



# COHORT 2020

## OPTIONS FOR REMOTE HIGH SCHOOL DEMONSTRATIONS OF COMPETENCY TO SUPPORT CONTINUOUS LEARNING

Revised 3/31/2020

Due to the extraordinary circumstances impacting schools and districts, PED is allowing greater flexibility in using local demonstrations of competency for graduation in reading, writing, mathematics, science, and social studies. The local demonstration option on the Cohort 2020 Menu of Options may still be used, but LEAs now have the flexibility to develop [performance-based assessments](#), including but not limited to: portfolios of student work, capstone projects, student-developed projects, oral presentations, and demonstrations of project-based learning.

Locally developed performance-based assessments and any other previously obtained passing score from the cohort 2020 [graduation menu options](#) (e.g., prior PSAT score, prior AP exams, ASVAB) can serve as evidence of the course final as required by 22-13-1.1. New Mexico Administrative Code on Graduation Requirements.

### RESOURCES FOR DEVELOPING LOCAL DEMONSTRATIONS OF GRADUATION COMPETENCY

- New Mexico teachers have developed rubrics for assessing portfolios of student work. These rubrics are available on the [PED Graduation web page](#).
- A number of New Mexico school districts have developed their own demonstrations of competency. These are being collected in a [Local Demonstration Google Drive folder](#) so that other districts and schools can access them. Districts wishing to share their own locally developed demonstrations can email them to [PED.Assessment@state.nm.us](mailto:PED.Assessment@state.nm.us) for addition to the shared drive.
- Future Focused Education has provided resources for schools and districts to use for local demonstrations of competency. These can be found in the [FFE LDC Resources Google Drive folder](#).
- The [Performance Assessment Resource Bank](#) provides performance tasks and resources that have been reviewed by experts at the Stanford Center for Opportunity Policy in Education (SCOPE) in collaboration with the Council of Chief State School Officers' (CCSSO) Innovation Lab Network. Educators register for access at no cost and select Performance Tasks to access resources by grade level (K-12) and content area to assess students in: English language arts, math, science, and social studies.
- The Next Generation Science Assessment Collaborative provides [classroom-ready science assessments](#) featuring videos and simulations, authentic and engaging scenarios, stamps and drawing tools, and scaffolds and supports. Teachers register themselves and their students at no cost ([detailed user manual available here](#)).
- [Khan Academy](#) course challenges assess students' mastery of skills in a selected course. The course challenge can help you understand what you need to review. Teachers can then create open-ended questions for assessment purposes.

### NEW MEXICO EDUCATOR DEVELOPED END OF COURSE (EOC) EXAMS & PRECISION CTE EXAMS

- The PED has decided to make public all high school end of course exams. EOCs are now no longer secure. Blueprints, exams, and answer keys are accessible in an [EOC Google Drive folder](#). PED encourages educators to use the blueprints, which identify critical standards to be measured, to develop open ended questions or to integrate questions as part of instruction.
- Precision CTE Exams will not be available for cohort 2020, but will be made available in fall for make up testing for other cohorts.

### SPECIAL CONSIDERATIONS FOR STUDENTS WITH DISABILITIES

Accommodations listed in a student's IEP should be implemented as appropriate on performance-based assessments.

For students with significant cognitive disabilities, a transition portfolio can be a capstone project demonstrating the student's competency and readiness for post-high school life. [How to Develop a Transition Portfolio: Guidelines/Ideas for How to Complete Your Vocational Transition Portfolio](#) is written in student-friendly language.

### NOTIFICATION AND DOCUMENTATION

**Forms or waivers** need NOT be submitted to the PED for use of new local demonstrations. Districts and schools should document in their own records the use of local demonstrations of graduation competency.

For additional information, email [Grad.Questions@state.nm.us](mailto:Grad.Questions@state.nm.us)