

**ATTACHMENT 2: New Mexico 9-12 ELA, SLA, ELD, and World Languages Course Codes and Descriptions**

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Course ID	Course Name	Long Course Description	Min Grade	Max Grade	Core Course	Subject Area
1001	English/Language Arts I	English/Language Arts I - Required for Graduation - Grade 9 - Course builds upon the students' prior knowledge of grammar, vocabulary, word usage, and mechanics of writing, and usually includes the four aspects of language use: reading, writing, speaking, and listening. Usually, the various genres of literature are introduced and defined, with writing exercises often linked to reading selections.	09	09	Yes	English Language and Literature
1002	English/Language Arts II	English/Language Arts II - Required for Graduation - Grade 10 - Course offers a balanced focus on composition and literature. Typically, students learn about the alternate aims and audiences of written compositions by writing persuasive, critical, and creative multi paragraph thematic essays and compositions. The study of literature encompasses various genres as students improve their reading rate and comprehension and develop the skills to determine authors' intent and theme and to recognize the techniques employed by the author to achieve the goal.	10	10	Yes	English Language and Literature

1003	English/Language Arts III	English/Language Arts III - Required for Graduation - Grade 11 - Course continues to develop students' writing skills, emphasizing clear, logical writing patterns, word choice, and usage, as students write essays and begin to learn the techniques of writing research papers. Students continue to read works of literature, which often form the backbone of the writing assignments. Literary conventions and stylistic devices may receive greater emphasis than in previous courses. Preparation for the PSAT may be included. NM 9-12 Language Arts Content Standards: IV:D:1, IX:A:1, IX:C:1-3, IX:D:1, II:A:1-3, II:B:1-2, II:C:1, IX:F:1. Common Core State Standards: W.11-12.2, W.11-12.5, RI.11-12.9, RL.11-12.3, RL.11-12.10, L.11.12.2, L.11-12.1, L.11.12.2, L.11-12.1, L.11.12.2, L.11-12.1, RI.11-12.1	11	11	Yes	English Language and Literature
1004	English/Language Arts IV	English/Language Arts IV - Required for Graduation - Grade 12 - Course blends composition and literature into a cohesive whole, as students write critical and comparative analyses of selected literature. Typically, multi paragraph essays predominate as the form of student composition, but one or more major research papers may also be written.	12	12	Yes	English Language and Literature
1005	English/Literature Grd 9-10	English/Literature - Elective - Grades 9 - 10- Course is designed for freshmen and/or sophomores and typically introduces two or more genres of literature (novel, short story, poetry, and so on). Exploration of each genre's literary elements; determination of theme and intent; and vocabulary and semantics are often included as part of the course content. Writing assignments may be required as an additional method to improve understanding and comprehension.	09	10	Yes	English Language and Literature

1006	English/Literature Grd 11-12	English/Literature - Elective - Grades 11 - 12 - Course is designed for juniors and/or seniors and emphasizes comprehension, discernment, and critical thinking skills in the reading of texts and literature. More advanced literary techniques, such as irony, satire, humor, connotation, tone, rhythm, symbolism, are introduced and explored through two or more literary genres. Writing assignments may be required as an additional method to develop and improve critical thinking and analytic skills.	11	12	Yes	English Language and Literature
1007	English/Composition 9-10	English/Composition - Elective - Grades 9 - 10 - Course is designed for freshmen and/or sophomores and builds upon previous writing skills. These courses seek to develop the writing processes and practices necessary for producing successful high school compositions. Students typically learn to write persuasive, critical, and creative multi paragraph thematic essays and compositions. Literature may be studied as an accompaniment, to expose students to exemplary illustrations of various forms of writing.	09	10	Yes	English Language and Literature
1008	English/Composition 11-12	English/Composition - Elective - Grades 11 - 12 - Course is designed for juniors and/or seniors and builds upon previous writing skills. Reinforcing the logic and critical thinking skills that accompany good writing, these courses provide continued and advanced instruction in writing for a variety of purposes and audiences. Word choice, usage, and writing mechanics are frequently emphasized. English/Composition (upper level) courses may emphasize college or business preparation; literature study may be an additional component in order to analyze examples of several genres.	11	12	Yes	English Language and Literature

1009	Language Arts Laboratory-Other	Language Arts Laboratory - Elective - Grades 9 - 12 - Course provides instruction in basic language skills, integrating reading, writing, speaking and listening while placing great emphasis on individual student progress. Course content depends upon student abilities upon entrance into the course, and may include vocabulary building, spelling and grammar, writing and composition, reading silently or aloud, and improving listening and comprehension abilities. Language Arts Laboratory courses may or may not be taught in a laboratory setting or resource center.	09	12	Yes	English Language and Literature
1010	Literature	Literature - Elective - Grades 11 - 12 - Course offers the opportunity for students to study and reflect upon the themes presented in the body of literature being presented. Students improve their critical thinking skills as they determine the underlying assumptions and values within the reading selection, and as they understand how the work reflects society's problems and culture. Oral discussion is an integral part of literature courses and written compositions are sometimes required, often with an emphasis toward college preparation. Literature courses may survey representative works, reflect a particular genre or a specific theme, or survey works of a particular time or people.	11	12	Yes	English Language and Literature
1011	Composition	Composition - Elective -Grades 9 - 12 - Course focuses on a student's writing skills, and develops the student's ability to compose different types of papers for different purposes and audiences. Descriptive, narrative, persuasive, or expository styles are explored and practiced as students write paragraphs, essays, letters, applications, formal documented papers, or technical reports. Although creative writing opportunities may be presented, the focus of composition courses usually remains on nonfiction, scholarly, or formal writing.	09	12	Yes	English Language and Literature

1012	AP English Language and Composition	AP English Language and Composition - Grades 11 - 12 - Course is designed to parallel college level English courses, AP English Language and Composition courses expose students to prose written in a variety of periods, disciplines, and rhetorical contexts. Emphasis is placed on the interaction of authorial purpose, intended audience, and the subject at hand; students learn to develop stylistic flexibility as they write compositions covering a variety of subjects and intended for various purposes. This course is intended to prepare students for the optional Advanced Placement Exam in this subject and should follow the published College Board guidelines.	11	12	Yes	English Language and Literature
1013	AP Eng Literature/Composition	AP English Literature and Composition - Grades 11 - 12 - Course is designed to parallel college level English courses, AP English Literature and Composition courses enable students to develop critical standards for evaluating literature. Students study the language, character, action, and theme in works of recognized literary merit; enrich their understanding of connotation, metaphor, irony, syntax, and tone; and write compositions of their own (including literary analysis, exposition, argument, narrative, and creative writing). This course is intended to prepare students for the optional Advanced Placement Exam in this subject and should follow the published College Board guidelines.	11	12	Yes	English Language and Literature

1014	IB Language A (English)	IB Language A (English) - Grades 9 - 12 - Course prepares students to take the International Baccalaureate Language A exams at either the Subsidiary or Higher level. Course content includes in depth study of literature chosen from the IB recommended list of text, authors, written analyses of literature, in addition to other oral and written assignments. All course content is designed to improve students' accuracy and fluency in the English language. IB Language A (English) may be offered as a singular or progressive series of courses.	09	12	Yes	English Language and Literature
1015	English I Intervention Grd 9	English I Intervention Course - Elective - Does NOT count for High School Graduation Credit - Grade 9 - This class will be offered in conjunction with the regular English I core course and will offer support to students who need this assistance to pass the English I core course. This course can be taken concurrently with the required course, or in preparation, prior to taking the required course. The instructor of this course shall be guided by the standards-based core curriculum of the regular course. It will emphasize the skills, concepts and processes needed by the students. An intervention program can be thought of as a cycle consisting of three phases: diagnostic assessment, instructional actions and follow-up assessments.	09	09	Yes	English Language and Literature

1016	English II Intervention Grd10	English II Intervention Course - Elective - Does NOT count for High School Graduation Credit - Grade 10 - This class will be offered in conjunction with the regular English II core course and will offer support to students who need this assistance to pass the English II core course. This course can be taken concurrently with the required course, or in preparation prior to taking the required course. The instructor of this course shall be guided by the standards-based core curriculum of the regular course. It will emphasize the skills, concepts and processes needed by the students. An intervention program can be thought of as a cycle consisting of three phases: diagnostic assessment, instructional actions and follow-up assessments.	10	10	Yes	English Language and Literature
1017	English III Intervention Grd11	English III Intervention Course - Elective - Does NOT count for High School Graduation Credit - Grade 11 - This class will be offered in conjunction with the regular English III core course and will offer support to students who need this assistance to pass the English III core course. This course can be taken concurrently with the required course, or in preparation prior to taking the required course. The instructor of this course shall be guided by the standards-based core curriculum of the regular course. It will emphasize the skills, concepts and processes needed by the students. An intervention program can be thought of as a cycle consisting of three phases: diagnostic assessment, instructional actions and follow-up assessments.	11	11	Yes	English Language and Literature

1018	English IV Intervention Grd12	English IV Intervention Course - Elective - Does NOT count for High School Graduation Credit - Grade 12 - This class will be offered in conjunction with the regular English IV core course and will offer support to students who need this assistance to pass the English IV core course. This course can be taken concurrently with the required course, or in preparation prior to taking the required course. The instructor of this course shall be guided by the standards-based core curriculum of the regular course. It will emphasize the skills, concepts and processes needed by the students. An intervention program can be thought of as a cycle consisting of three phases: diagnostic assessment, instructional actions and follow-up assessments.	12	12	Yes	English Language and Literature
1021	Creative Writing	Creative Writing - Elective - Grades 6 - 12 - Course offers students the opportunity to develop and improve their technique and individual style in poetry, short story, drama, essays, and other forms of prose. The emphasis of the class is on writing, although exemplary representations and authors may be studied to provide a fuller appreciation of the form and craft. Although most creative writing classes cover several expressive forms, others may concentrate exclusively on one particular form (such as poetry or playwriting).	06	12	Yes	English Language and Literature
1022	Technical Writing	Technical Writing - Elective - Grades 9 - 12 - Course prepares students to write research papers and/or technical reports. Researching (primary and secondary sources), organizing (material, thoughts, and arguments), and writing in a persuasive or technical style are emphasized topics.	09	12	Yes	English Language and Literature
1023	Poetry	Poetry - Elective - Grades 9 - 12 - Students will learn and apply the elements of poetry; develop an appreciation for the language of poetry; become familiar with poets from various backgrounds and beliefs; and study multi-cultural and ethnic poetry.	09	12	Yes	English Language and Literature

1032	Advanced Reading	Advanced Reading - Elective - Grades 10 - 12 - Course is intended to improve a student's vocabulary, critical thinking, and analysis skills, or reading rate and comprehension level. Although works of fiction are typically emphasized, nonfiction may also be included. Advanced Reading courses often have a time management focus, offering strategies for note taking or for understanding and evaluating the important points of a text.	08	12	Yes	English Language and Literature
1034	Reading Intervention Grade 9-12	Reading Intervention Course - Elective - Does NOT count for High School Graduation Credit - Grades 9 - 12 - This class will be offered for students who are below grade level and who need reading intervention to assist them in passing the English Language Arts classes in grades 9-12. This course will be prescriptive to the student's reading intervention needs. It will emphasize the skills, concepts and processes needed by the students. An intervention program can be thought of as a cycle consisting of three phases: diagnostic assessment, instructional actions and follow-up assessments.	09	12	Yes	English Language and Literature
1036	Writing Intervention Grade 9-12	Writing Intervention Course - Elective - Does NOT count for High School Graduation Credit - Grades 9 - 12 - This class will be offered for students who are below grade level and who need writing intervention to assist them in passing the English Language Arts classes in grades 9-12. This course will be prescriptive to the student's writing intervention needs. It will emphasize the skills, concepts and processes needed by the students. An intervention program can be thought of as a cycle consisting of three phases: diagnostic assessment, instructional actions and follow-up assessments.	09	12	Yes	English Language and Literature

1037	SREB Literacy Ready	SREB Literacy Ready Grade 12 - This Southern Regional Educational Board (SREB) course utilizes a disciplinary literacy approach that teaches students strategies for reading and understanding complex texts in various subject areas. Students learn to develop and defend ideas from textbooks and write about them in several disciplines such as English, history and biology on a college level. The unit structure conforms to the Literacy Design Collaborative (LDC) framework while addressing college- and career-readiness standards in a challenging curriculum.	09	12	Yes	English Language and Literature
1041	American Literature	American Literature - Elective -Grades 9 - 12 - Course integrates the study of American literature with an overview of U.S. history. These courses may also include other aspects of American culture, such as art or music. A two-year sequence or two periods per day class may be required to cover the same objectives as would be covered separately in U.S. History Overview and American Literature.	09	12	Yes	English Language and Literature
1042	Literature/Fine Arts	Literature/Fine Arts - Elective - Grades 9 - 12 - Course provides students with the opportunity to explore the connection and interrelationships between a society's expressions of ideas and philosophies through its literature and its fine art (visual art, drama, architecture, music, and so on). Students may study a particular period in a country or region, or may explore the changes and development of literature and art over time.	09	12	Yes	English Language and Literature

1043	Native American Literature	Native American Literature - Elective - Grades 9 - 12 - Course provides students with the opportunity to read and discuss literature, written by members of the Native American Nations (tribes) of North, Central, and South America. The course is approached from a historical and Native American perspective. Students compare and contrast Native American Literature to literature of other cultures, and at the conclusion of the semester, will have an understanding of the value and depth of Native American Literature. Student uses as many online resources as necessary, as many of the literature pieces have never been anthologized.	09	12		English Language and Literature
1044	British Literature	British Literature - Elective - Grade 12 - is designed as a survey course to give students an overview of British Literature from the early 600's to the present.	12	12	Yes	English Language and Literature
1050	English Morphology/ Grammar	English Morphology and Grammar - Elective - Grades 6 - 12 - Course involves the study of the English language-its roots and derivations, its structure and sentence patterns, its dialects and spelling systems, and its uses as a communication tool. These courses may also be a simple study of vocabulary and test preparation.	06	12	Yes	English Language and Literature
1062	English as 2nd Lang (ESL)/ELD	English Language Development (ELD) - Grades K - 12 - This course satisfies obligations under Title VI of the Civil Rights Act of 1964 for English Learner (EL) students to attain English language proficiency (ELP). This course is for pull-out ELD instruction, or at the elementary level, for a dedicated ELD block of minimum 45 minutes during self-contained instruction. This course is for ELs to attain ELP, as measured by the department-approved annual ELP assessment. This course must consider the ELP level of ELs and include instruction in social, instructional, and academic uses of the English language and its basic structures, and focus on reading, writing, speaking,	KN	12	Yes	English Language and Literature

		and listening. This course must follow the current state-adopted ELD Standards Framework. This course code may be repeated. If this course code is used for ELD instruction as part of a state-funded bilingual program at the elementary level, the teacher must have a Bilingual or TESOL endorsement; at the secondary level a TESOL endorsement.				
1064	English Language Arts ELD I	English Language Arts ELD I - Substituted for Graduation - Grade 9 - This course aligns with grade-level New Mexico Common Core State Standards (NMCCSS) for English Language Arts (ELA) and the current state-adopted English Language Development (ELD) Standards. This course is intended for English learners (ELs) whose English language proficiency level (ELP) is nearing proficiency, as measured by the department-approved annual ELP assessment. This course integrates grade-level ELA content with ELD based on the ELP level of ELs. Teachers are required to have secondary licensure, be endorsed in ELA, and trained to support ELs (under federal legal obligations to ELs). Course 1064 may be substituted for 1001 to receive high school graduation credit, where applicable, if 1064 meets all course requirements for 1001. See course description for 1001 above for more information. If this course is used for ELs participating in a state-funded bilingual program, the teacher must also have a TESOL endorsement.	09	09	Yes	English Language and Literature
1065	English Language Arts ELD II	English Language Arts ELD II - Substituted for Graduation - Grade 10 - This course aligns with grade-level New Mexico Common Core State Standards (NMCCSS) for English Language Arts (ELA) and the current state-adopted English Language Development (ELD) Standards. This course is intended for English learners (ELs) whose English language proficiency level (ELP) is nearing proficiency, as measured by the department-approved annual ELP	10	10	Yes	English Language and Literature

		assessment. This course integrates grade-level ELA content with ELD based on the ELP level of ELs. Teachers are required to have secondary licensure, be endorsed in ELA, and trained to support ELs (under federal legal obligations to ELs). Course 1065 may be substituted for 1002 to receive high school graduation credit, where applicable, if 1065 meets all course requirements for 1002. See course description for 1002 above for more information. If this course is used for ELs participating in a state-funded bilingual program, the teacher must also have a TESOL endorsement.				
1066	English Language Arts ELD III	English Language Arts ELD III - Substituted for Graduation - Grade 11 - This course aligns with grade-level New Mexico Common Core State Standards (NMCCSS) for English Language Arts (ELA) and the current state-adopted English Language Development (ELD) Standards. This course is intended for English learners (ELs) whose English language proficiency level (ELP) is nearing proficiency, as measured by the department-approved annual ELP assessment. This course integrates grade-level ELA content with ELD based on the ELP level of ELs. Teachers are required to have secondary licensure, be endorsed in ELA, and trained to support ELs (under federal legal obligations to ELs). Course 1066 may be substituted for 1003 to receive high school graduation credit, where applicable, if 1066 meets all course requirements for 1003. See course description for 1003 above for more information. If this course is used for ELs participating in a state-funded bilingual program, the teacher must also have a TESOL endorsement.	11	11	Yes	English Language and Literature
1067	English Language Arts ELD IV	English Language Arts ELD IV - Substituted for Graduation - Grade 12 - This course aligns with grade-level New Mexico Common Core State Standards (NMCCSS) for English Language Arts (ELA) and the			Yes	English Language and Literature

		<p>current state-adopted English Language Development (ELD) Standards. This course is intended for English learners (ELs) whose English language proficiency level (ELP) is nearing proficiency, as measured by the department-approved annual ELP assessment. This course integrates grade-level ELA content with ELD based on the ELP level of ELs. Teachers are required to have secondary licensure, be endorsed in ELA, and trained to support ELs (under federal legal obligations to ELs). Course 1067 may be substituted for 1004 to receive high school graduation credit, where applicable, if 1067 meets all course requirements for 1004. See course description for 1004 above for more information. If this course is used for ELs participating in a state-funded bilingual program, the teacher must also have a TESOL endorsement.</p>				
1071	Business/Applied English	<p>Business/Applied English - Elective - Grades 9 - 12 - Course teaches students communication skills-reading, writing, listening, speaking-emphasizing applications in the REAL WORLD. The emphasis is usually on the practical application of communication as a business tool, and may focus on technical reports and manuals, business letters, resumes, and applications.</p>	09	12		English Language and Literature
1072	Applied Communications-AIT	<p>Applied Communications - AIT - Elective - Grades 9 - 12 - Course uses the 15 modules developed by the Agency for Instructional Technology, Applied Communications. AIT courses focus on the language skills needed in the workplace. Gathering and using information, problem solving, presentation, evaluation, communicating with different audiences, and occupationally specific topics are included in courses using AIT's curriculum.</p>	09	12		English Language and Literature

1073	Communications Skills	Communications Skills - Elective - Grades 9 - 12 - Course emphasizes writing and speaking that may include a language other than English.	09	12		English Language and Literature
1074	Communication Skills/Career Education	Communication Skills/Career Education - Elective - Grades 9 - 12 - Course emphasizes writing, speaking, and developing skills that will afford students success throughout school and post-high school years.	09	12		English Language and Literature
1081	Public Speaking	Public Speaking - Elective - Grades 9 - 12 - Course enables students, through practice, to develop communication skills for a variety of speaking situations (such as small and large group discussions, delivery of lectures or speeches in front of audiences, and so on). Course topics may include (but are not limited to) research and organization, writing for verbal delivery, stylistic choices, visual and presentation skills, analysis and critique, and development of self-confidence.	09	12		English Language and Literature
1082	Forensics-Inclusive	Forensics - Inclusive - Elective - Grades 9 - 12 - Course offers students the opportunity to learn how to employ oral skills effectively in formal and informal situations. Logic and reasoning, the organization of thought and supporting materials and effective presentation of one's voice and body are the skills imparted in forensics courses. Often linked to an extracurricular program, numerous public speaking situations are introduced, and students learn the methods, aims, and styles of a variety of events (e.g., formal debate, Lincoln Douglas debate, expository speaking, radio broadcast, oral interpretation, and dramatic interpretation). Participation in competition is encouraged, but not always required.	09	12		English Language and Literature

1083	Forensics-Debate	Forensics - Debate - Elective - Grades 9 - 12 - Course offers students the opportunity to learn how to employ oral skills in formal and informal situations. Logic and reasoning, research and analysis, organization of thought and supporting materials, argumentative style and skill, and effective presentation of one's voice and body are developed through forensics courses. Often linked to an extracurricular program, students learn the methods, aims, and styles of the debating events (formal debate or Lincoln Douglas). Participation in competition is encouraged, but not always required.	09	12		English Language and Literature
1084	Forensics-Individual Event	Forensics - Individual Event - Elective - Grades 9 - 12 - Course offers students the opportunity to learn how to employ oral skills in formal and informal situations. Topics depend upon the event(s) being taught, but effective presentation of one's voice and body, thoughtful understanding and interpretation of literature, logic and reasoning, and the organization of thought and supporting materials may be emphasized and developed. Often linked to an extracurricular program, one or several individual event categories are introduced (e.g., exposition, oral interpretation, dramatic interpretation, radio broadcast). Participation in competition is encouraged, but not always required.	09	12		English Language and Literature
1093	English Aide	English Aide - Elective - Grades 11 - 12 - Course offers interested students the opportunity to assist English and communication teachers in the preparation, organization, and distribution of instructional materials. Students may provide tutorial assistance to students under teacher guidance	11	12		English Language and Literature

1096	English Language and Literature	English Language and Literature Independent Study - Elective - Grades 11 - 12 - Course is often conducted with instructors as mentors; allowing students the opportunity to explore particular topics within the field of language arts that are not offered as part of the regular curriculum. These courses may be offered in conjunction with other subject area courses or as an opportunity for students to explore a particular topic of special interest.	11	12	Yes	English Language and Literature
1202	AP Spanish Language and Culture	AP Spanish Language - Recommended for Students Grades 7 - 12 - Course is designed to parallel third year college level courses in this category build upon prior knowledge and develop students' ability to understand others and express themselves (in Spanish) accurately, coherently, and fluently in both formal and informal situations. Upon completing these courses, students will develop a large enough vocabulary to understand literary texts, magazine/ newspaper articles, films and television productions, and so on. This course is intended to prepare students for the optional Advanced Placement Exam in this subject and should follow the published College Board guidelines. If this course/class is part of a vertically aligned sequence of eligible courses, it may be considered to be part of a state-funded bilingual program.	07	12	Yes	Foreign Language and Literature
1203	AP Spanish Literature and Culture	AP Spanish Literature - Recommended for Students Grades 7 - 12 - Course is designed to parallel college level Introduction to Hispanic Literature courses (offered at a third year level); AP Spanish Literature courses cover representative works from the literatures of Spain and Spanish America, encompassing all genres. The courses build students' Spanish language proficiency so that they are able to read and understand moderately difficult prose and to express	07	12	Yes	Foreign Language and Literature

		critical opinions and literary analyses in oral and written Spanish (an ability equivalent to having completed a third year college level Spanish Language course). This course is intended to prepare students for the optional Advanced Placement Exam in this subject and should follow the published College Board guidelines. If this course/class is part of a vertically aligned sequence of eligible courses, it may be considered to be part of a state-funded bilingual program.				
1204	AP Chinese Language	AP Chinese Language - Recommended for Students Grades 7 - 12 - AP Chinese Language and Culture - Course in Mandarin and/or Cantonese is designed to emphasize communication (understanding and being understood by others) by applying interpersonal, interpretive, and presentation skills in real-life situations. This includes vocabulary usage, language control, communication strategies, and cultural awareness. This course is intended to prepare students for the optional Advanced Placement Exam and should follow the published College Board guidelines.	07	12	Yes	Foreign Language and Literature
1205	AP Japanese Language	AP Japanese Language - Recommended for Students Grades 7 - 12 - AP Japanese (Nihongo) Language and Culture - Course is designed to emphasize communication (understanding and being understood by others) by applying interpersonal, interpretive, and presentation skills in real-life situations. This includes vocabulary usage, language control, communication strategies, and cultural awareness. Students' proficiency levels at the end of the course are expected to reach at least the Intermediate Low to Intermediate Mid-range. This course is intended to prepare students for the optional Advanced Placement Exam and should follow the published College Board guidelines	07	12	Yes	Foreign Language and Literature

1206	AP French Language and Culture	<p>AP French Language - Recommended for Students Grades 7 - 12 - Course is designed to parallel third year college level courses in French Composition and Conversation, AP French Language courses build upon prior knowledge and develop students' ability to understand others and express themselves (in French) accurately, coherently, and fluently. Through these courses, students will develop a large enough vocabulary to understand literary texts, magazine/newspaper articles, films and television productions, and so on. This course is intended to prepare students for the optional Advanced Placement Exam in this subject and should follow the published College Board guidelines.</p>	07	12	Yes	Foreign Language and Literature
1211	AP German Language and Culture	<p>AP German Language - Recommended for Students Grades 7 - 12 - Course is designed to parallel third year college level courses in German. AP German Language courses build upon prior knowledge and develop students' ability to understand spoken German in various conversational situations, to express themselves (in German) accurately and fluently, and to have a command of the structure of the German language. These courses will enable students to develop a large enough vocabulary to understand literature, magazine/newspaper articles, and films and television productions. This course is intended to prepare students for the optional Advanced Placement Exam in this subject and should follow the published College Board guidelines.</p>	07	12	Yes	Foreign Language and Literature

1212	AP Italian Language and Culture	AP Italian Language and Culture - Grades 7-12 - Course is designed to parallel third year college level courses in this category build upon prior knowledge and develop students' ability to understand others and express themselves (in Italian) accurately, coherently, and fluently in both formal and informal situations. Upon completion of this course, students will have developed a large enough vocabulary to understand literary texts, magazine/ newspaper articles, films and television productions, and other forms of written/verbal communication. This course is intended to prepare students for the optional Advanced Placement Exam and should follow the published College Board guidelines.	07	12	Yes	Foreign Language and Literature
1215	Latin	Latin - Recommended for Students Grades 7 - 12 - Latin course exposes students to the Latin language and culture, usually through a series of sequential courses. First year courses emphasize basic grammar and syntax, simple vocabulary, and the influence of Latin in current English words. Students will be able to read and write in Latin on a basic level. Second year courses enable students to expand upon what they have learned, increasing their skills and depth of knowledge. Third and fourth year Latin courses typically focus on having students express more complex concepts in writing, and comprehend and react to original Latin texts.	07	12	Yes	Foreign Language and Literature
1232	Native American I	Native American I - Recommended for Students Grades 7 - 12 - Course introduces students to the basic grammatical skill of oral language communication to Native American language. All language skills are included: listening, speaking, reading, and writing. Listening and speaking are emphasized at this level.	07	12		Foreign Language and Literature

1233	Native American II	Native American II - Recommended for Students Grades 7 - 12 - The practical conversational approach to the Native American language is continued. At this level listening, speaking, and reading are emphasized. At the end of the second year, the student should be able to communicate with more grammatical skills.	07	12		Foreign Language and Literature
1234	Native American III	Native American III - Recommended for Students Grades 7 - 12 - Previous grammatical skills will be utilized in listening, speaking, reading, and writing. Speaking, reading, and writing are emphasized at this level. Students will utilize learned skills in oral as well as written exercises, tests, and various projects.	07	12		Foreign Language and Literature
1235	Native American IV	Native American IV - Recommended for Students Grades 7 - 12 - The student will be prepared for more advanced study. Speaking, reading, and writing are emphasized at this level. Students will continue to utilize learned skills in oral as well as written exercises, tests, and various projects.	07	12		Foreign Language and Literature
1236	French I	French I - Recommended for Students Grades 7 - 12 - Course introduces students to the basic skills - listening, speaking, reading, and writing and to the basic structures of French taught within the cultural context. Emphasis will be placed on oral communication skills. A career awareness component is included which emphasizes the importance of French in the world.	07	12	Yes	Foreign Language and Literature
1237	French II	French II - Recommended for Students Grades 7 - 12 - Course continues to develop communicative skills. There is greater use of French in the classroom. Emphasis is on sustained communication, both oral and written. An appreciation of the culture of French speaking countries is enhanced.	07	12	Yes	Foreign Language and Literature

1238	French III	French III - Recommended for Students Grades 7 - 12 - French III continues the development of communicative skills, enhances reading skills and appreciation of supplementary materials in literature, history, geography and fine arts. The students begin to manipulate the language through creative and expository writing. Emphasis is place on cultural issues and the use of French in the classroom.	07	12	Yes	Foreign Language and Literature
1239	French IV	French IV - Recommended for Students Grades 7 - 12 - Course promotes oral and written communication. The students will be prepared for more advanced study and career possibilities. Selected readings in French literature, culture and current events will be the focus.	07	12	Yes	Foreign Language and Literature
1241	Vietnamese I	Vietnamese I - Grades 7-12 - Course introduces students to the basic skills - listening, speaking, reading, and writing - and to the basic structures of Vietnamese taught within the cultural context. A career awareness component is included which emphasizes the importance of Vietnamese in the world.	07	12	Yes	Foreign Language and Literature
1242	Vietnamese II	Vietnamese II - Grades 7-12 - Course continues to develop communicative skills. There is greater use of Vietnamese in the classroom. Emphasis is on sustained communication, both oral and written. An appreciation of Vietnamese culture is enhanced.	07	12	Yes	Foreign Language and Literature
1252	Spanish I	Spanish I - Recommended for Students Grades 7 - 12 - Course introduces students to the basic skills - listening, speaking, reading, and writing - and to the basic structures of Spanish taught within the cultural context. Emphasis will be placed on oral and written communication skills. Students are made aware of the importance of Spanish in their world. This course/class will NOT be considered as part of a funded bilingual program.	07	12	Yes	Foreign Language and Literature

1253	Spanish II	Spanish II - Recommended for Students Grades 7 - 12 - Course continues to develop communicative skills. There is wider use of Spanish not only in classroom management, but also in teaching concepts. Emphasis is on sustained communication, both oral and written. An appreciation of the culture of Spanish speaking countries is enhanced. This course/class will NOT be considered as part of a funded bilingual program.	07	12	Yes	Foreign Language and Literature
1254	Spanish III	Spanish III - Recommended for Students Grades 7 - 12 - Course further refines, reinforces, and develops the skills and cultural awareness previously acquired in the first two levels. A greater emphasis is placed on reading and on communicating orally and in writing. The importance of Spanish in career fields continues to be emphasized. This course/class will NOT be considered as part of a funded bilingual program.	07	12	Yes	Foreign Language and Literature
1255	Spanish IV	Spanish IV - Recommended for Students Grades 7 - 12 - Course promotes oral and written communication. Selected readings in Hispanic literature, culture, and current events will be the focus. This course/class will NOT be considered as part of a funded bilingual program.	07	12	Yes	Foreign Language and Literature
1256	German I	German I - Recommended for Students Grades 7 - 12 - Course introduces students to the basic skills - listening, speaking, reading, and writing - and to the basic structures of German taught within the cultural context. Emphasis will be placed on oral communication skills. A career awareness component is included which emphasizes the importance of German in the world.	07	12	Yes	Foreign Language and Literature

1257	German II	German II - Recommended for Students Grades 7 - 12 - Course continues to develop communicative skills. There is wider use of German not only in classroom management, but also in teaching concepts. Emphasis is on sustained communication, both oral and written. An appreciation of culture of German speaking countries is enhanced.	07	12	Yes	Foreign Language and Literature
1258	German III	German III - Recommended for Students Grades 7 - 12 - Course continues the development of communicative skills, enhances reading skills and appreciation of supplementary materials in literature, history, geography and fine arts. The students begin to manipulate the language through creative and expository writing. Emphasis is placed on cultural issues and the use of German in the classroom.	07	12	Yes	Foreign Language and Literature
1259	German IV	German IV - Recommended for Students Grades 7 - 12 - Course promotes oral communication in German and emphasizes the study of different genres in German literature. It focuses on literary analysis and criticism by means of extensive reading of classical and modern masterpieces in German.	07	12	Yes	Foreign Language and Literature
1261	IB Language A (non English)	IB Language A (non-English) - Recommended for Students Grades 7 - 12 - Course prepares students to take the International Baccalaureate Language A exams at either the Subsidiary or Higher level. Course content includes in depth study of literature chosen from the appropriate IB list of texts and authors, and written analyses of this literature in addition to other oral and written assignments. All course content is designed to improve students' accuracy and fluency in the language.	07	12	Yes	Foreign Language and Literature

1262	IB Language B	IB Language B - Recommended for Students Grades 7 - 12 - Course prepares students to take the International Baccalaureate Language B exams at either the Subsidiary or Higher level. Courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' SECOND language). Students preparing to take the Subsidiary level exam will be able to understand native speakers; students preparing for the Higher-level exam will be able to communicate fluently at native speed.	07	12	Yes	Foreign Language and Literature
1263	IB Classical Languages	IB Classical Languages - Recommended for Students Grades 7 - 12 - Course seeks to strike a balance between the study of the language itself (structure, meaning, and formulation) and the study of the civilization it reflects (particularly its culture, philosophies, and institutions). Course content enables students to understand, translate, and appreciate a Latin, Greek, or other classical text; relate literature to its historical or social background; recognize current relevance of ancient literature; and apply acquired knowledge to other subjects.	07	12	Yes	Foreign Language and Literature
1264	Japanese I	Japanese I - Recommended for Students Grades 7 - 12 - Course introduces students to the basic skills - speaking, listening, reading, and writing - and to the basic structures of Japanese taught within a cultural context. Emphasis will be placed on oral communication skills in the context of greetings, school activities, counting, and sports. Writing the Japanese language is also introduced.	07	12	Yes	Foreign Language and Literature

1265	Japanese II-IV	Japanese II-IV - Recommended for Students Grades 7 - 12 - Course provides an extension of skills and concepts introduced in Japanese I. There is wider use of the Japanese language through increased conversational skills and larger vocabulary. Writing skills are extended, and increased understanding of Japanese culture is emphasized.	07	12	Yes	Foreign Language and Literature
1269	AP Latin	AP Latin: Vergil - Recommended for Students Grades 7 - 12 - Is designed to be approximately equivalent to an upper-intermediate (typically fourth or fifth semester) college or university Latin course. The course focuses on the in-depth study of selections from two works in Latin literature: Vergil's Aeneid and Caesar's Gallic War. The course requires students to prepare and translate the readings and place these texts in a meaningful context, which helps develop critical, historical, and literary sensitivities. This course is intended to prepare students for the optional Advanced Placement Exam in this subject and should follow the published College Board guidelines.	07	12	Yes	Foreign Language and Literature
1271	Lang for Native Speakers I	Language for Native Speakers I - Recommended for Students Grades 6 - 12 - Course supports, reinforces, and expands students' knowledge of home language. Because students have already been exposed to their home/heritage language, they understand at least the rudiments and structure of the language, and have a working vocabulary (to a greater or lesser degree). Courses in Language for Native Speakers often move faster than do Foreign Language courses, and may be structured similar to an English Language Arts course (Reading, Writing, Listening and Speaking, with the study of literature and composition). As per Bilingual Multicultural Education regulation and statute, this course must incorporate the study of the culture, history, and traditions of the community. This course must be	06	12		Foreign Language and Literature

		taught in the target language (i.e. Spanish or a Native American language). This course/class WILL be considered as part of a funded bilingual program.				
1272	Lang for Native Speakers II	Language for Native Speakers II - Recommended for Students Grades 6 - 12 - Course further reinforces and expands students' knowledge of their home/heritage language. This course emphasizes deeper development of skills (Reading, Writing, Listening and Speaking) with a study of short stories, novels, plays, poetry and other media. As per Bilingual Multicultural Education regulation and statute, this course must incorporate the study, analysis, and appreciation of the culture, history, and traditions of the community, region, and nation, related to the target language. This course must be taught in the home/heritage language (language other than English). This course/class WILL be considered as part of a funded bilingual program.	06	12		Foreign Language and Literature
1273	Lang for Native Speakers III	Advanced Language for Native Speakers III - Recommended for Students Grades 6 - 12 - This course develops advanced home/heritage language skills Reading, Writing, Listening and Speaking) with a study of literature, composition, public speaking, performance, and presentation. As per Bilingual Multicultural Education regulation and statute, extensive study of the cultures and traditions related to the target language at the regional, national and international levels must be included. This course must be taught in the target language (i.e. Spanish or a Native	06	12		Foreign Language and Literature

		American language). This course/class WILL be considered as part of a funded bilingual program.				
1277	Spanish Language Arts I	Spanish Language Arts I - Grades 9 This course provides instruction in Spanish Language Arts (SLA) with an emphasis on communication and literacy skills (speaking, reading, writing, listening and comprehension). This course must address the Common Core State Standards (Common Core en Espanol) for SLA. This course builds upon the students' prior knowledge of grammar, vocabulary, word usage, and mechanics of writing, and usually includes the four aspects of language use: reading, writing, speaking, and listening. Usually, the various genres of literature are introduced and defined, with writing exercises often linked to reading selections. This course must be taught in Spanish (home/heritage language). Per the Bilingual Multicultural Education Act, extensive study of the cultures and traditions related to the home/heritage language at the regional, national, and international levels must be included. This course WILL be considered as part of a state-funded bilingual program.	09	09		Foreign Language and Literature

1278	Spanish Language Arts II	<p>Spanish Language Arts II - Grades 10 This course provides instruction in Spanish Language Arts (SLA), with an emphasis on communication and literacy skills (speaking, reading, writing, listening and comprehension). This course must address the Common Core State Standards (Common Core en Espanol) for SLA. The course offers a balanced focus on composition and literature. Students learn about alternate aims and audiences of written compositions by writing persuasive, critical, and creative multi paragraph thematic essays and compositions. Students study various genres and improve their reading rate and comprehension, and develop skills to determine authors' intent and theme. This course must be taught in Spanish (home/heritage language). Per the Bilingual Multicultural Education Act, extensive study of cultures and traditions related to the home/heritage language at the regional, national, and international levels must be included. This course WILL be considered as part of a state-funded bilingual program.</p>	10	10		Foreign Language and Literature
1279	Spanish Language Arts III	<p>Spanish Language Arts III - Grades 11 This course provides instruction in Spanish Language Arts (SLA) with an emphasis on communication and literacy skills (speaking, reading, writing, listening and comprehension). This course must address the Common Core State Standards (Common Core en Español) for SLA. It continues to develop students' writing skills, emphasizing clear, logical writing patterns, word choice, and usage, as students write essays and learn techniques for writing research papers. Students continue to read works of literature, which form the backbone of writing assignments. Literary conventions and stylistic devices receive more emphasis than in previous courses. This course must be taught in Spanish (home/heritage language). Per the Bilingual Multicultural Education Act, extensive study of cultures and traditions related to the</p>	11	11		Foreign Language and Literature

		home/heritage language at the regional, national, and international levels must be included. This course WILL be considered as part of a state-funded bilingual program.				
1280	Spanish Language Arts IV	Spanish Language Arts IV - Grades 12 This course provides instruction and development for students in Spanish language arts, with an emphasis on communication and literacy skills (Speaking, Reading, Writing, Listening and Comprehension). This course must address the Common Core State Standards (Common Core en Espanol) for Spanish Language Arts. The course blends composition and literature into a cohesive whole, as students write critical and comparative analyses of selected literature. Typically, multi paragraph essays predominate as the form of student composition, but one or more major research papers may also be written. This course must be taught in Spanish. (i.e. home/heritage language). As per Bilingual Multicultural Education regulation and statute, extensive study of the cultures and traditions related to the home/heritage language at the regional, national and international levels must be included. This course/class WILL be considered as part of a funded bilingual program.	12	12		Foreign Language and Literature
1281	Sign Language	Sign Language - Recommended for Students Grades K - 12 - Course introduces American Sign Language and, as classes continue, increase students' ability to communicate with deaf persons through finger spelling, signed words, and gestures. Sign Language courses may also incorporate lessons regarding the culture of deaf people, and/or their problems and concerns.	KN	12		Foreign Language and Literature

1283	Braille 9-12	Braille - Grades 9-12- This course provides instruction to students to tactually read and write Braille as a nonvisual medium with an emphasis on the study of Literary Braille as needed to read academic and functional material which includes the study of tactual discrimination, physical reading techniques, Braille code contractions, convections, rules of usage and Braille formats. The course may also include the study of Braille code for writing math and science information such as equations, formulas, and symbols, as needed by the student to progress within math and science courses.	09	12		Foreign Language and Literature
1284	Foreign Language I	Foreign Language I - Course introduces students to the basic skills - listening, speaking, reading, and writing - and to the basic structures of foreign language taught within the cultural context. Emphasis will be placed on oral communication skills. A career awareness component is included which emphasizes the importance of the foreign language has in the world. The language of the class will be reported in Course Instructor Snapshot in field 20 - PRIMARY INSTRUCTION LANGUAGE CODE.	07	12	Yes	Foreign Language and Literature
1285	Foreign Language II	Foreign Language II - Course continues to develop communicative skills. There is wider use of foreign language taught not only in classroom management, but also in teaching concepts. Emphasis is on sustained communication, both oral and written. An appreciation of culture of foreign language speaking countries is enhanced. The language of the class will be reported in Course Instructor Snapshot in field 20 - PRIMARY INSTRUCTION LANGUAGE CODE.	07	12	Yes	Foreign Language and Literature

1286	Foreign Language III	Foreign Language III - Course continues the development of communicative skills, enhances reading skills and appreciation of supplementary materials in literature, history, geography and fine arts. The students begin to manipulate the language through creative and expository writing. The language of the class will be reported in Course Instructor Snapshot in field 20 - PRIMARY INSTRUCTION LANGUAGE CODE.	07	12	Yes	Foreign Language and Literature
1287	Foreign Language IV	Foreign Language IV - Course promotes oral communication in any foreign language and emphasizes the study of different genres in the literature of the foreign language studied. It focuses on literary analysis and criticism by means of extensive reading of classical and modern masterpieces in the foreign language studied. The language of the class will be reported in Course Instructor Snapshot in field 20 - PRIMARY INSTRUCTION LANGUAGE CODE.	07	12	Yes	Foreign Language and Literature
1296	Foreign Lang/Lit-Independent	Foreign Language and Literature - Independent Study - Recommended for Students Grades 9 - 12 - Course is conducted with instructors as mentors; allow students the opportunity to explore particular topics related to one or several foreign languages that are not offered as part of the regular curriculum.	09	12	Yes	Foreign Language and Literature
1299	Foreign Lang/Literature-Other	Foreign Language and Literature - Recommended for Students Grades 9 - 12 - Other. Typically used with advanced dual credit topics.	09	12	Yes	Foreign Language and Literature