

BEFORE THE PUBLIC EDUCATION COMMISSION

STATE OF NEW MEXICO

TRANSCRIPT OF PROCEEDINGS

OPEN PUBLIC MEETING

February 14, 2020

9:15 a.m.

Jerry Apodaca Education Building - Mabry Hall
Santa Fe, New Mexico

REPORTED BY: Cynthia C. Chapman, RMR-CRR, NM CCR #219

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Professional Court Reporting Service

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Albuquerque, New Mexico 87102

JOB NO.: 3472N (CC)

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4 MS. TRISH RUIZ, Vice Chair	4 REPORTER'S CERTIFICATE 138
5 MS. KARYL ANN ARMBRUSTER, Secretary	5 ATTACHMENTS:
6 MR. R. CARLOS CABALLERO, Member	6 1 Visitor Sign-In Sheet
7 MR. TIM CRONE, Member	7
8 MS. GEORGINA DAVIS, Member	8
9 MR. DAVID ROBBINS, Member	9
10 MS. GLENNA VOIGT, Member	10
11 PED STAFF:	11
12 MR. ALAN BRAUER, Director	12
13 Options for Parents and Families	13
14 MS. KAREN WOERNER, Deputy Director	14
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16 (Telephonically)	16
17 MS. MELISSA BROWN, Technical Assistance Training and	17
18 Support Program Administrator	18
19 PEC COUNSEL:	19
20 MR. MARK CHAIKEN, Counsel to the PEC	20
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1 INDEX TO PROCEEDINGS	1 THE CHAIR: I'm going to call to order
2 PAGE	2 this meeting of the Public Education Commission. It
3 1 Call to Order, Roll Call, Pledge of Allegiance and	3 is Friday, February 14th. Happy Valentine's Day,
4 Salute to the New Mexico Flag	4 everyone. And it is 9:15.
5 2 Approval of Agenda 6	5 I'm going to ask Commissioner Armbruster
6 3 Open Forum - No Speakers 6	6 to do roll call, please.
7 4 Election of PEC Officers 8	7 COMMISSIONER ARMBRUSTER: Commissioner
8 5 Consent Agenda 14	8 Robbins?
9 6 Executive Session 16	9 COMMISSIONER ROBBINS: Present.
10 7 Discussion and Possible Action on	10 COMMISSIONER ARMBRUSTER: Commissioner
11 Conditions for 2020 State Charter School	11 Crone?
12 Renewals	12 COMMISSIONER CRONE: Yes.
13 8 Report From Options for Parents and	13 COMMISSIONER ARMBRUSTER: Commissioner
14 The Charter School Division - Discussion	14 Voigt?
15 and Possible Actions	15 COMMISSIONER VOIGT: Here.
16 9 Discussion and Possible Action on	16 COMMISSIONER ARMBRUSTER: Commissioner
17 Revisions to the New Charter School	17 Armbruster? Yes.
18 Application	18 I'm sorry. I'm using a piece of paper.
19 10 Discussion and Possible Action on	19 I'm thinking, Yeah, I'm here. I know you can't see
20 Revisions to the Charter School Renewal	20 me with these polka dots.
21 Application	21 Commissioner Ruiz?
22 11 Discussion and Possible Action on	22 COMMISSIONER RUIZ: Here.
23 the Governing Board Observation Form	23 COMMISSIONER ARMBRUSTER: Commissioner
24 12 Discussion and Possible Action on	24 Gipson?
25 Revisions to the Implementation Year	25 THE CHAIR: Here.
Checklist - Tabled by Motion and Vote	
13 Discussion and Possible Action on Revisions 09	
to Charter Contract Amendment Requests -	
Tabled	
14 Report From the Chair 111	
15 PEC Comments 132	

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1 COMMISSIONER ARMBRUSTER: Commissioner
 2 Caballero?
 3 COMMISSIONER CABALLERO: Here.
 4 COMMISSIONER ARMBRUSTER: Commissioner
 5 Davis?
 6 COMMISSIONER DAVIS: Here.
 7 COMMISSIONER ARMBRUSTER: Commissioner
 8 Chavez is not here.
 9 Commissioner Raftery is not here.
 10 So we have a quorum of eight.
 11 THE CHAIR: We meet quorum, and there are
 12 eight Commissioners present. Thank you.
 13 I am now going to ask Commissioner Robbins
 14 to lead us in the Pledge of Allegiance and
 15 Commissioner Crone in the New Mexico Salute.
 16 (Pledge of Allegiance and Salute to
 17 the New Mexico Flag conducted.)
 18 THE CHAIR: So do we have anyone who has
 19 signed up for public comment?
 20 MS. MEGAN MAESTAS: There weren't any.
 21 THE CHAIR: So no one has signed up. You
 22 can just give that to Cindy. Thanks.
 23 All right. We are on to the Approval of
 24 the Agenda. And I have two changes that need to
 25 be -- I'm asking to be made.

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1 I'm asking that on the consent agenda,
 2 that Taos Integrated School of the Arts, that that
 3 be postponed until next month. And that's only
 4 because changes came in kind of late. And CSD has
 5 asked if they could just do a technical review of
 6 the bylaws so that it makes it easier to make the
 7 changes and vote on it.
 8 So the request was made to just move it
 9 till next month.
 10 COMMISSIONER CABALLERO: Which one?
 11 THE CHAIR: That is under letter B, No. 4,
 12 Change in Governing Board Bylaws, Taos Integrated.
 13 And where is it now? Oh.
 14 COMMISSIONER ROBBINS: 17?
 15 THE CHAIR: And in Item No. A -- 8 --
 16 sorry -- 8.D., "Concerns Regarding Charter Amendment
 17 Request By Notification," we're removing all of
 18 them. Everyone's gotten their paperwork in. Okay?
 19 And we're -- Hózhó -- if that's
 20 highlighted on yours -- because it's highlighted on
 21 mine -- that's staying on. They did get their
 22 information -- they're staying on the Consent
 23 Agenda, which was No. 5.
 24 COMMISSIONER CABALLERO: 5 of what?
 25 THE CHAIR: B. -- in 5.B., No. 5. I don't

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1 know if it's highlighted on yours; it is on mine.
 2 But they will stay on the Consent Agenda because
 3 they did get their information in. And we took them
 4 off of the regular agenda. So that should take care
 5 of any changes that I need to.
 6 So I'll entertain a motion for approval --
 7 Commissioner Ruiz?
 8 COMMISSIONER RUIZ: Madam Chair, I move to
 9 approve the agenda with the aforementioned changes.
 10 COMMISSIONER ROBBINS: Second.
 11 THE CHAIR: There's a motion by
 12 Commissioner Ruiz, a second by Commissioner Robbins.
 13 All in favor?
 14 (Commissioners so indicate.)
 15 THE CHAIR: Opposed?
 16 (No response.)
 17 THE CHAIR: Hearing no opposition, the
 18 motion passes.
 19 We are now on to the Election of the PEC
 20 Officers.
 21 So, at this point in time, I'm going to
 22 turn the meeting over to Commissioner Ruiz.
 23 COMMISSIONER RUIZ: Good morning,
 24 Madam Chair and members of the Commission and
 25 everyone here.

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1 So we will start the elections process
 2 with the nominations for the Chair position. And if
 3 possible, I'd like to make a motion.
 4 THE CHAIR: Commissioner Ruiz?
 5 COMMISSIONER RUIZ: So I move to retain
 6 our Chairwoman, Patty Gipson, as the Chair for next
 7 year.
 8 COMMISSIONER CRONE: Second.
 9 THE CHAIR: There's a motion by
 10 Commissioner Ruiz -- a nomination by Commissioner
 11 Ruiz and a second by Commissioner Crone.
 12 (Chair consults with counsel.)
 13 COMMISSIONER RUIZ: Are there any other
 14 nominations for the position of Chair?
 15 Are there any other nominations for the
 16 position of Chair?
 17 Third time. Are there any other
 18 nominations --
 19 THE CHAIR: So we can buy it.
 20 COMMISSIONER RUIZ: Okay. Any discussion?
 21 (No response.)
 22 COMMISSIONER RUIZ: Roll call, please.
 23 COMMISSIONER ARMBRUSTER: Commissioner
 24 Davis?
 25 COMMISSIONER DAVIS: Yes.

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1 COMMISSIONER ARMBRUSTER: Commissioner
 2 Caballero?
 3 COMMISSIONER CABALLERO: Yes.
 4 COMMISSIONER ARMBRUSTER: Commissioner
 5 Robbins?
 6 COMMISSIONER ROBBINS: Yes.
 7 COMMISSIONER ARMBRUSTER: Commissioner
 8 Crone?
 9 COMMISSIONER CRONE: Yes.
 10 COMMISSIONER ARMBRUSTER: Commissioner
 11 Gipson?
 12 THE CHAIR: Yes.
 13 COMMISSIONER ARMBRUSTER: Commissioner
 14 Voigt?
 15 COMMISSIONER VOIGT: Yes.
 16 COMMISSIONER ARMBRUSTER: Commissioner
 17 Armbruster votes "Yes."
 18 Commissioner Ruiz?
 19 COMMISSIONER RUIZ: Yes.
 20 COMMISSIONER ARMBRUSTER: That was an
 21 eight-to-zero vote. Congratulations.
 22 THE CHAIR: Thank you. Thank you. I
 23 appreciate it.
 24 (Applause.)
 25 THE CHAIR: So I will now open up

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1 nominations for Vice Chair.
 2 Commissioner Crone?
 3 COMMISSIONER CRONE: I nominate Trish
 4 Ruiz.
 5 THE CHAIR: I will second that nomination.
 6 So there's a nomination for Trish Ruiz by
 7 Commissioner Crone. There's a second by
 8 Commissioner Gipson.
 9 Are there any other nominations for Vice
 10 Chair?
 11 (No response.)
 12 THE CHAIR: Do I hear any nominations for
 13 Vice Chair?
 14 (No response.)
 15 THE CHAIR: Hearing no other nominations,
 16 I will close nominations.
 17 Commissioner Armbruster, roll call,
 18 please.
 19 COMMISSIONER ARMBRUSTER: Commissioner
 20 Crone?
 21 COMMISSIONER CRONE: Yes.
 22 COMMISSIONER ARMBRUSTER: Commissioner
 23 Armbruster votes "Yes."
 24 Commissioner Voigt?
 25 COMMISSIONER VOIGT: Yes.

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1 COMMISSIONER ARMBRUSTER: Commissioner
 2 Davis?
 3 COMMISSIONER DAVIS: Yes.
 4 COMMISSIONER ARMBRUSTER: Commissioner
 5 Ruiz?
 6 COMMISSIONER RUIZ: Yes.
 7 COMMISSIONER ARMBRUSTER: Commissioner
 8 Gipson?
 9 THE CHAIR: Yes.
 10 COMMISSIONER ARMBRUSTER: Commissioner
 11 Robbins?
 12 COMMISSIONER ROBBINS: Yes.
 13 COMMISSIONER ARMBRUSTER: Commissioner
 14 Caballero?
 15 COMMISSIONER CABALLERO: Yes.
 16 COMMISSIONER ARMBRUSTER: I think I got
 17 everybody. It's an eight-to-zero vote.
 18 Congratulations.
 19 THE CHAIR: The motion passes.
 20 Congratulations.
 21 I will now open up nominations for the
 22 position of Secretary.
 23 Commissioner Ruiz?
 24 COMMISSIONER RUIZ: I nominate Karyl Ann
 25 Armbruster.

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1 THE CHAIR: There's a nomination for
 2 Commissioner Armbruster.
 3 COMMISSIONER CRONE: Second.
 4 THE CHAIR: There's a second for the
 5 nomination for Commissioner Armbruster for Secretary
 6 by Commissioner Crone.
 7 Are there any other nominations?
 8 (No response.)
 9 THE CHAIR: Do I hear any other
 10 nominations?
 11 (No response.)
 12 THE CHAIR: Hearing no other nominations,
 13 I'll close nominations.
 14 Commissioner Armbruster, roll call,
 15 please.
 16 COMMISSIONER ARMBRUSTER: Commissioner
 17 Voigt?
 18 COMMISSIONER VOIGT: Yes.
 19 COMMISSIONER ARMBRUSTER: Commissioner
 20 Robbins?
 21 COMMISSIONER ROBBINS: Yes.
 22 COMMISSIONER ARMBRUSTER: Commissioner
 23 Davis?
 24 COMMISSIONER DAVIS: Yes.
 25 COMMISSIONER ARMBRUSTER: Commissioner

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<p>1 Ruiz? 2 COMMISSIONER RUIZ: Yes. 3 COMMISSIONER ARMBRUSTER: Commissioner 4 Caballero? 5 COMMISSIONER CABALLERO: Yes. 6 COMMISSIONER ARMBRUSTER: Commissioner 7 Gipson? 8 THE CHAIR: Yes. 9 COMMISSIONER ARMBRUSTER: Commissioner 10 Crone? 11 COMMISSIONER CRONE: Yes. 12 COMMISSIONER ARMBRUSTER: It passed. 13 Thank you. 14 THE CHAIR: Did you go through each -- 15 COMMISSIONER ARMBRUSTER: Yes, I did. 16 THE CHAIR: So the motion passes, 17 eight-zero. Congratulations. 18 We are now on to Item No. 6, which is the 19 Consent Agenda -- I'm sorry, it's actually 5. I 20 don't have my glasses on. It looks like a "6." 21 So I'll open up for a motion to approve 22 the Consent Agenda with the changes. 23 COMMISSIONER ROBBINS: I so move. 24 COMMISSIONER RUIZ: Move. 25 THE CHAIR: Commissioner Ruiz?</p>	<p>1 COMMISSIONER CABALLERO: Yes. 2 COMMISSIONER ARMBRUSTER: Commissioner 3 Voigt? 4 COMMISSIONER VOIGT: Yes. 5 COMMISSIONER ARMBRUSTER: Commissioner 6 Ruiz? 7 COMMISSIONER RUIZ: Yes. 8 THE CHAIR: So the motion passes 9 eight-zero. 10 COMMISSIONER ARMBRUSTER: Correct. 11 THE CHAIR: Thank you. We are now on to 12 Item No. 6, which is Executive Session. 13 So I move that the Public Education 14 Commission enter into a Closed Session pursuant to 15 NMSA Section 10-15-1(H)(7). The subject to be 16 discussed is attorney-client-privileged issues 17 pertaining to threatened or pending litigation in 18 which the public body is or may become a 19 participant; specifically, Additional Program 20 Amendment to Charter Contract for Pre-Kindergarten 21 Programs, and -- excuse me -- Turquoise Trail 22 Charter School Appeal of PEC Renewal with 23 Conditions. 24 COMMISSIONER RUIZ: Second. 25 THE CHAIR: There's a motion by</p>
<p>Page 15</p> <p>1 COMMISSIONER ROBBINS: I'll second. 2 THE CHAIR: There's a motion to approve 3 the Consent Agenda as amended. And there's a 4 second -- by Commissioner Ruiz -- and a second by 5 Commissioner Crone. Roll call, please. 6 COMMISSIONER CRONE: Robbins. 7 THE CHAIR: Oh. I'm sorry. Robbins. I 8 apologize. 9 COMMISSIONER CRONE: I know we look a lot 10 alike; but -- 11 COMMISSIONER ARMBRUSTER: Commissioner 12 Armbruster votes "Yes." 13 Commissioner Gipson? 14 THE CHAIR: Yes. 15 COMMISSIONER ARMBRUSTER: Commissioner 16 Robbins? 17 COMMISSIONER ROBBINS: Yes. 18 COMMISSIONER ARMBRUSTER: Commissioner 19 Davis? 20 COMMISSIONER DAVIS: Yes. 21 COMMISSIONER ARMBRUSTER: Commissioner 22 Crone? 23 COMMISSIONER CRONE: Yes. 24 COMMISSIONER ARMBRUSTER: Commissioner 25 Caballero?</p>	<p>Page 17</p> <p>1 Commissioner Gipson, a second by Commissioner Ruiz. 2 Roll call, please. 3 COMMISSIONER ARMBRUSTER: Commissioner 4 Caballero? 5 COMMISSIONER CABALLERO: Yes. 6 COMMISSIONER ARMBRUSTER: Commissioner 7 Robbins? 8 COMMISSIONER ROBBINS: Yes. 9 COMMISSIONER ARMBRUSTER: Commissioner 10 Davis? 11 COMMISSIONER DAVIS: Yes. 12 COMMISSIONER ARMBRUSTER: commissioner 13 Crone? 14 COMMISSIONER CRONE: Yes. 15 COMMISSIONER ARMBRUSTER: Commissioner 16 Voigt? 17 COMMISSIONER VOIGT: Yes. 18 COMMISSIONER ARMBRUSTER: Commissioner 19 Armbruster votes "Yes." 20 Commissioner Gipson? 21 THE CHAIR: Yes. 22 COMMISSIONER ARMBRUSTER: Commissioner 23 Ruiz? 24 COMMISSIONER RUIZ: Yes. 25 COMMISSIONER ARMBRUSTER: Eight-to-zero</p>

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<p>1 vote to go into session. 2 THE CHAIR: So we're going to close -- 3 (Executive Session conducted.) 4 THE CHAIR: I move that the PEC come out 5 of Closed Session. The matters discussed in the 6 Closed Session were limited only to those specified 7 in the motion for closure, and no vote was taken 8 during the Closed Session. 9 COMMISSIONER RUIZ: Second. 10 THE CHAIR: There's a motion by 11 Commissioner Gipson, a second by Commissioner Ruiz. 12 Roll call, please. 13 COMMISSIONER ARMBRUSTER: Commissioner 14 Davis? 15 COMMISSIONER DAVIS: Yes. 16 COMMISSIONER ARMBRUSTER: Commissioner 17 Caballero. 18 COMMISSIONER CABALLERO: Yes. 19 COMMISSIONER ARMBRUSTER: Commissioner 20 Gipson? 21 THE CHAIR: Yes. 22 COMMISSIONER ARMBRUSTER: Commissioner 23 Ruiz? 24 COMMISSIONER RUIZ: Yes. 25 COMMISSIONER ARMBRUSTER: Commissioner</p>	<p>1 progress in those motions? 2 So, at this point in time, we have three 3 schools that there were separate motions for 4 conditions that we're still going to keep as 5 conditions on their renewal. And that would be 6 Turquoise Trail, 21st Century, and Monte del Sol. 7 If Commissioners remember, 21st Century 8 had a financial CAP that was part of the motion. 9 Monte del Sol had, I believe, academic and 10 financial. I'll have to look back at that. And -- 11 MR. CHAIKEN: Turquoise Trail, we -- 12 COMMISSIONER ARMBRUSTER: 21st Century and 13 Monte. 14 THE CHAIR: And Monte. And Turquoise 15 Trail had the enrollment preference and the academic 16 condition that all the schools had. 17 So that what I'm recommending is that, 18 through these motions, each of the schools that only 19 had that academic condition, outside of Monte, which 20 is a separate motion, that they simply be removed. 21 And Commissioners have motions for each of 22 those schools, so that we would just be removing 23 that academic condition off of the 16 -- 17 -- 24 18 schools, because there's only one school we're 25 keeping an academic CAP on, and that would be Monte.</p>
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<p>1 Armbruster votes "Yes." 2 Commissioner Voigt? 3 COMMISSIONER VOIGT: Yes. 4 COMMISSIONER ARMBRUSTER: Commissioner 5 Crone? 6 COMMISSIONER CRONE: Yes. 7 COMMISSIONER ARMBRUSTER: Commissioner 8 Robbins? 9 COMMISSIONER ROBBINS: Yes. 10 COMMISSIONER ARMBRUSTER: Eight-to-zero 11 vote. 12 THE CHAIR: Passes. Motion passes, 13 eight-zero. Thank you. 14 We are now on to Item No. 7, which is 15 Discussion and Possible Action on Conditions for the 16 2020 State Charter School Renewals. 17 So I'm going to begin -- we are going to 18 do a separate motion for each of those schools. It 19 was advised that we do a separate motion for each. 20 But I'm going to, hopefully, just give a 21 little direction on this and a refresher. 22 For Commissioners, remember when we met in 23 December and did the renewals, we did vote to renew 24 the charters, but we did place the condition that 25 schools make some academic improvement or show</p>	<p>1 So are there any questions or concerns 2 about this so that we can be clear when we're doing 3 the motions? 4 (No response.) 5 THE CHAIR: All right. So I'll get us 6 started, okay? 7 I guess I should have asked. So we need 8 identified for the record all the folks that are on 9 the phone. 10 MS. ELAINE PALMA: Elaine Palma, 11 governance council for La Academia Dolores Huerta. 12 THE CHAIR: And she's on later, agenda 13 item. There should be six other people on the line. 14 MR. ALAN BRAUER: If everyone else could 15 identify themselves? 16 MR. MUSTAFA AYIK: Mustafa Ayik, 17 Albuquerque School of Excellence. 18 (A discussion was held off the record.) 19 MS. THERESA ARCHULETA: Theresa Archuleta, 20 Tierra Adentro of New Mexico, Co-Director. 21 MS. LOUELLA POBLANO: Louella Poblano, 22 head administrator for DEAP Charter School. 23 MR. FRANK McCULLOCH: Frank McCulloch, 24 Executive Director, Amy Biehl High School. 25 MS. KAREN WOERNER: Hi, everyone. This is</p>

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<p>1 Karen Woerner, Deputy Director of Options for 2 Parents and Families. 3 THE CHAIR: Okay. So that was six. 4 There's only six, because it said when we started 5 that there were seven. It said there were seven on 6 the line when we reconnected. 7 MR. ALAN BRAUER: Is there anyone else who 8 did not identify themselves on the phone? 9 MS. KAREN WOERNER: The extra folks are 10 connected by computer and that phone there, Alan. 11 MR. ALAN BRAUER: Okay. 12 THE CHAIR: Okay. So I move that the 13 Public Education Commission remove only the Academic 14 Performance condition -- I move that the Public 15 Education Commission, for 21st Century Public 16 Academy, remove only the Academic Performance 17 condition, because the school has shown similar 18 performance in student growth, English Language 19 Learner progress, chronic absenteeism, College and 20 Career Readiness, and educational climate for 21 SY 2018-2019, with no statistically significant 22 decrease in performance. The CAP to address 23 financial audit findings will be negotiated. 24 COMMISSIONER ROBBINS: Second. 25 THE CHAIR: There's a motion by</p>	<p>1 THE CHAIR: Yes. 2 COMMISSIONER ARMBRUSTER: Commissioner 3 Ruiz? 4 COMMISSIONER RUIZ: Yes. 5 COMMISSIONER ARMBRUSTER: Commissioner 6 Caballero? 7 COMMISSIONER CABALLERO: Yes. 8 COMMISSIONER ARMBRUSTER: Commissioner 9 Robbins? 10 COMMISSIONER ROBBINS: Yes. 11 COMMISSIONER ARMBRUSTER: That is a 12 seven-to-zero vote. 13 THE CHAIR: The motion passes, seven-zero. 14 Thank you. 15 We do have someone from 21st Century here. 16 MS. MARY TARANGO: Mary Tarango, the CEO 17 of 21st Century. Thank you so much. We're very 18 excited about our journey as it continues after this 19 20 years. 20 We are in the middle of bond sales; we're 21 negotiating that. This procedure here is the final 22 step. So what they've asked is that we just get 23 clarification, for the other side of the bond sales, 24 that we are getting a five-year renewal and that the 25 CAP becomes a part of the negotiation process along</p>
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<p>1 Commissioner Gipson, a second by Commissioner 2 Robbins. 3 And will the record also reflect that 4 Commissioner Crone is not -- has stepped out? 5 There's a second by Commissioner Robbins. 6 Any further discussion? 7 FROM THE FLOOR: Is it appropriate or not 8 to speak? 9 THE CHAIR: Not while we've got a motion 10 here. I don't know what you want to do, because 11 we've got -- I think we have to vote. 12 I'll let you say something afterwards. 13 But we've got to vote at this point in time. And I 14 apologize. 15 FROM THE FLOOR: No problem. 16 THE CHAIR: Roll call, please. 17 COMMISSIONER ARMBRUSTER: Commissioner 18 Voigt? 19 COMMISSIONER VOIGT: Yes. 20 COMMISSIONER ARMBRUSTER: Commissioner 21 Armbruster votes "Yes." 22 Commissioner Davis? 23 COMMISSIONER DAVIS: Yes. 24 COMMISSIONER ARMBRUSTER: Commissioner 25 Gipson?</p>	<p>1 with the contract. 2 THE CHAIR: And my understanding was 3 that's what our attorney already communicated to the 4 bond attorney. So I guess the question is what else 5 do they need? 6 MS. MARY TARANGO: I believe that's it, 7 yes. 8 THE CHAIR: And, I mean, Mark was the one 9 who spoke with them, so he can better, hopefully, 10 speak to this. 11 MR. CHAIKEN: Madam Chair, thank you. 12 Ms. Tarango, thank you. Yes, that is correct. The 13 letter that we wrote to your bond counsel does 14 indicate that you are getting a five-year charter 15 renewal. But, you know, you will have a CAP as part 16 of the contract negotiation process, and, of course, 17 you're subject to ordinary discipline, according to 18 the intervention ladder in your contract, in terms 19 of compliance with the CAP. 20 So you will have your five-year renewal. 21 MS. MARY TARANGO: Thank you. Thank you 22 for your patience. Thank you. We're excited. 23 Thank you. 24 THE CHAIR: Congratulations. 25 MS. MARY TARANGO: Thank you.</p>

<p style="text-align: right;">Page 26</p> <p>1 THE CHAIR: But I just want to clarify 2 that there are actually four schools that a CAP, or 3 some form, is not being removed from the school, but 4 that it appears there in the motions. 5 I missed one of the schools that we had 6 made a recommendation for a condition. So that's -- 7 that will remain. And when we get to it, you'll see 8 it. So thanks. 9 So we're just going to go through -- 10 Commissioner Ruiz? 11 COMMISSIONER RUIZ: I move that the Public 12 Education Commission remove the Academic Performance 13 condition for Albuquerque Bilingual Academy, 14 formerly La Promesa Early Learning Center, because 15 the school has shown similar performance in student 16 growth, English Language Learner progress, chronic 17 absenteeism, College-and-Career Readiness, and 18 educational climate for SY 2018-2019, with no 19 statistically significant decrease in performance. 20 COMMISSIONER DAVIS: I second it. 21 THE CHAIR: There's a motion by 22 Commissioner Ruiz, a second by Commissioner Davis. 23 Roll call, please. 24 COMMISSIONER ARMBRUSTER: Commissioner 25 Robbins?</p>	<p style="text-align: right;">Page 28</p> <p>1 COMMISSIONER ROBBINS: Madam Chair, I move 2 that the Public -- for Albuquerque Institute for 3 Mathematics and Science at UNM, I move the Public 4 Education Commission remove the Academic Performance 5 condition, because the school has shown similar 6 performances in student growth, English Language 7 Learner progress, chronic absenteeism, 8 College-and-Career Readiness, educational climate, 9 and growth in the four-year graduation rate for 10 SY 2018-'19, with no statistically significant 11 decrease in performance. 12 COMMISSIONER VOIGT: Second. 13 THE CHAIR: There's a motion by 14 Commissioner Robbins, a second by Commissioner 15 Voigt. 16 Roll call? 17 COMMISSIONER ARMBRUSTER: Commissioner 18 Voigt? 19 COMMISSIONER VOIGT: Yes. 20 COMMISSIONER ARMBRUSTER: Commissioner 21 Armbruster votes "Yes." 22 Commissioner Davis? 23 COMMISSIONER DAVIS: Yes. 24 COMMISSIONER ARMBRUSTER: Commissioner 25 Robbins?</p>
<p style="text-align: right;">Page 27</p> <p>1 COMMISSIONER ROBBINS: Yes. 2 COMMISSIONER ARMBRUSTER: Commissioner 3 Davis? 4 COMMISSIONER DAVIS: Yes. 5 COMMISSIONER ARMBRUSTER: Commissioner 6 Voigt? 7 COMMISSIONER VOIGT: Yes. 8 COMMISSIONER ARMBRUSTER: Commissioner 9 Armbruster votes "Yes." 10 Commissioner Caballero? 11 COMMISSIONER CABALLERO: Yes. 12 COMMISSIONER ARMBRUSTER: Commissioner 13 Ruiz? 14 COMMISSIONER RUIZ: Yes. 15 COMMISSIONER ARMBRUSTER: Commissioner 16 Gipson? 17 THE CHAIR: Yes. 18 COMMISSIONER ARMBRUSTER: That's a 19 seven-to-zero vote, and the motion passes. 20 THE CHAIR: The motion passes, seven-zero. 21 Thank you and congratulations. 22 I don't think there's anyone here from the 23 school. 24 (Applause.) 25 THE CHAIR: Commissioner Robbins?</p>	<p style="text-align: right;">Page 29</p> <p>1 COMMISSIONER ROBBINS: Yes. 2 COMMISSIONER ARMBRUSTER: Commissioner 3 Ruiz? 4 COMMISSIONER RUIZ: Yes. 5 COMMISSIONER ARMBRUSTER: Commissioner 6 Gipson? 7 THE CHAIR: Yes. 8 COMMISSIONER ARMBRUSTER: Commissioner 9 Caballero? 10 COMMISSIONER CABALLERO: Yes. 11 COMMISSIONER ARMBRUSTER: Seven-to-zero 12 vote. 13 THE CHAIR: Motion passes, seven-zero. 14 COMMISSIONER ROBBINS: Madam Chair? 15 THE CHAIR: Commissioner Robbins. 16 COMMISSIONER ROBBINS: For Albuquerque 17 School of Excellence, which is in my area, I move 18 the Public Education Commission remove the Academic 19 Performance condition, because the school has shown 20 similar performance in student growth, English 21 Language Learner progress, chronic absenteeism, 22 College-and-Career Readiness, educational climate, 23 and growth in the four-year graduation rate for 24 SY '18-'19, with no statistically significant 25 decrease in performance.</p>

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<p>1 COMMISSIONER VOIGT: Second. 2 THE CHAIR: There's a motion by 3 Commissioner Robbins, a second by Commissioner 4 Voigt. 5 Roll call? 6 COMMISSIONER ARMBRUSTER: Commissioner 7 Robbins? 8 COMMISSIONER ROBBINS: Yes. 9 COMMISSIONER ARMBRUSTER: Commissioner 10 Voigt? 11 COMMISSIONER VOIGT: Yes. 12 COMMISSIONER ARMBRUSTER: Commissioner 13 Davis? 14 COMMISSIONER DAVIS: Yes. 15 COMMISSIONER ARMBRUSTER: Commissioner 16 Armbruster votes "Yes." 17 Commissioner Caballero? 18 COMMISSIONER CABALLERO: Yes. 19 COMMISSIONER ARMBRUSTER: Commissioner 20 Gipson? 21 THE CHAIR: Yes. 22 COMMISSIONER ARMBRUSTER: Commissioner 23 Ruiz? 24 COMMISSIONER RUIZ: Yes. 25 COMMISSIONER ARMBRUSTER: That was a</p>	<p>1 COMMISSIONER ARMBRUSTER: Commissioner 2 Davis? 3 COMMISSIONER DAVIS: Yes. 4 COMMISSIONER ARMBRUSTER: Commissioner 5 Armbruster votes "Yes." 6 Commissioner Gipson? 7 THE CHAIR: Yes. 8 COMMISSIONER ARMBRUSTER: Commissioner 9 Ruiz? 10 COMMISSIONER RUIZ: Yes. 11 COMMISSIONER ARMBRUSTER: Commissioner 12 Caballero? 13 COMMISSIONER CABALLERO: Yes. 14 COMMISSIONER ARMBRUSTER: Commissioner 15 Robbins? 16 COMMISSIONER ROBBINS: Yes. 17 COMMISSIONER ARMBRUSTER: Motion passes, 18 seven-zero. 19 THE CHAIR: Motion passes, eight-zero. 20 Thank you. 21 COMMISSIONER ARMBRUSTER: No, seven. 22 THE CHAIR: Seven-zero. I apologize. 23 Aldo Leopold. So I move that the Public 24 Education Commission remove the academic performance 25 conditions for Aldo Leopold Charter School because</p>
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<p>1 seven-to-zero vote. Passes. 2 (Applause.) 3 THE CHAIR: The motion passes, seven-zero. 4 We're on to Albuquerque Sign Language. 5 We should do this like an awards ceremony. 6 Please hold your applause until the end. 7 COMMISSIONER VOIGT: Madam Chair? 8 THE CHAIR: Commissioner Voigt? 9 COMMISSIONER VOIGT: Regarding Albuquerque 10 Sign Language Academy, I move that the Public 11 Education Commission remove the Academic Performance 12 condition, because the school has shown similar 13 performance in student growth, English Language 14 Learner progress, chronic absenteeism, 15 College-and-Career Readiness, and educational 16 climate, for School Year 2018-'19, with no 17 statistically significant decrease in performance. 18 COMMISSIONER ROBBINS: Second. 19 THE CHAIR: There's a motion by 20 Commissioner Voigt, a second by Commissioner 21 Robbins. 22 Roll call? 23 COMMISSIONER ARMBRUSTER: Commissioner 24 Voigt? 25 COMMISSIONER VOIGT: Yes.</p>	<p>1 the school has shown similar performance in student 2 growth, English Language Learner progress, chronic 3 absenteeism, College-and-Career Readiness, 4 educational climate, and growth in four-year 5 graduation rate for SY 2018-2019, with no 6 statistically significant decrease in performance. 7 COMMISSIONER RUIZ: Second. 8 THE CHAIR: Motion by Commissioner Gipson, 9 a second by Commissioner Ruiz. 10 Roll call? 11 COMMISSIONER ARMBRUSTER: Commissioner 12 Gipson? 13 THE CHAIR: Yes. 14 COMMISSIONER ARMBRUSTER: Commissioner 15 Robbins? 16 COMMISSIONER ROBBINS: Yes. 17 COMMISSIONER ARMBRUSTER: Commissioner 18 Davis? 19 COMMISSIONER DAVIS: Yes. 20 COMMISSIONER ARMBRUSTER: Commissioner 21 Caballero? 22 COMMISSIONER CABALLERO: Yes. 23 COMMISSIONER ARMBRUSTER: Commissioner 24 Armbruster votes "Yes." 25 Commissioner Voigt?</p>

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<p>1 COMMISSIONER VOIGT: Yes. 2 COMMISSIONER ARMBRUSTER: Commissioner 3 Ruiz? 4 COMMISSIONER RUIZ: Yes. 5 COMMISSIONER ARMBRUSTER: That will be a 6 seven-to-zero vote. 7 THE CHAIR: Motion passes, seven-zero. 8 Thank you. 9 Commissioner Ruiz? 10 COMMISSIONER RUIZ: Regarding Amy Biehl 11 Charter High School, I move that the Public 12 Education Commission remove the Academic Performance 13 condition because the school has shown similar 14 performance in student growth, English Language 15 Learner progress, chronic absenteeism, 16 College-and-Career Readiness, educational climate, 17 and growth in four-year graduation rate for 18 SY 2018-2019, with no statistically significant 19 decrease in performance. 20 COMMISSIONER VOIGT: Second. 21 THE CHAIR: There's a motion by 22 Commissioner Ruiz, a second by Commissioner Voigt. 23 Roll call, please? 24 COMMISSIONER ARMBRUSTER: Commissioner 25 Ruiz?</p>	<p>1 MR. FRANK McCULLOCH: Thank you. I 2 appreciate it. 3 THE CHAIR: We're on the ASK Academy now, 4 right? 5 All right. The ASK Academy. I move that 6 the Public Education Commission remove the Academic 7 Performance condition for the ASK Academy, because 8 the school has shown similar performance in student 9 growth, English Language Learner progress, chronic 10 absenteeism, College-and-Career Readiness, 11 educational climate, and growth in four-year 12 graduation rate for SY 2018-2019, with no 13 statistically significant decrease in performance. 14 COMMISSIONER VOIGT: Second. 15 THE CHAIR: There's a motion by 16 Commissioner Gipson, a second by Commissioner Voigt. 17 Roll call, please? 18 COMMISSIONER ARMBRUSTER: Commissioner 19 Caballero? 20 COMMISSIONER CABALLERO: Yes. 21 COMMISSIONER ARMBRUSTER: Commissioner 22 Robbins? 23 COMMISSIONER ROBBINS: Yes. 24 COMMISSIONER ARMBRUSTER: Commissioner 25 Davis?</p>
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<p>1 COMMISSIONER RUIZ: Yes. 2 COMMISSIONER ARMBRUSTER: Commissioner 3 Robbins? 4 COMMISSIONER ROBBINS: Yes. 5 COMMISSIONER ARMBRUSTER: Commissioner 6 Voigt? 7 COMMISSIONER VOIGT: Yes. 8 COMMISSIONER ARMBRUSTER: Commissioner 9 Davis? 10 COMMISSIONER DAVIS: Yes. 11 COMMISSIONER ARMBRUSTER: Commissioner 12 Gipson? 13 THE CHAIR: Yes. 14 COMMISSIONER ARMBRUSTER: Commissioner 15 Caballero? 16 COMMISSIONER CABALLERO: Yes. 17 COMMISSIONER ARMBRUSTER: Commissioner 18 Armbruster votes "Yes." 19 Seven-to-zero vote. It passes. 20 THE CHAIR: Motion passes, seven-zero. 21 Thank you. 22 MR. FRANK McCULLOCH: Thank you, 23 everybody. 24 THE CHAIR: You're welcome. 25 Congratulations.</p>	<p>1 COMMISSIONER DAVIS: Yes. 2 COMMISSIONER ARMBRUSTER: Commissioner 3 Voigt? 4 COMMISSIONER VOIGT: Yes. 5 COMMISSIONER ARMBRUSTER: Commissioner 6 Armbruster votes "Yes." 7 Commissioner Ruiz? 8 COMMISSIONER RUIZ: Yes. 9 COMMISSIONER ARMBRUSTER: Commissioner 10 Gipson? 11 THE CHAIR: Yes. 12 COMMISSIONER ARMBRUSTER: It's a 13 seven-to-zero vote. Passes. 14 THE CHAIR: Motion passes, seven-zero. 15 COMMISSIONER DAVIS: Madam Chair? 16 THE CHAIR: Absolutely. We try to give it 17 to everyone whose district they're in. 18 COMMISSIONER DAVIS: In the matter of the 19 school with the acronym D-E-A-P, I move that the 20 Public Education Commission remove the Academic 21 Performance condition, because the school has shown 22 similar performance in student growth, English 23 Language Learner progress, chronic absenteeism, 24 College-and-Career Readiness, educational climate, 25 and growth in the four-year graduation rate for</p>

<p>Page 38</p> <p>1 SY 2018 and 2019, with no statistically significant 2 decrease in performance. 3 THE CHAIR: Second. 4 COMMISSIONER ROBBINS: Second. 5 THE CHAIR: There's a motion by -- by 6 Commissioner Davis, there's a second by 7 Commissioners Gipson and Robbins. 8 Roll call, please? 9 COMMISSIONER ARMBRUSTER: Commissioner 10 Davis? 11 COMMISSIONER DAVIS: Yes. 12 COMMISSIONER ARMBRUSTER: Commissioner 13 Robbins? 14 COMMISSIONER ROBBINS: Yes. 15 COMMISSIONER ARMBRUSTER: Commissioner 16 Voigt? 17 COMMISSIONER VOIGT: Yes. 18 COMMISSIONER ARMBRUSTER: Commissioner 19 Gipson? 20 THE CHAIR: Yes. 21 COMMISSIONER ARMBRUSTER: Commissioner 22 Ruiz? 23 COMMISSIONER RUIZ: Yes. 24 COMMISSIONER ARMBRUSTER: Commissioner 25 Caballero?</p>	<p>Page 40</p> <p>1 Caballero? 2 COMMISSIONER CABALLERO: Yes. 3 COMMISSIONER ARMBRUSTER: Commissioner 4 Davis? 5 COMMISSIONER DAVIS: Yes. 6 COMMISSIONER ARMBRUSTER: Commissioner 7 Voigt? 8 COMMISSIONER VOIGT: Yes. 9 COMMISSIONER ARMBRUSTER: Commissioner 10 Armbruster votes "Yes." 11 Commissioner Ruiz? 12 COMMISSIONER RUIZ: Yes. 13 COMMISSIONER ARMBRUSTER: That's a 14 seven-to-zero vote to pass. 15 THE CHAIR: Motion passes, seven-zero. 16 COMMISSIONER ARMBRUSTER: Yes. 17 THE CHAIR: Yes. Thank you. 18 The MASTERS Program. 19 I move that the Public Education 20 Commission remove the Academic Performance condition 21 for the MASTERS Program Early College Charter High 22 School, because the school has shown similar 23 performance in student growth, English Language 24 Learner progress, chronic absenteeism, 25 College-and-Career Readiness, educational climate,</p>
<p>Page 39</p> <p>1 COMMISSIONER CABALLERO: Yes. 2 COMMISSIONER ARMBRUSTER: Commissioner 3 Armbruster votes "Yes." 4 Seven-to-zero vote to pass. 5 THE CHAIR: Las Montañas Charter High 6 School. I move that the Public Education Commission 7 remove the Academic Performance condition for 8 Las Montañas Charter High School, because the school 9 has shown similar performance in student growth, 10 English Language Learner progress, chronic 11 absenteeism, College-and-Career Readiness, 12 educational climate, and growth in four-year 13 graduation rate for SY 2018-2019, with no 14 statistically significant decrease in performance. 15 COMMISSIONER RUIZ: Second. 16 THE CHAIR: Motion by Commissioner Gipson, 17 a second by Commissioner Ruiz. 18 Roll call, please? 19 COMMISSIONER ARMBRUSTER: Commissioner 20 Gipson? 21 THE CHAIR: Yes. 22 COMMISSIONER ARMBRUSTER: Commissioner 23 Robbins? 24 COMMISSIONER ROBBINS: Yes. 25 COMMISSIONER ARMBRUSTER: Commissioner</p>	<p>Page 41</p> <p>1 and growth in four-year graduation rate for 2 SY 2018-2019 with no statistically significant 3 decrease in performance. 4 COMMISSIONER VOIGT: Second. 5 (Chair Consults with PEC counsel.) 6 THE CHAIR: Commissioner Armbruster? 7 COMMISSIONER ARMBRUSTER: Commissioner 8 Robbins? 9 COMMISSIONER ROBBINS: Yes. 10 COMMISSIONER ARMBRUSTER: Commissioner 11 Voigt? 12 COMMISSIONER VOIGT: Yes. 13 COMMISSIONER ARMBRUSTER: Commissioner 14 Ruiz? 15 COMMISSIONER RUIZ: Yes. 16 COMMISSIONER ARMBRUSTER: Commissioner 17 Armbruster votes "Yes." 18 Commissioner Gipson? 19 THE CHAIR: Yes. 20 COMMISSIONER ARMBRUSTER: Commissioner 21 Caballero? 22 COMMISSIONER CABALLERO: Yes. 23 COMMISSIONER ARMBRUSTER: Commissioner 24 Davis? 25 COMMISSIONER DAVIS: Yes.</p>

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<p>1 COMMISSIONER ARMBRUSTER: A seven-to-zero 2 vote to pass. 3 THE CHAIR: Okay. 4 (Chair consults with PEC counsel.) 5 THE CHAIR: Okay. I think I got it. 6 Right. Okay. 7 Monte del Sol Charter School. 8 So I move that the conditions not be 9 removed from Monte del Sol Charter School until the 10 Corrective Action Plans are negotiated. 11 COMMISSIONER RUIZ: Second. 12 THE CHAIR: There's a motion by 13 Commissioner Gipson, a second by Commissioner Ruiz. 14 Roll call, please? 15 COMMISSIONER ARMBRUSTER: Commissioner 16 Ruiz? 17 COMMISSIONER RUIZ: Yes. 18 COMMISSIONER ARMBRUSTER: Commissioner 19 Caballero? 20 COMMISSIONER CABALLERO: Yes. 21 COMMISSIONER ARMBRUSTER: Commissioner 22 Voigt? 23 COMMISSIONER VOIGT: Yes. 24 COMMISSIONER ARMBRUSTER: Commissioner 25 Robbins?</p>	<p>1 College-and-Career Readiness, and educational 2 climate for SY 2018-2019, with no statistically 3 significant decrease in performance. 4 COMMISSIONER ROBBINS: Second. 5 THE CHAIR: There is motion by 6 Commissioner Gipson, a second by Commissioner 7 Robbins. 8 Roll call, please? 9 COMMISSIONER ARMBRUSTER: Commissioner 10 Davis? 11 COMMISSIONER DAVIS: Yes. 12 COMMISSIONER ARMBRUSTER: Commissioner 13 Caballero? 14 COMMISSIONER CABALLERO: Yes. 15 COMMISSIONER ARMBRUSTER: Commissioner 16 Gipson? 17 THE CHAIR: Yes. 18 COMMISSIONER ARMBRUSTER: Commissioner 19 Ruiz? 20 COMMISSIONER RUIZ: Yes. 21 COMMISSIONER ARMBRUSTER: Commissioner 22 Armbruster votes "Yes." 23 Commissioner Voigt? 24 COMMISSIONER VOIGT: Yes. 25 COMMISSIONER ARMBRUSTER: Commissioner</p>
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<p>1 COMMISSIONER ROBBINS: Yes. 2 COMMISSIONER ARMBRUSTER: Commissioner 3 Gipson? 4 THE CHAIR: Yes. 5 COMMISSIONER ARMBRUSTER: Commissioner 6 Davis? 7 COMMISSIONER DAVIS: Yes. 8 COMMISSIONER ARMBRUSTER: Commissioner 9 Armbruster votes "Yes." 10 Seven-to-zero vote. 11 THE CHAIR: Motion passes, seven-zero. 12 Okay. The Montessori Elementary and 13 Middle. 14 So this is a reminder to Commissioners 15 that the MOU will stay through this motion. If you 16 notice on there, there were two conditions that were 17 placed. So the -- the motion is going to reflect 18 that only one condition be removed and that the MOU 19 condition will remain. 20 So I move that the Public Education 21 Commission remove only the Academic Performance 22 condition for the Montessori Elementary and Middle 23 School because the school -- because the school has 24 shown similar performance in student growth, English 25 Language Learner progress, chronic absenteeism,</p>	<p>1 Robbins? 2 COMMISSIONER ROBBINS: Yes. 3 COMMISSIONER ARMBRUSTER: Again, a 4 seven-to-zero vote. Passes. 5 THE CHAIR: Okay. All right. 6 So Sandoval Academy of Bilingual 7 Education. 8 I move that the Public Education 9 Commission remove the Academic Performance condition 10 for Sandoval Academy of Bilingual Education because 11 the school has shown similar performance in student 12 growth, English Language Learner progress, chronic 13 absenteeism, College-and-Career Readiness, and 14 educational climate, for SY 2018-2019, with no 15 statistically significant decrease in performance. 16 COMMISSIONER RUIZ: Second. 17 COMMISSIONER CABALLERO: Second. 18 THE CHAIR: There's a motion by 19 Commissioner Gibson. There's a second by 20 Commissioners Robbins and Ruiz. 21 Roll call, please? 22 COMMISSIONER ARMBRUSTER: Commissioner 23 Robbins? 24 COMMISSIONER ROBBINS: Yes. 25 COMMISSIONER ARMBRUSTER: Commissioner</p>

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1 Voigt?
 2 COMMISSIONER VOIGT: Yes.
 3 COMMISSIONER ARMBRUSTER: Commissioner
 4 Davis?
 5 COMMISSIONER DAVIS: Yes.
 6 COMMISSIONER ARMBRUSTER: Commissioner
 7 Armbruster votes "Yes."
 8 Commissioner Caballero?
 9 COMMISSIONER CABALLERO: Yes.
 10 COMMISSIONER ARMBRUSTER: Commissioner
 11 Ruiz?
 12 COMMISSIONER RUIZ: Yes.
 13 COMMISSIONER ARMBRUSTER: Commissioner
 14 Gipson?
 15 THE CHAIR: Yes.
 16 COMMISSIONER ARMBRUSTER: Seven-zero vote.
 17 THE CHAIR: Okay.
 18 COMMISSIONER VOIGT: Yes.
 19 Regarding South Valley Preparatory School,
 20 I move that the Public Education Commission remove
 21 the Academic Performance condition based on the
 22 school having shown similar performance in student
 23 growth, English Language Learner progress, chronic
 24 absenteeism, College-and-Career-Readiness, and
 25 educational climate, for School Year 2018-'19, with

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1 COMMISSIONER CABALLERO: Yes.
 2 COMMISSIONER ARMBRUSTER: Seven-zero vote.
 3 Passes.
 4 THE CHAIR: Motion passes, seven-zero.
 5 And I keep forgetting to say "Congratulations"
 6 because we're moving through.
 7 Okay. Next on the list is Taos
 8 Integrated. So I -- it's actually Taos Integrated
 9 School for the Arts.
 10 I move that the Public Education
 11 Commission remove the Academic Performance condition
 12 for Taos Integrated School for the Arts because the
 13 school has shown similar performance in student
 14 growth, English Language Learner progress, chronic
 15 absenteeism, College-and-Career Readiness, and
 16 educational climate for SY 2018-2019, with no
 17 statistically significant decrease in performance.
 18 COMMISSIONER VOIGT: Second.
 19 THE CHAIR: There's a motion by
 20 Commissioner Gipson, a second by Commissioner Voigt.
 21 Roll call, please.
 22 COMMISSIONER ARMBRUSTER: Commissioner
 23 Ruiz?
 24 COMMISSIONER RUIZ: Yes.
 25 COMMISSIONER ARMBRUSTER: Commissioner

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1 no statistically significant decrease in
 2 performance.
 3 COMMISSIONER CABALLERO: Second.
 4 THE CHAIR: There's a motion by
 5 Commissioner Voigt, a second by Commissioner
 6 Caballero.
 7 Roll call, please?
 8 COMMISSIONER ARMBRUSTER: Commissioner
 9 Armbruster vote "Yes."
 10 Commissioner Voigt.
 11 COMMISSIONER VOIGT: Yes.
 12 COMMISSIONER ARMBRUSTER: Commissioner
 13 Robbins?
 14 COMMISSIONER ROBBINS: Yes.
 15 COMMISSIONER ARMBRUSTER: Commissioner
 16 Davis?
 17 COMMISSIONER DAVIS: Yes.
 18 COMMISSIONER ARMBRUSTER: Commissioner
 19 Gipson?
 20 THE CHAIR: Yes.
 21 COMMISSIONER ARMBRUSTER: Commissioner
 22 Ruiz?
 23 COMMISSIONER RUIZ: Yes.
 24 COMMISSIONER ARMBRUSTER: Commissioner
 25 Caballero?

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1 Gipson?
 2 THE CHAIR: Yes.
 3 COMMISSIONER ARMBRUSTER: Commissioner
 4 Caballero?
 5 COMMISSIONER CABALLERO: Yes.
 6 COMMISSIONER ARMBRUSTER: Commissioner
 7 Robbins?
 8 COMMISSIONER ROBBINS: Yes.
 9 COMMISSIONER ARMBRUSTER: Commissioner
 10 Voigt?
 11 COMMISSIONER VOIGT: Yes.
 12 COMMISSIONER ARMBRUSTER: Commissioner
 13 Davis?
 14 COMMISSIONER DAVIS: Yes.
 15 COMMISSIONER ARMBRUSTER: Commissioner
 16 Armbruster votes "Yes."
 17 Seven-to-zero vote.
 18 THE CHAIR: Motion passes, seven-zero.
 19 COMMISSIONER VOIGT: Madam Chair,
 20 regarding Tierra Adentro of New Mexico, I move that
 21 the Public Education Commission remove the Academic
 22 Performance condition because the school has shown
 23 similar performance in student growth, English
 24 Language Learner progress, chronic absenteeism,
 25 College-and-Career Readiness, and educational

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<p>1 climate for School Year 2018-'19, with no 2 statistically significant decrease in performance. 3 COMMISSIONER CABALLERO: Second. 4 THE CHAIR: There's a motion by 5 Commissioner Voigt, a second by Commissioner 6 Caballero. 7 Roll call, please? 8 COMMISSIONER ARMBRUSTER: Commissioner 9 Caballero? 10 COMMISSIONER CABALLERO: Yes. 11 COMMISSIONER ARMBRUSTER: Commissioner 12 Davis? 13 COMMISSIONER DAVIS: Yes. 14 COMMISSIONER ARMBRUSTER: Commissioner 15 Robbins? 16 COMMISSIONER ROBBINS: Yes. 17 COMMISSIONER ARMBRUSTER: Commissioner 18 Gipson? 19 THE CHAIR: Yes. 20 COMMISSIONER ARMBRUSTER: Commissioner 21 Voigt? 22 COMMISSIONER VOIGT: Yes. 23 COMMISSIONER ARMBRUSTER: Commissioner 24 Ruiz? 25 COMMISSIONER RUIZ: Yes.</p>	<p>1 COMMISSIONER ARMBRUSTER: Commissioner 2 Caballero? 3 COMMISSIONER CABALLERO: Yes. 4 COMMISSIONER ARMBRUSTER: Commissioner 5 Robbins? 6 COMMISSIONER ROBBINS: Yes. 7 COMMISSIONER ARMBRUSTER: Commissioner 8 Davis? 9 COMMISSIONER DAVIS: Yes. 10 COMMISSIONER ARMBRUSTER: Commissioner 11 Voigt? 12 COMMISSIONER VOIGT: Yes. 13 COMMISSIONER ARMBRUSTER: Commissioner 14 Ruiz? 15 COMMISSIONER RUIZ: Yes. 16 COMMISSIONER ARMBRUSTER: Commissioner 17 Armbruster votes "Yes." 18 Seven-zero. 19 THE CHAIR: Motion passes, seven-zero. 20 And the last one, Turquoise Trail Charter 21 School. 22 I move that the Public Education 23 Commission remove only the Academic Performance 24 condition for Turquoise Trail Charter School because 25 the school has shown similar performance in student</p>
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<p>1 COMMISSIONER ARMBRUSTER: Commissioner 2 Armbruster vote "Yes." Seven-to-zero. 3 THE CHAIR: Motion passes, seven-zero. 4 Thank you. 5 FROM THE FLOOR: Thank you, everyone. 6 THE CHAIR: Thank you. Congratulations. 7 FROM THE FLOOR: And we appreciate 8 everything. 9 THE CHAIR: So I move that the Public 10 Education Commission remove the Academic Performance 11 condition for Tierra Encantada Charter School, 12 because the school has shown similar performance in 13 student growth, English Language Learner progress, 14 chronic absenteeism, college and career readiness, 15 educational climate, and growth in four-year 16 graduation rate for SY 2018-2019, with no 17 statistically significant decrease in performance. 18 COMMISSIONER CABALLERO: Second. 19 THE CHAIR: There's a motion by 20 Commissioner Gipson, a second by Commissioner 21 Caballero. 22 Roll call, please? 23 COMMISSIONER ARMBRUSTER: Commissioner 24 Gipson? 25 THE CHAIR: Yes.</p>	<p>1 growth, English Language Learner progress, chronic 2 absenteeism, College-and-Career Readiness, and 3 educational climate, for SY 2018-2019, with no 4 statistically significant decrease in performance. 5 COMMISSIONER ROBBINS: Second. 6 COMMISSIONER VOIGT: Second. 7 THE CHAIR: There's a motion by 8 Commissioner Gipson, a second by Commissioner Voigt. 9 Roll call, please? 10 COMMISSIONER ARMBRUSTER: Commissioner 11 Voigt? 12 COMMISSIONER VOIGT: Yes. 13 COMMISSIONER ARMBRUSTER: Commissioner 14 Robbins? 15 COMMISSIONER ROBBINS: Yes. 16 COMMISSIONER ARMBRUSTER: Commissioner 17 Davis? 18 COMMISSIONER DAVIS: Yes. 19 COMMISSIONER ARMBRUSTER: Commissioner 20 Ruiz. 21 COMMISSIONER RUIZ: Yes. 22 COMMISSIONER ARMBRUSTER: Commissioner 23 Caballero? 24 COMMISSIONER CABALLERO: Yes. 25 COMMISSIONER ARMBRUSTER: Commissioner</p>

<p style="text-align: right;">Page 54</p> <p>1 Armbruster votes "Yes." 2 Commissioner Gipson? 3 THE CHAIR: Yes. The motion passes 4 seven-zero. Thank you. And congratulations to all 5 the schools, and we appreciate everything you 6 do. 7 (Applause.) 8 THE CHAIR: And we appreciate the patience 9 that everyone has hopefully had with us through this 10 rather cumbersome process with trying to roll out 11 the -- whatever we're calling it -- the School 12 Accountability System. 13 And we appreciate this. And not that it's 14 going to help you. But, hopefully, it will be 15 shorter next year. So congratulations once again 16 and thank everyone for your time, your effort, 17 everything that you do every day. We truly do 18 appreciate it. 19 And I'm going -- I know people out in the 20 audience had a long break. I'm going to ask for a 21 short break. Thank you. 22 MR. ALAN BRAUER: Madam Chair, before 23 we -- 24 FROM THE FLOOR: Madam Chair? 25 Madam Chair? This is Louella Poblano from DEAP</p>	<p style="text-align: right;">Page 56</p> <p>1 feel free to do that. 2 THE CHAIR: Okay. Great. Thank you. 3 (Recess taken, 11:04 a.m. to 11:30 a.m.) 4 THE CHAIR: We are now on to Item No. 8, 5 which is Report from Options for Parents and the 6 Charter School Division. So, thanks. 7 MR. ALAN BRAUER: Madam Chair, members of 8 the Commission, I'll be brief with the Division 9 updates. But I did want to share a few key items. 10 One is that the New Mexico Vistas, which 11 is going to be the new report card website, I wanted 12 to provide that with you-all -- or to you-all, 13 rather. It is going to be NewMexicoSchools.com. So 14 www.NewMexicoSchools.com is the new website. So it 15 is live right now. You can go on through, and it's 16 going to be unsatisfying. It's going to say, 17 "Coming Soon." But it is there. 18 And the plan is that that is going to be 19 released to schools as early as today and as late as 20 sometime next week. Apologies for not having a 21 definitive date, but that's where we are right now 22 as we continue to work out any kinks. 23 The Division staff worked with the PED's 24 Accountability team this week. We joined some staff 25 meetings to provide our feedback. So I just wanted</p>
<p style="text-align: right;">Page 55</p> <p>1 Charter School. You skipped us. 2 COMMISSIONER DAVIS: No, we didn't. 3 THE CHAIR: No, we didn't. 4 COMMISSIONER RUIZ: She said "the acronym 5 "D-E-A-P," instead of the full name. So that's 6 probably why you didn't hear it. 7 THE CHAIR: No, Louella. You're good to 8 go. 9 MS. LOUELLA POBLANO: Okay. Thank you, 10 Madam Chair and members, Commissioners. 11 COMMISSIONER DAVIS: No, I did it. 12 MR. ALAN BRAUER: Madam Chair, members of 13 the Commission and audience, I wanted to share -- I 14 think if you heard the cheers outside, very faintly, 15 I believe we're having a -- some cake and some drink 16 to celebrate Secretary Stewart's -- I'm not sure 17 what kind of drink. Don't put me on the record on 18 that. 19 But we're celebrating the -- the 20 designation being removed from Secretary Stewart. I 21 think he was confirmed a few minutes ago. 22 THE CHAIR: Oh, okay. Congratulations to 23 him. 24 MR. ALAN BRAUER: If you want to go out 25 and grab some cake or give him some congratulations,</p>	<p style="text-align: right;">Page 57</p> <p>1 to share gratitude to the Division team to help out 2 with that. And so they're taking that feedback and 3 working out some of the kinks right now, and then 4 it's going to be dispersed out to the schools. 5 THE CHAIR: So let me ask. If you went on 6 the PED website, is -- will there be a link for 7 that, so in case someone thinks they can get that 8 info still there, is there a link? 9 MR. ALAN BRAUER: No, Madam Chair, 10 Commissioners. I think there should be. And if 11 there's not, I will make sure that there is, because 12 I think it just makes sense. So I'll follow up with 13 the Accountability team for that feedback. But I'm 14 pretty sure it's going to be on there similar to 15 where it has been in the past. 16 Sometimes when I was using the report card 17 grading website, it got buried for me a couple of 18 times. So it's going to be good, especially for 19 parents and students who are really looking for 20 options, that we want to make sure that's easily 21 accessible, for sure. 22 THE CHAIR: Especially if this stays up 23 better than PED's website. No offense. But PED's 24 website -- it's just -- you know, I try to get in 25 our SharePoint, and it's -- you know, you can't get</p>

<p style="text-align: right;">Page 58</p> <p>1 on. It's -- and I know it's an old system. But 2 thanks for that. 3 MR. ALAN BRAUER: Yeah. For sure. 4 Commissioner Armbruster? 5 COMMISSIONER ARMBRUSTER: I just had a 6 quick question. On the website NewMexicoSchools.com 7 is it spelled out, "New" Mexico? 8 COMMISSIONER VOIGT: I just tried it. 9 COMMISSIONER ARMBRUSTER: Oh, you tried 10 it. 11 MR. ALAN BRAUER: Also, I know that many 12 of us were out there. But I just wanted to 13 congratulate Secretary Stewart on his confirmation 14 today. I think that's really exciting for our 15 entire state. It was great. It was perfect timing 16 that we had a time to go out there and share in that 17 congratulatory space for sure. 18 THE CHAIR: And amazing that it actually 19 happened in this kind of time frame, the approval. 20 I mean, really, based on past experience. Just 21 saying. 22 MR. ALAN BRAUER: Commissioners, in terms 23 of staffing updates, I don't have anything 24 definitive right now in terms of new staff that have 25 joined us since the last meeting.</p>	<p style="text-align: right;">Page 60</p> <p>1 organization WestEd, which does federal grant 2 monitored visits for this grant. And so we are in 3 the process of collecting a bunch of information 4 over the last several years and getting prepared for 5 that agenda, for sure. And so I wanted to make you 6 all aware of that. 7 The -- I think we'll talk about the 8 contract negotiations schedule during your comments, 9 Chair, later on in the -- in our agenda. But we do 10 have the schedule here. I did want to share -- go 11 back to our earlier conversation around how the 12 sites are going -- as Karen mentioned earlier, we 13 are in the -- still working out the venues. But we 14 do have a list of folks, and we should be able to 15 get that sooner than later to you-all so you know 16 where you're going to be. 17 But we have a couple of different options. 18 We just need to hear back from them and make sure 19 that those venues are open for the entirety of the 20 time that we need. Some are closing at 4:00 or 21 3:00. We're just trying to figure out where is the 22 best and appropriate place for us to do that. 23 THE CHAIR: Okay. Thanks. 24 MR. ALAN BRAUER: I think those are all 25 the major updates that I have. If it's okay for me</p>
<p style="text-align: right;">Page 59</p> <p>1 We are in the final process of making an 2 offer to a person that's going to join our 3 authorizing team to support in what Megan Maestas 4 has been doing as our next admin aide. 5 So I believe, by the next time we meet in 6 March, we should have at least the announcement of 7 who that person is. And I'm hoping for our team and 8 our schools that that person will be on staff. 9 THE CHAIR: Is that the person that you -- 10 that you got from the fast-track Workforce Solutions 11 thing? 12 MR. ALAN BRAUER: No, that's somebody 13 different. Tony Bezich started beginning of this 14 year in January, and he's working on the CSP grant 15 as the CSP coordinator right now. And so right now, 16 we have the position that pairs with Megan's 17 position. We have a specialist position on the 18 authorizing team. And then Leslie Kelly's position 19 we are filling, as well. 20 And so my goal is to have two out of three 21 of those fully in seat by the next time we meet. So 22 I'm hoping for that to be the case. 23 Regarding the Charter School Program 24 Grant, we are -- we have a site monitoring visit 25 coming up in March, March 23rd to the 27th, with the</p>	<p style="text-align: right;">Page 61</p> <p>1 to share, Chair, around -- well, there are no 2 concerns regarding any amendment requests, as was 3 mentioned earlier. If it's okay for me to step down 4 to Part E and F, so we can move right into the 5 specific schools. 6 THE CHAIR: Sure. 7 MR. ALAN BRAUER: I think we already 8 talked about the Notices of Intent in January. 9 THE CHAIR: I think everyone did 10 receive -- yes? I think -- 11 MR. ALAN BRAUER: I believe so. 12 THE CHAIR: -- everyone received the 13 copies of the Notice of Intent? Did anyone not? 14 Yeah. We got a copy of the -- of the 15 letter, which, really, it's just that Notice of 16 Intent. Everyone did receive that, yes? 17 MR. ALAN BRAUER: I believe so, 18 Madam Chair. If not, we can make sure that everyone 19 has that. So if you go home and see that you have 20 not seen those, we can do that. 21 We also are verifying -- even yesterday, 22 we had somebody in here that was kind of talking 23 with Missy and I about verifying the process. And 24 so we do that with each of them to make sure that 25 they not only provided the Commission a notice, but</p>

<p style="text-align: right;">Page 62</p> <p>1 also the local district as well. I believe that we 2 already are in that process, though. 3 And in terms of highlights and 4 appreciations, I think I just want to appreciate you 5 all for the 19 renewals that happened today. And I 6 want to appreciate the schools and just acknowledge 7 the amount of work that has to be done in our 8 trifecta between the PEC, the schools, and the 9 Division. 10 And so I'm very excited and very pleased 11 that we're -- completed that process for this year, 12 and now we can move on to support schools in making 13 sure they are not only meeting their academic, 14 organizational, and financial goals, but also really 15 living out and embodying their mission they have for 16 their schools. 17 With that, I'll close out, and we can, if 18 it pleases the Commission, to back up to -- to 19 Part B about La Academia. 20 THE CHAIR: Right. So we do have at least 21 one person on the phone from La Academia. And we do 22 have the interim head administrator traveled up for 23 this. 24 So we appreciate, once again, you coming 25 up and bearing with our delays and things like that.</p>	<p style="text-align: right;">Page 64</p> <p>1 situations. 2 So I identified my SpEd kids, my ELL 3 kids -- some are both SpEd and ELL -- just so that 4 moving forward, we can continue to focus on their 5 needs and adjust tutoring or services as necessary. 6 So that's kind of something I spent a little bit of 7 time on with that. 8 So I don't know. Questions from you all 9 at that point. 10 THE CHAIR: So I guess just some 11 clarifying information. So the middle-of-the-year 12 test and the beginning-of-the-year test, are they 13 the same test? Is it different tests? 14 MS. GALVAN DE LUCERO: No, it tests the 15 same standard. So we had a -- we work together with 16 Las Montañas High School to identify a set of 17 standards for both math and language arts that they 18 felt students needed to master in order to be 19 successful their first year in high school. 20 So we went back and kind of took those 21 identified standards, and we partnered with 22 Illuminate and created the assessments for beginning 23 of the year, middle of the year, and end of the 24 year, using those standards. 25 So the format and the framework of the</p>
<p style="text-align: right;">Page 63</p> <p>1 And Commissioners did receive a copy in 2 the SharePoint of the -- of the school's 3 middle-of-the-year administration of Illuminate. So 4 this is an opportunity for the school's -- this is 5 the piece of the CAP that we're not closing out, 6 because we still have the end of the year. 7 But this is an update for it and if we've 8 got any questions about it. So thank you once 9 again. And I'll remind you, first, the little green 10 light has to be on. And, second, if you would just 11 identify yourself for the record. 12 MS. GALVAN DE LUCERO: Certainly. Sylvia 13 Galvan de Lucero. I'm the head administrator at 14 La Academia Dolores Huerta. 15 THE CHAIR: So anything that you want to 16 add to or show us or guide us to in regards to this, 17 now is the -- 18 MS. GALVAN DE LUCERO: Now is the time. 19 Well, truly, I wanted to entertain any questions you 20 all may have. 21 But in going through the identified target 22 group that we're focusing on, as per the CAP, I kind 23 of spent a little time going through and picking it 24 apart a little bit more and seeing how many of those 25 students in that focus group also had other</p>	<p style="text-align: right;">Page 65</p> <p>1 test is the same. The standards are the same every 2 time. But it's a randomization of questions. 3 THE CHAIR: Okay. And is the 4 randomization, is it -- is it the same for every 5 student, or is it different for each student when 6 they take it? 7 MS. GALVAN DE LUCERO: It's the same for 8 every student. 9 THE CHAIR: Okay. All right. 10 Commissioner Voigt? 11 COMMISSIONER VOIGT: Thank you, 12 Madam Chair. 13 Good morning -- or good afternoon -- no, 14 good morning, still. 15 MS. GALVAN DE LUCERO: We're almost there. 16 COMMISSIONER VOIGT: I have a question. 17 The data that you're showing is impressive in that 18 the actual middle-of-the-year data, that's the 19 actual data or is that the percent increase? 20 MS. GALVAN DE LUCERO: That is their 21 actual score. So have the beginning of the year, 22 their actual percent- -- their score on the test. 23 And then you have what we projected, as per the CAP 24 for the 10 percent increase, what their score needed 25 to be. We worked with teachers and parents to set</p>

<p style="text-align: right;">Page 66</p> <p>1 targets to have the 10 percent and then set personal 2 goals to see if they could beat that. And so far 3 this, is what their actual. 4 COMMISSIONER VOIGT: Outstanding. Good 5 work. Thank you. 6 MS. GALVAN DE LUCERO: Thank you. 7 THE CHAIR: I appreciate the fact, because 8 I had gone back and asked for -- to show the number 9 of correct, because that had been on the first one. 10 That really sheds a little more light on just a flat 11 percentage. 12 So I do have to commend the school for 13 the -- really, the dramatic increase in the English 14 Language. 15 That's -- so maybe you want to talk about 16 what you did between the beginning of the year and 17 now to help get you to this point. Because I think 18 anything that you may have done can help other 19 schools. 20 MS. GALVAN DE LUCERO: Definitely. 21 Well, one of the benefits is at the 22 beginning of the year, you know, I was the 23 instructional coach working with all the teachers. 24 So one of the first things we did was take over, and 25 there was not a set curriculum for our language arts</p>	<p style="text-align: right;">Page 68</p> <p>1 at that point in time, and myself, we were able to 2 replace them with some really strong teachers that 3 are really open to doing everything they need to do 4 for the students this year. 5 And just ongoing professional development. 6 We meet every week, either biweekly with the whole 7 staff and weekly with individuals, to kind of make 8 sure we're on track with our pacing and just meeting 9 needs and kind of having those conversations about, 10 "What can we do next? What are the next steps as we 11 go forward?" 12 THE CHAIR: I appreciate that. So the 13 highlight, as so many of our schools, you know, the 14 math is still a struggle. 15 MS. GALVAN DE LUCERO: Yes. That's one 16 thing we noticed right away. 17 THE CHAIR: The math is still a struggle. 18 So let's just talk a little bit about what you -- 19 what you're looking at for the rest of the year and 20 any changes or extra supports that you're thinking 21 about. 22 MS. GALVAN DE LUCERO: Well, one thing, or 23 a change that will be coming is the fall semester 24 focused mostly on language arts. We integrated some 25 math in there, you know, as needed. But it was</p>
<p style="text-align: right;">Page 67</p> <p>1 or math before; kind of, teachers were allowed to, 2 you know, be independent and create their 3 curriculum. 4 So, instead, we did some research and 5 adopted SpringBoard curriculum for both math and 6 language arts and have been working with our 7 teachers to kind of guide them through the 8 professional development of implementing that in 9 their classrooms and monitoring and kind of making 10 sure they're okay. 11 Once we were able to administer the 12 beginning-of-the-year assessment, we were able to go 13 in and target and identify students who really 14 needed extra time, recommended them for tutoring. 15 We have tutoring three days a week. Each day is 16 targeted on a different group of kids. So we have 17 only sixth-graders on Monday, then only 18 seventh-graders the next day, then only 19 eighth-graders. 20 So we can really zero in and focus with 21 them, since we only have one teacher per subject 22 area. So it gives them time to work in small-group 23 settings with those kids that need tutoring. 24 We had a big turnover in staff from last 25 year to this year. I, together with the admin team</p>	<p style="text-align: right;">Page 69</p> <p>1 mostly language arts. 2 So now our switch, going into the spring 3 and especially looking at the data now, we're going 4 to put the emphasis on the math with language art 5 supports. 6 We also noticed that in the math test, 7 where a lot of the students struggled is in the 8 written part of the test because it's not just 9 solving the math problem or writing the equation; 10 it's supporting their approach and explaining how 11 they got to that answer. And that's where a lot of 12 our students are struggling. It's in the language 13 arts of math, I guess. I don't know how you want to 14 explain that. 15 So looking at that collaboration between 16 the two departments to support that growth in math, 17 we have a new math teacher that came on in January 18 the beginning of the year, and a new math special ed 19 assistant who has a math background as well. 20 So I think that combination is really 21 going to help our students moving forward. 22 THE CHAIR: All right. What's -- what's 23 your approximate retention rate with your seventh- 24 and eighth-graders, so that when we're looking at 25 the scores -- and I guess a concern that arises to</p>

<p style="text-align: right;">Page 70</p> <p>1 some degree is the fact that the -- how poorly some 2 of the seventh- and eighth-graders did at the 3 beginning of the year. And those are folks that you 4 had for a year or two.</p> <p>5 MS. GALVAN DE LUCERO: Well, one big 6 struggle we had with our seventh- and 7 eighth-graders, looking back in math last year, is 8 they were without a teacher for an entire semester. 9 We had a teacher who was out on medical leave, and 10 then it kept getting extended and extended. So they 11 were with a long-term sub who really didn't have a 12 lot of math background.</p> <p>13 It was unfortunately baby-sitting, for 14 lack of a better word.</p> <p>15 We tried to support them as much as 16 possible with materials and the teachers kind of did 17 shift in and out. But they didn't have steady solid 18 instruction for that semester.</p> <p>19 So we saw that right away. We said, 20 "Well, those are those kids that had that math 21 situation last year."</p> <p>22 So, hopefully, that will not be the case 23 this year.</p> <p>24 THE CHAIR: Okay. All right. Great. 25 So -- yeah.</p>	<p style="text-align: right;">Page 72</p> <p>1 scored the lowest. From there, we identified the 2 65 percent of that 50 percent. And those are the 3 shaded gray.</p> <p>4 COMMISSIONER CABALLERO: Oh, okay. All 5 right.</p> <p>6 THE CHAIR: It ended up being -- 7 MS. GALVAN DE LUCERO: Oh, my God. But 8 it's --</p> <p>9 COMMISSIONER CABALLERO: I saw a lot of 10 growth.</p> <p>11 THE CHAIR: It was really only in the 12 math. And it's -- it's not a lot. But it's the 13 blue, is it not? Oh, no. The blue is the no 14 change, and the --</p> <p>15 MS. GALVAN DE LUCERO: No change. Another 16 thing we kind of identified going into this 17 middle-of-the-year test is new areas of focus. And 18 we noticed a lot of test anxiety in some of our 19 kids, because we'd really been talking about the 20 test a lot. We've been working with it in our 21 Advisory class.</p> <p>22 And I, you know, would go into the testing 23 sessions. I noticed a couple of students just 24 really fidgety that normally weren't. And I pulled 25 them out and said, "What's wrong? Why can't you" --</p>
<p style="text-align: right;">Page 71</p> <p>1 Commissioner Caballero? 2 COMMISSIONER CABALLERO: Yes. Thank you. 3 Madam Chair. You made a lot of increases in 4 performance. But in the shaded area, you're still 5 showing that even though those increases were 6 tremendous from the data, there were still -- it 7 says lowest 50 percent -- or how -- am I seeing it 8 correctly? Or can you explain that? You have a 9 shaded area and says, Identified "65 percent of 10 lowest 50 percent."</p> <p>11 MS. GALVAN DE LUCERO: Those are the 12 students we identified, based on the requirements of 13 the CAP agreement. As it states in the general 14 agreement set forth by the PEC, the definition of 15 growth will be 10 percent. 65 percent of the lowest 16 50 percent of students in each grade level will show 17 10 percent growth in both ELA and math from fall 18 administration of Illuminate to the winter 19 administration of Illuminate. There will be an 20 additional 10 percent growth between the winter 21 administration of Illuminate and the spring 22 administration.</p> <p>23 So when we administered the 24 beginning-of-the-year assessment, we went through 25 and identified our lowest 50 percent of students who</p>	<p style="text-align: right;">Page 73</p> <p>1 they said, "I really want to do good this time, 2 just, I really want to do good." 3 I said, "Okay. Just breathe and" -- so 4 we're looking at some approaches to kind of 5 facilitating relieving some of that test anxiety 6 moving forward; so... 7 THE CHAIR: Right. We appreciate that, 8 and we do want to congratulate you for the -- the 9 increases that you have made in the ELA and hope to 10 see similar changes with the math by the end of the 11 year. 12 But I appreciate the efforts that -- that 13 you've been doing. 14 Obviously not part of the CAP, but a 15 concern that we do have going forward, the finances. 16 MS. GALVAN DE LUCERO: Yes. 17 THE CHAIR: That's just a concern for the 18 sustainability. If you don't increase that 19 enrollment, that school is going to struggle to be 20 able to stay afloat. 21 MS. GALVAN DE LUCERO: That is definitely 22 something we're working on. We're in talks with the 23 Vigil Group to do a deep-dive analysis of how 24 feasible this next year would be. 25 We did get a small increase in our SEG</p>

<p style="text-align: right;">Page 74</p> <p>1 unit value. It's not a lot, but every penny helps 2 at this point in time. We're just constantly out. 3 Right now is our big recruiting time. So we're 4 coordinating events with the City of Las Cruces and 5 with the -- Commissioner, you're familiar with the 6 Food Truck Fiestas that happen downtown. 7 So they've invited us to be part of their 8 Taco Tuesday nights to hand out and recruit when 9 families are out and stuff. So we're hoping that we 10 can increase the enrollment and take it from there, 11 see what options we have. 12 THE CHAIR: Right. Because you've got 13 financial -- is there money that has to go back? 14 MS. GALVAN DE LUCERO: No. Thankfully 15 not, no. 16 THE CHAIR: Okay. Well, that's good, 17 because that was a concern. 18 All right. Commissioners, any other 19 questions? Oh, sorry. 20 COMMISSIONER CABALLERO: Go ahead. I do 21 have a -- 22 COMMISSIONER ARMBRUSTER: I just wanted to 23 say how much I appreciate the effort that you've 24 made. I think that will help you recruit. Because 25 the school has been, in my words, dire conditions</p>	<p style="text-align: right;">Page 76</p> <p>1 Commissioner Caballero? 2 COMMISSIONER CABALLERO: Yes. Do you have 3 any efforts to bring in the parents to help you out 4 with -- a lot of times in low-income areas, parents 5 cannot help, either they're working or not familiar 6 with what's going on. 7 But they certainly can be positive in 8 terms of bringing down the stress of the student -- 9 their feeling stressful with math, let's say, or 10 just to keep on emphasizing that they have to do 11 well. 12 Is there any effort -- and, mind you, 13 parents are going to be your -- your marketing to 14 bring in more students. 15 MS. GALVAN DE LUCERO: Most definitely. 16 Actually, yes, we've been hosting what we call "Data 17 Nights." As soon as the data comes out and we've 18 had a chance to discuss and review it with the 19 students, then we bring in the parents, and we 20 discuss it with the parents. 21 And they've been really supportive in 22 asking, "How can we support the student at home? If 23 it's a three-day break or a spring break coming up, 24 what can we do to make sure they're still learning 25 and they're not falling behind?"</p>
<p style="text-align: right;">Page 75</p> <p>1 for the last four years. And not much has been 2 done, and, you know, things just don't get better. 3 (Reporter cautions against simultaneous 4 speaking.) 5 COMMISSIONER ARMBRUSTER: So I think it's 6 really good. Because I was part of the group who 7 made the CAP. And we chose the bottom 50 percent, 8 because if you improve them, everyone will improve. 9 And that was the issue on there. 10 I did have just one question. On the 11 tutoring after school, the three days, is it after 12 school? Or is it during the class time? Or is it 13 after school? 14 MS. GALVAN DE LUCERO: It is after school. 15 And then we also have a homeroom period; we call it 16 "Advisory." And during that class time with each 17 homeroom teacher, there's supplemental activities, 18 and each week has a different focus, sometimes math, 19 sometimes social studies, so on and so forth. So 20 it's kind of been getting a little bit of a 21 double-whammy this year. 22 COMMISSIONER ARMBRUSTER: Thank you. 23 THE CHAIR: Is that it? 24 COMMISSIONER ARMBRUSTER: Yes. 25 THE CHAIR: Oh, wow.</p>	<p style="text-align: right;">Page 77</p> <p>1 We've provided them with resources they 2 can share with their students; for instance, Khan 3 Academy. All our students have Khan Academy 4 accounts for math they can work on when they don't 5 have anything else. 6 A lot of times parents don't have the 7 resources or maybe the background to support their 8 student, but they still want to make sure they're 9 helping in some way. We offer them the Khan Academy 10 accounts for all of our kids to make sure they're 11 getting online and working with that. 12 If there's not availability of Internet at 13 home, we have options at the school where they can 14 come in and work after school, as well, even if 15 they're not part of the tutoring program. 16 THE CHAIR: And I do have to say that this 17 is -- from what I've seen, this is a very engaged 18 parent community for the school. So that's 19 different than a lot of the schools, especially when 20 you're looking at some middle schools. 21 MS. GALVAN DE LUCERO: Yes. 22 THE CHAIR: So that's really nice. But 23 I -- it's exciting that the City is allowing for 24 some participation for that. So that's really -- 25 that's nice.</p>

<p style="text-align: right;">Page 78</p> <p>1 MS. GALVAN DE LUCERO: They've been very 2 supportive. The challenge has been locking in a 3 date that works for everybody. But we're getting 4 there; so...</p> <p>5 THE CHAIR: Commissioners, anything else? 6 (No response.)</p> <p>7 THE CHAIR: Okay. Thank you. And once 8 again, congratulations. Appreciate it. And, 9 hopefully, we move forward.</p> <p>10 MS. GALVAN DE LUCERO: Yes. Thank you all 11 so much. You guys have a wonderful Valentine's.</p> <p>12 COMMISSIONER VOIGT: Thank you. You, too.</p> <p>13 THE CHAIR: So we are on to -- have to go 14 back up instead of go down. Thanks. So we are on 15 to Taos International. They've got an update on -- 16 it's not a -- it's not a CAP. It's the charter 17 contract.</p> <p>18 Yeah. This was, I guess, a condition when 19 we did the contract negotiations. Remember?</p> <p>20 Good morning.</p> <p>21 MS. NADINE VIGIL: Good morning.</p> <p>22 THE CHAIR: And thanks, once again, for -- 23 for bearing with us this morning. I guess you have 24 got to meet a lot of friends out there while we were 25 in Executive Session. So that's maybe exciting.</p>	<p style="text-align: right;">Page 80</p> <p>1 just waiting for them to come visit us. And then 2 what happens there after they visit, they go back 3 and do their report. And if there's anything else 4 they need us to provide to them, we will as a 5 school.</p> <p>6 And then after that, we will receive the 7 letter that you are now receiving with the Primary 8 Years Program, saying that we are now recognized as 9 an IB Primary Years World School -- World School, 10 which is awesome.</p> <p>11 We are so excited. We worked really hard, 12 teachers, everybody, parents, staff, everybody. 13 We're very excited with that.</p> <p>14 THE CHAIR: Thanks. And my understanding 15 from when we talked -- and it's over a year ago 16 now -- that should be by -- is it this summer?</p> <p>17 MR. GERRIT VANEVERY: In the conditions, 18 it's by December 2020 for PYP, our Primary Years 19 Program. and we were actually supposed to be making 20 substantial progress with our Middle Years Program. 21 We're actually a little ahead on that condition.</p> <p>22 We've got the approval for the Middle 23 Years Program. I would like to point out we are one 24 of four schools in New Mexico offering that program. 25 So we feel really good about that.</p>
<p style="text-align: right;">Page 79</p> <p>1 Check and make sure the green light is on, 2 and I will just ask you to introduce yourselves for 3 the record.</p> <p>4 MS. NADINE VIGIL: I'm Nadine Vigil. I'm 5 the Head Administrator and Director of Taos 6 International School.</p> <p>7 FROM THE FLOOR: I'm Gerrit VanEvery. I'm 8 a teacher, but also the International Baccalaureate 9 Middle Years coordinator.</p> <p>10 THE CHAIR: So thanks once again. And for 11 Commissioners that maybe weren't on the Commission 12 at the time, when the -- there was a -- when we did 13 contract negotiations with Taos International, there 14 were conditions that were put on the contract for 15 updates in certain areas. So this is one of those 16 times when we needed the update.</p> <p>17 MS. NADINE VIGIL: Okay. Well, we've got 18 a lot of great news. For one, we have met our MYP 19 recognition to be an IB World School. We have been 20 approved by the IB organization. And we have one of 21 our teachers here that will give you our certificate 22 and the letter that was sent to us and approval of 23 us getting that.</p> <p>24 With the Primary Years Program, we are in 25 the Verification-of-Visit status right now. We're</p>	<p style="text-align: right;">Page 81</p> <p>1 We should know by this summer about our 2 Primary Years Program, and we're very, very 3 confident that will be approved as well.</p> <p>4 THE CHAIR: Great. Because in case 5 Commissioners aren't aware, we've actually had 6 schools who have stopped the IB program, because -- 7 some because of the rigor -- and I'm not saying 8 they're not trying to be rigorous. But it was -- 9 and some for monetary reasons. But it's a very, 10 very, very difficult program to get accepted into.</p> <p>11 MS. NADINE VIGIL: Yes.</p> <p>12 THE CHAIR: So there is substantial rigor 13 to this. And as I've said, we've certainly -- this 14 is the first school that we've had that has come 15 onboard with it since we've been on. We've had more 16 schools that have left the program.</p> <p>17 So I applaud you for your efforts on this, 18 because I am well aware of what it has taken to get 19 you to that.</p> <p>20 MS. NADINE VIGIL: Yes.</p> <p>21 COMMISSIONER CABALLERO: I found the IB, 22 International Baccalaureate. MYP? What is that?</p> <p>23 MR. GERRIT VANEVERY: Middle Years 24 Program. For us, that means sixth, seventh, and 25 eighth grade. It could go all the way up to tenth</p>

<p style="text-align: right;">Page 82</p> <p>1 grade for other schools. But for us, that's where 2 it's at. 3 COMMISSIONER CABALLERO: Okay. Thank you. 4 THE CHAIR: Okay. Is there -- I didn't 5 mean to interrupt. 6 MR. GERRIT VANEVERY: No, no, no. That's 7 okay. Sorry. I just like to talk about our school. 8 We did -- it's exciting, too, because, you 9 know, the IB is really excited to work with our 10 school. We are not a typical IB school in terms of 11 our demographics and our population. Many of these 12 programs serve -- for instance, are in private 13 schools, preparatory schools, serve a much different 14 economic demographic than our school. 15 So we're -- they expressed to us that 16 they're very excited to have a school like us 17 working with them when the verification team came; 18 so... 19 THE CHAIR: Well -- and, hopefully, this 20 becomes a model for other schools that perhaps 21 thought they couldn't do it, you know. And it's -- 22 it's exiting that you're seeing the success. And, 23 absolutely, your demographics don't match, by and 24 large, what our other schools that have had it and 25 gotten rid of it.</p>	<p style="text-align: right;">Page 84</p> <p>1 Sandia High. That's a different program. 2 In our situation, we don't necessarily 3 have to, or would even be in a position to have, 4 students take those exams, being that we end in the 5 eighth grade. 6 So it -- that piece doesn't apply to us. 7 But, yeah, we have to pay fees to the IB 8 organization. And that -- 9 COMMISSIONER ROBBINS: Well, I do commend 10 you. And I commend the IB program. It's a great 11 program, and I would encourage more schools to get 12 into it. 13 But there is a commitment, not only of the 14 administrators, but of the staff, also, to adhere to 15 the high standards IB has. 16 MR. GERRIT VANEVERY: It's been a long 17 road, and we've come a long way, especially over the 18 last two years, particularly. And where we're at 19 this year, we feel very, very strong coming in with 20 our Middle Years Program, getting our certification, 21 sort of rebuilding. And, yeah, it's lots of good 22 things. 23 COMMISSIONER ROBBINS: Congratulations. 24 MS. NADINE VIGIL: Thank you. Thank you. 25 THE CHAIR: It's exciting to see this kind</p>
<p style="text-align: right;">Page 83</p> <p>1 MS. NADINE VIGIL: Exactly. And we are 2 the only IB school in Taos and along with the dual 3 language program that we offer. 4 COMMISSIONER ROBBINS: Madam Chair? 5 THE CHAIR: Commissioner Robbins? 6 COMMISSIONER ROBBINS: I believe -- with 7 some of the testing in IB schools, there's extra 8 cost that you pay to IB. Does the school cover this 9 totally? Because in APS, Sandia started an IB 10 program a few years back. I don't know if they even 11 still have that or not. 12 But the students were being required to 13 pay some of that additional cost. But at Taos 14 International, do you pay the full cost of all the 15 additional testing and IB testing? 16 MR. GERRIT VANEVERY: Yeah. And I 17 actually went to Sandia High School. I graduated 18 from there. It was interesting to see they have the 19 IB program now. 20 But we actually -- I think what you're 21 referring to is the -- the E-testing that they have. 22 And that typically is done in later years of the 23 program, like fourth and fifth for the Primary Years 24 Program. 25 They also have a diploma program like at</p>	<p style="text-align: right;">Page 85</p> <p>1 of progress; it really is. 2 MS. NADINE VIGIL: Yeah. We've worked 3 really, really hard, the whole staff, myself. And, 4 like you mentioned, Commissioner Robbins, you have 5 to have the buy-in. You have to have the teachers 6 that want to teach differently. You have to think 7 out of the box. 8 It has helped us tremendously, the staff, 9 and with our students. Thank you. 10 THE CHAIR: Okay. Thank you. Is there 11 anything else you want to -- 12 MR. GERRIT VANEVERY: I believe you guys 13 all have a copy of the Accountability Report. So 14 you've probably read through it. I want to just 15 talk about our conditions. 16 And just going back to something that 17 Nadine said with our dual language program, because 18 she said we were the only K-8 dual language program. 19 Just to clarify on that, we're the only three-hour 20 Spanish-English program in Taos County; so -- that's 21 continuous. 22 So if you look on Page 2 of our report -- 23 or the Accountability Report -- you'll notice that 24 in our student enrollment on the second graph there, 25 in their English Learners, we're at 20 percent. And</p>

<p style="text-align: right;">Page 86</p> <p>1 so we're much higher -- our district is only 2 clocking in there at 8 percent. 3 And part of that is because we have the 4 dual language. You know, that's an attractive 5 option for a lot of our families, particularly 6 once -- we get a lot of transfers into the middle 7 school. This year, we've had quite a few. 8 And we were just crunching some numbers. 9 And we're up to like 25 percent EL, English Learner 10 this year. 11 So -- but going back to our grade, one of 12 our first conditions was to earn the letter grade of 13 "C." And being that we met that the first year and 14 we were actually very close to a "B" that year, we 15 talked with the PED about our score, which we 16 understand is not analogous -- we can't necessarily 17 compare them. 18 But we did get a 43, which we were told a 19 54 or above was a spotlight school. So we feel 20 pretty confident, in looking at our growth scores, 21 if you'll go to Pages 4 and, in particular, with 22 math on Page 5, which is, of course, our biggest 23 area of struggle, as it is for the entire state, 24 you'll see we have very good growth scores across 25 the board there. So...</p>	<p style="text-align: right;">Page 88</p> <p>1 think it would be a great opportunity for your two 2 schools to coordinate, potentially, and learn from 3 one another. 4 THE CHAIR: Great. Thanks. 5 MS. NADINE VIGIL: Thank you. 6 THE CHAIR: So thank you. Keep this up. 7 We look forward to hearing from you again, and 8 that's in a positive sense. 9 MS. NADINE VIGIL: Yes. Yes. 10 THE CHAIR: So thank you. And kudos, 11 kudos, kudos. We appreciate this. 12 MS. NADINE VIGIL: Thank you. 13 MR. GERRIT VANEVERY: Thank you very much. 14 THE CHAIR: Thanks. And we're good; 15 right? 16 MR. ALAN BRAUER: Yeah. 17 THE CHAIR: Okay. All right. We are on 18 to Item No. 9, which is Discussion and Possible 19 Action on Revisions of the New Charter School 20 Application. 21 And, Commissioners, we spent -- we started 22 this on our snowy day, and we finished this up 23 yesterday with changes. 24 What's in your book is not the -- does not 25 reflect the changes we made yesterday. But there</p>
<p style="text-align: right;">Page 87</p> <p>1 THE CHAIR: So it's nice when we can just 2 have these conversations where it's congratulations 3 for the growth. We obviously can see the time and 4 effort and energy that's gone on by the whole school 5 community. But this is something that not only to 6 get this kind of growth, but to buy in to the IB 7 program at the same time, that's -- that's big. It 8 really is. 9 MR. ALAN BRAUER: Madam Chair, 10 Commissioners, the school team, thank you for all 11 the work that you've put into this. 12 I wanted to make a recommendation that -- 13 to your point, that many of the International 14 Baccalaureate programs are not really inclusive, as 15 yours is, to Taos students, I wanted to share an 16 example of a school that I think would be really 17 worth collaborating with. It's in Flagstaff, 18 Arizona, Puente de Hózhó; "puente," the Spanish word 19 for "bridge." "Hózhó" is the Navajo or Diné word 20 for "beauty." So the Bridge of Beauty. 21 They're a trilingual school. So students 22 who are Spanish background will be dual language in 23 Spanish. Students who are Diné or Navajo background 24 would be in the Diné dual language program. 25 But they're very well established, and I</p>	<p style="text-align: right;">Page 89</p> <p>1 was a discussion at the Work Session yesterday that 2 because everyone except for Commissioner Crone, 3 who's not here now, was at the Work Session. 4 So that we're familiar with the changes 5 that were made, so that we'd probably be comfortable 6 with potentially making a motion to pass it, and 7 that within ten days, the clean copy will be 8 available after -- the only changes that will happen 9 were really wordsmithing; it's a scrivener's review 10 to make sure that it's grammatically correct and so 11 on. But there will be no substantive changes to the 12 document. 13 So I'm comfortable with a motion. 14 COMMISSIONER VOIGT: I feel comfortable as 15 well. May I? 16 THE CHAIR: Certainly. But let me just -- 17 COMMISSIONER VOIGT: Go ahead. 18 THE CHAIR: -- make sure that, in the 19 motion, you say, "subject to scrivener's review." 20 COMMISSIONER VOIGT: Okay. All right. I 21 can do that. 22 So I move that the Public Education 23 Commission adopt the revisions, per the scrivener's 24 review, to the new charter school application. 25 COMMISSIONER ROBBINS: Second.</p>

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<p>1 COMMISSIONER CABALLERO: Second. 2 THE CHAIR: There's a motion by 3 Commissioner Voigt, a second by Commissioner 4 Caballero. 5 Any further discussion? 6 If not, roll call, please? 7 COMMISSIONER ARMBRUSTER: Commissioner 8 Caballero? 9 COMMISSIONER CABALLERO: Yes. 10 COMMISSIONER ARMBRUSTER: Commissioner 11 Davis? 12 COMMISSIONER DAVIS: Yes. 13 COMMISSIONER ARMBRUSTER: Commissioner 14 Robbins? 15 COMMISSIONER ROBBINS: Yes. 16 COMMISSIONER ARMBRUSTER: Commissioner 17 Voigt? Commissioner Voigt? 18 COMMISSIONER VOIGT: Yes. 19 COMMISSIONER ARMBRUSTER: Commissioner 20 Armbruster vote "Yes." 21 Commissioner Ruiz? 22 COMMISSIONER RUIZ: Yes. 23 COMMISSIONER ARMBRUSTER: Commissioner 24 Gipson? 25 THE CHAIR: Yes.</p>	<p>1 Commission adopt the revisions, per the scrivener's 2 review, to the charter school renewal application. 3 COMMISSIONER DAVIS: I second it. 4 THE CHAIR: There's a motion by 5 Commissioner Voigt, a second by Commissioner Davis. 6 Any further discussion? 7 If not, roll call, please. 8 COMMISSIONER ARMBRUSTER: Commissioner 9 Voigt? 10 COMMISSIONER VOIGT: Yes. 11 COMMISSIONER ARMBRUSTER: Commissioner 12 Robbins? 13 COMMISSIONER ROBBINS: Yes. 14 COMMISSIONER ARMBRUSTER: Commissioner 15 Crone? 16 COMMISSIONER CRONE: Yes. 17 THE CHAIR: And will the record -- I 18 should have called him, before I even had a chance 19 to say -- will the record please reflect that 20 Commissioner Crone is here? 21 COMMISSIONER CRONE: Elvis is back in the 22 room, yes. 23 COMMISSIONER ARMBRUSTER: So Commissioner 24 Armbruster votes "Yes." 25 Commissioner Davis?</p>
<p style="text-align: right;">Page 91</p> <p>1 COMMISSIONER ARMBRUSTER: We're back to a 2 seven-zero vote. 3 THE CHAIR: Motion passed, seven-zero. 4 We're on to Item No. 10, which is 5 Discussion and Possible Action on the Revisions to 6 the Charter School Renewal Application. 7 And the same thing. We spent a lot of 8 time on this yesterday. I'm going to say, after 9 both of these, that I appreciate all the work that 10 everyone did on it yesterday, because we stayed here 11 very late. But we got it done. 12 And I'm excited about the changes that are 13 in the renewal application, because I think it 14 actually does -- and I want to thank Commissioners 15 for going along -- my little story with making some 16 of those changes, because I think they're important 17 to really highlight what the school is doing outside 18 of just raw data, because we get that. So I'm 19 thankful for that. 20 So, once again, if everyone's comfortable, 21 I'll entertain a motion, once again, amended with 22 the scrivener's -- Commissioner Voigt? 23 COMMISSIONER VOIGT: Thank you, 24 Madam Chair. 25 I move that the Public Education</p>	<p style="text-align: right;">Page 93</p> <p>1 COMMISSIONER DAVIS: Yes. 2 COMMISSIONER ARMBRUSTER: Commissioner 3 Ruiz. 4 COMMISSIONER RUIZ: Yes. 5 COMMISSIONER ARMBRUSTER: Commissioner 6 Gipson? 7 THE CHAIR: Yes. 8 COMMISSIONER ARMBRUSTER: Commissioner 9 Caballero? 10 COMMISSIONER CABALLERO: Yes. 11 COMMISSIONER ARMBRUSTER: Now we have 12 eight-zero, the motion passes. 13 THE CHAIR: The motion passes, eight-zero. 14 Thank you very much. 15 (Commissioner Caballero leaves meeting.) 16 THE CHAIR: We are on to Item No. 11, 17 which is Discussion and Possible Action on Revisions 18 on the Governing Board Observation Form. 19 Oh, you got that? 20 THE REPORTER: (Indicates.) 21 THE CHAIR: Okay. Thanks. 22 I need some kind of board like they have 23 in a deli so we can just reflect -- okay. 24 So this item was actually on the Work 25 Session yesterday. But because of everything that</p>

<p style="text-align: right;">Page 94</p> <p>1 we got to do with the application and the renewals, 2 we did not have an opportunity to look at this. 3 But through a discussion yesterday, 4 everyone thought maybe we would be -- the changes 5 aren't huge. So, hopefully, we could just quickly 6 look at it today so that it can be used. 7 So I'm going to actually turn it over to 8 Alan and Missy to guide us through this. 9 MR. ALAN BRAUER: Madam Chair, members of 10 the Commission. I'm just going to give a brief 11 overview, and then I'll defer to Missy on some of 12 the more specific changes. 13 As you -- as you all know, we've had a 14 observation tool that you-all have approved in the 15 past. One of the things that our team came together 16 around is that we want to make sure our philosophy 17 of this matches the documents that we use to 18 implement. 19 I think the team has done a really great 20 job at this point to use the document that we had in 21 place. We have received feedback in the past, 22 though, that it feels a little bit more evaluative, 23 which it is. I don't want to beat around the bush, 24 it is an evaluation. 25 At the same time, the philosophical spirit</p>	<p style="text-align: right;">Page 96</p> <p>1 Thank you, Madam Commissioner, Commissioners. 2 So I wanted to take a tool that I don't 3 think you all looked at and, I'm pretty sure, the 4 governing board members weren't looking at, either, 5 and make it a tool that would be something that they 6 would look at and they would consider to be useful. 7 So also as somebody who goes on these 8 observations, oftentimes there was no training for 9 any of us on what we needed to do. And there's 10 pre-work that needs to be done. 11 I took a lot of the observation work -- so 12 it's broken into -- Part A is just, you know, if I'm 13 filling this out -- and I've got an example of one 14 that I filled out for -- I put it away -- for one of 15 the schools I'm assigned -- I want to know where is 16 the school, what's the name of the school, the phone 17 number, what's their address, head administrator's 18 name, board president's name, and their e-mails. 19 Then Part B on the next page is the 20 observation pre-work that I'm going to be doing or 21 any of us who are going to go do the observation, 22 calling the school or the board president, "Is there 23 anything in particular you'd like us to focus on, 24 any materials you'd like us to bring?" 25 And then, "When do they choose to go to</p>
<p style="text-align: right;">Page 95</p> <p>1 of our team is to make sure that we can support the 2 school, not a get-you kind of moment when we come in 3 to do these types of observations. 4 And so I wanted to just set the table 5 as -- as -- as an opportunity for us to really 6 ensure that our philosophy is really aligned to the 7 processes that we have in place here. 8 So that includes having a pre-observation 9 opportunity for schools to actually share and voice 10 what's going well, where would you like us to focus 11 in on, so that it's more relational and not we're 12 coming in and there's -- you know, it's a very -- 13 it's a little bit more rife with judgment, as 14 opposed to, "We're here and partnering with 15 you-all." 16 Again, it's not any fault of the team when 17 we come in and do it. But we want to make sure that 18 the documentation and the resources that we use to 19 support schools and you-all just matches that 20 opportunity as a place to provide technical 21 assistance for our schools. 22 And so with that, I'll let Missy share a 23 little bit more details around some of the 24 significant changes. 25 MS. MELISSA BROWN: Thank you, Alan.</p>	<p style="text-align: right;">Page 97</p> <p>1 which meeting? Is that a special meeting, a regular 2 meeting? When do I need to check for their agenda 3 to be posted," and all of that, which was not much 4 of a change from what we were already doing. 5 The observation section, I wanted to go 6 through and strip out the questions that were kind 7 of duplicative and really focus more on a lot of the 8 questions I took from board governance 9 self-reflection materials. 10 So -- and, again, I state in at least one 11 place that this is -- and the report that will go to 12 the boards, this is one person's observation on one 13 day at one meeting. So they're not feeling like 14 this is how they're perceived. 15 But it's important to know how you're 16 perceived. So if I'm perceiving that you're not 17 following the Open Meetings Act, that's one thing 18 for the Charter Schools Division to be perceiving 19 you that way. It's a very different thing for a 20 member of the public to be perceiving you that way. 21 So everything is set up with -- and, of 22 course, there is -- you can have yes/no, and you can 23 have more lengthy descriptions of what's happening 24 in the meeting. 25 So then there's post-observation work for</p>

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1 the observer to complete. And then I included
 2 instructions on submitting the report and the rubric
 3 for observing best practices in governance boards.
 4 So there will training for Charter Schools Division
 5 members to how to use this, how to observe, how to
 6 interact before the going out and doing that, and
 7 even for us who have already been doing these
 8 observations.
 9 So -- and I also felt like it was
 10 important to have the rubric as part of the report,
 11 because this goes to the -- the schools, and so they
 12 can see the rubric that we're using in how we're
 13 observing it. So...
 14 THE CHAIR: Thanks. And I -- I appreciate
 15 this. Because just as a little historical
 16 background -- and I feel like I've been here
 17 forever, and I haven't. But this observation was
 18 contentious at the beginning. It started out, as
 19 everyone thought it was -- it was a "gotcha," you
 20 know.
 21 So I'm really very pleased that this is
 22 turning into a learning tool for everyone. Because
 23 I think it -- I don't know if it was intended or
 24 not. But it set a tone that -- from the get-go that
 25 just wasn't -- it wasn't good. So -- and there

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1 was -- you know, there was a lot of pushback even
 2 from the Commission, to some degree, about actually
 3 doing it because of that concern.
 4 But this isn't something that's being used
 5 to help. It's being used to catch folks doing
 6 something wrong. And that's not the intention.
 7 The only thing I'm going to ask -- I'm not
 8 saying you have to change it. I know when you
 9 populate the school information, it's something you
 10 could just pull up out of your files. But, to me,
 11 that's exactly what anyone should be able to find
 12 for the school, like, on their website.
 13 I'm going to harp back onto that. So
 14 that -- you don't have to change the form, but just
 15 to give schools an idea that, you know, everyone
 16 should be able to access this exact information and
 17 know how to contact someone and who they are.
 18 MS. MELISSA BROWN: So perhaps as part of
 19 our feedback report to a school, we could be giving
 20 them feedback about how accessible their website is.
 21 THE CHAIR: I appreciate that.
 22 MS. MELISSA BROWN: And as I have
 23 stated -- I asked Commissioner Voigt to review this
 24 for me. I know myself, my coworkers, none of us
 25 enjoy driving all over the state to go to an evening

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1 meeting for a couple of hours for nobody to care
 2 about what we're doing.
 3 And there are so many areas where schools
 4 are open to potential liability. And what we're
 5 doing -- this is a service to show them, to help
 6 them to get better, and not as a "gotcha."
 7 And I do know we -- the majority of us
 8 have been operating that way, even with the old
 9 form, you know. We were -- we were not sitting
 10 quietly.
 11 We would stop and say, "Excuse me for
 12 interrupting, but you can't have that person vote
 13 because they have not been trained," and things like
 14 that. We didn't want them to get into trouble, just
 15 have that reflected.
 16 THE CHAIR: I've left meetings because I'd
 17 say, "You're now going to violate OMA. I'm leaving
 18 the meeting now so I'm not even in the presence of
 19 this violation." So it's --
 20 MS. MELISSA BROWN: That's another good
 21 way.
 22 So I'm really excited about this. I was
 23 excited about the opportunity to change it, because
 24 I despise the governing board observation tool from
 25 before. So I was really excited to make it

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1 something that I'm hoping -- and I did reach out to
 2 a lot of governing board members serving -- existing
 3 serving governing board members, for their feedback
 4 as well; so...
 5 THE CHAIR: No. Great. I appreciate
 6 this. And this is great work. And, hopefully, it
 7 does become that learning tool for governing
 8 councils.
 9 MS. MELISSA BROWN: I'd like to say I'm
 10 hoping also that this is something that we can
 11 quantify, and over years. So not next year, but
 12 maybe in five years, maybe when this cohort is up
 13 for their renewal again, we can have quantifiable
 14 data to give to the Commission to say, "This is, you
 15 know, the levels of improvement through which the
 16 board has grown," so we can be showing the growth of
 17 the board as well as the growth of the students.
 18 THE CHAIR: Right. That's great.
 19 Just one other quick question. I know you
 20 asked the question, "Was anyone participating
 21 telephonically?"
 22 That has become -- it's been raised as a
 23 concern with some schools, that their participation
 24 is too -- it's too common, that some members of the
 25 board are regularly attending telephonically.

<p style="text-align: right;">Page 102</p> <p>1 You can tell me if I'm wrong. My 2 understanding is the participation is really only 3 supposed to be if there's an expressed emergency. 4 MR. CHAIKEN: Madam Chair, that's correct. 5 It should not be the default. 6 THE CHAIR: So that would be the only 7 thing I would perhaps ask is if -- you know, not 8 only is someone participating telephonically, but 9 are they regularly participating telephonically, 10 because that does turn into a little bit of an OMA 11 issue. 12 MS. MELISSA BROWN: Again, because -- 13 because we're only there for one governing board 14 meeting, it's something I could focus on for the 15 reports that are going to everybody, to please 16 ensure that you -- 17 THE CHAIR: That it's not regular. 18 COMMISSIONER VOIGT: That should be 19 something written in their governing board bylaws, 20 as well, shouldn't it, Mark? Because if there's a 21 statement on the bylaws, "Allow members to 22 participate telephonically." So if the bylaws -- 23 seems like the bylaws should have some kind of ratio 24 of telephonic time or something. 25 THE CHAIR: You can't. It's --</p>	<p style="text-align: right;">Page 104</p> <p>1 thought was -- that is something they don't -- there 2 is nothing that OMA says -- 3 THE CHAIR: About quorum. 4 MS. MELISSA BROWN: -- that -- the number 5 of people who could participate by telephone. So I 6 was really pleased to see that one of them -- I was 7 going to highlight that as an exemplary to my 8 trainings -- to have no more than -- they want less 9 than a quorum as phone participants, which I thought 10 was -- 11 THE CHAIR: That's great. Honestly, I 12 don't know how many of our schools have that kind of 13 regular participation. But for a school to have an 14 actively engaged governance council, it's tough if 15 someone is off somewhere. We all know when we're on 16 those phone calls, and muted, what we're all doing. 17 COMMISSIONER VOIGT: It's a challenge. 18 THE CHAIR: And I always tell people that, 19 you know, my problem is because I'm home, the dog 20 needs to go out. And that's -- so that -- the other 21 phone is ringing. So there's too many distractions 22 that happen because you're home. And, you know, 23 you're sitting there in front of the screen, and 24 it's like, "Oh, this is" -- 25 COMMISSIONER VOIGT: I just want to say,</p>
<p style="text-align: right;">Page 103</p> <p>1 MR. CHAIKEN: Madam Chair, Commissioner 2 Voigt, I would -- pardon me. I would say that the 3 Attorney General's Guide to Open Meetings is going 4 to trump whatever is in there. 5 COMMISSIONER VOIGT: Where is that 6 verbiage; do you know? 7 MR. CHAIKEN: It's in the guide we have 8 passed around. And we can provide you a copy again. 9 COMMISSIONER VOIGT: Okay. I was just 10 curious. 11 THE CHAIR: It says for emergency. 12 Telephonic participation should be for an emergency. 13 COMMISSIONER VOIGT: But there's no ratio 14 percentage of time, so... 15 THE CHAIR: Because you can't give a 16 percentage of how many emergencies you can have in a 17 year. 18 COMMISSIONER VOIGT: Right. Exactly. So 19 there could be a governing board -- just for the 20 sake of discussion, there could be a governing board 21 member who's in a constant state of emergency. 22 MS. MELISSA BROWN: Well, Commissioners, I 23 do -- can't remember which one of our board's 24 bylaws -- one of our board's bylaws do limit the 25 number of people who can participate, which I</p>	<p style="text-align: right;">Page 105</p> <p>1 also, now serving on a governing board for an APS 2 charter school, that that is so comprehensive. I 3 think it's really going to lift up the quality of 4 meetings that are happening now and the knowledge of 5 responsibility for governing boards. 6 So thank you for putting this together. I 7 think it's gorgeous. 8 MR. CHAIKEN: Would you like me to read 9 the relevant -- from the -- 10 THE CHAIR: Oh, sure. 11 MR. CHAIKEN: Madam Chair, Commissioners, 12 the Attorney General's Guide, Compliance Guide to 13 the Open Meetings Act, states that, "If otherwise 14 allowed by law or rule of the public body, a member 15 of a public body may participate in a meeting of the 16 public body by means of a conference telephone or 17 other similar communications equipment when it is 18 otherwise difficult or impossible for the member to 19 attend the meeting in person." 20 COMMISSIONER VOIGT: Cool. 21 MR. CHAIKEN: So that's the standard that 22 the Attorney General would use. 23 COMMISSIONER VOIGT: Thanks for looking 24 that up. 25 THE CHAIR: I'll entertain a motion.</p>

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<p>1 COMMISSIONER CRONE: She's entertaining a 2 motion. 3 THE CHAIR: Commissioner Ruiz? 4 COMMISSIONER RUIZ: I move that the Public 5 Education Commission adopt the change for the 6 Governing Board Observation Form. 7 COMMISSIONER VOIGT: Second. 8 THE CHAIR: There's a motion by 9 Commissioner Ruiz, a second by Commissioner Voigt. 10 Any further discussion? If not, roll 11 call, please? 12 COMMISSIONER ARMBRUSTER: Commissioner -- 13 Commissioner Davis? 14 COMMISSIONER DAVIS: Yes. 15 COMMISSIONER ARMBRUSTER: Commissioner 16 Robbins? 17 COMMISSIONER ROBBINS: Yes. 18 COMMISSIONER ARMBRUSTER: Commissioner 19 Crone? 20 COMMISSIONER CRONE: Yes. 21 COMMISSIONER ARMBRUSTER: Commissioner 22 Gipson? 23 THE CHAIR: Yes. 24 COMMISSIONER ARMBRUSTER: Commissioner 25 Voigt?</p>	<p>1 Commissioner Ruiz? 2 COMMISSIONER RUIZ: I move that the Public 3 Education Commission table the Revisions to the 4 Implementation Year Checklist. 5 COMMISSIONER VOIGT: Second. 6 THE CHAIR: There's a motion by 7 Commissioner Ruiz and a second by Commissioner 8 Voigt. 9 Any further discussion? 10 (No response.) 11 THE CHAIR: Roll call, please? 12 COMMISSIONER ARMBRUSTER: Commissioner 13 Armbruster votes "Yes." 14 Commissioner Voigt? 15 COMMISSIONER VOIGT: Yes. 16 COMMISSIONER ARMBRUSTER: Commissioner 17 Robbins? 18 COMMISSIONER ROBBINS: Yes. 19 COMMISSIONER ARMBRUSTER: Commissioner 20 Crone? 21 COMMISSIONER CRONE: Yes. 22 COMMISSIONER ARMBRUSTER: Commissioner 23 Caballero -- oh, I'm sorry. Commissioner Davis? 24 COMMISSIONER DAVIS: Yes. 25 COMMISSIONER ARMBRUSTER: Sorry.</p>
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<p>1 COMMISSIONER VOIGT: Yes. 2 COMMISSIONER ARMBRUSTER: Commissioner 3 Ruiz? 4 COMMISSIONER RUIZ: Yes. 5 COMMISSIONER ARMBRUSTER: Commissioner 6 Armbruster votes "Yes." 7 Seven-to-zero vote to pass. 8 THE CHAIR: Motion passes, seven-zero. 9 Thank you. 10 We have not touched the Implementation 11 Year Checklist at all. 12 COMMISSIONER RUIZ: Should we table that? 13 THE CHAIR: Yeah. I think at this point 14 in time -- I don't think there's anything pressing 15 that needs to -- because this is for next -- I think 16 we briefly touched on this during the Work Session 17 yesterday, that we can move this to, like, April, 18 because this isn't something that needs to be used 19 right now. It's for next year. 20 MR. ALAN BRAUER: That's right. 21 THE CHAIR: If we have any -- 22 COMMISSIONER VOIGT: Do we need a motion 23 to do that? 24 THE CHAIR: We need a motion to table, 25 yes.</p>	<p>1 Commissioner Gipson? 2 THE CHAIR: Yes. 3 COMMISSIONER ARMBRUSTER: Commissioner 4 Ruiz? 5 COMMISSIONER RUIZ: Yes. 6 COMMISSIONER ARMBRUSTER: It passes by 7 seven to zero. 8 THE CHAIR: Motion passes, seven-zero. 9 Thank you. 10 I apologize, because I should have taken 11 both of these off the agenda before we even voted on 12 it. But the same thing is going to hold true for 13 13, because we haven't looked at -- because we were 14 trying to look at the -- the submission windows and 15 things like that. 16 So I don't think -- do we -- do we want to 17 engage in that conversation now? Because I think 18 there's a lot of them, you know. So I think we've 19 got to think about it. 20 So I think the best move is to table it 21 and, hopefully, we can knock that out in March. 22 Commissioner Ruiz? 23 COMMISSIONER RUIZ: Madam Chair, I move 24 that the Public Education Commission table the 25 revisions to the Charter Contract Amendment Request</p>

<p style="text-align: right;">Page 110</p> <p>1 till a later date. 2 COMMISSIONER DAVIS: Second. 3 COMMISSIONER ROBBINS: Second. 4 THE CHAIR: There's a motion by 5 Commissioner Ruiz and seconds by Commissioner Voigt 6 and Davis. 7 Commissioner Armbruster? 8 COMMISSIONER CRONE: It was -- Cindy, did 9 you get that? 10 THE REPORTER: Yes. 11 COMMISSIONER CRONE: Okay. 12 COMMISSIONER ARMBRUSTER: Commissioner 13 Ruiz? 14 COMMISSIONER RUIZ: Yes. 15 COMMISSIONER ARMBRUSTER: Commissioner 16 Crone? 17 COMMISSIONER CRONE: Yes. 18 COMMISSIONER ARMBRUSTER: Commissioner 19 Robbins? 20 COMMISSIONER ROBBINS: Yes. 21 COMMISSIONER ARMBRUSTER: Commissioner 22 Voigt? 23 COMMISSIONER VOIGT: Yes. 24 COMMISSIONER ARMBRUSTER: Commissioner 25 Davis?</p>	<p style="text-align: right;">Page 112</p> <p>1 wholeheartedly support. 2 I'm going to -- and it's not legislation, 3 but I'm just going to continue through. I'm going 4 to offer maybe a possible suggestion. And this is 5 my outdoors piece of me. But the New Mexico 6 Wildlife Foundation has an incredible pre-K "Get the 7 Kids Outdoors" program. 8 It is phenomenal. They come in and 9 they'll do professional development for communities 10 that are in inner cities. They have these boxes of 11 things that they bring in so that it's a -- it's 12 very tactile. They do outdoor projects with pre-K 13 children. 14 And it's called -- and I wrote it down so 15 I'd remember it -- Nature Niños. And there's -- 16 there's a whole host of opportunities that they 17 offer, because they really are committed to getting 18 the kids -- and this is focused only on pre-K. 19 So I think it's a great opportunity -- 20 and, you know, if you've got a local park, they'll 21 go out to the local park. They'll -- they make use 22 of the environment that's there. They'll bring the 23 park kind of to those schools that don't have that 24 opportunity. 25 So I hope that people will avail</p>
<p style="text-align: right;">Page 111</p> <p>1 COMMISSIONER DAVIS: Yes. 2 COMMISSIONER ARMBRUSTER: Commissioner 3 Gipson? 4 THE CHAIR: Yes. 5 COMMISSIONER ARMBRUSTER: Commissioner 6 Armbruster votes "Yes." 7 Seven-to-zero vote to table. 8 THE CHAIR: Okay. Thanks. We're on to 9 Report from the Chair. 10 We're moving along quickly here. 11 I don't have a big update on legislation, 12 because in terms of charter-related -- specifically 13 charter-related, it's been light to none. 14 Matt, I know, is going to do some updates 15 that -- some initiatives that will be going forward 16 beyond the Legislative Session. But it does look 17 like the House Memorial Bill is going to go through 18 to set up a task force to look at the at-risk 19 funding for charter schools and be able to have 20 their own at-risk funding. So that's exciting. 21 The good news is no one had a target on 22 their back during this Legislative Session. So 23 that's -- that's really good. And, you know, 24 there's great initiatives that are coming out for 25 continued support for public schools that we</p>	<p style="text-align: right;">Page 113</p> <p>1 themselves of this opportunity. And I hope I don't 2 get in trouble from the board members that I know 3 that they get inundated for phone calls for help. 4 But it's something they truly do support. 5 And they're committed to this initiative. So I hope 6 that, you know, folks can use this. 7 So that's my little advertisement for one 8 of my other passions and groups that I'm active in, 9 so just as a little point of the information. 10 Commissioners are aware of the fact that 11 we've got the appeal coming up. The appeal hearing 12 a week from today. So we're well aware of that. 13 We hopefully have ongoing discussions 14 regarding the pre-K amendment. I'll keep you posted 15 on that so you're aware of what we've been doing 16 with that and spending some time with. 17 And we've got the Spring Budget Workshop 18 coming up in March. And -- 19 COMMISSIONER VOIGT: What are the dates of 20 that? In April? 21 THE CHAIR: We got the invite a while ago 22 for that, and I asked Bev at the last meeting. And 23 I'll have to remind her, because I asked her at the 24 last meeting to send out -- isn't it, like, the end 25 of March, the beginning of April?</p>

1 COMMISSIONER CRONE: I think it -- we
2 changed our NMPSIA meeting schedule. So it must be
3 the first week in April.

4 COMMISSIONER ARMBRUSTER: I think it's the
5 first week of April.

6 COMMISSIONER VOIGT: Okay. I was just
7 curious. That's all right. I looked at Hotel
8 Albuquerque.

9 THE CHAIR: I thought I had it on that.
10 And I don't. It's always that end-of-March,
11 beginning-of-April time period. And I do --

12 MR. ALAN BRAUER: April 1st to 3rd. And
13 it's at the Hotel Albuquerque.

14 THE CHAIR: April 1st? And I had asked
15 Bev and I will remind her to send out a reminder so
16 that we know what Commissioners want to attend so
17 that we're -- and I'll remind you to make your
18 reservations if you are traveling.

19 And we'll have to notice it. It's best to
20 put a notice out that there may be a quorum in
21 attendance. So we will do that.

22 We've got the schedule set, but still not
23 firmed down exactly where in Albuquerque that we
24 will be.

25 And Alan's got the schedule. But, once

1 But if they're going to say, "Yes, you can be here,"
2 they need to know that -- the amount of hours that
3 we're going to be there. But, otherwise,
4 absolutely, we're fine to do it. Unfortu- -- it
5 would be great if we could do it at every school.
6 But when we're doing 19, it becomes difficult to
7 have to -- you know.

8 COMMISSIONER VOIGT: 21st Century has a
9 lot of space, great space.

10 THE CHAIR: They do. They do. Because we
11 like to see the schools. That's always exciting.

12 MR. ALAN BRAUER: We can do a pickup
13 basketball game in that beautiful gym. Division
14 versus PEC, maybe? Just throwing that out there.

15 THE CHAIR: I'm on the injured reserve.
16 Otherwise, we could take you.

17 COMMISSIONER VOIGT: Stand under the
18 basket, and I'll pass it to you.

19 COMMISSIONER ROBBINS: We get three points
20 for every shot and four for every free throw.

21 THE CHAIR: Thanks. I think I'm -- as
22 long as we're done here, we'll get out where,
23 hopefully, soon. Because it's quickly approaching.

24 So we're moving on. And Matt's getting
25 antsy.

1 again, we know -- we're going to be in Albuquerque,
2 but we don't know exactly where to show up yet.

3 MR. ALAN BRAUER: Madam Chair, is it
4 aboveboard to have any -- I know some schools --
5 we're like, "Hey, you can use my school if you
6 want."

7 THE CHAIR: We've done them in schools.

8 MR. ALAN BRAUER: So it's not -- okay.
9 Just want to make sure.

10 THE CHAIR: We've done them in schools.
11 That's -- you know, as long as they've got a room
12 that's big enough, we're fine with that.

13 Because I know -- yeah, we've used -- J.
14 Paul Taylor, I know for sure, we used for a round of
15 negotiations a couple of years ago. But,
16 absolutely.

17 MR. ALAN BRAUER: I know 21st Century
18 said, "Hey, we have some space there." And so it
19 would be --

20 THE CHAIR: Sure. But the only thing I'm
21 going to say is if we do it, we want to do the day
22 there. We don't want to be hopping from school to
23 school to school to do the contract negotiations,
24 because that'll simply eat in too much time.

25 I'm fine with having a school host it.

1 MR. MATT PAHL: Sorry. I can wait as long
2 as you need me to, Madam Chair. Sorry. I would
3 just like to let both the Commission and the
4 Division know that my services for basketball
5 playing are up for grabs. And to the highest bidder
6 will my services go to. So should the basketball
7 game be scheduled, I am available.

8 Madam Chair, I just wanted to join all of
9 you and the Department in congratulating Secretary
10 Stewart on making it through the first bit of the
11 process here. I think that's -- that's great. And,
12 yeah, just sent him a sentiment text earlier, and I
13 think it's good for everyone to get this rolling so
14 we can have some stability in our space and move
15 forward here; so...

16 I also want to make a note about the
17 renewals today. And I had mentioned this to the
18 Chair at one of your breaks. But, you know, when
19 the initial notification went out about the -- that
20 the approvals would be tentative or have conditions,
21 and that everyone would be -- be under that --
22 that -- that notification language, and -- I think
23 there was a lot of apprehension in this sector.

24 And I think the way that this went is a
25 very nice next step to ensuring that, you know, the

<p style="text-align: right;">Page 118</p> <p>1 trust continues to build. For many of the 2 Commissioners, our charter school leaders have dealt 3 with many iterations of the PEC. And I know for a 4 number of our Commissioners, it doesn't always make 5 sense for why our schools get -- get -- experience 6 that apprehension. 7 And I think those are for-real reasons. 8 And they may have been a very long time ago, or in 9 the not too distant past, but in the past. And I 10 think every time we have an iteration where we do 11 something different and it's clearly communicated 12 and everybody feels okay at the end of it, I think 13 it just -- we're building on something here. 14 So I just want to appreciate the 15 Commission and the way that that went down. 16 Renewals don't always go cleanly for every school. 17 I don't know that's what anybody's necessarily 18 looking for or thinking. 19 It's all about the communication and 20 making sure the follow-through is consistent with 21 what we said. And I think we found that today, even 22 if it was surprising on the front end. 23 So thank you, Commission and 24 Commissioners, for your consistency and clarity. I 25 know our schools appreciate it. And, again, I think</p>	<p style="text-align: right;">Page 120</p> <p>1 I think there was a little buyer's 2 remorse, to take the Chair's term, about the 3 substitute piece. And I think that's just -- it 4 gives us some possibilities here. I can't say for 5 sure that every school will use that money just to 6 give a substitute an increase in pay. But they are 7 certainly underpaid for what they do. And every 8 dollar counts right now for schools in their 9 budgets. 10 The budget that came out of the House 11 didn't look bad. It also didn't look great. And 12 given the -- given the narrative that we're hearing 13 from -- from Senator John Arthur Smith, there are 14 some concerns about what is going to get cut. 15 On the Senate floor three days ago, he 16 noted that the House Budget is \$150 million over. 17 If you just do the basic proportional math, that 18 means about \$10 million needs to come out of public 19 education. Not sure whether they're going to get 20 that. 21 And, really, one of the big things, just 22 so you know what we're concerned about, PED has 23 their below-the-line initiatives. We don't really 24 take a position on that. We have some schools that 25 are very excited about that, some that wish that</p>
<p style="text-align: right;">Page 119</p> <p>1 we're building towards something bigger and better 2 with every -- maybe not every month, but every 3 quarter at least. We can look back and say things 4 are getting better than they were -- than they were. 5 And that doesn't mean they were bad before, but it 6 means we're moving towards something good. 7 On the Legislative Session, I'll just note 8 some of where we're putting our energy right now. 9 As the Chair mentioned, it's pretty quiet there on 10 K-12 right now. If we look at what the education 11 priorities are, they're largely regarding the 12 Opportunity Scholarship and higher education, as 13 well as the Early Childhood Trust Fund, the 14 negotiated path forward for having funds for pre-K 15 at a larger penetration rate than we have right now. 16 Those are good things. They're just not 17 wholly relevant to the operations of our schools. 18 One bill that is moving pretty quickly 19 that we really like is Senate Bill 111. This is 20 Senator Stewart's bill that exempts substitutes from 21 having to participate in ERB. 22 You'll remember we mentioned that a few 23 months ago. It's been a big topic of conversation 24 ever since the ERB overhaul bill from last session 25 was passed.</p>	<p style="text-align: right;">Page 121</p> <p>1 money was above the line. But the PED has the 2 ability to do that, and they should have their 3 initiatives. 4 What we really look at is the total amount 5 of increase for above the line compared to what the 6 teacher salary increases will be. That gap is 7 really important, because we know that the 8 assumptions from the salary increases from the LFC 9 are only including about a 25 percent overage for 10 benefits and for additional costs that come along 11 with a -- with a teacher salary increase. 12 That's not enough. So if we see a 13 6 percent increase in above-the-line funding and a 14 4 percent increase in teacher salaries, that's going 15 to be pretty tight. That's not really going to make 16 for a lot of extra money for folks, because that 17 4 percent salary increase is likely going to come at 18 a cost of about 4 -- a little more than 4 to 19 actually pay it out. 20 So we look for that gap to be as big as it 21 could be. And we're never opposed to teacher salary 22 increases. We just want to make sure there's money 23 there to make sure we can execute on that. 24 When we look at schools that are losing 25 Small School Size Adjustment, you know, at the</p>

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<p>1 highest end of this, that's taking up about 2 30 percent of a school's budget. So you're looking 3 at 5 or 6 percent of their budget going away every 4 year for the next five years. 5 Last year was that first 5, 6 percent, 6 again, when you're on the high end. Others are 7 experiencing smaller -- smaller decreases in 8 funding. 9 But, you know, again, that quick math is 10 pretty simple here. A school like that loses 11 5 percent, they're 6 percent above the line, but 12 almost all of it is going to new teacher salaries, 13 which, again, is very good, but it doesn't provide a 14 lot of flexibility for those guys. 15 So as we move forward, and we'll see what 16 comes out of Senate Finance as far as their -- their 17 budget, we're just real concerned about just making 18 sure that operational funding is able to cover the 19 costs. 20 And, of course, as we all know, both from 21 the organizations we work in and our own households, 22 general costs for things just go up; whether it's 23 insurance, your electric bill, things like that. So 24 there's not going to be a lot of breathing room for 25 new programming outside of those that will be</p>	<p>1 going to give us an overview of these bills. What 2 we really like to see is there is inclusive language 3 for State-chartered charter schools, that is -- 4 that's nice to see in there. And I like to see 5 they're not creating false divisions in these bills. 6 And we'll just see what happens with it. 7 So Impact Aid made a lot of progress 8 quickly, and it's -- there's some negotiations 9 happening right now. So on Sunday night at 4:00. 10 And I can just send this to Bev and Alan. I'll send 11 the invite. 12 THE CHAIR: So there's a link that we 13 can -- 14 MR. MATT PAHL: Yeah, it's a webinar. 15 Sorry. So we'd love to have you for that one. It's 16 kind of informational. I don't know how involved 17 we'll get into it with the inclusive language. So 18 we like that. 19 THE CHAIR: So while you're on Impact 20 Aid -- 21 MR. MATT PAHL: Yes. 22 THE CHAIR: -- I've had some discussions 23 with schools about Impact Aid. And I think one of 24 the issues for a number of charters that -- they 25 don't -- they don't apply for it, you know.</p>
<p>1 grant-provided. 2 And I think the danger in that is that 3 there's a lot of conversation about at-risk -- the 4 at-risk index increasing. I just gave the math 5 there, and that's with increased at-risk index. So 6 how are people going to actually provide new 7 programming for at-risk students when we're getting 8 meager increases to the education budget? 9 We're thankful for every dollar we get, of 10 course. But that's how it gets complicated quickly. 11 Even though the news is very good as far as what the 12 State is choosing to invest in, it becomes 13 challenging for our administrators. 14 I want to note the Impact Aid discussion, 15 because I think that is probably the largest 16 conversation going on right now in K-12 ed. On 17 Sunday evening -- and I'd be happy to send this 18 out -- on Sunday evening, we'll have Jim Smith, who 19 is a former legislator, current lobbyist for 20 Gallup-McKinley County Schools and a former charter 21 school teacher, he is working for GMCS. And he just 22 knows the ins-and-outs of these bills. 23 So on Sunday night at 4:00 -- things are 24 pretty hectic on a Monday through Friday in these 25 last days, so we set it for Sunday evening. He's</p>	<p>1 And I think there's an assumption by some 2 that, "We don't qualify," which is a false 3 assumption. 4 And then a number of charters said, "Well, 5 you know, you have to -- you have to weigh how much 6 time you're putting into the application with how 7 much money you're going to get out of it." 8 And I understand that. 9 So one of the things I was thinking about 10 is if there was some way -- and I know we're not 11 going to fill out the applications for the schools. 12 That, I get. But is there some way that we could 13 maybe set up more regional support meetings to help 14 guide the schools, to answer questions, help them 15 roughly through it so that we get more schools that 16 apply for it? 17 MR. MATT PAHL: We, actually -- in one of 18 our regional meetings, which was in Gallup, we had 19 K12 Accounting there, who is, like, the second 20 biggest business management services provider for 21 charter schools. 22 They -- we talked for a while there. It 23 was nice, because we did have a resource of a 24 charter leader who had applied for and gotten it, in 25 Tony Archuleta, who is at Six Directions, but had</p>

<p style="text-align: right;">Page 126</p> <p>1 previously been at San Diego Riverside. And he had 2 gotten it there.</p> <p>3 I think we'll find that there is going to 4 be a group that's interested in doing this. K12, as 5 someone who services the schools, is interested in 6 navigating those waters for the first time. And my 7 guess is the Vigil Group will be interested, too.</p> <p>8 The provision in the bill now, while it 9 includes State charters, they would have to get 10 their 25 percent level for five years and then 11 they'd be eligible for whatever the negotiated level 12 is.</p> <p>13 I think what we heard was similar to what 14 you just said, Madam Chair. When you would only get 15 25 percent of what wasn't a ton of money before, it 16 never really made sense to apply. But now, knowing 17 that there's that bigger -- you know, bigger revenue 18 stream coming in the future, I think we'll find a 19 number of schools that are interested.</p> <p>20 And, hopefully, we can work with their 21 business management service providers already. So 22 when one of those people learns how to do it, they 23 can spread that to a multitude of schools.</p> <p>24 But if the Commission or the Division is 25 interested in being a part of that process, the</p>	<p style="text-align: right;">Page 128</p> <p>1 solve the problem. I think for the average 2 legislator that was viewing that from afar and 3 wasn't totally invested, they said, "Oh, well, they 4 didn't figure it out."</p> <p>5 When we talk about the legislative cycle, 6 new things that are going to be proposed have to be 7 done by August, if not earlier. When we saw the 8 task force, or the working group, put together, I 9 don't know that they were on that timeline.</p> <p>10 I know they had a hearing in November to 11 share. But from what I had heard, there wasn't a -- 12 you know, everybody wasn't singing the same tune.</p> <p>13 And so the result is we don't have a 14 solution now. Next year is going to be a 15 challenging year for our schools that serve adults, 16 unless something can be done. And we have a number 17 of groups that are working on it.</p> <p>18 But, again, when \$150 million needs to be 19 cut from the budget, it's going to be hard to find 20 that, too. I say that because with the working 21 group for the at-risk index, I know I've been 22 talking to a lot of other groups about relooking at 23 those special ed multipliers. Are they really 24 covering the costs that they need to? That's a 25 technical investigation I think we need to go on,</p>
<p style="text-align: right;">Page 127</p> <p>1 application deadline did just pass in late 2019. So 2 there's a number of months before we -- we engage 3 with the topic.</p> <p>4 THE CHAIR: Get into it. Yeah. Yeah.</p> <p>5 MR. MATT PAHL: But just know we're 6 working on it in that way. But if there's a way we 7 can collaborate, that would be great.</p> <p>8 THE CHAIR: No. I think that's something 9 we should be interested in helping out with.</p> <p>10 MR. MATT PAHL: A couple of other notes, 11 just, as we move forward.</p> <p>12 Adult education seems to be something of a 13 casualty this session. There's still -- we're still 14 working hard to make sure -- try and get some named 15 money in there for adults that have historically 16 attended a charter school or a district school to 17 continue to get their diploma.</p> <p>18 Just something to note in that. And it's 19 just a lesson learned for all of us. They did the 20 age cap, and they provided some bridge funding for a 21 year, and the memorial was put in place for a group 22 to get together and figure out the solution.</p> <p>23 There wasn't a comprehensive or cohesive 24 solution that many people got around. So there were 25 six bills -- five or six bills outside trying to</p>	<p style="text-align: right;">Page 129</p> <p>1 because they may; they may not.</p> <p>2 We have the kind of fund for -- for real 3 exceptional cases. So we might be covered; we might 4 not be.</p> <p>5 What I just want to note -- because I 6 think some of the Commissioners up here may be 7 involved in those commissions -- is the sense of 8 urgency needs to really be there, because that 9 window -- just, it's -- you don't have until next 10 January. I think that's something that a lot of 11 people in the adult ed space are kind of learning 12 the hard way right now.</p> <p>13 Another thing I want to note in the 14 at-risk conversation is we are interested in those 15 conversations. We know that doesn't benefit every 16 school. But we recognize that that's the way this 17 is going and the right thing to do.</p> <p>18 We also -- we're interested in having the 19 conversation about how this money is generated as 20 well. Right now, it's all kind of set up on this 21 binary system. You either qualify for Free and 22 Reduced Price lunch, or you don't. And Title I is 23 the actual indicator in at-risk. But the Free and 24 Reduced Price Lunch is important because you can be 25 a family of four earning \$45,000 a year and qualify</p>

<p style="text-align: right;">Page 130</p> <p>1 for Free and Reduced Price Lunch. 2 And under that indicator, you're treated 3 the same as someone who makes less than \$10,000 a 4 year as a family of four. 5 Those are two very different cases. And I 6 think we really need to look at how we can have more 7 nuance in how the funding is generated. And we've 8 been having some conversations around that. I don't 9 know what that looks like. I do know there are some 10 school districts across the country that are -- 11 they're starting to look at what poverty really 12 means, both on what services would help alleviate 13 some of the challenges that those students face, but 14 who actually needs this versus who doesn't. 15 So it's not in the memorial, necessarily. 16 But I ask those who -- who -- you know, this message 17 resonates. So just bring it up. It might not be 18 something that happens in a year. It's a pretty 19 complex thing to really look at how that's 20 generated. 21 But, you know, if they think about our 22 current at-risk index, that mobility factor, which 23 is something -- our charter schools actually have a 24 lower mobility factor, they're keeping our students 25 when they choose our schools. And there's an</p>	<p style="text-align: right;">Page 132</p> <p>1 we have to make tough decisions around staff, that 2 it's the programming that suffers. And that's why 3 our charters are special in what they're doing. 4 Taos International was a really good 5 example of that today. 6 So that's it for my comments. Thank you 7 for the time. And also -- and I did want to mention 8 this in the beginning. But those were some pretty 9 good updates from Corrective Action Plans. I know 10 one formally isn't one. But those were both 11 encouraging. So love hearing that. And it shows 12 that that process actually bears fruit. So thank 13 you. 14 THE CHAIR: Okay. Thanks. Appreciate it. 15 PEC comments? Commissioner Davis? 16 COMMISSIONER DAVIS: You know, I'm glad 17 that this person achieved success so I can have a 18 piece of cake. 19 THE CHAIR: The Cabinet Secretary. Your 20 turn. 21 COMMISSIONER RUIZ: Just thank you again 22 for letting me be your Vice Chair. And then thank 23 you everybody that stayed and worked till 6:00. 24 Yesterday was a long day, but we got a lot 25 accomplished. So thank you to everyone.</p>
<p style="text-align: right;">Page 131</p> <p>1 incentive there to lose the students. They would 2 have a higher index if they had more mobility. 3 And I don't think we actually want to 4 incentivize that, but recognize that as an issue. 5 More complex, but I wanted to bring it up. 6 I mentioned the special education. 7 The other thing I'll just note, it has to 8 do with the Spring Budget Workshop. We're 9 interested in hosting some time with our schools to 10 talk about some creative budget solutions for 11 themselves. 12 THE CHAIR: Good luck on that. We tried 13 last year, and we got turned down. 14 MR. MATT PAHL: And it might be a renegade 15 session across the street, if we need to. But it's 16 really -- as we go into year two of the step-down 17 for Small School Size Adjustment, how can we make 18 sure schools are sharing appropriate resources when 19 we need to. If you can keep that PE teacher on for 20 a third of a day, and you have another school that 21 can do two-thirds or another third, how can we 22 facilitate that conversation to keep program alive 23 in a world where staffing might be changing. That's 24 what we're really looking towards. 25 We fear when we lose staff or, you know,</p>	<p style="text-align: right;">Page 133</p> <p>1 THE CHAIR: We did. Thanks. 2 COMMISSIONER ARMBRUSTER: Me? 3 THE CHAIR: I guess. 4 COMMISSIONER ARMBRUSTER: Okay. So thank 5 you all for helping me with my airport call, as I'm 6 having everyone hold my seat, so I can be out 7 talking on the phone. 8 Also wanted to say to you, Commissioner, 9 Chair, that where I was last night at this 100 Women 10 Who Care, that's exactly what we just funded was 11 outdoor education for the PEEC, the Pajarito 12 Environmental Education Center, in Los Alamos. They 13 lost their funding. Surprise. And so that's what 14 we voted to give them money for that. 15 So, again, thank you for your confidence 16 in keeping me as Secretary, even though I can manage 17 to mess up several times a day. 18 THE CHAIR: Don't know to say "Here" when 19 you call yourself? 20 COMMISSIONER ARMBRUSTER: Oh, yeah. What 21 am I doing? Where am I? Exactly. And I'll see you 22 next -- whenever. 23 THE CHAIR: Commissioner Crone? 24 COMMISSIONER CRONE: Oh, is it my turn? 25 COMMISSIONER ARMBRUSTER: Yes.</p>

<p>Page 134</p> <p>1 THE CHAIR: You were done, weren't you? 2 COMMISSIONER ARMBRUSTER: Yes. 3 COMMISSIONER CRONE: Thank you. First of 4 all, thank you for indulging my parking. Hopefully, 5 that won't recur. I think maybe I'll just come ten 6 minutes earlier and park down the street and forget 7 about this. 8 I did want to state a pet peeve. It has 9 nothing to do with K-12 -- indirectly, but...if you 10 look at the budgets, the recommendations for funding 11 for the schools, Higher Ed always is the lowest 12 recommendation. And, as you know, the previous 13 governor had a particular animus against higher 14 education. 15 And so I know that there's an assumption, 16 a belief among legislators, that all college 17 professors earn essentially the same salary as UNM 18 professors, which is a huge fiction. 19 And the fact of the matter is is that 20 two-thirds of all credit hours taught in New Mexico 21 and in the nation are taught by adjunct instructors 22 who have no access to benefits and who make, on an 23 average, about \$2,500 per three-credit-hour class. 24 So if you can educate your own local legislator 25 about this -- I know you've got a big college in</p>	<p>Page 136</p> <p>1 Congratulations on the new officerships, or 2 continued officerships. And I wanted to also thank 3 Alan and his team of all the heavy lifts you do 4 every day. I know you guys are stretched in so many 5 different directions, and you always come to our 6 meetings, just, you know, gung-ho and enthusiastic 7 and positive. So it's really appreciated. 8 THE CHAIR: So, once again, I just want to 9 thank everyone for yesterday, because it was -- it 10 was brutal after the fact, you know. It was okay 11 during it. 12 But then when I was walking back to the 13 hotel, it's like, oh, my god. But it -- like I 14 said -- 15 COMMISSIONER CRONE: Did you call a taxi? 16 THE CHAIR: I almost Ubered it; but it was 17 too embarrassing. 18 So I appreciate it. And I certainly 19 appreciate all the support and everything that the 20 rest of the executive team does. So, with that, 21 I'll entertain a motion to adjourn. 22 COMMISSIONER DAVIS: I -- 23 COMMISSIONER RUIZ: So moved. 24 THE CHAIR: There's a motion to adjourn. 25 All in favor?</p>
<p>Page 135</p> <p>1 your district. 2 THE CHAIR: Yeah. 3 COMMISSIONER CRONE: You and you and 4 Carlos have a big college in their district. 5 THE CHAIR: I have a big community college 6 system as well in my district. 7 COMMISSIONER CRONE: Exactly. Hobbs has a 8 branch, don't you? 9 COMMISSIONER RUIZ: Yes. And I taught at 10 USW for many, many years. 11 COMMISSIONER CRONE: Are you getting new 12 broadband? 13 COMMISSIONER RUIZ: Yes. 14 COMMISSIONER CRONE: All right. That's 15 it. Thank you, all. 16 THE CHAIR: Thanks. Commissioner Robbins? 17 COMMISSIONER ROBBINS: I just want to wish 18 everybody a Happy Valentine's Day. I appreciate the 19 re-election of our officers and thank you for being 20 willing to serve in those capacities, because 21 it's -- it appeared that no one else wanted those 22 jobs. But we appreciate the extra effort that it 23 requires of all of you. 24 So thank you. That's all. 25 COMMISSIONER VOIGT: Yeah. Ditto.</p>	<p>Page 137</p> <p>1 (Commissioners so indicate.) 2 THE CHAIR: We are adjourned. 3 (Proceedings adjourned at 1:03 p.m.) 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25</p>

BEFORE THE PUBLIC EDUCATION COMMISSION
STATE OF NEW MEXICO

REPORTER'S CERTIFICATE

I, Cynthia C. Chapman, RMR, CCR #219, Certified Court Reporter in the State of New Mexico, do hereby certify that the foregoing pages constitute a true transcript of proceedings had before the said NEW MEXICO PUBLIC EDUCATION COMMISSION, held in the State of New Mexico, County of Santa Fe, in the matter therein stated.

In testimony whereof, I have hereunto set my hand on February 26, 2020.

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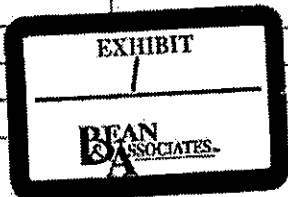
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1 BEFORE THE PUBLIC EDUCATION COMMISSION

2 STATE OF NEW MEXICO

3
4
5
6
7 REPORTER'S CERTIFICATE

8 I, Cynthia C. Chapman, RMR, CCR #219, Certified
9 Court Reporter in the State of New Mexico, do hereby
10 certify that the foregoing pages constitute a true
11 transcript of proceedings had before the said
12 NEW MEXICO PUBLIC EDUCATION COMMISSION, held in the
13 State of New Mexico, County of Santa Fe, in the
14 matter therein stated.

15 In testimony whereof, I have hereunto set my
16 hand on February 26, 2020.

17
18
19 *Cynthia Chapman*

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