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| **Title and Description** | **Licensed First Year Teachers in Preschool Classrooms (including long-term subs)** | **Licensed Teachers in Preschool Classrooms (2+ years)** | **Educational**  **Assistants** | **District Required Training(s)** |
| **Early Childhood Observation Tool (ECOT)**   * Training on the ECOT- observational assessments appropriate for children through Kindergarten. Educators receive training on how to observe, document, and reflect on all of the Preschool Essential Indicators with Rubrics. Includes a review of how to record these observations in the PED database designated for ECOT * Online available year-round * 6 hours | * Yes, must be completed no later than August 31st or within 30 days of hire | * Yes, if not already completed | * No |  |
| **ECOT Refresher**   * Review of ECOT process and data entry * Online available year-round * 1-1.5 hours | * No | * Yes, if already completed ECOT * Annually, as needed | * No |  |
| **Intentional Teaching-Powerful Interactions (Module I) and Observational Assessment (Module II)** Face to Face   * Participants will become more familiar with intentional teaching practice, powerful interactions, and the procedures for lesson planning, and observational assessment using the Essential Indicators with Rubrics * Offered regionally June-October * Two days (16 hours plus travel time) | * Yes-must be completed within two months of hire | * Yes, if not already completed | * Yes-must be completed within two months of hire or if not already completed |  |

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| **Intentional Teaching-Powerful Interactions (Module I) and Observational Assessment (Module II)** Online   * Participants will become more familiar with intentional teaching practice, powerful interactions, and the procedures for lesson planning, and observational assessment using the Essential Indicators with Rubrics * Online available year-round * 16 hours | * Yes, if hired mid-year, must be completed within two months of hire | * Optional as a refresher | * Yes, if hired mid-year, must be completed within two months of hire |  |
| **Early Childhood Environment Rating Scale (ECERS-3)**   * Comprehensive assessment tool that measures both environmental provisions and teacher-child interactions that affect the broad developmental needs of young children, including cognitive, social-emotional, physical, and health and safety. * Online available year-round * 6 hours | * Yes, must be completed within two months of hire | * Yes, if not already completed | * Yes, must be completed within 60 days or hire or if not already completed |  |
| **ePyramid**   * Helps early educators build skills for supporting nurturing and responsive caregiving, create learning environments, provide targeted social-emotional skills, and support children with challenging behavior * Year-long online modules * 18 hours (includes 3 virtual cohort debrief sessions) | * Yes, must be completed in first year of hire | * Yes, if not already completed | * Yes, must be completed in first year of hire or if not already completed |  |

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| **ePyramid Materials Session** (optional)   * Provides information for Who, What, Where, When, Why, and How the resources may be used in your classroom to support young children’s social emotional competence. (some materials provided) * Regional Face to Face * 4 hours + travel |  |  |  |  |
| **LETRS-Strategies**   * Refresher on structures of oral language, importance of vocabulary development, and awareness and hierarchy of phonological skills * Regional Face to Face * 8 hours + travel | * Yes, must be completed in first year of hire | * Optional, as a refresher | * Yes, must be completed in first year of hire or if not already completed |  |
| **Language Essentials for Teachers of Reading and Spelling-Early Childhood (LETRS-EC)**   * Foundational skills young children need before learning to read and write and provides ways to guide children’s literacy * Year-long online units plus two regional face to face Application Training days * 24 hours online + 16 hours face to face + travel time | * No | * Yes, must be completed during second year, or if not already completed | * No |  |
| **The Full Participation of Each Child**   * Designed to provide early childhood professionals with the content, evidence-based practices, and resources to support each and every child and their family in classroom, home and community settings * In-service training * 8 hours (4 two-hour modules) | * Yes, must be completed within six months of hire | * Yes, if not already completed | * Yes, must be completed within six months of hire, or if not already completed |  |
| **WIDA Early Years**   * Supports for young multi-lingual children * Online available year-round <https://go.wisc.edu/69c3t6> * 5 hours | * No | * Yes, must be completed within second year, or if not already completed | * Yes, must be completed within two years of hire, or if not already completed |  |
| **Total Training Hours:** | **First Year Teachers: 62** | **Returning Teachers: 41.5** | **EAs: 56** | **District:** |