



NMPED CLR FRAMEWORK ROADMAP

All Students in New Mexico are engaged in a culturally and linguistically responsive education system that meets their social, emotional, and academic needs.

IMPLEMENTATION CALENDAR 2019-2020

OCT	Districts and charter schools receive the Martinez and Yazzie consolidated lawsuit (Martinez/Yazzie) letter from the New Mexico Public Education Department (NMPED) regarding the culturally and linguistically responsive (CLR) framework and equity expectations for economically disadvantaged students, English learners, Native American students, and students with disabilities.
NOV	The NMPED and the Identity, Equity, and Transformation (IET) team provide guidance on Martinez/Yazzie and the role of the equity councils.
DEC	The NMPED IET hosts round tables for school boards, charter school governing bodies, superintendents, charter school executive directors, and Tribal Department of Education Directors. Districts and charter schools establish equity councils by December 9-16, 2019.
JAN	The NMPED IET offers support to equity councils on the Martinez/Yazzie Readiness Assessment. The NMPED IET offers training on identity and the CLR framework to NMPED staff, school boards, charter school governing bodies, superintendents, charter school executive directors, and Tribal Department of Education Directors.
FEB-MAR	Equity councils complete the Martinez/Yazzie Readiness Assessment by February 3, 2020. The NMPED IET provides regional trainings to equity councils with a primary focus on the Martinez/Yazzie Readiness Assessment and submitting an equity plan.
APR-MAY	The NMPED IET hosts round tables for school boards, charter school governing bodies, superintendents, charter school executive directors, and Tribal Department of Education Directors. Equity councils complete the equity plan by April 1, 2020. The NMPED IET provides regional trainings to equity councils on supporting with the establishment of school equity teams and the creation of school-level CLR frameworks.
MAY-JUN	The annual NMPED Teacher Conference offers strands focused on economically disadvantaged students, English learners, Native American students, students with disabilities, school-level CLR frameworks, the NMDASH, and the New Mexico Vistas.
JUN	The school-level CLR frameworks are submitted to the NMPED by June 30, 2020, and adopted and implemented by districts, charter schools, and schools.
JUL	The NMPED IET provides technical assistance to districts, charter schools, and schools that do not have school-level CLR frameworks established, with a timeline for completion within 90 days.

NMPED Equity Team

Completes the Martinez/Yazzie Readiness Assessment tool and **Designs** a scorecard to track progress.
Integrates Martinez/Yazzie into each bureau and division; *doing the work of operationalizing the CLR framework.*
Ensures the NMDASH includes CLR framework components in all aspects of reporting, and launch with early-adopter schools.
Supports districts, charter schools, and schools through feedback in the NMDASH, the New Mexico Vistas, regional trainings, webinars, and guidance handbooks to ensure co-creation with parents, families, Tribes and community stakeholders.
Collaborate with the Higher Education, Indian Affairs, and Finance and Administration departments on key aspects of Martinez/Yazzie.

School Boards and Charter School Governing Bodies

Continue to provide support and leadership for districts and charter schools.

District/Charter School Executive Director's Equity Councils

Conduct a Martinez/Yazzie Readiness Assessment provided by the NMPED—with a focus on economically disadvantaged students, English learners, Native American students, and students with disabilities—to support schools.
Analyze the Martinez/Yazzie Readiness Assessment data at regional trainings hosted by the NMPED, and **establish** an equity plan.
Support the adoption, creation, or revision of school-level CLR frameworks.

School-level CLR Frameworks

Adopt, create, or revise the school-level CLR framework integrating learnings from parents, families, Tribes, and community stakeholders.
Submit and implement 90-day plans to the NMDASH and use data from the New Mexico Vistas to track annual progress with specific focus on economically disadvantaged students, English learners, Native American students, and students with disabilities.
Empower teachers and the school community to implement the school-level CLR framework.

Students

Inform the equity council, readiness assessment, equity plan, and the school-level CLR Framework.
Engaged and supported culturally, linguistically, socially, emotionally, and academically.

Parents, Families, Tribes, and Community Stakeholders

Engaged, connected, and consulted through sharing what is important and necessary to ensure students are culturally, linguistically, socially, emotionally, and academically supported.

