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| **Title and Description** | **Licensed First Year Teachers in Preschool Classrooms (including long-term subs)** | **Licensed Teachers in Preschool Classrooms (2+ years)** | **Educational** **Assistants** | **District Required Training(s)** |
| **Early Childhood Observation Tool (ECOT)*** Training on the ECOT- observational assessments appropriate for children through Kindergarten. Educators receive training on how to observe, document, and reflect on all of the Preschool Essential Indicators with Rubrics. Includes a review of how to record these observations in the PED database designated for ECOT
* Online available year-round
* 6 hours
 | * Yes, must be completed no later than August 31st or within 30 days of hire
 | * Yes, if not already completed
 | * No
 |  |
| **ECOT Refresher*** Review of ECOT process and data entry
* Online available year-round
* 1-1.5 hours
 | * No
 | * Yes, if already completed ECOT
* Annually, as needed
 | * No
 |  |
| **Intentional Teaching-Powerful Interactions (Module I) and Observational Assessment (Module II)** Face to Face* Participants will become more familiar with intentional teaching practice, powerful interactions, and the procedures for lesson planning, and observational assessment using the Essential Indicators with Rubrics
* Offered regionally June-October
* Two days (16 hours plus travel time)
 | * Yes-must be completed within two months of hire
 | * Yes, if not already completed
 | * Yes-must be completed within two months of hire or if not already completed
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| **Title and Description** | **Licensed First Year Teachers in Preschool Classrooms (including long-term subs)** | **Licensed Teachers in Preschool Classrooms (2+ years)** | **Educational** **Assistants** | **District Required Training(s)** |
| **Intentional Teaching-Powerful Interactions (Module I) and Observational Assessment (Module II)** Online* Participants will become more familiar with intentional teaching practice, powerful interactions, and the procedures for lesson planning, and observational assessment using the Essential Indicators with Rubrics
* Online available year-round
* 16 hours
 | * Yes, if hired mid-year, must be completed within two months of hire
 | * Optional as a refresher
 | * Yes, if hired mid-year, must be completed within two months of hire
 |  |
| **Early Childhood Environment Rating Scale (ECERS-3)*** Comprehensive assessment tool that measures both environmental provisions and teacher-child interactions that affect the broad developmental needs of young children, including cognitive, social-emotional, physical, and health and safety.
* Online available year-round
* 6 hours
 | * Yes, must be completed within two months of hire
 | * Yes, if not already completed
 | * Yes, must be completed within 60 days or hire or if not already completed
 |  |
| **ePyramid*** Helps early educators build skills for supporting nurturing and responsive caregiving, create learning environments, provide targeted social-emotional skills, and support children with challenging behavior
* Year-long online modules
* 18 hours (includes 3 virtual cohort debrief sessions)
 | * Yes, must be completed in first year of hire
 | * Yes, if not already completed
 | * Yes, must be completed in first year of hire or if not already completed
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| **Training and Description** | **Licensed First Year Teachers in Preschool Classrooms (including long-term subs)** | **Licensed Teachers in Preschool Classrooms (2+ years)** | **Educational****Assistants** | **District Required Training(s)** |
| **ePyramid Materials Session** (optional)* Provides information for Who, What, Where, When, Why, and How the resources may be used in your classroom to support young children’s social emotional competence. (some materials provided)
* Regional Face to Face
* 4 hours + travel
 |  |  |  |  |
| **LETRS-Strategies*** Refresher on structures of oral language, importance of vocabulary development, and awareness and hierarchy of phonological skills
* Regional Face to Face
* 8 hours + travel
 | * Yes, must be completed in first year of hire
 | * Optional, as a refresher
 | * Yes, must be completed in first year of hire or if not already completed
 |  |
| **Language Essentials for Teachers of Reading and Spelling-Early Childhood (LETRS-EC)*** Foundational skills young children need before learning to read and write and provides ways to guide children’s literacy
* Year-long online units plus two regional face to face Application Training days
* 24 hours online + 16 hours face to face + travel time
 | * No
 | * Yes, must be completed during second year, or if not already completed
 | * No
 |  |
| **The Full Participation of Each Child*** Designed to provide early childhood professionals with the content, evidence-based practices, and resources to support each and every child and their family in classroom, home and community settings
* In-service training
* 8 hours (4 two-hour modules)
 | * Yes, must be completed within six months of hire
 | * Yes, if not already completed
 | * Yes, must be completed within six months of hire, or if not already completed
 |  |
| **WIDA Early Years*** Supports for young multi-lingual children
* Online available year-round <https://go.wisc.edu/69c3t6>
* 5 hours
 | * No
 | * Yes, must be completed within second year, or if not already completed
 | * Yes, must be completed within two years of hire, or if not already completed
 |  |
| **Total Training Hours:** | **First Year Teachers: 62** | **Returning Teachers: 41.5** | **EAs: 56** | **District:** |