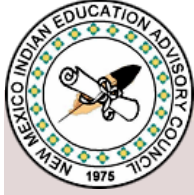


**Indian Education Advisory Council Meeting  
Indian Education Summit  
Government to Government  
November 20<sup>th</sup> – 22<sup>nd</sup>, 2019  
Isleta Resort & Casino**





## INDIAN EDUCATION ADVISORY COUNCIL MEETING

November 20, 2019

Isleta Resort & Casino, Room TBD

11000 Broadway SE, Albuquerque, NM 87105

(7 minutes south of downtown Albuquerque at Interstate 25 & Highway 47, exit 215)

<p><b>Indian Education Advisory Council</b></p> <p>Pandora Mike Navajo Nation – Acting Chair</p> <p>Pauletta White Navajo Nation – Secretary</p> <p>Tracy Cordero Southern Pueblos</p> <p>Georgina Davis PEC</p> <p>Anpao Duta Flying Earth Urban-Albuquerque</p> <p>Wendy Greyeyes Navajo Nation</p> <p>Jonathan Hale Navajo Nation</p> <p>Shawl Iron Moccasin Urban-Farmington</p> <p>Berdine Largo Mescalero Apache</p> <p>Marsha Leno At Large – Head Start</p> <p>Ventura Lovato BIE</p> <p>James Lujan Northern Pueblos</p> <p>Alray Nelson Urban-Gallup</p> <p>Jeremy Oyenque Northern Pueblos</p> <p>Patricia Sandoval Southern Pueblos</p> <p>Claudia Vigil Muniz Jicarilla Apache Rep</p> <p>Amber Wallin At-Large – Non-Native</p> <p>Carmen Lopez Wilson HED</p>	9-10:00am	<p>Welcome &amp; Introductions and sharing of the expertise of the IEAC</p> <ul style="list-style-type: none"> <li>What talents and expertise do you bring to the table to improve student outcomes and educational experiences?</li> </ul>	Dr. Pandora Mike Acting IEAC Chair
	10:00-11:30am	<p>Conversation with the Secretary + Critical questions posed by the IEAC</p>	Ryan Stewart, Secretary Designate of Education
	11:30-12pm	<p>Review of bylaws with a focus on electing leadership positions</p>	Dr. Pandora Mike + Consultant
	12-1pm	<p>Break for lunch*</p>	
	1-1:30pm	<p>Review of Yazzie/Martinez work</p>	<p>Kara Bobroff, Deputy Secretary of Identity, Equity and Transformation</p> <p>Mayra Valtierrez, Director of Language and Culture</p>
	1:30-3pm	<p>HB 250 Rulemaking</p>	<p>Kara Bobroff, Deputy Secretary of Identity, Equity and Transformation, Acting Assistant Secretary of Indian Education</p> <p>John Sena, Director of Policy</p> <p>Heidi Macdonald, Policy Analyst</p>
	3-3:30pm	<p>Review of existing advisement package</p>	Dr. Pandora Mike + Consultant
	3:30-4pm	<p>Prep for work session + date set for next meeting</p>	Dr. Pandora Mike + Consultant

*\*Breakfast and lunch on your own.*



## 2019 INDIAN EDUCATION SUMMIT

Thursday, November 21, 2019

Isleta Resort & Casino  
11000 Broadway SE  
Albuquerque, NM 87105

8:00 am – Registration and check-in  
4:00 pm

9:00 am – **Welcome Remarks for Indian Education Summit** **Conference Room**  
9:30 am
 

- Kara Bobroff Ed.S., Deputy Secretary, Identity, Equity & Transformation and Acting Assistant Secretary of Indian Education
- Native American Community Academy

*Break 15 minutes*

### ~ CONCURRENT SESSIONS ~

9:45am – **How Public Schools are Funded** **Room 1**  
10:45 am  
**Presenters: Paul Aguilar and Kara Bobroff, Deputy Secretary of Identity, Equity and Transformation, Acting Assistant Secretary of Indian Education**

*Participants will receive a high level overview of how schools are funded in NM.*

**Special Education Bureau – Round Table Discussions** **Room 2**  
**Presenters: Deborah Dominguez-Clark, Director of Special Education**

*“How do we address the needs of students with disabilities in New Mexico?” Special Education is instruction and services designed to meet the needs of children who have one or more disabilities as defined by federal law. The purpose of special education services is to help a child with a qualifying disability to learn the information and skills that all children are learning. The Special Education Bureau has a general supervision obligation that includes: State Performance Plan; Policies, Procedures, and the Effective Implementation; Data on Processes and Results; Targeted Technical Assistance and Professional Development; Effective Dispute Resolution; Integrated Monitoring Activities; Improvement, Corrections, Incentives and Sanctions; and integrated Fiscal Accountability. That being said, we understand the majority of our students are in the general education classroom. We currently serve 48,425 (ages 6-21) and 4,413 (ages 3-5) SY 17.*

**College and Career Readiness Bureau-Perkins V** **Room 3**  
**Presenters: Elaine Perea, PhD, Director of College and Career Readiness Bureau**

*The Strengthening Career and Technical Education for the 21st Century Act was signed into law on July 31, 2018. The amended Act, now called Perkins V, brings changes to the annual federal investment in CTE. This presentation is an opportunity to provide insight from your unique perspective and to commit to supporting CTE best practices in NM. PED has proposed three big ideas for the next generation of CTE programming: 1) Consortium Applications: Facilitate partnerships across K-12 education, postsecondary education and workforce and industry such that programs of study are fully aligned and lead directly to careers; 2) Needs Assessments: Facilitate comprehensive needs assessments that assist consortia partners in ensuring a tight match between CTE program offerings and labor market needs; and 3) Increased Access: Provide funds to all educational entities by eliminating size restrictions and by using postsecondary dual credit opportunities to bring quality career-technical education to more students.*

**9:45am – 10:45 am**      **Using Teacher Residencies to Support Local Communities and Educator Quality Bureau Updates**      **Room 4**

**Presenters:** Seana Flanagan, Director Educator Quality Division, Kari Deswood, Coordinator Alternative Licensure Program, San Juan College and Dr. Becky Kappus, Educator Preparation Program Manager

*Teacher residency models are becoming increasingly prevalent and research demonstrates they lead to better prepared teachers and a higher retention rate among new teachers. New Mexico Public Education Department is supporting 4 teacher residency models in NM and is monitoring how they directly impact teacher shortages and support a new pipeline of teachers. One of these residency programs is in the Northwestern New Mexico and the work is being directed by San Juan College. This session will provide participants the opportunity to learn about teacher residencies and, in particular, San Juan College’s Alternative Licensure Program Increasing Native-Serving Educators Teacher Residency Model. Additionally, participants will be provided information on Educator Quality division updates.*

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**Parent Advisory Committees**      **Room 5**  
**Presenters:** National Indian Education Association

*The Power of Parents and Community Members at the District and School Level: Under the Every Student Succeeds Act (ESSA), Native parents and community members have a great opportunity to push schools, districts, and states to make the improvements to education in their communities that all children deserve. We know that gaps in educational opportunity will only be remedied when those closest to the students – parents, families, and communities – are driving the decision-making.*

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*Break 15 minutes*

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**11:00 am - 12:00pm**      **Impact Aid Funding**      **Room 1**  
**Presenters:** Kara Bobroff, Deputy Secretary of Identity, Equity and Transformation, Acting Assistant Secretary of Indian Education

*Participants will receive a high level overview of how schools are funded in NM.*

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**Special Education Bureau – Round Table Discussions**      **Room 2**  
**Presenter:** Deborah Dominguez-Clark, Director of Special Education

*“How do we address the needs of students with disabilities in New Mexico?” Special Education is instruction and services designed to meet the needs of children who have one or more disabilities as defined by federal law. The purpose of special education services is to help a child with a qualifying disability to learn the information and skills that all children are learning. The Special Education Bureau has a general supervision obligation that includes: State Performance Plan; Policies, Procedures, and the Effective Implementation; Data on Processes and Results; Targeted Technical Assistance and Professional Development; Effective Dispute Resolution; Integrated Monitoring Activities; Improvement, Corrections, Incentives and Sanctions; and integrated Fiscal Accountability. That being said, we understand the majority of our students are in the general education classroom. We currently serve 48,425 (ages 6-21) and 4,413 (ages 3-5) SY 17.*

**11:00 am - 12:00pm**    **Priority Schools Bureau: Student Groups with the NM DASH**    **Room 3**  
**Presenters: Elisabeth Peterson, Director and Michelle Starnes, School Improvement Specialist**

*The PED's core value of reflection and continuous improvement is a driver for the systemic shift to ensure that diversity, equity and inclusion are further incorporated into our cycles of improvement and practices. NMDASH, the state's online school planning tool, will include functionality for addressing the needs of at-risk students, including those who are economically disadvantaged, Native American, English learners, or students with disabilities through root-cause analysis. To begin the development of this functionality, PED is hosting a series of Focus groups. Focus groups are an important component of thorough planning to inform requirements for the added functionality and processes of NM DASH. Focus groups involve deep-dive work sessions to ensure alignment with needs and offer opportunities for school and district leaders to provide important input and feedback. Focus groups inform not only the technology development but also subsequent piloting, training, and implementation. The results of the focus group engagements around the development of student groups in the NM DASH will be analyzed and then captured in necessary documentation (i.e., specifications) to support development of new features and functionality and clarification of timeline.*

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**National School Lunch Program Governor's Hunger Initiative**    **Room 4**  
**Presenter: Felix Griego, Deputy Director Student Success and Wellness**

*This session will discuss the Governors Hunger Initiative as it relates to the USDA National School Lunch Program. Some important topics with include offering Breakfast After the Bell, Seamless Summer Option, and feeding students during breaks from the school schedule. We will provide helpful resources, tips on combating childhood hunger and resources that the NSLP provides to feed students in New Mexico.*

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**ABC's of Adopting and Implementing the State Seal of Bilingualism-Biliteracy**    **Room 5**  
**Presenters: Mayra Valtierrez, Director of Language and Culture and Kadriye El-Atwani, Ph.D., Equity Specialist**

*This session will provide information about the State Seal of Bilingualism and Biliteracy's regulation, adoption, and implementation in public and charter schools across the state. The presenter will inform the audience specifically about the inclusion of Native American languages and students in the State Seal of Bilingualism and Biliteracy. The overarching goal of this presentation will be informing educators and stakeholders about the State Seal's role in academic achievement, college and career readiness, healthy identity development, social well-being, and life-long learning.*

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**12:00pm-1:00 pm**    **~ LUNCH ~**    **Conference Room**

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**1:15 pm – 2:15 pm**    **NMPED Assessment 2019-2020 Updates**    **Room 1**  
**Presenter: Brigitte Russell, Ph.D.**

*This session will provide an overview of changes in the statewide assessment system for the 2019-20 school year, including information on graduation requirements.*

**1:15 pm – Special Education Bureau – Round Table Discussions**  
**2:15 pm Presenter: Deborah Dominguez-Clark, Director of Special Education**

**Room 2**

*“How do we address the needs of students with disabilities in New Mexico?” Special Education is instruction and services designed to meet the needs of children who have one or more disabilities as defined by federal law. The purpose of special education services is to help a child with a qualifying disability to learn the information and skills that all children are learning. The Special Education Bureau has a general supervision obligation that includes: State Performance Plan; Policies, Procedures, and the Effective Implementation; Data on Processes and Results; Targeted Technical Assistance and Professional Development; Effective Dispute Resolution; Integrated Monitoring Activities; Improvement, Corrections, Incentives and Sanctions; and integrated Fiscal Accountability. That being said, we understand the majority of our students are in the general education classroom. We currently serve 48, 425 (ages 6-21) and 4,413 (ages 3-5) SY 17.*

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**Tribal Broadband Project: A Holistic Approach**  
**Presenters: Alan Brauer, NMPED Charter School Director, Brent Nelson, Department of Dine Education-Program Manager, John Chadwick, Ed.D. NMPED E-Rate Coordinator, and Bruce Garcia, San Felipe Pueblo.**

**Room 3**

*The Public Education Department is part of multi-agency group that includes the Department of Dine Education, Department of Information Technology, and Indian Affairs Department to improve broadband connectivity on tribal land. The focus is on public schools on tribal land, tribally controlled schools, and BIE schools, and we should encourage tribal governments to install additional fiber when we are connecting schools and libraries. The goal of improving bandwidth for our tribal schools is to reduce costs, improve connectivity, and address digital equity as part of educational equity. Additional fiber can be installed and used to connect chapter houses, government buildings, rural health clinics, connect E-911 services and emergency call centers, and other public facilities. Attendees will have time to collaborate in designing a solution for their communities and share their solutions.*

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**50 Years of National Assessment Policy: Data Implications for Tribal Students in New Mexico Public Schools**  
**Presenter: Marie Julienne, Ph.D., NAEP State Coordinator**

**Room 4**

*The National Assessment of Educational Progress (NAEP) is the longest, ongoing large-scale assessment that measures what fourth and eighth graders know and can do in reading and mathematics. This presentation will provide a comprehensive overview of the impact historic policies have had on the administration of a national assessment and how these shifts have moved towards increased accountability through a uniform measurement of public schools and reporting of student subgroup outcomes, especially in Indian Country. NAEP has a continual impact on educational policy and practices within the United States. After highlighting a timeline of historic federal education policy, national and state-level data on American Indian and Alaskan Native students will be presented from the recent NAEP 2019 results.*

**Community Asset Mapping**  
**Presenter: National Indian Education Association**

**Room 5**

*Community asset mapping uses a strengths-based approach to seek out and build on the strengths of individuals, families, and organizations for community development. Instead of focusing on deficits, community asset mapping focuses on assets within the community that are defined and identified by community members. Assets emphasize the positive ability of communities to develop problem-solving approaches based on strengths of their community members, institutions, and structures. Community members are the heart of asset mapping activities. Participants will learn how to identify, collect, and analyze community assets. Early involvement of community members in the process helps the community to organize around the identified purpose for the community asset mapping exercise.*

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***Break 15 minutes***

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**2:30 pm – Trauma Training and Indigenous Empowerment & Resilience Project**  
**3:30 pm Presenters: National Indian Education Association**

**Room 1**

*The NIEA partnered with KAIROS Canada to become certified facilitators of the Blanket Healing Exercise, also referred to NIEA Indigenous Empowerment & Resilience Project. The Blanket Exercise program is a unique, participatory history lesson — developed in collaboration with Indigenous Elders, knowledge keepers and educators — that fosters truth, understanding, respect and reconciliation among Indigenous and non-Indigenous peoples.*

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**Special Education Bureau – Round Table Discussions**  
**Presenter: Deborah Dominguez-Clark, Director of Special Education**

**Room 2**

*“How do we address the needs of students with disabilities in New Mexico?” Special Education is instruction and services designed to meet the needs of children who have one or more disabilities as defined by federal law. The purpose of special education services is to help a child with a qualifying disability to learn the information and skills that all children are learning. The Special Education Bureau has a general supervision obligation that includes: State Performance Plan; Policies, Procedures, and the Effective Implementation; Data on Processes and Results; Targeted Technical Assistance and Professional Development; Effective Dispute Resolution; Integrated Monitoring Activities; Improvement, Corrections, Incentives and Sanctions; and integrated Fiscal Accountability. That being said, we understand the majority of our students are in the general education classroom. We currently serve 48,425 (ages 6-21) and 4,413 (ages 3-5) SY 17.*

**Preview NMPED Dash Board and Student Achievement Data**

**Room 3**

**Presenters: Judith Harmon, IED Data Analyst and Jeanho Rodriguez, Data Scientist**

*This presentation will preview the New Mexico Spotlight Dashboard which will highlight the highest performing schools, identify schools that need support, and provide families an opportunity to learn more about their local schools. ESSA indicators will show school characteristics and their summative weighted points. Some of the new indicators include chronic absenteeism, per pupil expenditures, teacher licensure levels, progress toward English Language proficiency, a new survey to include school climate.*

*The Student Achievement portion will review what is currently on the NMPED website regarding student achievement data, such as math, reading and science proficiencies, graduation rates, and where to locate this information for schools on the NMPED website. This differs from the Dashboard, in that the achievement data includes all students who had a completed scored test.*

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**Round Table Discussion: 2019 Amendments to the Indian Education Act**

**Room 4**

**Presenter: Daphne Littlebear, Education Administrator, Indian Education Division**

*House Bill 250 amends the Indian Education Act (IEA) by adding a new section to the Indian Education Act regarding school districts and charters, identified as Indian Impacted School Districts, to conduct a student needs assessments, prioritizing needs, collaborate with tribes, prioritizing budgets, implement an accountability tool, hold public meetings and reports. In this session, participants will engage with the new sections of the IEA.*

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**6:00 pm – Thursday, November 21, 2019**

**Conference Room**

**7:00 pm**

**Tribal Leadership Caucus Meeting – Facilitator, Poston & Associates  
(Invitation only)**

All Pueblo Governors, Mescalero Apache, Navajo Nation, and Jicarilla Apache





## 2019 SEMI-ANNUAL GOVERNMENT TO GOVERNMENT FALL SUMMIT

Friday, November 22, 2019

Isleta Resort & Casino  
11000 Broadway SE  
Albuquerque, NM 87105

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7:00 am – *Breakfast*  
8:00 am

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7:00 am – **Registration and check-in** **Conference Room**  
12:00 pm

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8:00 am – **Opening General Session** – *Facilitator, Poston & Associates*

8:30 am

- Presentation by Colors by Pueblo of Isleta Veterans Association and Pueblo of Isleta Students
  - Invocation, Pueblo of Isleta 1<sup>st</sup> Lt. Governor, Eugene Jiron
  - Welcome, Pueblo of Isleta Education Director, Marian Serna
- 

8:30 am – **NMPED Opening Presentations**

10:00 am

- Ryan Stewart, Ed.L.D., Secretary Designate NM Public Education Department
  - Lynn Trujillo, Esq., Cabinet Secretary of Indian Affairs Department
  - Kara Bobroff Ed.S., Deputy Secretary, Identity, Equity & Transformation and Acting Assistant Secretary of Indian Education
  - Carmen López-Wilson, Deputy Secretary NM Higher Education Department
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10:00 am – **Tribal Leadership: Priorities and Questions**

11:00 am

- All Pueblo Governors
  - Jicarilla Apache
  - Mescalero Apache
  - Navajo Nation
- 

*Break 10 minutes*

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11:10 am – **Rule Making: Indian Education Act – House Bill 250**

12:00 pm

John Sena, Director of Policy, Innovation and Measurement and Heidi MacDonald, Esq., Policy Analyst

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12:00 pm –  
1:00 pm

*Luncheon hosted by Isleta Resort and Casino*

1:00 pm – **NMPED Presentations**  
2:00 pm

- Kara Bobroff Ed.S., Deputy Secretary, Identity, Equity & Transformation, Acting Assistant Secretary of Indian Education
- Gabriel Baca, Director of Student, School and Family Support presenting for Academic Engagement & Student Success
- Seana Flanagan, Director Educator Quality Division presenting for Teaching, Learning & Assessment
- Tim Hand, Ph.D., Deputy Secretary, Policy, Research & Accountability

2:00 pm –  
3:00 pm

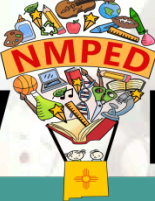
**Round Table Discussions by  
*National Indian Education Association:***

**Tribal Leadership Closed Caucus Meeting** – *Facilitator, Poston & Associates*

3:00 pm –  
4:00 pm

- **Tribal Leaders Formal Recommendations to NMPED**
- **Next Steps**, Ryan Stewart, Ed.L.D., Secretary Designate NMPED
- **Closing Remarks, Tribal Leader** – *Facilitator, Poston & Associates*

*THANK YOU TO OUR CONTRIBUTORS*

  
**NEW MEXICO**  
Public Education Department

