

**New Mexico Public Education Department
Government-to-Government Meeting
Thursday, November 21, 2019
Isleta, NM**

Tribal Education Priorities

(Note: Numerical designation is for reference only and does not indicate ranking.)

- 1. Fill statutorily required positions which include: PED Assistant Secretary for Education, Early Childhood and Care Assistant Secretary, and the Tribal Liaison for the Higher Education Department.**
- 2. Fill staff vacancies in the Indian Education Departments with New Mexico and Arizona professionals.**
- 3. Support the IEAC tribal advisement by requiring tribal consent to remove committee members.**
- 4. A plan from New Mexico State Governor on the process for the IEAC to advise the PED Secretary and Early Childhood Secretary.**
- 5. Tribally defined assessments be included as a part of state student assessments.**
- 6. Status of language assessments by PED.**
- 7. Invite Bureau of Indian Education Director or designee to attend Government-to-Government meetings.**
- 8. Tribal Consultation:**
 - a. Face-to-face consultation with the Governor of the State of New Mexico and Tribal Leadership
 - b. Amend the Indian Education Act to include quarterly government-to-government meetings with face-to-face consultation with the Governor of the State of New Mexico and Tribal Leadership at least twice in a year to monitor progress.
 - c. Tribal consultation must take place with sovereign entities.
 - d. Feedback from the Indian Education Advisory Committee in the form of minutes from each meeting.
 - e. Analysis of the points where consultation within the Act must take place.
 - f. State leadership attendance at NM PED government-to-government meetings, mutual respect for the consultation process, and scheduling meetings mindful of the cultural calendar.
 - g. Timely and meaningful tribal consultation must take place as mandated by Federal and State law.

- h. Implement and support formal tribal consultation with LEAs.
- i. Support enhanced communication and follow up. Example: Tribal Consultation Survey.
- j. Consultation on rulemaking for retention.
- k. During leadership transitions ensure continuity of projects and commitments.
- l. Formal LEA Consultation on Impact Aide funding.
- m. Consultation on State legislative developments impacting tribal education interests before and after State legislative sessions.

9. School Safety and Mental/Behavioral Health:

- a. School safety plan development and review, and sharing of plans among community and parents.
- b. Coordination between Tribal, Federal, and State law enforcement and emergency responders.
- c. Coordination with counselors and behavioral/mental health providers.

10. Native Languages:

- a. Classification of Native language teachers and salary scales.
- b. Identifying and highlighting Native language programs for schools and tribes to learn from and to develop for their own schools and communities.
- c. IGA funding award to occur in a timely manner with ongoing communication on funding process and decision making.
- d. Supporting transition efforts across different school systems from early childhood through high school.

11. Culturally Responsive Learning:

- a. Develop and implement culturally responsive training for New Mexico's 23 school districts serving tribal communities and in schools with large tribal student populations.
- b. Develop a timeline for full implementation by PED (Summer 2020 not realistic timeline) due to lack of communication.
- c. Issue directive for cultural sensitivity/competency training to occur at Cibola High School.
- d. Cultural sensitivity/competency training to be mandated for all schools and school districts, particularly in reservation border towns. No exemptions.
- e. Require cultural sensitivity/competency training as part of teacher certification.

12. Budget and Finances:

- a. Transparency on SEA and LEA education budgets and finances, particularly in the use of Impact Aide funding.
- b. Training for school boards regarding the responsible and ethical use of education funds.

- c. Consultation on funding cuts.
- d. Offer competitive teacher salaries, mindful of funding parity with BIE teacher salaries.
- e. Regularly scheduled presentations and training on Impact Aide for tribal leadership and education directors.

13. College and Career Readiness, and Life Skills:

- a. Higher Education Department participation in government-to-government meetings.
- b. Support college and career, and like skills readiness.

14. NM PED Strategic Plan:

- a. NM PED providing strategic plan to tribal education leadership.
- b. Consultation on the development of the NM PED strategic plan.
- c. Support increased tribal leadership participation.
- d. Include Early Childhood in the process.

15. Education Infrastructure Support:

- a. Teacher housing:
 - i. Increased funding coordination with state funding allocation entities
 - ii. Goal of increased recruitment and retention of teachers
- b. School bus routes.
- c. Broadband internet access.

16. Additional Items:

- a. Continued updates on Yazzie v. New Mexico
 - i. Updates on NM PED actions to be taken
 - ii. Reorganization and stability of NM PED Indian Education Division
 - 1. Support and establish Deputy Secretary for Indian Education
 - 2. Elevate the IEAC to a Commission status
- b. Request Pre-K data similar to Tribal Education Status Report (TESR).