

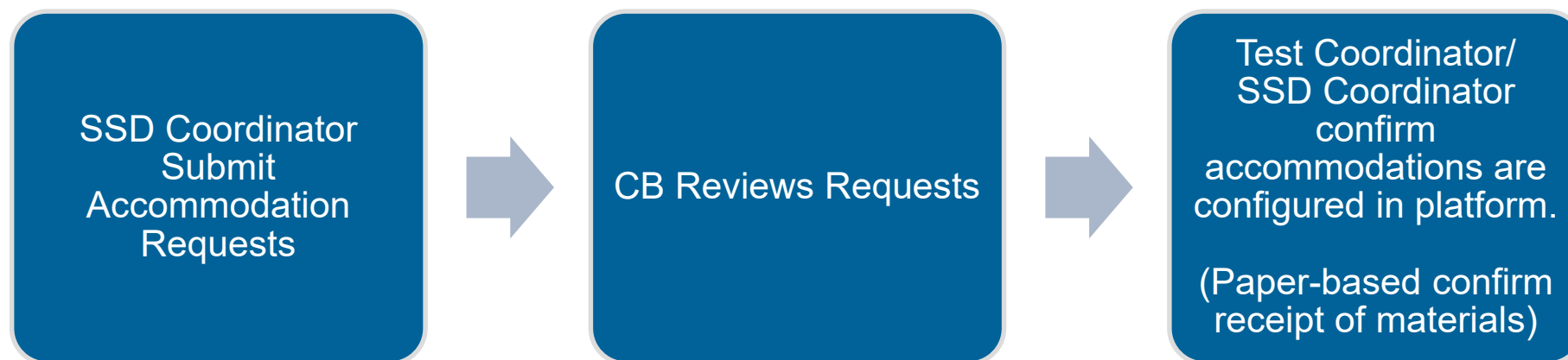
SAT and PSAT 10 Accommodations & English Learner Supports Q&A Webinar



Goals

The purpose of today's webinar is to provide a few key reminders about accommodations for SAT and PSAT 10 and more importantly to answer questions about the process.

The Process & Tools



Tools:

- **SSD Online:**

The system for requesting accommodations. College Board will use this system to determine which materials are needed for students.

- **Non-Standard Administration Report (NAR):**

The NAR will provide a list of students approved for accommodations and provide which accommodations have been approved for testing, which materials are needed, and when students will test.

- **Eligibility Roster:**

A listing of all students at your school (Attending Institution - AI) with accommodations.

- **TIDE:**

The computer-based testing platform. Test coordinators will configure test settings in TIDE with the appropriate accessibility features for individual students testing with accommodations.

Accommodations submitted in SSD Online

- The College Board Services with Students for Disabilities (SSD) is committed to making sure that students with disabilities can take the exams with the accommodations they need and will consider all requests.
- All requests will be entered in the College Board's SSD Online system. There are three types:
 1. **College Board Accommodations:** Students with College Board approved accommodations will receive college/scholarship reportable scores. Once approved for accommodations, with limited exceptions, a student remains approved for all College Board tests.
 2. **EL 50% Extended Time Support:** Eligible EL students can receive 50% extended time for college/scholarship reportable scores when requested in advance. These requests must be submitted for each state administration.
 3. **State Allowed Accommodations (SAA):** State-allowed accommodations (SAAs) are specific accommodations defined by the state. The SAA's available align to the College Board accommodation types and must be documented in a student's IEP or 504 plan. SAAs will result in scores for the student, but scores received are **NOT reportable to colleges or scholarship programs**

EL Supports Not Entered in SSD Online

Use of an approved word-to-word bilingual glossary:

- List includes approximately 100 glossaries for spring 2020.
- Use of glossary does NOT require an approval by College Board.

Use of translated test directions:

- Translated test directions will be available in PDF format for each assessment. Schools must print the directions for students, no printed test directions will come with test materials.
- Directions will be available in Albanian, Arabic, Bengali, Chinese (Mandarin), French, Gujarati, Haitian Creole, Hindi, Polish, Portuguese, Russian, Spanish, Urdu, and Vietnamese. The College Board will also support "on the fly" translations of directions by district-approved translators.
- Use of translated test directions does NOT require an approval by College Board.
- Translations will be available to print in February.

Request Accommodations

Accommodations Request Windows

Activity	March 25 th Primary Date	April 14 th Primary Date
Request College Board Accommodations	Now – February 4, 2020	Now – February 24, 2020
Request State Allowed Accommodations	January 14 – February 4, 2020	January 14 – March 6, 2020
Request 50% Extended Time for EL	January 14 – February 4, 2020	January 14 – March 6, 2020
Late Request Window	February 4 – February 24, 2020	February 25 – March 6, 2020
For specific scenarios: <ul style="list-style-type: none">• Students who are newly enrolled at a school• Students who are newly classified at an eligible grade level• Students who have a newly identified disability		

What should already be completed?

- SSD Coordinator(s) are identified.
- SSD Coordinator(s) have access to SSD Online
 - Complete the SSD Coordinator Form, found at www.collegeboard.org/ssd
- Students who will be testing with accommodations have been identified.
- SSD Coordinator completed a review of students already in the system and have confirmed
 - The accommodations approved match the student's current identified IEP/504 accommodation needs.
 - The student information name, birth date, and graduation date are correct.
 - The student is receiving the testing accommodation on school and district assessments
- Accommodations for new students or students who need accommodations have begun.

What should SSD Coordinators be doing now?

Entering accommodations requests for students with disabilities
Entering state allowed accommodations, if applicable
Entering EL requests for 50% extended time

Resources

- **PED Accommodations Matrix**
- **PED State Allowed Accommodations Matrix**
- **PED Guidance for English Learners**
- **Digital Testing Accommodations Reference**
- **Testing Manuals will be posted on PED website when available.**

Questions

Thank You

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