

## Native American and Rural District Prioritization

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School districts with large Native American populations or with fewer than 200 students (listed as rural and remote districts) will be prioritized for the pilot funding.

**Additionally**, rural districts may apply for added flexibility wherein a consolidated site makes more sense and may not fit the 80% threshold cohort requirement.

## For more information

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## K-5 Plus and

## K-12 Plus Pilot Programming



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## Traditional K-5 Plus Programs

K-5 Plus Programs are available to all school districts and charter schools in New Mexico as a research-based intervention. The general premise is that additional school days offer students an opportunity to gain extra instructional time in rich early literacy and numeracy.

Four requirements comprise the model:

1. The program adds 25 days to the academic school year.
2. The program is school-wide.
3. The program ensures students are taught during the 25 days by the same teacher they will follow into the school year.
4. Professional development in how children learn to read is offered to K-5 Plus teachers.

The program is funded through the State Equalization Guarantee at  $0.3 \times \text{Unit Value} \times \text{MEM}$ .

**There is a funding threshold, where if 80% of students follow the teacher, 100% of all students in the program are funded.**

For schools or districts that do not reach this threshold, students not following the teacher are not funded, and the district must cover the cost *up* to the 80%. For example, for a district with 65% of students following the teacher, the district would need to pay for 15% of the students participating.

## K-12 Plus *Pilot* Programs

For the 2020-2021 School Year, NMPED will offer pilot programs. Applications for these programs will offer a few select flexibilities.

The intention of these pilot programs is to understand how different models might more effectively work for the variety of school districts and schools across New Mexico as well as offer support for communities as they build to the requirements of the traditional program.

**Programs must still ensure that the students are taught during the program by the same teacher they will follow into the regular school year.**

**For the pilot programs, similar to the traditional model, a funding threshold exists; if 80% of students follow the teacher, 100% of all students in the program are funded.**

Three flexibilities are available in the application. The flexibilities can be used solely or in combination with each other:

1. The program can extend into secondary schools — middle school or high school. In this case, students must have the same English Language Arts educator during the program as they do during the regular school year.

## K-12 Plus *Pilot* Programs Cont.

2. The program does not need to be school-wide. The district or school can choose to begin the program in a few select grades. For example, a middle school can begin with 6th grade, a high school could begin with 9th and 10th grade, or an elementary could build their program beginning with kindergarten, first, and second grades.

3. The program can be designed by leveraging a mix of additional school days with equivalent hours that **equal 25 days**. There are three approved versions of this:

10 days + equivalent hours (82.5 hrs)

15 days + equivalent hours (55 hrs)

20 days + equivalent hours (27.5 hrs)

These pilot programs are funded for the 2020-21 school year using an Application and Request for Reimbursement (RFR) process. Importantly, they are funded at the same amount as the traditional program, at  $0.3 \times \text{Unit Value} \times \text{MEM}$ .

Similar to the traditional program, for schools or districts that do not reach the 80% threshold, students not following the teacher are not funded, and the district must cover the cost *up* to the 80%.

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