1. Provide a description of the steps the LEA will take to ensure compliance with Section 427 of the General Education Provision Act (GEPA), 20 U.S.C. 1228a. The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede access to, or participation in, the program(s) for which you are submitting this funding request.

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| --- | --- |
| A satisfactory answer… | May require revision |
| * Describes how each aspect of the spending plan supports different groups of constituents
* Describes potential barriers to accessing aspects of the proposed spending plan based on criteria such as gender, race, color, national origin, (dis)ability, and age
* Describes steps that will be taken to eliminate or reduce those barriers to ensure equitable access
 | * May not describe how all aspects of the spending plan are intended to support different groups of constituents
* May not clearly or completely describe potential barriers to accessing aspects of the proposed spending plan based on criteria such as gender, race, color, national origin, (dis)ability, and age
* May not clearly or completely describe steps that will be taken to eliminate or reduce those barriers to ensure equitable access
 |

1. Describe how the LEA will determine its most important educational needs as a result of COVID19.

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| A satisfactory answer… | May require revision |
| * Provides a plan to collect data or explains how data has already been collected to determine most critical educational needs from multiple constituents (e.g., students, educators, and families)
* Uses data to identify most important educational needs
* Is inclusive of all students
* Collects data specifically about “at-risk” student groups
* Considers the effects of COVID-19; is not just a plan to get back to “business as usual”
 | * May not include a plan for data collection or an explanation of how data was collected, or data collection process lacks clarity or may not consider multiple constituent groups
* May not use data to determine most important educational needs, or data is unclear or ambiguous
* May not be inclusive of all students
* May not explicitly collect data regarding “at-risk” student groups
* May not clearly consider effects of COVID-19
 |

1. Outline the LEA’s proposed timeline for providing services and assistance to students and staff in both public and non-public schools.

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| --- | --- |
| A satisfactory answer… | May require revision |
| * Identifies a timeline for all proposed spending activities
* Identifies which constituents the spending activities will affect (e.g., students, educators, families)
* Shows that 100% of the funds will be liquidated by June 30, 2022 and in ways that are allowed by the CARES Act
 | * Timeline may be incomplete, unclear, or may not include all proposed spending activities
* May not clearly Identify which constituents the spending activities will affect (e.g., students, educators, families)
* May not show that 100% of the funds will be liquidated by June 30, 2022 and in ways that are allowed by the CARES Act
 |

1. Due to the nature of the pandemic and COVID-19 itself, schools need to be prepared for both in-person and remote learning. Please explain how the LEA intends to use ESSER funds to: (1) close the digital divide and, (2) purchase Personal Protective Equipment (PPE). If you will be covering these costs from other funds or in other ways, briefly explain how.

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| A satisfactory answer… | May require revision |
| * Is clearly aligned with the needs expressed in #2 (above)
* Clearly explains how the spending plan aligns with the district’s/charter’s current Continuous Learning Plan (CLP) or future plans for remote learning
* Addresses plans for closing the digital divide *and* purchasing PPE
* Considers the needs of different student subgroups, including “at risk” students and identifies which expenses address those groups
 | * May lack clear alignment with the needs in #2 (above)
* May lack clarity in how the spending plan corresponds to the district’s/ charter’s CLP or future plans for remote learning
* May not address plans for closing the digital divide *and* purchasing PPE, or plans may be incomplete
* May not explicitly consider the needs of at-risk students and/or may not identify how the expenses address particular groups
 |

1. Describe how the LEA intends to assess and address student learning gaps resulting from the disruption in educational services.

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| --- | --- |
| A satisfactory answer… | May require revision |
| * Describes an assessment plan that includes multiple measures of student well-being and student achievement
* Explains the process and/or tools for ongoing formative assessment to show student growth
* Describes how anticipated or identified learning gaps that result from the COVID-19 crisis will be addressed
* Includes multiple strategies for increasing students’ academic achievement and well-being
* Explains how the plan will accelerate student learning to make up for the COVID-19 disruption in educational services
* Clearly addresses the needs of all students, including those considered “at-risk”
 | * May not include multiple measures of student well-being and student achievement
* May not explain the process and/or tools for ongoing formative assessment to show student growth
* May not clearly describe how anticipated or identified learning gaps that result from the COVID-19 crisis will be addressed
* May not include multiple strategies for increasing students’ academic achievement and well-being
* May not explain how the plan will accelerate student learning to make up for the COVID-19 disruption in educational services
* May not clearly addresses the needs of all students, including those considered “at-risk”
 |

1. Please describe how you will utilize CARES Act funding to target additional supports and services for your At-Risk student populations (English Learners, Students with Disabilities, Native American Students, Low Income Students, Students with high mobility, and Homeless/Foster Children).

|  |  |
| --- | --- |
| A satisfactory answer… | May require revision |
| * Explains how each of the items in the spending plan will assist each of the named student groups that are applicable to your school/district
 | * Unclear or incomplete explanation of how each of the items in the spending plan will assist named student groups that are applicable to your school/district
* May include negative or deficit-oriented language about particular student groups
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