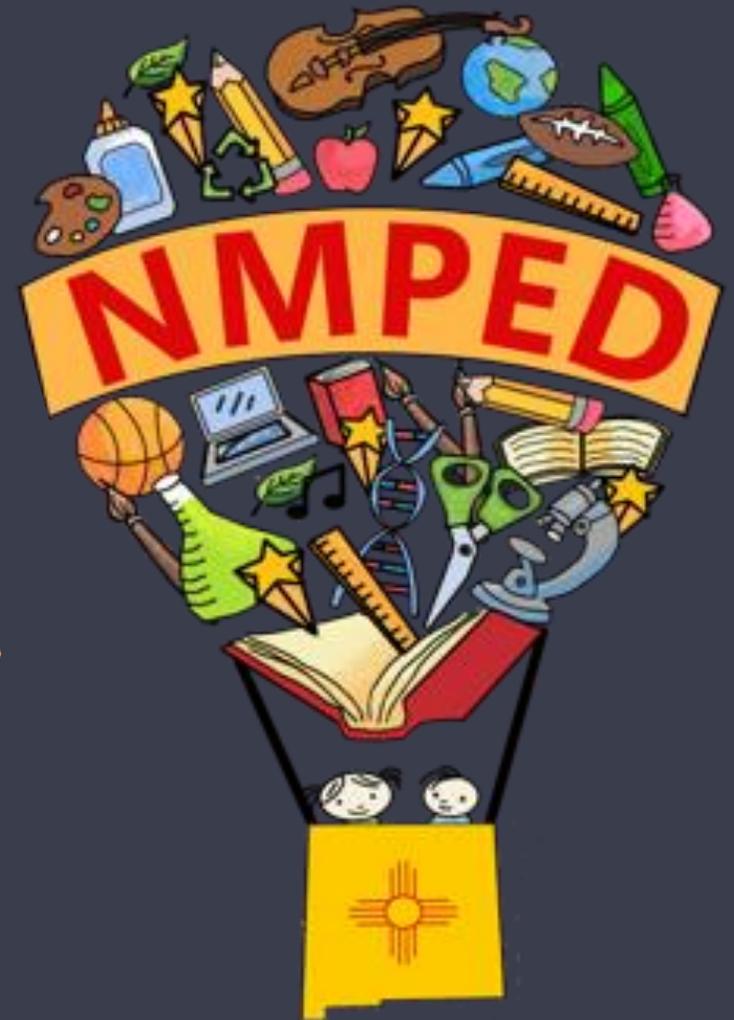


Equitable Services for Private Schools

2020-2021 Title I
Application
& Compliance Documents



Investing for tomorrow, delivering today.

Introduction

NMPED Title I Bureau – Student, School & Family Support

Title I Equitable Services Ombudsman:

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Purpose of presentation

This presentation will provide you with:

- a quick and basic overview of the Equitable Services portion of the NMPED 2020-2021 Title I application, and
- some tips for completing it successfully.

This presentation is intended for LEA Title I directors or any LEA staff who will be completing the Equitable Services portion of application.

Presentation topics

- Due dates
- What is Equitable Services (ES)?
- ES application instructions
- Brief overview of ES application documents

Note: For additional instructions on how to navigate SharePoint for completing your application, uploading files, etc., please consult the Title I Application Guide as well as additional webinars/slides available on the PED Title I Bureau website: <https://webnew.ped.state.nm.us/bureaus/title-i/>

Due dates

Task	Latest Date
LEAs complete cross-program questionnaire (Titles I, II, III)	May 4, 2020
LEAs submit Titles I, II, III applications	May 22, 2020
PED final approval of Titles I,II,II applications	June 15, 2020 (July 1 budget authority)

What are Equitable Services, and who is eligible?

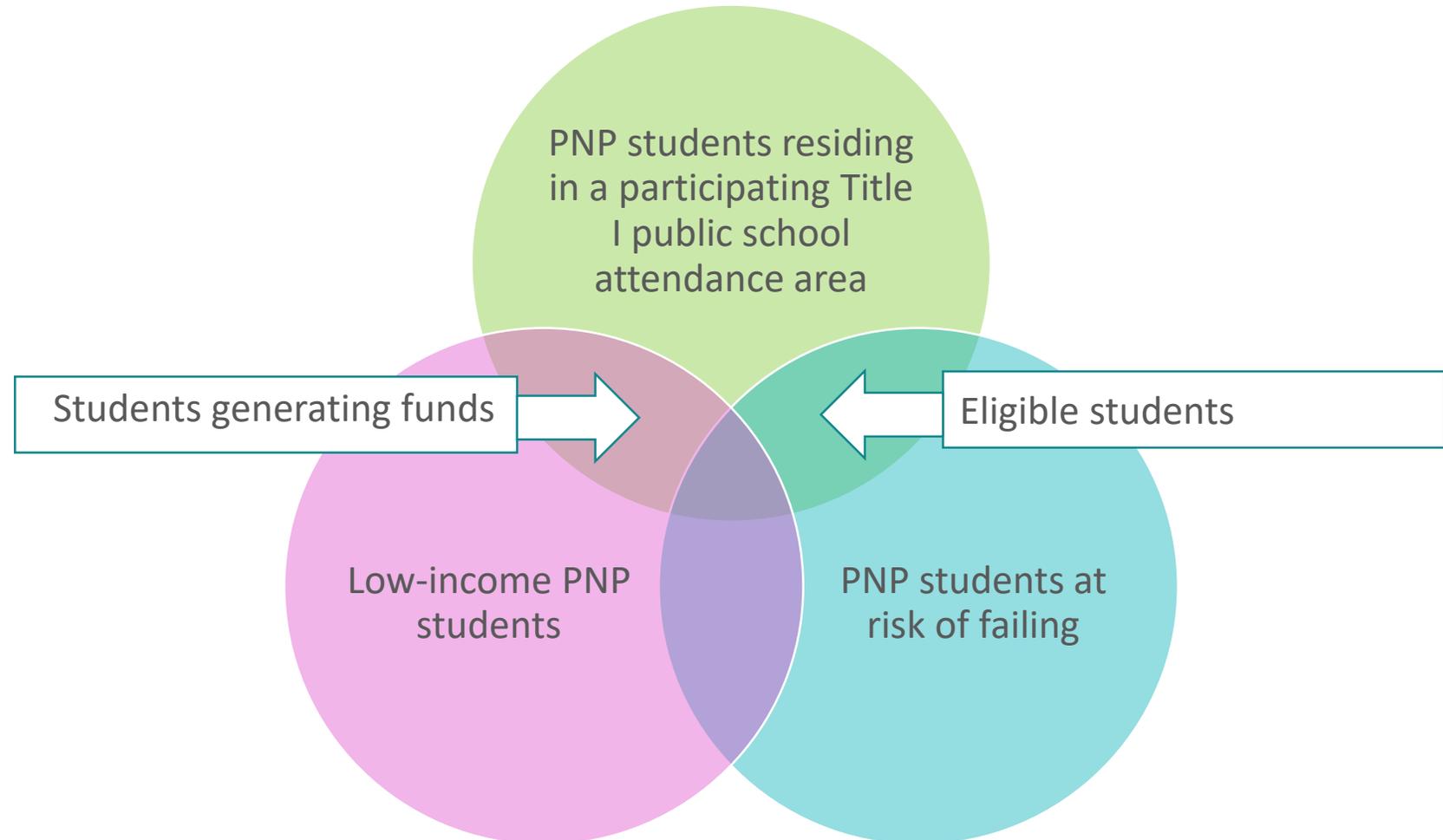
Under section 1117 of the ESSA:

- School districts are required to provide services for eligible private school students, teachers and their families that are equitable to those of eligible public school students.
- A private school student generates Title I funds if he/she resides within an attendance area of a participating Title I public school and meets the established low-income criteria.
- A private school student who can participate in Title I services resides within an attendance area of a participating Title I public school **and** is failing or at risk of failing state student academic achievement standards. Low-income status alone is **not** a basis for participation in the Title I program.
- The SEA Ombudsman's job is to help ensure equity for the private school students, and to monitor and enforce the equity requirement.

What are Equitable Services, and who is eligible?

The funding formula is based on the number of low-income students residing in the attendance area of a participating Title I public school and who are attending private nonprofit (PNP) schools.

Students eligible for services are those who reside in a Title I public school attendance area, are attending a PNP, and are at risk of failing.



ES modules in Title I application

In the Title I application, the Equitable Services (ES) modules are numbers 3 and 3.1.



Module 3: Private School Equitable Services

Edit	Title I A	TransferT1	ChildCount	PrivateLowIncomePCT	SumLowIncomeStudents	ProportionateFunds	SumAdminCosts	PrivateSchoolTotal	Modified	Modified By
	31,992,126.29	0	0	0.0000	0	0.00	0.00	0.00	April 6	<input type="checkbox"/> Mahesh Reddy



Module 3.1: Private School Criteria

Edit	PrivateSchool	LowIncomeStudents	PrivateLowIncomeStudents	PrivateSchoolFunds	AdministrativeCosts	PrivateSchoolTotal	Criteria	Modified	Modified By
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There are no items to show in this view of the "PrivateSchoolCriteria" list.

Add New Item

ES modules in Title I application

Complete Modules 3 and 3.1 only if your LEA has students from low-income families residing in participating Title I public school attendance areas and who are attending participating private non-profit schools.

ES modules in Title I application

Three possible LEA ES scenarios, and actions for each:

- LEA has no private schools
 - Skip Modules 3 and 3.1
- LEA has private schools that decline Title I services
 - Skip Modules 3 and 3.1
 - Upload to Module 17 proof that private schools declined (see next slide)
- LEA has private schools that accept Title I services
 - Complete Modules 3 and 3.1
 - Upload to Module 17 a consultation form and questionnaire for each private school

Private schools declining services

The LEA must contact all private schools within LEA boundaries to inform them that their students may be eligible for Title I services.

- For schools that decline services, upload to Module 17 written notification (letter or e-mail) from the schools stating that they decline.
- For schools that do not respond, upload to Module 17 certified mail documentation that the LEA attempted to contact the schools. (E-mail attempts not accepted.)
- For any schools that have closed but that are listed on the LEA's Title I application Module 3.1 drop-down menu, upload to Module 17 a written list of those schools, signed by the LEA Title I Director.

ES modules in Title I application

Module 3:

In the “ChildCount” field, enter total number of students from low-income families residing in participating Title I school attendance areas and who are attending either a participating Title I public school or a private non-profit school.

Do not include students from outside the district.

Click “Save.”

Note: The application will perform the calculations after you have completed Module 3.1.

Title I A	<input type="text" value="6,000,000.00"/>
Title II A	<input type="text"/>
TransferT1	<input type="text" value="1"/> Transfer from TitleIIA to TitleIA
ChildCount	<input type="text"/> Enter the total number of students from low income families residing in participating Title I school attendance areas and attending either a participating Title I public school or a participating private non-profit school.
PrivateLowIncomePCT	<input type="text" value="0.0000"/>
SumLowIncomeStudents	<input type="text" value="0"/>
ProportionateFunds	<input type="text" value="0.00"/>
SumAdminCosts	<input type="text" value="0.00"/>
PrivateSchoolTotal	<input type="text" value="0.00"/>

Version: 29.0
Created at 4/2/2020 2:20 PM by Mahesh Reddy
Last modified at 4/10/2020 3:35 PM by Carol Culver

ES modules in Title I application

Module 3.1:

From the drop-down menu, select the name of the private school. If school is not listed, select MISC PRIVATE.

In the “LowIncomeStudents” field, enter the number of eligible private school students who are from low-income families and who are attending this school.

(Note: the consultation between the LEA and private school officials will determine the criteria to be used in arriving at this number.)

PrivateSchoolCriteria

PrivateSchool *	<input type="text" value="(None)"/>	
LowIncomeStudents	<input type="text" value="25"/>	
	<small>Enter total number of eligible private school students from low-income families in attendance at this private school.</small>	
PrivateLowIncomeStudents	<input type="text" value="8.74"/>	%
PrivateSchoolFunds	<input type="text" value="500,000.08"/>	

ES modules in Title I application

Module 3.1, continued:

Enter the administrative cost amount if necessary, or enter “0.”

In the “Criteria” field, explain the criteria used to determine low-income eligibility.

Click “Save.”

AdministrativeCosts 

Enter the amount the district will set aside to administer the private school Title I program.

PrivateSchoolTotal

Criteria * 

What criteria were used to determine low income eligibility?

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Last modified at 4/2/2020 2:48 PM by  Mahesh Reddy

ES modules in Title I application

Module 3.1, continued:

Click “Add New Item” to create a new Module 3.1 entry for each participating private school.

Module 3.1: Private School Criteria

Edit PrivateSchool LowIncomeStudents PrivateLowIncomeStudents PrivateSchoolFunds

There are no items to show in this view of the "PrivateSchoolCriteria" list.

Add New Item



ES modules in Title I application

When you have completed Module 3.1:
Go back to Module 3, reopen it and click
“Save.” This will update the Module 3
calculations from figures entered in Module
3.1.

Title I A	<input type="text" value="6,000,000.00"/>
Title II A	<input type="text"/>
TransferT1	<input type="text" value="1"/> <small>Transfer from TitleIIA to TitleIA</small>
ChildCount	<input type="text"/> <small>Enter the total number of students from low income families residing in participating Title I school attendance areas and attending either a participating Title I public school or a participating private non-profit school.</small>
PrivateLowIncomePCT	<input type="text" value="0.0000"/>
SumLowIncomeStudents	<input type="text" value="0"/>
ProportionateFunds	<input type="text" value="0.00"/>
SumAdminCosts	<input type="text" value="0.00"/>
PrivateSchoolTotal	<input type="text" value="0.00"/>

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ES documents in application

In the Title I application, the relevant documents for Equitable Services can be found near the end of the application in the “Associated Documents” section, between modules 16.2 and 17.

Associated Documents

Type	Document
	2020-21 Homeless Set-Aside
	2020-21 Homeless Set-Aside_Example
	2020-21 NMPED LEA SNS Compliance Form
	2020-21 PED Federal Grant Equipment Approval Form
	2020-21 Title I Application Assurances
	2020-21 Title I Carryover Justification Form
	2020-21 Title I Equitable Services Compliance Questionnaire 
	2020-21 Title I Equitable Services Consultation Requirements 
	2020-21 Title I Equitable Services Consultation 
	2020-21 Title I Equitable Services Document Instructions 

ES consultation

The **goal of consultation is agreement** between the LEA and appropriate private school officials on how to provide equitable and effective programs for eligible private school children. (ESEA 1117)

ES consultation

Successful consultation:

- begins well before the implementation of services;
- establishes positive and productive working relationships;
- makes planning effective;
- continues throughout implementation of equitable services;
- serves to ensure that the services provided meet the needs of eligible students and teachers.

(ESEA 2016 non-regulatory guidance)

ES consultation

Special notes for this year's consultation:

- Consultations must still take place despite school closures; plan to meet by phone or online. Keep in mind LEAs must maintain social distancing in meetings with stakeholders as stated in PED Secretary Ryan Stewart's e-mail communication of 4/6.
- 2019-2020 evaluations (required with the consultation questionnaire) will be a challenge without EOY test data. Talk with school officials about what other data and information they have that can help to make an evaluation report for 2019-2020.

Conclusion and more resources

This concludes the presentation.

For more details on Equitable Services, please consult these sources:

- ESSA section 1117 <https://www.ed.gov/essa>
- ESSA non-regulatory guidance of Oct. 7, 2019
<https://webnew.ped.state.nm.us/wp-content/uploads/2019/12/Updated-Oct-7-2019-Non-Regulatory-Guidance-Providing-Equitable-Services-to-Eligible-Private-School-Children.pdf>
- The PED Student, School and Family Support Bureau Guide
<https://webnew.ped.state.nm.us/wp-content/uploads/2019/09/2019-20-SSFS-Bureau-Guide.FINAL .5.pdf>

Thank you!

NMPED Title I Bureau – Student, School & Family Support

For more information, please contact the PED Title I Equitable Services Ombudsman:

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