charter High School Full Academic Year seniors, registered and classified at the 40 Day count as H4+ seniors, will participate in a rigorous senior advisory program designed to assist them with completing graduation requirements, progress monitoring, college and career readiness activities, and general mentorship. The senior advisory program will be measured by a 100-point rubric as approved by the Head Administrator.”* The change in requested goals, as noted by the school, would incorporate the rest of Los Montanas’ student population in its High School Redesign Network Blueprint, which focuses on Social/Emotional Learning and College and Career Readiness.

The mission of Las Montanas Charter High School is “to develop the academic potential and personal character of each student by engaging and valuing the student, family and community partnership. Students will work to prepare for and meet the challenges of a post-secondary or workforce environment for a globally diverse society.” Since the proposed goal focuses on social/emotional learning and college and career readiness, it clearly aligns with the school’s mission. The proposed goal appears to be rigorous based off the SLC program rubric. For example, students must pass 4 core classes in order to earn maximum points under the “Applied Knowledge” standard of the rubric. Students also earn points based off their performance on state mandated assessments such as the SAT. (See attached appendix with documents submitted by the school, including the rubric.)