

BEFORE THE PUBLIC EDUCATION COMMISSION

STATE OF NEW MEXICO

TRANSCRIPT OF PROCEEDINGS  
OPEN PUBLIC MEETING

June 12, 2020

9:05 a.m.

CONDUCTED VIA VIDEO TELECONFERENCE

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1           A P P E A R A N C E S  
 2   COMMISSIONERS:  
 3   MS. PATRICIA GIPSON, Chair  
 4   MS. TRISH RUIZ, Vice Chair  
 5   MS. KARYL ANN ARMBRUSTER, Secretary  
 6   MR. R. CARLOS CABALLERO, Member  
 7   MR. MICHAEL CHAVEZ, Member  
 8   MR. TIM CRONE, Member  
 9   MS. GEORGINA DAVIS, Member  
 10   MS. M. SONIA RAFTERY, Member  
 11   MR. DAVID ROBBINS, Member  
 12   MS. GLENNA VOIGT, Member

13   PED STAFF:  
 14   MR. ALAN BRAUER, Director  
 15       Options for Parents and Families  
 16   MS. KAREN WOERNER, Deputy Director  
 17       Options for Parents and Families  
 18   MS. BEVERLY FRIEDMAN, PED Custodian of Record  
 19       and Liaison to the PEC  
 20   PEC COUNSEL:  
 21   MS. AMI JAEGER, Counsel to the PEC  
 22  
 23  
 24  
 25

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1           THE CHAIR: Good morning, everyone. I am  
 2   going to bring to order this meeting of the Public  
 3   Education Commission. It is Friday, June 12th, and  
 4   it is 9:05 a.m.  
 5           And I am going to ask Commissioner Ruiz to  
 6   do roll call because Commissioner Armbruster is  
 7   delayed in coming in.  
 8           COMMISSIONER RUIZ: Commissioner Robbins?  
 9           COMMISSIONER ROBBINS: Present.  
 10          COMMISSIONER RUIZ: Commissioner Voigt?  
 11          COMMISSIONER VOIGT: Here.  
 12          COMMISSIONER RUIZ: Commissioner Davis?  
 13          COMMISSIONER DAVIS: Yes.  
 14          COMMISSIONER RUIZ: Commissioner Chavez?  
 15          COMMISSIONER CHAVEZ: Here.  
 16          COMMISSIONER RUIZ: Commissioner Gipson is  
 17   here.  
 18          Commissioner Raftery?  
 19          COMMISSIONER RAFTERY: Present.  
 20          COMMISSIONER RUIZ: Commissioner Crone?  
 21          (No response.)  
 22          COMMISSIONER RUIZ: Commissioner Crone?  
 23          THE CHAIR: Hold on. He's muted. Let me  
 24   see.  
 25          COMMISSIONER CRONE: Present.

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1           I N D E X   T O   P R O C E E D I N G S  
 2   1   Call to Order, Roll Call,                   4  
 3       Pledge of Allegiance and  
 4       Salute to the New Mexico Flag  
 5   2   Approval of Agenda                       5  
 6   3   Open Forum                                 6  
 7   4   Consent Agenda                            8  
 8   5   Discussion and Possible Action on       10  
 9       Commencement of Operations for Proposed  
 10       New School - ACES Technical School  
 11   6   Discussion and Possible Action on Charter   34  
 12       Contracts and Performance Frameworks,  
 13       Including Mission Goals, 2020-2025  
 14   7   Report from Options for Parents and       142  
 15       The Charter School Division - Discussion  
 16       and Possible Actions  
 17   8   Discussion and Possible Action on       158  
 18       Amendment Requests  
 19   9   Discussion and Possible Action on       192  
 20       Corrective Action Plans  
 21   10   Discussion and Possible Action on       207  
 22       Annual Report Ratings for 2019-2020  
 23   11   Discussion and Possible Action on New    210  
 24       Educational Programming Related to COVID-19  
 25   12   Report from the Chair                    213  
 13   13   PEC Comments                             230  
 14   REPORTER'S CERTIFICATE                   245  
 15   ATTACHMENTS:  
 16   1   List of Attendees

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1           COMMISSIONER RUIZ: Commissioner Ruiz is  
 2   here.  
 3           Commissioner Caballero?  
 4           COMMISSIONER CABALLERO: Presente.  
 5           COMMISSIONER RUIZ: And Commissioner  
 6   Armbruster?  
 7           (No response.)  
 8           COMMISSIONER RUIZ: Okay. So we're all  
 9   here except for Commissioner Armbruster,  
 10   Madam Chair.  
 11          THE CHAIR: And, Karen, I didn't see her  
 12   even in the participants list yet. So I don't  
 13   know -- the last time I looked. So I don't know  
 14   what's happening. I'll try to check.  
 15          Okay. I'm going to ask Commissioner  
 16   Chavez to lead us in the Pledge and Commissioner  
 17   Voigt in the Salute to the New Mexico Flag.  
 18          (Pledge of Allegiance and Salute to  
 19          the New Mexico Flag conducted.)  
 20          THE CHAIR: We are on to -- oh. No, she  
 21   hasn't come on yet.  
 22          Okay. We are on to Item No. 2, which is  
 23   the Approval of the Agenda. And I think I have one  
 24   change. And correct me if I'm wrong, but 7B1, La  
 25   Tierra Montessori is coming off and is going to go

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1 into -- so I just need the correction.  
 2 Are they going into the Consent Agenda or  
 3 no? Were they in both places?  
 4 MR. ALAN BRAUER: Madam Chair, they  
 5 weren't. They were just on the List of Concerns;  
 6 but they've corrected that.  
 7 THE CHAIR: All right. Thanks.  
 8 So the only change that we have, once  
 9 again, is Item 7B1, La Tierra Montessori, to be  
 10 removed under the Concerns.  
 11 COMMISSIONER RUIZ: Madam Chair, I make a  
 12 motion to approve the aforementioned changes.  
 13 COMMISSIONER RAFTERY: I second.  
 14 THE CHAIR: There's a motion by  
 15 Commissioner Ruiz, a second by Commissioner Raftery.  
 16 All in favor?  
 17 (Commissioners so indicate.)  
 18 THE CHAIR: Opposed?  
 19 (No response.)  
 20 THE CHAIR: Hearing no opposition, the  
 21 motion passes.  
 22 We are on to Item No. 3, which is Open  
 23 Forum. And there is only one person that has signed  
 24 up, and her name is Patricia Willson.  
 25 So, Karen, if you could bring Patricia

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1 Willson in? And we are going to limit to a minute  
 2 individual comment.  
 3 MS. KAREN WOERNER: And, Madam Chair,  
 4 while we are bringing her in, I want to note that  
 5 Commissioner Armbruster is present.  
 6 THE CHAIR: Yes. And let the record  
 7 reflect that Commissioner Armbruster is now here.  
 8 MS. KAREN WOERNER: And Patricia Willson  
 9 has been added as a panelist.  
 10 Patricia, you can give your public  
 11 comments now.  
 12 THE CHAIR: I'm not seeing her on the  
 13 screen or hearing her.  
 14 MS. KAREN WOERNER: I see her, but I don't  
 15 hear her, either.  
 16 THE CHAIR: I see her now. Hold on.  
 17 MS. KAREN WOERNER: Patricia, you can  
 18 unmute yourself and give your comment.  
 19 MS. PATRICIA WILLSON: Thank you very  
 20 much, Commissioners. I just would like to reiterate  
 21 that the neighbors would just like MAS to meet the  
 22 same requirements that any charter school  
 23 established today would have to meet.  
 24 The excellent article that was published  
 25 in Forbes made it sound like the enrollment cap

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1 increase request was derailed by a small group of,  
 2 quote, "inconvenienced," unquote, neighbors. And  
 3 that's just not true.  
 4 Thank you for the opportunity to speak.  
 5 THE CHAIR: Thank you very much.  
 6 MS. KAREN WOERNER: Patricia, I'm going to  
 7 put you back in Attendees. You're welcome to stay  
 8 and listen if you'd like, but I'm going to move you  
 9 back to the relevant attendee. Thank you.  
 10 THE CHAIR: So we are on to Item No. 4,  
 11 which is the Consent Agenda. And I do have a  
 12 correction on the transcript for May 22nd in the  
 13 section at the end of the transcript indicating the  
 14 vote for the PEC to come out of Executive Session  
 15 and to adjourn were reflected in an eight-zero vote.  
 16 And it did not reflect that Commissioner Armbruster  
 17 and Commissioner Crone had been unable to log back  
 18 in. And that's why it was an eight-zero vote and  
 19 not a ten-zero vote.  
 20 COMMISSIONER RUIZ: Madam Chair, I make a  
 21 motion to approve with the aforementioned changes.  
 22 COMMISSIONER ROBBINS: Second.  
 23 THE CHAIR: There's a motion by  
 24 Commissioner Ruiz and a second by Commissioner  
 25 Robbins.

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1 Commissioner Armbruster, roll, please.  
 2 COMMISSIONER ARMBRUSTER: Commissioner  
 3 Robbins?  
 4 COMMISSIONER ROBBINS: Yes.  
 5 COMMISSIONER ARMBRUSTER: Commissioner  
 6 Voigt?  
 7 Is Commissioner Voigt there?  
 8 COMMISSIONER RUIZ: It's muted.  
 9 MS. KAREN WOERNER: Commissioner Voigt,  
 10 you're muted.  
 11 COMMISSIONER VOIGT: Yes.  
 12 COMMISSIONER ARMBRUSTER: Was that a  
 13 "Yes"?  
 14 Okay. Commissioner Armbruster votes  
 15 "Yes."  
 16 Commissioner Davis?  
 17 COMMISSIONER DAVIS: Yes.  
 18 COMMISSIONER ARMBRUSTER: Commissioner  
 19 Chavez?  
 20 COMMISSIONER CHAVEZ: Yes.  
 21 COMMISSIONER ARMBRUSTER: Commissioner  
 22 Gipson?  
 23 THE CHAIR: Yes.  
 24 COMMISSIONER ARMBRUSTER: Commissioner  
 25 Raftery?

<p style="text-align: right;">Page 10</p> <p>1 COMMISSIONER RAFTERY: Yes.  2 COMMISSIONER ARMBRUSTER: Commissioner  3 Crone?  4 COMMISSIONER CRONE: Yes.  5 COMMISSIONER ARMBRUSTER: Commissioner  6 Ruiz?  7 COMMISSIONER RUIZ: Yes.  8 COMMISSIONER ARMBRUSTER: Commissioner  9 Caballero?  10 COMMISSIONER CABALLERO: Yes.  11 COMMISSIONER ARMBRUSTER: That passes,  12 ten-to-zero.  13 THE CHAIR: Thank you. The motion passes,  14 ten-zero.  15 We are now on to Item No. 5, Discussion  16 and Possible Action on the Commencement of  17 Operations for Proposed New School. And that's ACES  18 Technical School.  19 So, Karen, are there -- is there anyone  20 from the school here that we need to bring in?  21 MS. KAREN WOERNER: Yes. I see that  22 Dr. Campbell is there. And I also would like,  23 Madam Chair, if it's okay, to add Megan Maestas from  24 our team who's been working closely with the school.  25 THE CHAIR: Sure. Absolutely.</p>	<p style="text-align: right;">Page 12</p> <p>1 MS. MEGAN MAESTAS: Good morning,  2 Madam Chair, and Commissioners. Founder, Dr. Jeron  3 Campbell, had submitted a new charter application  4 with the Public Education Commission to become a  5 State-authorized charter school, which was approved  6 back on the 23rd of August, 2019, without  7 conditions.  8 The ACES Technical Charter founder had  9 attended monthly training sessions provided by the  10 technical assistance team through the Charter School  11 Division beginning September 2019 through April 2020  12 to support the school's progress through their  13 Implementation Year process.  14 ACES Technical Charter School has  15 successfully submitted all documentation required,  16 with an Implementation Year Checklist to include  17 meeting all conditions within the Commencement of  18 Operation Indicator section. For your reference,  19 it's Page 36 and 37 of the actual checklist.  20 Further, ACES Technical Charter has  21 provided evidence of a signed lease agreement for  22 its facility, adequate insurance documentation,  23 E-Occupancy certification, and has met all of the  24 PSFA facility requirements.  25 As of June 1st, ACES Technical Charter had</p>
<p style="text-align: right;">Page 11</p> <p>1 MS. KAREN WOERNER: Thank you. And when  2 Dr. Campbell comes in, we can see if there are  3 others that need to be added.  4 Hey, Jeron. Is there anyone else from  5 your school that I should add to the panel?  6 You're muted.  7 THE CHAIR: I just unmuted him.  8 DR. JERON CAMPBELL: Oh. Good morning,  9 everyone.  10 COMMISSIONER RAFTERY: Good morning.  11 THE CHAIR: Good morning.  12 DR. JERON CAMPBELL: I don't think so.  13 MS. KAREN WOERNER: Okay.  14 So, Megan, are you there?  15 MR. ALAN BRAUER: She's muted also, Karen.  16 MS. MEGAN MAESTAS: Yes, I'm here.  17 MS. KAREN WOERNER: So, Madam Chair,  18 Commissioners, as you know, the founder here,  19 Dr. Campbell, was approved last year for a new  20 charter school application and has been working very  21 closely, mostly with Megan Maestas, for the  22 Implementation Year process. And I'd like to have  23 Megan give you the update on where we're at for  24 today.  25 THE CHAIR: Certainly.</p>	<p style="text-align: right;">Page 13</p> <p>1 met 36 percent of its first-year student enrollment  2 projection and had hired four of its projected  3 12 teachers, with an additional eight teachers that  4 had already been interviewed, and all are in the  5 proposal of contract offers.  6 As we are all aware, the effects of the  7 COVID-19 health crisis --  8 (Dog barks.)  9 MS. MEGAN MAESTAS: I'm sorry. That's my  10 annoying dog.  11 As we are aware, the effects of the  12 COVID-19 health crisis has caused our schools  13 immense stress, and, consequently, has impacted the  14 school's ability to be physically present in the  15 community for continued recruitment efforts the past  16 three months.  17 However, the school has been innovative  18 and developed digital student recruiting strategies  19 via Facebook and their school's website during the  20 stay-at-home orders to submit -- support its  21 enrollment of sixth-grade students. And the school  22 eagerly awaits the opportunity to get back out into  23 the community this summer to continue recruiting  24 students for the '20-'21 academic year.  25 If approved for Commencement of</p>

<p style="text-align: right;">Page 14</p> <p>1 Operations, the CSD will work closely with the 2 school, during the remaining months prior to 3 opening, regarding student enrollment and reentry 4 protocols, once those are made available by the 5 New Mexico Governor and the PED. 6 ACES Technical Charter is on track to 7 meeting their remaining pre-opening indicators 8 within the Implementation Year Checklist. 9 MS. KAREN WOERNER: With that -- 10 THE CHAIR: Sorry. 11 MS. KAREN WOERNER: That's okay. 12 THE CHAIR: Do you want to say something, 13 Karen? 14 MS. KAREN WOERNER: No. I just wanted to 15 say that that was all that we wanted to present. 16 And you can find the Implementation checklist in 17 your packet. It's quite lengthy, and I just want to 18 commend, of course, the founding team for the work 19 that goes into the Implementation Year, but also to 20 Megan for the hard work that she's put into that 21 document and into the work with Dr. Campbell. 22 Thank you. 23 THE CHAIR: Thank you so much. And good 24 morning, Jeron. 25 DR. JERON CAMPBELL: Good morning.</p>	<p style="text-align: right;">Page 16</p> <p>1 just going in, going back, you know, home. 2 And since there's no staff or anything, 3 there's not a lot of interaction with people; so, 4 you know, it's been pretty safe. But the school 5 facility, as a whole, is still moving forward. 6 I've been, you know, getting shipments of 7 furniture and different things, supplies, for 8 teachers. 9 In terms of the staffing, I have reduced 10 my original plan of eight teachers down to five. 11 And, of course, the reason, again, is the whole 12 COVID situation. As I look at reentry plans across 13 the country, the focus really has to be on the four 14 core subjects. So the English, math, social 15 studies, and science will be the focus; but I've 16 also decided to include music as a fifth teacher 17 that we'll hire full-time. 18 The classes that went away were gym, which 19 would be very difficult to do, anyway, and it's not 20 required for sixth grade. And STEM exploration, 21 instead of having a separate class with our maker 22 space, we're going to integrate STEM activities into 23 the other subjects. So that's how we're going to 24 still include the STEM focus for our school. 25 And the other class is Spanish. But</p>
<p style="text-align: right;">Page 15</p> <p>1 THE CHAIR: This is usually a really, 2 really exciting day. But I think this is exciting, 3 but also with a little trepidation, as we move into 4 next year. 5 So it's -- you know, there's a little bit 6 of an umbrella of bad weather that's -- that goes 7 with this vote today. But we truly appreciate the 8 fact that you've been able to guide the school and 9 guide your group through this incredibly challenging 10 time; and I know from you coming up before, even 11 having to make that change from -- which we thought 12 was exciting -- the kids making their own computers 13 to having to distribute computers because of what's 14 going on. 15 So you've been able to be flexible enough 16 with that. And for that, we are very thankful. So 17 I'm just going to open it up for review, and anyone 18 from the school, if there's anything you want to 19 say. 20 DR. JERON CAMPBELL: Sure. Good morning 21 again, everyone. 22 So, just overall, really pleased with the 23 progress of the school. I'm at the school all the 24 time, of course. I -- even during the shutdown, 25 I've been going down there quite a bit, basically</p>	<p style="text-align: right;">Page 17</p> <p>1 instead of hiring a full-time teacher, I've decided 2 to, again, think out of the box, and we're going to 3 go with Rosetta Stone K-12. And that way, since I'm 4 giving every student a device, which was already 5 previously mentioned by Madam Chair, they will have 6 the opportunity to learn Spanish through the 7 Rosetta Stone program at their own pace. 8 We'll set goals for the student. But 9 because it is structured as a K-12 package, we'll be 10 able to manage their process, and I'll be able to do 11 something like hire a part-time person to do office 12 hours or something like that; because I still 13 believe that global language is important to start 14 students at a young age. 15 So we're still going to have six classes 16 for our students. So we'll still have a very 17 well-rounded, full curriculum, whether the students 18 are at home or they are able to come to a physical 19 building. That was the most important thing for me 20 is to be prepared either way. 21 I'm preparing for worst-case scenario, 22 which means a student cannot come to the building at 23 all. But if they do come to the building, I'm still 24 purchasing that beautiful furniture. We have a very 25 modern-looking facility, and everybody that comes</p>

<p style="text-align: right;">Page 18</p> <p>1 there is really impressed. I'm looking forward to 2 this group, also, visiting the school. So we'll be 3 prepared either way. 4 In terms of -- so that was staffing. 5 In terms of staffing, I've hired, as was 6 mentioned, three of the teachers, I hired, one, I 7 just offered the music teacher this week, and I have 8 an English teacher who will have an interview 9 Monday. So presuming that all were to accept the 10 offers and the last one gets through the interview 11 process successfully, we can be fully staffed in 12 terms of the school. 13 A couple of teachers are already 14 developing lesson plans for the fall as well as our 15 summer program we're hoping to do in July. 16 So things are moving forward overall. And 17 I really am pleased. 18 Again, I do want to thank the Charter 19 School Division. They have been very helpful. I 20 can't say that about all the bureaus. Especially, 21 there's been some challenges with the finances and 22 things like that. But, overall, the CSD has been 23 very helpful. 24 I do appreciate the trainings that we went 25 through this year and the support that -- you know,</p>	<p style="text-align: right;">Page 20</p> <p>1 questions. 2 One, I wanted to know, Dr. Campbell, if 3 you were able to recruit African-American teachers. 4 DR. JERON CAMPBELL: Yes, ma'am. The 5 music teacher is African-American who I just placed 6 the offer to. He's a veteran and has been working 7 in a couple of schools for the past five or six 8 years in music. 9 And so with his three recommendations, 10 they all were very good, and so I'm really excited 11 about him potentially joining our team. 12 And then the English teacher that I'll 13 interview Monday, she is also African-American. 14 COMMISSIONER ARMBRUSTER: Great. Because 15 we know how important that is. 16 And the other question is, I think under 17 Application, you had the ZIP codes -- I'm on to the 18 ZIP code here thing -- 87106, -108, -123. And is 19 the school in those ZIP-code areas? 20 DR. JERON CAMPBELL: The physical location 21 is not. We're in 87109, which is north of those. 22 COMMISSIONER ARMBRUSTER: Okay. And the 23 parents -- are there many kids coming from the -109 24 area then? 25 DR. JERON CAMPBELL: -109, where we are, I</p>
<p style="text-align: right;">Page 19</p> <p>1 Alan, Karen, Melissa, and Megan have been providing 2 throughout the year. 3 So I just wanted to thank everybody for 4 their support, and I look forward to any questions 5 that the Commission will have for me. 6 THE CHAIR: Thanks. And I think this -- I 7 think I can confidently say that this was probably 8 one of the easiest planning years in terms of who 9 the Charter School Division had to work with; not 10 easiest in terms of challenges because of what is 11 going on. So that is -- that is very much 12 appreciated. 13 And really glad to hear that you've 14 continued with that commitment to the arts, because 15 in this really challenging and stressful time, we 16 know that that piece is very important for -- for 17 the students. 18 So I'm glad that you -- you've been able 19 to continue with that commitment. 20 Commissioners, do you have any questions? 21 COMMISSIONER VOIGT: I don't. 22 THE CHAIR: Commissioner Armbruster? 23 You're muted. 24 COMMISSIONER ARMBRUSTER: I know. I'm 25 having to work this; I'm sorry. Yeah. I had two</p>	<p style="text-align: right;">Page 21</p> <p>1 don't know the exact number; but there are some. 2 There definitely are some from the -109. 3 COMMISSIONER ARMBRUSTER: Okay. Thank 4 you. 5 COMMISSIONER DAVIS: So I would just like 6 to say that given the -- you know, the circumstances 7 that we're all in, this is an example of stepping 8 forward in faith, that it's all going to work out in 9 the end. So thank you. 10 DR. JERON CAMPBELL: Thank you. 11 COMMISSIONER CABALLERO: Madam Chair? 12 DR. JERON CAMPBELL: Oh, sorry. 13 COMMISSIONER CABALLERO: Go ahead. 14 DR. JERON CAMPBELL: I was just going to 15 say -- I think it's very important -- this is just 16 unprecedented, not from a structural standpoint. 17 Obviously, it's tough for us as educators to figure 18 this out. But the impact on the children 19 themselves, I can't even imagine to miss 20 to 20 25 percent of an entire grade level in just the 21 learning alone. 22 When we consider the fact that a lot of 23 our students are already behind -- we know that just 24 from the data -- and to think that they would miss 25 that much instruction, it's going to be really a</p>

<p style="text-align: right;">Page 22</p> <p>1 huge challenge coming back in. Even if we presume 2 somehow that students are able to get into a 3 classroom environment, whether it be online or 4 physically in the building, just to cover that gap, 5 it's going to be a tremendous challenge for teachers 6 going forward. 7 So that's something I'm really paying 8 attention to. Our summer program is actually based 9 on fifth-grade material on purpose, not sixth-grade, 10 just to try to give those students a little bit of 11 recap and also cover some things that they may not 12 have ever seen at the fifth-grade level, just in an 13 effort to help them be ready and prepared for our 14 sixth-grade level. 15 So it's going to be a challenge this first 16 semester, especially, really trying to get the kids 17 just caught back up. So I think faith is the -- 18 it's a very appropriate word, 'cause we have to do 19 the best we can just to help these students. 20 COMMISSIONER CABALLERO: Madam Chair, the 21 question for Mr. Campbell. Mr. Campbell, you and I 22 have had conversations about the facilities, trying 23 to find facilities, if you -- 24 DR. JERON CAMPBELL: Yes. 25 COMMISSIONER CABALLERO: And can you just</p>	<p style="text-align: right;">Page 24</p> <p>1 others; because if you look at my plan, the focus 2 was not so much where the physical location of the 3 building was, but, more so, that I would focus on 4 recruiting students from those ZIP codes. 5 And so I knew that, as difficult as it has 6 been for schools to find a building, that it just 7 might not be where you would hope it would be. 8 And my goal was really to find the best 9 building. So something that was move-in ready, 10 preferably a building that had been a school before, 11 and, therefore, would meet the requirements from a 12 code standpoint and certifications and things like 13 that; licenses. 14 So we looked at 12 buildings. And I 15 worked with CBRE, so I did make sure I had a 16 professional, a Realtor, who was helping me in 17 assisting and finding locations, as well as just 18 looking around myself, talking to people. 19 And we came up with about a dozen 20 facilities over the course of, say, a year. And 21 most of them were in the ZIP codes, the target ZIP 22 codes. 23 But if you think of finalists, the three 24 finalists were the -- the old SAHQ Academy, which 25 you all are very familiar with at 1404 Lead. Solare</p>
<p style="text-align: right;">Page 23</p> <p>1 enlighten the group that they'll have a handle on 2 the difficulty and the opportunity presented to you, 3 that would be one thing. 4 And the other is I'm kind of curious what 5 charter schools are going to develop in terms of 6 providing meals for students. And this is an 7 unusual time. I don't know if you've spent some 8 time trying to decide what to do or can you do. But 9 I'm just curious in terms of a new school trying to 10 deal with that. 11 DR. JERON CAMPBELL: Okay. Thank you. 12 The first thing I'll talk about is 13 facilities. 14 At the request of my board chair, the -- 15 the -- the question did come up about where we ended 16 up in the -109 ZIP code, as was previously 17 mentioned, versus the three ZIP codes that I had in 18 the plan. This actually came up with the board. 19 And so my board chair asked me to produce 20 a summary. Now, this was back in January. I did 21 share this with, I think, two or three of the 22 Commissioners at the time when I had reviewed this. 23 But just as a recap, when I looked for a 24 facility, we did, of course, focus on the three ZIP 25 codes that were in the plan. But I also was open to</p>	<p style="text-align: right;">Page 25</p> <p>1 was in that building this previous year. 2 The old Altura location at 955 San Pedro 3 in Southeast, both of those are in the ZIP codes 4 that we were looking at. 5 And then the current location, where we 6 are which is at Evangel Christian School's location 7 at 4501 Montgomery, right near Montgomery and I-25. 8 And when we looked at those three 9 finalists, the Solare had some concerns with what 10 they were going through with the SAHQ Academy 11 building. I met with that landlord a couple of 12 times, and we just couldn't come to an agreement as 13 to how to handle the lease, what the 14 responsibilities were. 15 She wanted to increase the written rent 16 for me because of the experience with Solare; and it 17 just doesn't work out. And then space issues were 18 also a concern in terms of the actual physical 19 structure of the building and how it's laid out. 20 With the old Altura Prep building -- I 21 know we discussed that before. That landlord was 22 unwilling to invest any more into that building 23 because of how they felt about what happened with 24 Altura leaving. And so that particular situation 25 didn't work out, either, because, although I would</p>

<p style="text-align: right;">Page 26</p> <p>1 fit the first year, based on my projected enrollment 2 increases, I would need the landlord to continue to 3 invest in the building to expand, and he was 4 unwilling to do that.</p> <p>5 I didn't want to go into a situation to 6 have to leave the situation even just one year 7 after.</p> <p>8 With the current location we're in, the 9 Evangel School enrollment has declined; therefore, 10 the pastor decided to rent out the entire second 11 floor of the building, which is 18 classrooms, 12 making it larger than either of the other locations.</p> <p>13 And they were willing to let me phase in, 14 meaning I'm renting half of the top floor in this 15 year one; we'll rent the other half in year two. 16 That allowed me a lot of cost savings; so that 17 worked out well. Not to mention it was built to be 18 a school from the beginning. Therefore the 19 classrooms are very large. They have security 20 measures in place, the doors lock and things like 21 that. And they have all the licenses in place and 22 things of that nature as well.</p> <p>23 So it was really the most move-in ready 24 situation that could accommodate our school for 25 multiple years.</p>	<p style="text-align: right;">Page 28</p> <p>1 things that -- obviously, the vendors are looking to 2 survive, as well, throughout this pandemic. So they 3 have options.</p> <p>4 And so if the students are to come to the 5 school, then, of course, we could do a more 6 traditional lunch situation, breakfast and lunch, 7 where there's the bags or things like that. But the 8 students would eat right in the facility.</p> <p>9 There will also be, apparently, an effort 10 where some schools will offer meals as a pickup. 11 And so even if the student is learning at home, 12 they'll have the opportunity to come to the school, 13 pick up their breakfast/lunch and then take it back 14 home. And that way, at least there is food access 15 for students who may need it.</p> <p>16 So those are really the two things that 17 I've heard of so far. Again, as you say, I'm a 18 brand new school, so I'm open to a lot of different 19 possibilities. And if we find that the students 20 would benefit from us doing these 21 drop-off/pickup-type lunch situations after we've 22 polled our parents, then that's something I would be 23 open to.</p> <p>24 But, in general, if we presume the 25 students can come to school, I intend to offer</p>
<p style="text-align: right;">Page 27</p> <p>1 So -- so that's what made it -- not to 2 mention, I think there was a lease -- let me see. 3 In year one, the -- there was a \$22,000 savings in 4 costs at the current location on Montgomery, versus 5 the San Pedro/Altura location. And in year two, 6 there was also a cost savings. So that made it even 7 that much more viable of location.</p> <p>8 So that's basically the process that we 9 followed to end up at the location we're in.</p> <p>10 And, by the way, even -- we had a board 11 meeting this week. And the board is already 12 discussing putting together a building committee 13 within the board, in which they will look for our 14 next location. So we presume, of course, we won't 15 be at this location any more than two to three 16 years, and we're hoping that we will have a 17 location, preferably in the Southeast, for our next 18 more permanent location.</p> <p>19 So the board is very aware of that, and 20 also already talking about doing some research 21 around where we might go next.</p> <p>22 COMMISSIONER CABALLERO: So the -- the 23 food situation? The meals, Mr. Campbell?</p> <p>24 DR. JERON CAMPBELL: Yes. So I did speak 25 to a vendor just recently. And they have a few</p>	<p style="text-align: right;">Page 29</p> <p>1 breakfast and lunch to all my students. And I 2 actually have enough grant money now to cover it, 3 even if my General Fund could not.</p> <p>4 THE CHAIR: Commissioner Robbins?</p> <p>5 COMMISSIONER ROBBINS: Yes. Mr. Campbell, 6 very pleased with everything you've done. The 7 location, I think, is an excellent location. Just 8 to let people know geographically where this is 9 situated, just to the west of this location, there 10 are several middle-level apartment complexes. And 11 to the south, there's a large community that is 12 really middle- to lower-income folks.</p> <p>13 This school is located about a half-mile 14 away from Del Norte, which has some of the highest 15 poverty areas in the City of Albuquerque, students 16 attending that school, and the lowest performers in 17 the City of Albuquerque.</p> <p>18 Even though they started nex+Gen there, 19 the high school itself is not doing very well. So 20 the location of this school shouldn't be discounted.</p> <p>21 And the fact that it's right on the corner 22 of Montgomery and Jefferson provides very easy 23 access from the freeway and to public 24 transportation.</p> <p>25 So I think it is a very good choice. And</p>



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<p>1 maybe it's not the first option. But from the 2 standpoint of the people that it can serve and will 3 serve, not only in the ZIP codes that they 4 originally had identified, but in the ZIP code that 5 they're in -- you know, a lot of people think, you 6 know, 87109 is, you know, just the rich people. No, 7 there are very, very large pockets of low- to 8 middle-income people in these areas and people with 9 children at risk. So I commend you on this. 10 My son actually went to Evangel Academy 11 26 years ago in seventh and eighth grade. So I'm 12 familiar with the facility, familiar with that 13 location. So I want to compliment you on that and 14 just give the Commissioners an idea of where that's 15 located, that it's not, you know, in some upscale 16 area or anything. 17 It literally is very close to some very 18 high-density apartment areas, and, to the south, 19 residential areas, single-family homes. But these 20 are small single-family homes. Most of them in that 21 area are, like, 1,000 square feet or smaller. It's 22 an older area of the city. 23 DR. JERON CAMPBELL: Uh-huh. 24 THE CHAIR: Thank you. Any other 25 Commissioners?</p>	<p>1 THE CHAIR: Yes. 2 COMMISSIONER ARMBRUSTER: That was a 3 "Yes"; correct? 4 THE CHAIR: Yes. 5 COMMISSIONER ARMBRUSTER: I'm sorry. The 6 hearing is a little iffy here. 7 Commissioner Armbruster votes "Yes." 8 Commissioner Voigt? 9 COMMISSIONER VOIGT: Yes. 10 COMMISSIONER ARMBRUSTER: Commissioner 11 Raftery? 12 COMMISSIONER RAFTERY: Yes. 13 COMMISSIONER ARMBRUSTER: Commissioner 14 Crone? 15 COMMISSIONER CRONE: Yes. 16 COMMISSIONER ARMBRUSTER: He said "Yes"? 17 THE CHAIR: He did. 18 COMMISSIONER ARMBRUSTER: I'm so sorry, 19 guys. Transmission is not very good here. 20 Commissioner Robbins? 21 COMMISSIONER ROBBINS: Yes. 22 COMMISSIONER ARM: Commissioner Ruiz? 23 COMMISSIONER RUIZ: Yes. 24 COMMISSIONER ARMBRUSTER: Commissioner 25 Caballero?</p>
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<p>1 Commissioner Voigt? 2 COMMISSIONER VOIGT: If we're ready for a 3 motion? 4 THE CHAIR: We are. 5 COMMISSIONER VOIGT: Okay. Super. Great 6 job, Dr. Campbell. 7 I move that the Public Education 8 Commission approve the Commencement of Operations 9 for ACES Technical School. 10 COMMISSIONER CABALLERO: Second. 11 THE CHAIR: There's a motion by 12 Commissioner Voigt and a second by Commissioner 13 Caballero. 14 Is there any further discussion? 15 (No response.) 16 THE CHAIR: If not, Commissioner 17 Armbruster, roll, please? 18 COMMISSIONER ARMBRUSTER: Commissioner 19 Chavez? 20 COMMISSIONER CHAVEZ: Yes. 21 COMMISSIONER ARMBRUSTER: Commissioner 22 Davis? 23 COMMISSIONER DAVIS: Yes. 24 COMMISSIONER ARMBRUSTER: Commissioner 25 Gipson?</p>	<p>1 COMMISSIONER CABALLERO: Yes. 2 COMMISSIONER ARMBRUSTER: That's a 3 ten-to-zero vote. The motion passes. 4 Congratulations. 5 COMMISSIONER VOIGT: Congratulations. 6 DR. JERON CAMPBELL: Thank you. 7 (Applause.) 8 THE CHAIR: Congratulations and good luck, 9 and we'll look forward to hearing from you 10 throughout the year as to how this -- this goes. 11 We're excited about this. We truly are. 12 We've been since the community input hearing. So 13 it's -- it's good to see that you were able to truly 14 get this done in this -- 15 DR. JERON CAMPBELL: Thank you, 16 Madam Chair. 17 MR. ALAN BRAUER: If it's really quick, I 18 just wanted to acknowledge Dr. Campbell's work and 19 also acknowledge his anniversary -- his wedding 20 anniversary is today, if I'm not mistaken from an 21 earlier e-mail. I just wanted to wish his wife a 22 happy anniversary. It's a big day for celebration 23 for him. 24 THE CHAIR: It is. Congratulations on 25 both.</p>

<p style="text-align: right;">Page 34</p> <p>1 DR. JERON CAMPBELL: Thank you.  2 THE CHAIR: Thanks.  3 MS. KAREN WOERNER: Jeron, I'm going to  4 move you back to Attendees so you can continue to  5 listen if you wish. But, again, congratulations and  6 happy anniversary.  7 THE CHAIR: And I want to remind  8 Commissioners that Ami did e-mail motions. So in  9 case you haven't had an opportunity to check your  10 e-mails, we do have suggested motions there.  11 We are on to Item No. 6, which is  12 Discussion and Possible Action on Charter Contracts  13 and Performance Frameworks, Including Mission Goals,  14 2020 through 2025.  15 And the first up is 21st Century Public  16 Academy.  17 MS. KAREN WOERNER: So I'm adding in --  18 THE CHAIR: Thanks.  19 MS. KAREN WOERNER: -- the school leaders.  20 And we can ask if we need to find anyone else from  21 their school.  22 Good morning, Bianca.  23 MS. BELMONTE-SAPIEN: Good morning,  24 Commissioners, Madam Chair.  25 MS. KAREN WOERNER: Bianca, is there</p>	<p style="text-align: right;">Page 36</p> <p>1 something better coming.  2 MS. MARY TARANGO: Okay. I'm going to  3 mute myself, because I laugh pretty -- thank you,  4 all. Thank you.  5 THE CHAIR: Okay. Good morning. And  6 thanks for being here, and thanks for being our  7 bright spot so far this morning.  8 So, hopefully, this is a sign for the rest  9 of the day that this is all good. So welcome, once  10 again, to the PEC and State Charters.  11 So we're excited about this. I don't know  12 if we're as excited as you folks are; but -- but we  13 are excited about this, and we look forward to the  14 next five years and this ongoing relationship.  15 So I don't know if there is -- if there  16 is -- I don't -- is there anything that the Charter  17 School Division wants to say?  18 MS. KAREN WOERNER: Alan, I don't -- I --  19 I don't think there's anything to say, except the  20 school has submitted all their documents, and they  21 stand before you for app- -- final approval of their  22 contract.  23 THE CHAIR: Right. And I didn't want to  24 interrupt. Alan, I don't know if there's anything  25 you wanted to say.</p>
<p style="text-align: right;">Page 35</p> <p>1 anyone else besides Mary and you that I should be  2 adding from of the Attendees list from your school?  3 MS. BELMONTE-SAPIEN: I can't see the  4 Attendees list. I don't know if Zach  5 Kirchgessner --  6 THE CHAIR: Yes. I saw his name on the  7 list.  8 MS. MARY TARANGO: And Virginia.  9 MS. KAREN WOERNER: It's just a long list,  10 so it's difficult. I've got Zach and Virginia.  11 They should be just a second. They're there.  12 MS. VIRGINIA TRUJILLO: Good morning,  13 everyone. This is Virginia Trujillo.  14 THE CHAIR: Good morning.  15 MS. KAREN WOERNER: Good morning.  16 MR. ZACH KIRCHGESSNER: Good morning.  17 This is Zach Kirchgessner, The Vigil Group.  18 MS. MARY TARANGO: Good morning, everyone.  19 Thank you for your time.  20 THE CHAIR: Mary, it's always so  21 disappointing to see you, because you're always so  22 down.  23 MS. MARY TARANGO: I'm just optimistic.  24 MS. VIRGINIA TRUJILLO: We have to deal  25 with that, too, all the time. There's always</p>	<p style="text-align: right;">Page 37</p> <p>1 MR. ALAN BRAUER: Madam Chair -- and I  2 just wanted to acknowledge the 21st Century team. I  3 believe we started discussion discussing partnership  4 way back in August. Seems like so long ago when we  5 started having conversations. And I -- I just  6 really wanted to just lift them up as a great  7 example of really working -- you know, strong  8 partnership with us and with the Public Education  9 Commission and just really appreciate all the work  10 that they've done.  11 THE CHAIR: Thanks. And I'll open it up  12 if folks from the school want to say anything.  13 MS. VIRGINIA TRUJILLO: Madam Chair, this  14 is Virginia Trujillo. I'm really excited that we've  15 come to this place at this point in time. I think  16 it's exciting to go to the Public Education  17 Department. For me, it's like going home. So I  18 really -- I really appreciate all the time and all  19 the positive vibes that the people from the  20 Department have given us as we work through this  21 whole process to get the school to be part of the  22 Department.  23 So I want to thank everybody that worked  24 on this, including Bianca and Mary and all of the  25 staff at the school.</p>

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1 If you haven't visited our school, I  
 2 invite you, as chairman of the board, to go visit  
 3 the school. It is indeed a great place.  
 4 And so I'm -- I'm blessed to be part of  
 5 it, and I'm blessed that my two grandkids went to  
 6 school there.  
 7 Thank you.  
 8 THE CHAIR: Thanks.  
 9 MS. MARY TARANGO: I just wanted to give a  
 10 quick rundown on our Continuous Learning Plan and  
 11 response to the COVID pandemic.  
 12 THE CHAIR: Sure.  
 13 MS. MARY TARANGO: We were with our staff  
 14 on -- we had scheduled an in-service day on the 13th  
 15 of March. And Bianca and I put our heads together  
 16 about, you know, being proactive in planning. So on  
 17 that day, we actually put together our Continuous  
 18 Learning Plan with our staff to provide for any kind  
 19 of support that we needed.  
 20 Simply giving a Chromebook out to  
 21 students, which we had because we're one-on-one, did  
 22 not suffice, because we had a number of parents, of  
 23 course, who weren't prepared to support their kid in  
 24 any kind of a technical platform.  
 25 So we did do paper-pencil distribution.

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1 And that will be part of our plan in the fall as  
 2 well. We are now ready to disperse Chromebooks the  
 3 first week of school. We already had our own Google  
 4 domain. We were working with Canvas, with Google  
 5 Classroom, with -- and MAPs now, which is our  
 6 short-cycle assessment. We will be able to do our  
 7 three interim assessments throughout the year, even  
 8 if we do go to an online platform.  
 9 So our staff is amazing. Bianca led them  
 10 through a very difficult time. We made contact with  
 11 every single family that we had and got some work --  
 12 you know, not all the work -- but some work from  
 13 every single student that we had.  
 14 So, again, my shout-out to my staff and  
 15 Bianca for making that happen. And we're ready. We  
 16 have our -- we received -- just so you know, we were  
 17 part of APS -- a little over \$80,000 from the  
 18 CARES Act that we are going to, at this time, still  
 19 push into next year. And what we hope to do with  
 20 that is increase maybe some software things --  
 21 increase personnel that will now be able to reach  
 22 out to families, if, thank God, none of them have  
 23 been affected by the virus.  
 24 So we're very fortunate. But in the event  
 25 that that does occur, that we have personnel that

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1 can go to the homes, deliver food -- deliver  
 2 packets, whatever needs to happen. So we feel at  
 3 this time we are prepared for our three scenarios  
 4 that have been suggested by the PEC. And our staff  
 5 is amazing. Again, Bianca is leading them to -- to,  
 6 you know, serve our community in the best way  
 7 possible.  
 8 So thank all of you. And, Bianca,  
 9 shout-out to you as well. She's doing an awesome  
 10 job. And that's all I have.  
 11 THE CHAIR: Thanks. And I think I'll go  
 12 along with Alan. I think this was August when the  
 13 folks from the school reached out and said, "We're  
 14 thinking about applying to the PEC. Can we have a  
 15 conversation?"  
 16 And I said, "Sure."  
 17 And I think the turnaround was, "Well, we  
 18 can be in Las Cruces tomorrow."  
 19 So it was -- you know, it was okay, you  
 20 know. So the enthusiasm and the commitment is truly  
 21 unparalleled.  
 22 So I -- I appreciate being on this -- this  
 23 journey.  
 24 So, with nothing else said, I'll entertain  
 25 a motion.

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1 COMMISSIONER VOIGT: I would like to make  
 2 the motion.  
 3 THE CHAIR: Certainly.  
 4 COMMISSIONER VOIGT: Okay.  
 5 Congratulations.  
 6 I move that the Public Education  
 7 Commission approve the renewal charter contract for  
 8 21st Century Public Academy for a five-year term,  
 9 commencing July 1st, 2020, through June 30th, 2025.  
 10 COMMISSIONER ROBBINS: Second.  
 11 COMMISSIONER DAVIS: I second.  
 12 COMMISSIONER RAFTERY: I second.  
 13 THE CHAIR: There's a motion by  
 14 Commissioner Voigt, and there's a second by, I  
 15 think, multiple people.  
 16 COMMISSIONER DAVIS: Yes. So I did. I  
 17 don't know who else did.  
 18 THE CHAIR: Commissioner Davis and  
 19 Commissioner Robbins. Seeing -- hearing no further  
 20 discussion, roll, please?  
 21 COMMISSIONER ARMBRUSTER: Commissioner  
 22 Raftery?  
 23 COMMISSIONER RAFTERY: Yes.  
 24 COMMISSIONER ARMBRUSTER: Commissioner  
 25 Crone?

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<p>1 COMMISSIONER CRONE: Yes.  2 COMMISSIONER ARMBRUSTER: Okay. I'll come  3 back to him.  4 Commissioner Gipson?  5 THE CHAIR: Yes.  6 COMMISSIONER ARMBRUSTER: Commissioner  7 Robbins?  8 COMMISSIONER ROBBINS: Yes.  9 COMMISSIONER ARMBRUSTER: Commissioner  10 Davis?  11 COMMISSIONER DAVIS: Yes.  12 COMMISSIONER ARMBRUSTER: Commissioner  13 Voigt?  14 COMMISSIONER VOIGT: Yes.  15 COMMISSIONER ARMBRUSTER: Commissioner  16 Armbruster votes "Yes."  17 Commissioner Chavez?  18 COMMISSIONER CHAVEZ: Yes.  19 COMMISSIONER ARMBRUSTER: Commissioner  20 Ruiz?  21 COMMISSIONER RUIZ: Yes.  22 COMMISSIONER ARMBRUSTER: Is Commissioner  23 Crone back yet? Okay.  24 THE CHAIR: Yeah, he's here.  25 COMMISSIONER ARMBRUSTER: He's here;</p>	<p>1 Okay. Thanks so much. We appreciate it.  2 MS. KAREN WOERNER: So the folks in the  3 school, I'm going to put you back to Attendees. If  4 you'd like to stay and listen, you're welcome to.  5 But thank you. Congratulations.  6 THE CHAIR: As we thought about this, we  7 should have had ACES up first, so he could have just  8 stayed on.  9 MS. KAREN WOERNER: Oh. You're right. I  10 didn't think about it. I also didn't know it was  11 his anniversary, either; so --  12 THE CHAIR: No.  13 MS. KAREN WOERNER: I think that was that  14 school.  15 So the next school is ACES. So we'll put  16 Jeron back in. At least his school started with the  17 letter "A." And I assume, again, Jeron, it's just  18 you for the school today?  19 THE CHAIR: I don't know whether you  20 heard. But I had said we should have just left you  21 on and had you first so that we didn't have to keep  22 moving you in and out, you know. It --  23 DR. JERON CAMPBELL: I heard it, but at  24 least I'm second.  25 THE CHAIR: It's great, but it's not</p>
<p>Page 43</p> <p>1 but...  2 COMMISSIONER CRONE: I said "Yes."  3 COMMISSIONER ARMBRUSTER: Okay. Thank  4 you, Commissioner.  5 Commissioner Caballero?  6 COMMISSIONER CABALLERO: Yes.  7 COMMISSIONER ARMBRUSTER: Motion passes,  8 ten-to-zero.  9 THE CHAIR: Motion passes, ten-zero.  10 Welcome.  11 COMMISSIONER VOIGT: Congratulations.  12 (Applause).  13 MS. VIRGINIA TRUJILLO: Awesome.  14 MS. MARY TARANGO: I just wanted to thank  15 the Charter Division as well. They have been  16 amazing. And, Bianca, I don't know if you wanted to  17 reach out to them. They have been working with her  18 specifically.  19 And we have not had any real problems,  20 because we already had relationships. We're just  21 trying to make sure that we get the food settled;  22 because when you shift from APS to the State, we  23 have to make sure that we are doing our part to  24 inform them as well. So -- thank you.  25 THE CHAIR: Thanks.</p>	<p>Page 45</p> <p>1 seamless. Oh. I don't think --  2 COMMISSIONER VOIGT: actually, I would  3 entertain a --  4 THE CHAIR: I don't think we do.  5 COMMISSIONER VOIGT: Okay. I'll go ahead  6 and make the motion.  7 I move that the Public Education  8 Commission approve the new charter contract for ACES  9 Technical Charter School for a five-year term  10 commencing July 1st, 2020, through June 30th, 2025.  11 COMMISSIONER ROBBINS: Second.  12 COMMISSIONER RAFTERY: I second.  13 THE CHAIR: There's a motion by  14 Commissioner Voigt and a second by Commissioner  15 Robbins.  16 Roll, please?  17 COMMISSIONER ARMBRUSTER: Commissioner  18 Caballero?  19 COMMISSIONER CABALLERO: Yes.  20 COMMISSIONER ARMBRUSTER: Commissioner  21 Robbins?  22 COMMISSIONER ROBBINS: Yes.  23 COMMISSIONER ARMBRUSTER: Commissioner  24 Ruiz?  25 COMMISSIONER RUIZ: Yes.</p>

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<p>1 COMMISSIONER ARMBRUSTER: Commissioner 2 Voigt? 3 COMMISSIONER VOIGT: Yes. 4 COMMISSIONER ARMBRUSTER: Commissioner 5 Crone? 6 COMMISSIONER CRONE: Yes. 7 COMMISSIONER ARMBRUSTER: Thank you. 8 Commissioner Armbruster votes "Yes." 9 Commissioner Raftery? 10 COMMISSIONER RAFTERY: Yes. 11 COMMISSIONER ARMBRUSTER: Commissioner 12 Davis? 13 COMMISSIONER DAVIS: Yes. 14 COMMISSIONER ARMBRUSTER: Commissioner 15 Chavez? 16 COMMISSIONER CHAVEZ: Yes. 17 COMMISSIONER ARMBRUSTER: Commissioner 18 Gipson? 19 THE CHAIR: Yes. 20 COMMISSIONER ARMBRUSTER: That was a 21 ten-to-zero vote for passing. 22 THE CHAIR: Motion passes, ten-zero, and 23 welcome. 24 DR. JERON CAMPBELL: Thank you. 25 THE CHAIR: Congratulations once again and</p>	<p>1 UNIDENTIFIED SPEAKER: I'm with Monte Del 2 Sol Charter School. I just joined. 3 MS. KAREN WOERNER: Thank you. 4 MS. MARIA FIDALGO: Maria Fidalgo, the 5 business manager. 6 MS. KAREN WOERNER: That's fine. We're 7 trying to find somebody from Albuquerque Bilingual. 8 No? 9 THE CHAIR: So there does not appear to be 10 anyone; correct? 11 MS. KAREN WOERNER: The phone number that 12 ends -9058, are you with Albuquerque Bilingual 13 Academy? 14 Hello? 15 (No response.) 16 MS. KAREN WOERNER: I don't think so. 17 THE CHAIR: No, I don't think so, either. 18 Okay. So there does not appear to be 19 anyone from Albuquerque Bilingual present. 20 So does someone want to do a motion for 21 Albuquerque Bilingual? I'm not 100 percent -- 22 COMMISSIONER VOIGT: I can. 23 THE CHAIR: Commissioner Robbins? 24 COMMISSIONER CABALLERO: Yes. I would 25 like to make a motion.</p>
<p>1 welcome. 2 DR. JERON CAMPBELL: Thank you. 3 (Applause.) 4 MS. KAREN WOERNER: Okay, Jeron. Back to 5 morphing you out again. 6 DR. JERON CAMPBELL: Bye-bye. 7 MS. KAREN WOERNER: Have a good weekend. 8 DR. JERON CAMPBELL: All right. Thank 9 you. 10 THE CHAIR: We're all becoming time 11 travelers. 12 And next is Albuquerque Bilingual. 13 MS. KAREN WOERNER: I do not see -- 14 THE CHAIR: I kind of looked before, and I 15 didn't see anyone; but... 16 MS. KAREN WOERNER: Unless he's on the 17 phone. I'm going to allow people on the phone to 18 talk, in case he's joining by phone. 19 THE CHAIR: Sure. 20 MS. KAREN WOERNER: So folks that are on 21 the telephone, if any of you are with Albuquerque 22 Bilingual Academy, could you identify yourself? 23 UNIDENTIFIED SPEAKER: So don't worry 24 about the [inaudible], like I said. You don't need 25 to worry about that right now.</p>	<p>1 THE CHAIR: I'm sorry. 2 COMMISSIONER ROBBINS: I move the Public 3 Education Commission renew the charter for 4 Albuquerque Bilingual Charter for a five-year term, 5 commencing July 1st, 2020, through June 30th, 2025. 6 COMMISSIONER VOIGT: Second. 7 COMMISSIONER CABALLERO: Thank you, 8 Commissioner. 9 THE CHAIR: There's a motion by 10 Commissioner Robbins and a second by Commissioner 11 Voigt. 12 I apologize, Commissioner Caballero. 13 There was a little bit of a delay there. 14 Commissioner Armbruster, roll, please? 15 COMMISSIONER ARMBRUSTER: Sorry. 16 Commissioner Robbins? 17 COMMISSIONER ROBBINS: Yes. 18 COMMISSIONER ARMBRUSTER: Commissioner 19 Voigt? 20 COMMISSIONER VOIGT: Yes. 21 COMMISSIONER ARMBRUSTER: Commissioner 22 Caballero? 23 COMMISSIONER CABALLERO: Yes. 24 COMMISSIONER ARMBRUSTER: Commissioner 25 Ruiz?</p>
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1 COMMISSIONER RUIZ: Yes.  
 2 COMMISSIONER ARMBRUSTER: Commissioner  
 3 Raftery?  
 4 COMMISSIONER RAFTERY: Yes.  
 5 COMMISSIONER ARMBRUSTER: Commissioner  
 6 Gipson?  
 7 THE CHAIR: Yes.  
 8 COMMISSIONER ARMBRUSTER: Commissioner  
 9 Chavez?  
 10 COMMISSIONER CHAVEZ: Yes.  
 11 COMMISSIONER ARMBRUSTER: Commissioner  
 12 Davis?  
 13 COMMISSIONER DAVIS: Yes.  
 14 COMMISSIONER ARMBRUSTER: Okay. So I've  
 15 missed somebody. So, me, Commissioner Armbruster,  
 16 votes "Yes."  
 17 THE CHAIR: The motion passes, ten-zero.  
 18 COMMISSIONER ARMBRUSTER: I don't think I  
 19 did Crone.  
 20 THE CHAIR: Congratulations to the school.  
 21 COMMISSIONER ARMBRUSTER: Tim, did I call  
 22 your name?  
 23 COMMISSIONER CRONE: No. I vote "Yes."  
 24 THE CHAIR: Oh.  
 25 COMMISSIONER ARMBRUSTER: Okay. Didn't --

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1 somebody else got missed, I'm sure, here. But no  
 2 one is speaking.  
 3 THE CHAIR: Shall we check before we move  
 4 forward?  
 5 COMMISSIONER ARMBRUSTER: I have nine.  
 6 Robbins, Voigt, Caballero, Ruiz, Raftery, Gipson,  
 7 Chavez, Armbruster, and Crone. Who did I miss?  
 8 COMMISSIONER VOIGT: Davis. Put Davis on  
 9 the list.  
 10 COMMISSIONER DAVIS: Yes. And I voted  
 11 "Yes."  
 12 COMMISSIONER ARMBRUSTER: I'm sorry.  
 13 Thank you.  
 14 COMMISSIONER DAVIS: I'm always forgotten.  
 15 COMMISSIONER VOIGT: You're loved.  
 16 COMMISSIONER ARMBRUSTER: I love you the  
 17 most. It's just I don't want to show any  
 18 favoritism.  
 19 THE CHAIR: Okay. So the motion passed  
 20 ten-zero. Congratulations to Albuquerque Bilingual  
 21 Academy.  
 22 We are now on to Albuquerque Institute of  
 23 Math and Science at UNM.  
 24 MS. KAREN WOERNER: And, Madam Chair,  
 25 again I don't see the school leader for the school.

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1 THE CHAIR: I don't see anyone.  
 2 MS. KAREN WOERNER: The school board  
 3 president or the school leader, I don't see.  
 4 THE CHAIR: No, I didn't, either. So I  
 5 think we can just --  
 6 COMMISSIONER VOIGT: I'll go ahead and  
 7 make the motion for the AIMS.  
 8 THE CHAIR: Sure.  
 9 COMMISSIONER VOIGT: Okay. I move that  
 10 the Public Education Commission approve the renewal  
 11 charter contract for -- they moved -- for  
 12 Albuquerque Institute of Mathematics and Science at  
 13 UNM, for a five-year term, commencing July 1st,  
 14 2020, through June 30th, 2025.  
 15 COMMISSIONER ROBBINS: Second.  
 16 THE CHAIR: There's a motion by  
 17 Commissioner Voigt and a second by Commissioner  
 18 Robbins.  
 19 Roll, please?  
 20 COMMISSIONER ARMBRUSTER: Commissioner  
 21 Robbins?  
 22 COMMISSIONER ROBBINS: Yes.  
 23 COMMISSIONER ARMBRUSTER: Commissioner  
 24 Voigt?  
 25 COMMISSIONER VOIGT: Yes.

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1 COMMISSIONER ARMBRUSTER: Commissioner  
 2 Caballero?  
 3 COMMISSIONER CABALLERO: Yes.  
 4 COMMISSIONER ARMBRUSTER: Commissioner  
 5 Ruiz?  
 6 COMMISSIONER RUIZ: Yes.  
 7 COMMISSIONER ARMBRUSTER: Commissioner  
 8 Armbruster votes "Yes."  
 9 Commissioner Crone?  
 10 COMMISSIONER CRONE: Yes.  
 11 COMMISSIONER ARMBRUSTER: Commissioner  
 12 Raftery?  
 13 COMMISSIONER RAFTERY: Yes.  
 14 COMMISSIONER ARMBRUSTER: Commissioner  
 15 Davis?  
 16 COMMISSIONER DAVIS: Yes, I do.  
 17 COMMISSIONER ARMBRUSTER: Okay.  
 18 Commissioner Gipson?  
 19 THE CHAIR: Yes.  
 20 COMMISSIONER ARMBRUSTER: Commissioner  
 21 Chavez?  
 22 COMMISSIONER CHAVEZ: Yes.  
 23 COMMISSIONER ARMBRUSTER: Ten-to-zero  
 24 vote. The motion passes.  
 25 COMMISSIONER VOIGT: Yay.

<p style="text-align: right;">Page 54</p> <p>1 Congratulations. 2 (Applause.) 3 THE CHAIR: All right. We are now on to 4 Albuquerque School of Excellence. 5 MS. KAREN WOERNER: And Mustafa is here. 6 And I think he might have some others; but I'll -- 7 MR. MUSTAFA AYIK: Good morning, 8 Chairwoman Gipson and Commissioners. 9 UNIDENTIFIED SPEAKER: Good morning. 10 MS. KAREN WOERNER: Mustafa is there. 11 Anybody else from the school I should be adding into 12 the panel? 13 MR. MUSTAFA AYIK: I just sent a text to 14 Ms. Kwiecinski. I'm not sure she is there. 15 MS. KAREN WOERNER: What's her first name? 16 MR. MUSTAFA AYIK: It's Vickie Kwiecinski. 17 MS. KAREN WOERNER: I don't see her unless 18 she's maybe on the phone. 19 MR. MUSTAFA AYIK: Yeah. If -- I sent her 20 just, like, five, ten minutes ago. She might not be 21 available, or she may not see my message. 22 MS. KAREN WOERNER: Okay. 23 MR. MUSTAFA AYIK: Yeah. So I'm not sure 24 if any -- if any of the Commissioners have any 25 questions in regards to our contract. I know we had</p>	<p style="text-align: right;">Page 56</p> <p>1 We already purchased, last year in the end 2 of the last six weeks, the Edgenuity learning 3 platform, and we have already trained all of our 4 teachers. Our students are already availed of the 5 online learning platform, and we definitely have 6 that backup plan. Our contract with Edgenuity was 7 two years; so that covers next year as well. So we 8 definitely have our backup plan for online learning. 9 What worries us is physical start. With 10 having so many students being in the school and with 11 all those things going on, that's something that we 12 are brainstorming, trying to see how we can do, how 13 we can avoid students contacting each other. We are 14 discussing about how the instruction will take place 15 if students are going to wear a mask, like, from 16 8:00 to 4:00. 17 And if they are not going to collaborate 18 with each other, like having any engagement or 19 anything, it will be just probably like they are 20 being in jail from morning to, like, until evening. 21 So that's the part that worries us. 22 Because we need to make sure that we are making sure 23 that -- physical proximity in there. 24 But as far as online learning, we 25 definitely feel very comfortable on that. And then</p>
<p style="text-align: right;">Page 55</p> <p>1 a meeting the previous month, and we ran to work the 2 details. And we have uploaded all of the rest of 3 the paperwork that was requested. 4 COMMISSIONER ROBBINS: I don't have any 5 question on your contract. But I noticed, you know, 6 the construction going on, because you're just down 7 the street from where I live. So I drive by it, you 8 know, at least once a week and see it going on. 9 How is that coming? And what's the 10 scheduled completion date? 11 MR. MUSTAFA AYIK: Thank you for the 12 question, Commissioner Robbins. So the construction 13 is moving forward as scheduled. They are -- the 14 company is proposing to finish by July 14. So we 15 have a month left. As of yesterday, they completed 16 the roof, and they started painting. So it's 17 getting along. 18 And we have already placed all of our 19 electronic and furniture orders, and they are also 20 scheduled to be arriving in the last two weeks of 21 July. And so we are quite excited, obviously. We 22 have these unknowns. As other schools, we are 23 expecting to see what Public Education Department 24 will decide as far as the start; but we do have 25 plans.</p>	<p style="text-align: right;">Page 57</p> <p>1 as far as this hybrid system, that's something that 2 we can manage. But a physical start with all 3 students reporting to campus, that's something that 4 we are still discussing. 5 COMMISSIONER ROBBINS: Good. Thank you. 6 MR. MUSTAFA AYIK: Thank you. 7 COMMISSIONER ROBBINS: If there's no other 8 comments or anything, I'd like to make a motion. 9 THE CHAIR: Absolutely. 10 COMMISSIONER ROBBINS: Thank you. I move 11 that the Public Education Commission approve the 12 renewal charter contract for Albuquerque School of 13 Excellence for a five-year term, commencing July 14 1st, 2020, through June 30th, 2025. 15 COMMISSIONER VOIGT: Second. 16 THE CHAIR: There's a motion by 17 Commissioner Robbins and a second by Commissioner 18 Voigt. 19 Roll, please? 20 COMMISSIONER ARMBRUSTER: Commissioner 21 Voigt? 22 COMMISSIONER VOIGT: Yes. 23 COMMISSIONER ARMBRUSTER: Commissioner 24 Caballero? 25 COMMISSIONER CABALLERO: Yes.</p>

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1 COMMISSIONER ARMBRUSTER: Commissioner  
 2 Ruiz?  
 3 COMMISSIONER RUIZ: Yes.  
 4 COMMISSIONER ARMBRUSTER: Okay.  
 5 Commissioner Davis?  
 6 COMMISSIONER DAVIS: Yes.  
 7 COMMISSIONER ARMBRUSTER: Commissioner  
 8 Crone?  
 9 COMMISSIONER CRONE: Yes.  
 10 COMMISSIONER ARMBRUSTER: Commissioner  
 11 Armbruster votes "Yes."  
 12 Commissioner Gipson?  
 13 THE CHAIR: Yes.  
 14 COMMISSIONER ARMBRUSTER: Commissioner  
 15 Raftery?  
 16 COMMISSIONER RAFTERY: Yes.  
 17 COMMISSIONER ARMBRUSTER: And Commissioner  
 18 Da- -- and I did -- wait. Commissioner Robbins?  
 19 COMMISSIONER ROBBINS: Yes.  
 20 COMMISSIONER ARMBRUSTER: When you try to  
 21 mix it up, that's what makes it difficult, so  
 22 they're not voting the same person at the same time.  
 23 Commissioner -- who did I forget?  
 24 COMMISSIONER CHAVEZ: You didn't call on  
 25 me, Karyl Ann.

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1 THE CHAIR: Right. Commissioner Chavez.  
 2 COMMISSIONER ARMBRUSTER: Thank you.  
 3 COMMISSIONER CHAVEZ: Yes.  
 4 COMMISSIONER ARMBRUSTER: Thank you. I'm  
 5 having to make a new sheet, because I don't have my  
 6 little cheat sheets. I do apologize.  
 7 The motion passes ten-to-zero.  
 8 Congratulations.  
 9 THE CHAIR: Congratulations.  
 10 MR. MUSTAFA AYIK: Thank you, everyone.  
 11 THE CHAIR: Okay. We are on now to  
 12 Albuquerque Sign Language.  
 13 MS. KAREN WOERNER: Good morning.  
 14 MR. RAFE MARTINEZ: Good morning.  
 15 MS. KAREN WOERNER: Anyone else I should  
 16 add to the panel?  
 17 MR. RAFE MARTINEZ: Yes. Our board vice  
 18 chair is on. Andrew Faber.  
 19 MS. KAREN WOERNER: Anyone else?  
 20 MR. RAFE MARTINEZ: From my garage, if you  
 21 can't tell.  
 22 MS. KAREN WOERNER: Is that your man cave?  
 23 MR. RAFE MARTINEZ: It is. It's my  
 24 everything.  
 25 THE CHAIR: I would not be able to do that

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1 from my garage. Just let me tell you.  
 2 MR. RAFE MARTINEZ: I had a meeting this  
 3 morning. It was trash day. Kind of ruined our  
 4 meetings, because the trucks going back and forth.  
 5 But it was all right.  
 6 MS. KAREN WOERNER: Is that all from your  
 7 school, Rafe?  
 8 MR. RAFE MARTINEZ: It is. Yes.  
 9 MS. KAREN WOERNER: Thank you.  
 10 THE CHAIR: So good morning. I guess I'll  
 11 just do a quick -- and, Rafe, anything you want to  
 12 add, please feel free.  
 13 As Commissioners know from the contract  
 14 negotiations, there was a discussion that was  
 15 started about a waiver that had been sort of alluded  
 16 to by the previous administration. And there was  
 17 direction given by the previous administration with  
 18 the anticipation that there was going to be  
 19 continued work with the Sign Language Academy for a  
 20 separate accountability model. And that,  
 21 unfortunately, never did occur.  
 22 So the conversation came back up again,  
 23 and there was an attempt to see if we could acquire  
 24 that waiver.  
 25 I think at the last meeting, we talked

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1 about the fact that there was, in fact, going to be  
 2 a meeting; Commissioner Robbins attended that  
 3 meeting. Unfortunately, it kind of went down a  
 4 rabbit hole, and we couldn't get ourselves out of  
 5 it. And for a variety of reasons, things broke  
 6 down. And as it got involved a little bit, there  
 7 were concerns that were raised so that the waiver  
 8 was not able to come forward.  
 9 So, Rafe, I don't know if you want to add  
 10 anything to the angst.  
 11 MR. RAFE MARTINEZ: Madam Chair, members  
 12 of the Commission, yeah. I mean, look, we -- it's  
 13 kind of been the story of us since the beginning;  
 14 right? We just don't fit. And we get it. We get  
 15 the conundrum it puts the State in, the departments,  
 16 in trying to not open the door for this kind of  
 17 onslaught of people to follow us, being that if  
 18 they're not as unique as we are. We completely  
 19 understand that.  
 20 And I do want to commend both the -- the  
 21 PEC and the CSD in -- especially now, in their work  
 22 in trying to figure out an answer. And it's not an  
 23 easy answer. We totally understand that.  
 24 I do believe -- I've spoken to folks. And  
 25 I think when there's good people, good-hearted



<p style="text-align: right;">Page 62</p> <p>1 people and smart people involved in trying to figure 2 this out, that we will eventually come to a 3 solution. 4 I know running into a bit of a time line 5 trying to get this done before this date for the 6 approval, I know that was another factor. 7 So all I will say is that I'm hopeful, 8 this is not the end of the discussion, that we'll 9 just keep moving forward and figuring out a way to 10 make sure that we want to be held accountable. 11 And we also want to be acclaimed for the 12 work that we're doing; right? Like, when we were 13 given -- in the past, not in the present. In the 14 past, when we were given what I think people thought 15 was a, "Hey, here's a 'B' on your school grade," and 16 they were expecting us to celebrate, my answer was 17 always, "I believe we're an 'A' school. I believe 18 we are doing something that is nationally relevant, 19 that is moving the needle around kids who, a lot of 20 times, are marginalized, and we want to be 21 acknowledged for that work"; right? 22 We're a hard working little school with a 23 big heart. 24 So -- and I think the PEC is squarely in 25 that camp to acknowledge that, as is the CSD. So,</p>	<p style="text-align: right;">Page 64</p> <p>1 THE CHAIR: Thank you. And I also want to 2 acknowledge that there were a number of 3 conversations that took place between our legal 4 counsel, Ami, and PED's legal, Aaron Rodriguez. 5 And I -- maybe it didn't come to what we 6 wanted it to come to. But I think the more people 7 that get engaged in the broader conversation 8 understand the issue better and can help move us 9 forward -- and you're absolutely right. The 10 conversation doesn't end here. Hopefully, it 11 continues, and we can figure this out as we go 12 forward. 13 And I think there's a genuine commitment 14 to try to do that on everyone's part. So it's not 15 over until it's over. So... 16 COMMISSIONER ROBBINS: Madam Chair, if I 17 could add? 18 THE CHAIR: Commissioner Robbins? 19 COMMISSIONER ROBBINS: This is going back 20 to, you know, the discussion we had with PED. And 21 the difficulty -- good people with good intentions 22 sometimes have a difficulty moving forward. 23 You know, when my middle son, who's going 24 to be 37 years old, when he was about three years 25 old, he was evaluated at UNM. And he was classified</p>
<p style="text-align: right;">Page 63</p> <p>1 Andrew, is there anything you want to add in regard 2 to that? You're on mute. 3 THE CHAIR: I think he's muted. Hold on. 4 MR. ANDREW FABER: There we go. Thank 5 you. Can you hear me, Commissioners? 6 Thank you. Good morning. Thank you for 7 your time. 8 Yes, without a doubt, our daughter has 9 attended the school for about five-plus years now. 10 And the accountability, what the teachers strive 11 for, what the administration strives for is, as Rafe 12 is saying, nationally level, acknowledged work, 13 moving the needle locally with these kids. 14 We understand that, obviously, we're kind 15 of a, you know, square peg trying to get into this 16 round hole, and we appreciate you guys working with 17 us on this very important accountability issue. 18 Like Rafe said, we are striving to hit 19 every mark possible, and we appreciate your 20 open-mindedness, especially given the state of the 21 COVID pandemic, you know, what happened with 22 Mr. Floyd. 23 I think just having open minds, open 24 hearts are so important for these kids and families 25 right now. So that's what I'd like to add.</p>	<p style="text-align: right;">Page 65</p> <p>1 in a -- in an area -- he was given a test for a 2 hearing person, but he had profound hearing loss in 3 both ears, okay? But he was given a test, an 4 aptitude test, for an individual who could hear. 5 And they classified him in such a way that that 6 impacted his education for his life. That is wrong. 7 That was the only tool that they had 8 available, that -- you know, that they had in their 9 hand. It's not that tools weren't available. It's 10 just that they didn't use the appropriate tool. 11 We tried to educate them on that. And I 12 think this is what we still have when we look at the 13 professional education establishment. They try to 14 look at things within a square box, and if you don't 15 fit in that square box, too bad. 16 And we need to continue to work, as 17 Mr. Faber said. When we look at race issues, when 18 we look at inclusiveness issues, we need to 19 understand that individuals need to be treated as 20 they are where they are and use the proper tools to 21 assist them and help them to be the best and the 22 most successful given their abilities or 23 disabilities. 24 And I think sometimes we fail to do that. 25 We try to look at people all the same way. And, you</p>

<p style="text-align: right;">Page 66</p> <p>1 know, this has been said. When you peel off the 2 skin of everyone, we all look the same. God looks 3 at the heart. 4 And I think that's what we need to do is 5 look at people's hearts and look at what we're 6 trying to achieve and what this school is achieving 7 and has been achieving, I think it is a great 8 success and will continue to do so. 9 And I want to continue working with PED to 10 try to make sure this is a proper tool for 11 evaluation for students that you're reaching out to; 12 not that you don't have the same academic 13 achievement standards that others, but you're 14 unique. 15 And I think we need to acknowledge that 16 and get people to think outside that box. This is 17 something that is on my heart. And when I look at 18 students at risk, whether it is a ethnic, racial, or 19 socioeconomic at-risk, we need to look at students 20 and the schools that are serving these students with 21 a different set of -- of glasses. So thank you. 22 COMMISSIONER CABALLERO: In that regard, 23 let me ask a question, Madam Chair, of Mr. Faber. 24 THE CHAIR: Sure. 25 COMMISSIONER CABALLERO: Tell me -- or</p>	<p style="text-align: right;">Page 68</p> <p>1 out of her like nothing else. You know, our entire 2 family takes sign language classes to help her 3 communicate and move forward. 4 Commissioner, quite honestly, we don't 5 know if she will ever be able to talk fully. And 6 that is not to hold her back in any way. She is 7 going to have a dramatic impact on this community, 8 as she is already around the people in the school 9 and out. And she is just a shining example of what 10 can happen, given the opportunity -- given the -- 11 you know, what a charter school can do for a 12 population. 13 So, you know, I hope that gives a little 14 bit of color, a little bit of light. I wish I knew 15 exactly what was going to happen. But we don't know 16 what the end of the book is going to be. All we 17 know is that she is certainly on the right path, and 18 we don't know where we would be without this school. 19 And we need to make sure this school is 20 available to other students in our community as 21 well, because we know there's a growing population 22 for, you know, special education with and without 23 hearing issues. 24 And that's what the school does. It 25 attracts them. It nurtures them, and it helps them</p>
<p style="text-align: right;">Page 67</p> <p>1 tell us what your child was like before entering the 2 school, what are the changes the child has made 3 through the school instruction, and what are -- what 4 is your child's aspiration, and yours, in the 5 future? 6 MR. ANDREW FABER: Thank you, 7 Commissioner, for the opportunity. So, actually, 8 here is my daughter here. Abby, do you want to say 9 hi? 10 She is here now. 11 And, Commissioner, Abby is different in 12 the fact that she can hear. And she was diagnosed 13 with what is called Bainbridge-Ropers Syndrome, 14 which is a genetic syndrome which basically is 15 indicating that she has very limited verbal speech, 16 very limited vocabulary. 17 So we were lucky enough to find 18 Albuquerque Sign Language Academy. Worked with the 19 staff there. She has increased her verbal output. 20 But more importantly, she has been able to 21 communicate via sign language. And via sign 22 language, she has expressed so much personality, 23 sass, beauty, incredible memory recollection of such 24 detail. 25 And these teachers are able to bring this</p>	<p style="text-align: right;">Page 69</p> <p>1 grow. 2 MR. RAFA MARTINEZ: Madam Chair, members 3 of the Commission, if I could say, on the tail 4 end -- and, Andrew, thank you for that. Andrew's -- 5 the family story and what he just shared is kind of 6 our niche; right? We catch those kids that don't 7 fit cleanly into the -- into the programmatic 8 structure through -- that is proclaimed by big 9 districts; right? 10 So in the case of Abby -- and I went to 11 that IEP -- and, Andrew, if I have permission to 12 share? 13 MR. ANDREW FABER: Please. 14 MR. RAFA MARTINEZ: We sat through an IEP 15 two or three hours long, where IEP -- it was 16 confirmed by every professional in the room that she 17 flourished with access to sign language. It was her 18 mode of communication. But because she was not 19 deaf, she was denied access to the district program, 20 and NMSD would not touch her. 21 MR. ANDREW FABER: Correct. 22 MR. RAFA MARTINEZ: That is the story of 23 our school. We're the school of "tweeners," if that 24 makes sense. We catch everything that fits in -- 25 that does not fit in between big buckets, we catch</p>

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<p>1 everybody else. And we just make it work.  2 And we're always in this constant state of  3 evolution, in that we're -- when kids come to us  4 that don't fit cleanly, we say, "Okay. That's a  5 part of the program we need to develop in order to  6 keep growing"; right?  7 Because of that, we just don't fit in the  8 big buckets of evaluation when it comes to our  9 accountability, our school accountability. So, I  10 mean, you got -- look. I'm preaching to the choir  11 on this.  12 You guys know this. We've been around. I  13 think we've -- you know me well enough. You're  14 always welcome to come see the school whenever you  15 want. Knock on the door. We're downtown. So we'll  16 vet you to make sure you're not dangerous. We'll  17 let you in, and you can come see what we do.  18 There's nothing to hide on our side.  19 COMMISSIONER VOIGT: Madam Chair.  20 THE CHAIR: Well, we appreciate this.  21 And, you're right. We get it. It's -- and it's so  22 many of our charters are those square pegs trying to  23 fit into that round hole. And it's becoming, you  24 know, sometimes a little more frustrating that  25 people just don't get it, that everyone -- and I</p>	<p>1 to just hop over the state border from here so that  2 there's more deaf ed educators there than there is  3 here.  4 "And go talk with them and see what you  5 can find out," because the -- you know, there's  6 great opportunities if you want to seek it out.  7 So, hopefully, they will at some point in  8 time, because I think it's truly important for them.  9 Commissioner Voigt?  10 COMMISSIONER VOIGT: Thank you. You know,  11 I just want to acknowledge, too, that what you're  12 doing, I see this as a justice piece. Because what  13 you're doing is you're giving voice to the silenced  14 that have always been silenced. So I applaud you  15 for that. That's huge. That's totally a justice  16 piece.  17 And I'm ready to make a motion, if we are  18 at that point.  19 THE CHAIR: I think so.  20 COMMISSIONER VOIGT: I'd like to move that  21 the Public Education Commission approve the renewal  22 charter contract for the Albuquerque Sign Language  23 Academy for a five-year term commencing July 1st,  24 2020, through June 30th, 2025.  25 COMMISSIONER ROBBINS: Second.</p>
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<p>1 know it's a big bureaucratic system, and that's  2 where it becomes difficult to try to nuance for  3 those that are special.  4 But as educators -- as opposed to just a  5 bureaucratic business -- but as educators, that is  6 what we're supposed to be doing is trying to see how  7 best we can serve as many kids as we possibly can  8 and not just say, "You don't -- you've got to fit  9 into us."  10 We have to be more malleable and say, "How  11 can we fit into you and work this out?"  12 So I applaud every day the work you do.  13 I've had folks down in the southern part of the  14 state reach out to me, because they -- you know,  15 they've heard about your model and seen. And  16 every -- for the past two, three years, they say --  17 and it's a deaf community of folks. And they say,  18 you know, "We're interested in it."  19 I say, "Go talk with them," see, because  20 they don't feel like they're getting services either  21 here -- or some have tried to seek services in  22 Texas, because we're so close, you know.  23 And I understand part of it it's easier to  24 get certified, deaf ed, in Texas, than it is in  25 New Mexico. So that the draw is for more teachers</p>	<p>1 COMMISSIONER RAFTERY: I second that  2 motion.  3 THE CHAIR: There's a motion by  4 Commissioner Voigt and a second by -- Commissioners  5 Robbins and Raftery.  6 COMMISSIONER ARMBRUSTER: Ready?  7 Commissioner Armbruster votes "Yes."  8 Commissioner Davis?  9 COMMISSIONER DAVIS: Yes.  10 COMMISSIONER ARMBRUSTER: Commissioner  11 Gipson?  12 THE CHAIR: Yes.  13 COMMISSIONER ARMBRUSTER: Commissioner  14 Chavez?  15 COMMISSIONER CHAVEZ: Yes.  16 COMMISSIONER ARMBRUSTER: Commissioner  17 Raftery?  18 COMMISSIONER RAFTERY: Yes.  19 COMMISSIONER ARMBRUSTER: Commissioner  20 Caballero?  21 COMMISSIONER CABALLERO: Yes.  22 COMMISSIONER ARMBRUSTER: Commissioner  23 Ruiz?  24 COMMISSIONER RUIZ: Yes.  25 COMMISSIONER ARMBRUSTER: Commissioner</p>

<p style="text-align: right;">Page 74</p> <p>1 Voigt?</p> <p>2 COMMISSIONER VOIGT: Yes.</p> <p>3 COMMISSIONER ARMBRUSTER: Commissioner</p> <p>4 Robbins?</p> <p>5 COMMISSIONER ROBBINS: Yes.</p> <p>6 COMMISSIONER ARMBRUSTER: Commissioner</p> <p>7 Crone?</p> <p>8 COMMISSIONER CRONE: Yes.</p> <p>9 COMMISSIONER ARMBRUSTER: It's a</p> <p>10 ten-to-zero vote. Congratulations.</p> <p>11 THE CHAIR: Motion passes, ten-zero.</p> <p>12 Congratulations.</p> <p>13 COMMISSIONER VOIGT: I just want to say</p> <p>14 this is going to give you more time also to continue</p> <p>15 that fight. And let me know whenever there's</p> <p>16 another big meeting or whatever. I will definitely</p> <p>17 show up.</p> <p>18 MR. RAFE MARTINEZ: Commissioner, thank</p> <p>19 you so much. And thank you, all. And, yeah, that's</p> <p>20 what we do. That's like our heart of it. We don't</p> <p>21 stop fighting. So we're good. Thank you, all.</p> <p>22 THE CHAIR: Thanks.</p> <p>23 MS. KAREN WOERNER: Thank you, gentlemen,</p> <p>24 I'm going to move you to the Attendees. Thank you.</p> <p>25 THE CHAIR: Right. And we have</p>	<p style="text-align: right;">Page 76</p> <p>1 MS. KAREN WOERNER: Is that all?</p> <p>2 MR. HARRY BROWNE: Yes. Director Sherwood</p> <p>3 had family obligations today.</p> <p>4 MS. KAREN WOERNER: Thank you. Just glad</p> <p>5 I recognized your name.</p> <p>6 MR. HARRY BROWNE: I was counting on that,</p> <p>7 Karen, since I had no way to raise my hand.</p> <p>8 THE CHAIR: So, Harry, did I not see that</p> <p>9 someone -- a student from your school -- did they</p> <p>10 not win an Aldo Leopold award? Did I see that in</p> <p>11 the newspaper? It was some kind of writing award or</p> <p>12 something, and I think it was an Aldo Leopold award.</p> <p>13 MR. HARRY BROWNE: The Aldo Leopold</p> <p>14 Education Foundation does offer an award every year.</p> <p>15 And we have had students win. It is not my</p> <p>16 recollection that this happened this year. This</p> <p>17 year has been very chaotic, and I could have missed</p> <p>18 it.</p> <p>19 THE CHAIR: I know. I know.</p> <p>20 MR. HARRY BROWNE: Hannah, that wasn't</p> <p>21 your daughter, was it?</p> <p>22 MS. KAREN WOERNER: Did I lose something?</p> <p>23 Madam Chair, are you there?</p> <p>24 THE CHAIR: I don't -- I'm okay. It's --</p> <p>25 I thought for a moment everyone went silent. So I</p>
<p style="text-align: right;">Page 75</p> <p>1 Aldo Leopold up next.</p> <p>2 MS. KAREN WOERNER: For Aldo Leopold,</p> <p>3 Madam Chair, I see -- I think Harry Browne is their</p> <p>4 business manager. I saw him. I don't see Wayne.</p> <p>5 THE CHAIR: Yeah. I saw --</p> <p>6 MS. KAREN WOERNER: I don't see him. Do</p> <p>7 you?</p> <p>8 THE CHAIR: Where did Harry go?</p> <p>9 MS. KAREN WOERNER: I don't know.</p> <p>10 THE CHAIR: I just saw him on the list.</p> <p>11 MS. KAREN WOERNER: And I clicked Promote</p> <p>12 to Panelist, and he --</p> <p>13 THE CHAIR: Disappeared.</p> <p>14 MS. KAREN WOERNER: Oh. Here he comes.</p> <p>15 THE CHAIR: There you are. We lost you</p> <p>16 for a moment, Harry. We didn't know where you --</p> <p>17 you were out there in cyberland.</p> <p>18 MR. HARRY BROWNE: The good thing is I</p> <p>19 knew where I was.</p> <p>20 MS. KAREN WOERNER: Harry, do you know if</p> <p>21 there's anyone else from the school I should add?</p> <p>22 MR. HARRY BROWNE: Yes. Our incoming</p> <p>23 governing council chairwoman, Hannah Wecks, is on</p> <p>24 this call.</p> <p>25 THE CHAIR: Sure.</p>	<p style="text-align: right;">Page 77</p> <p>1 don't know what -- it was just -- there was just</p> <p>2 this bizarre -- so, okay. I think we're good.</p> <p>3 So, welcome. It's always good to see</p> <p>4 folks and make sure that everyone is still safe. So</p> <p>5 that's always a nice piece of this.</p> <p>6 And I guess we say welcome, Hannah, to the</p> <p>7 charter world.</p> <p>8 MS. HANNAH WECKS: Thank you.</p> <p>9 THE CHAIR: And thank you for your service</p> <p>10 on the governance council.</p> <p>11 Commissioners, does anyone have any</p> <p>12 questions? Or if the school wants to say something,</p> <p>13 certainly, you're welcome to.</p> <p>14 MR. HARRY BROWNE: Chairwoman Gipson, this</p> <p>15 is Harry. I just want to say thanks to the</p> <p>16 Commission for helping us through yet another</p> <p>17 renewal. Always a learning process, even if we</p> <p>18 learned it in the past.</p> <p>19 I guess we can update you on our move.</p> <p>20 You'll probably remember we've had a segmented move</p> <p>21 of our campus into a building at Western New Mexico</p> <p>22 University.</p> <p>23 And the second half of that is almost</p> <p>24 complete. It's one of the silver linings of the</p> <p>25 COVID pandemic was that we had all sorts of time to</p>

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<p>1 actually make the move. And so it's gone more 2 smoothly than we had expected, and we're ready for 3 next year already.</p> <p>4 So that's a good thing. We'll all be 5 together again. In fact, mine was the last office 6 to move. So I'm happy to rejoin the rest of my 7 group, and we're all together at Ritch Hall.</p> <p>8 Other than that, I don't think I have any 9 updates. But I welcome any questions.</p> <p>10 THE CHAIR: Okay. Great. I'm glad to 11 hear that the move is going well with whatever 12 opening looks like.</p> <p>13 MR. HARRY BROWNE: Right. Exactly.</p> <p>14 THE CHAIR: Yeah. Yeah. So if there are 15 no questions?</p> <p>16 COMMISSIONER CABALLERO: I do have a 17 commentary --</p> <p>18 THE CHAIR: Sure.</p> <p>19 COMMISSIONER CABALLERO: -- Madam Chair.</p> <p>20 THE CHAIR: Sure.</p> <p>21 COMMISSIONER CABALLERO: The school was in 22 front of us at one time. And I had a chance to hear 23 from students, hear about some of the issues.</p> <p>24 And so I asked about the school in Silver. 25 And -- and my suspicions were kind of correct, in</p>	<p>1 and I don't know who's "us." But -- so that the 2 children get rid of that.</p> <p>3 I've pushed for Hispanic -- poor Hispanics 4 in all the charter schools. And if the charter 5 school is not bringing in those kids, I'm on it. 6 I'm going to be on it.</p> <p>7 And -- but you have to -- you really have 8 to put a lot of energy to bring in those kids so 9 that your school is so integrated, reflects the 10 community, their faces, children of color. And we 11 have a lawsuit that says that.</p> <p>12 You should not avoid that. You have to 13 bring in those kids so that the children of 14 prominent White families get to know and understand 15 that other community, and the other community that 16 I'm from, we get to know and understand students 17 of -- from the other side.</p> <p>18 I went to graduate school in a 19 predominantly White university with the notion of 20 trying to understand that portion of America. And I 21 was really glad to have done that. In El Paso, I 22 went to a 99.9 percent Hispanic high school. At 23 UTEP, I hung around just with Hispanic students.</p> <p>24 So at graduate school, I had nothing but 25 best friends who were not Hispanic. And that taught</p>
<p style="text-align: right;">Page 79</p> <p>1 that there's a them-and-us dichotomy existing in the 2 community.</p> <p>3 And to some extent, you know, I'm -- I'm 4 not a New Mexican born-and-raised. I'm an outsider. 5 And I understand New Mexicans have that -- 6 especially when I moved to Grants, I wasn't from 7 there. And the only way to be from there was to 8 have a 400-year heritage or lineage. And that's 9 unfortunate.</p> <p>10 But I do -- also heard from some of the 11 folks that live there and are no longer there, 12 because the separation of community between the 13 White outsiders, and even White New Mexicans, is -- 14 there's a dislike and discontent.</p> <p>15 And I think, to some extent, it has 16 spilled over into your school. And so you have a 17 majority of your -- of the kids there, seems like -- 18 I'm not quite sure. But it seems like from the 19 conversations that we had prior that children of 20 those families that have come in are White.</p> <p>21 And so the challenge -- it's not a 22 critique. It's just a reflection of what's going on 23 in the community. But you have to -- you really 24 have to put a lot of energy to combine kids from 25 both "them" and "us." I don't know who's "them,"</p>	<p style="text-align: right;">Page 81</p> <p>1 me a lot. I learned a lot.</p> <p>2 So this is a commentary; it's not a 3 critique. That's why I asked the Chair to let me do 4 a commentary.</p> <p>5 And so I'm asking you that you put a lot 6 of energy into bringing in both -- both communities 7 and start changing that in New Mexico. Because 8 there are some areas in New Mexico where parents 9 hate the parents of immigrant children, for what 10 reason -- and I ask, and they have no articulate 11 reason other than they are from Mexico, or they're 12 from Central America, and the demands -- they should 13 not make any demands for their children because 14 they're not from here.</p> <p>15 That can't be. We've got to break that 16 somehow. And I don't -- and I'm telling you I don't 17 know how. You're going to have to figure it out. 18 I'm just throwing it out there, that I was very, 19 very curious from what I heard there at Santa Fe and 20 rather than blame and put fingers. And I understand 21 New Mexicans have that notion of, "You're not from 22 here," and how can you be from here if it takes 200, 23 300 years of family legacy in order to be from here?</p> <p>24 So I leave you with that burden, and I 25 hope you're successful. Every year, make a little</p>

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<p>1 progress. Every year, make a little progress. And 2 you're chipping away at -- at that culture of "them" 3 and "us." 4 But I can only say your school is 5 fantastic. And I know you guys can do it, because 6 it is a fantastic school. 7 And so with that, thank you, Madam Chair. 8 THE CHAIR: Certainly. Harry? 9 MR. HARRY BROWNE: Thank you for the 10 commentary, Commissioner Caballero. You made it, 11 effectively, during our in-person meeting, and 12 you've made it, effectively, again. We're all 13 taking it to heart. 14 I think you hit the nail on the head with 15 the outsider-versus-newcomer division that we all 16 feel quite deeply. And I think we've got a number 17 of ideas. 18 I think you heard us talk about hiring 19 more Hispanic and long-time resident staff. We've 20 got one -- one additional that we can point to at 21 this point. And I think by offering a solid 22 program, that we can attract long-term families. I 23 think we've actually made huge progress. If you saw 24 us 15 years ago, we were absolutely the hippie 25 school. And we are much less the hippie school now.</p>	<p>1 COMMISSIONER ARMBRUSTER: Okay. 2 Commissioner Armbruster votes "Yes." 3 Commissioner Robbins? 4 COMMISSIONER ROBBINS: Yes. 5 COMMISSIONER ARMBRUSTER: Commissioner 6 Voigt? 7 COMMISSIONER VOIGT: Yes. 8 COMMISSIONER ARMBRUSTER: Okay. Thank 9 you. 10 Commissioner Gipson? 11 THE CHAIR: Yes. 12 COMMISSIONER ARMBRUSTER: Commissioner 13 Raftery? 14 COMMISSIONER RAFTERY: Yes. 15 COMMISSIONER ARMBRUSTER: Commissioner 16 Chavez? 17 COMMISSIONER CHAVEZ: Yes. 18 COMMISSIONER ARMBRUSTER: Commissioner 19 Caballero? 20 COMMISSIONER CABALLERO: Yes. 21 COMMISSIONER ARMBRUSTER: Commissioner 22 Ruiz? 23 COMMISSIONER RUIZ: Yes. 24 COMMISSIONER ARMBRUSTER: Commissioner 25 Ruiz?</p>
<p>Page 83</p> <p>1 So we've made some progress. It's slow 2 and we'll keep trying. So thank you for that. 3 THE CHAIR: Thank you. 4 Commissioner Voigt? 5 Can't hear you. You're muted. 6 COMMISSIONER VOIGT: Are we ready to 7 entertain a motion? 8 THE CHAIR: Yes. 9 COMMISSIONER VOIGT: Okay. Thank you. 10 I move that the Public Education 11 Commission approve the renewal charter contract for 12 Aldo Leopold Charter School for a five-year term, 13 commencing July 1st, 2020, through June 30th, 2025. 14 COMMISSIONER ROBBINS: Second. 15 THE CHAIR: There's a motion by 16 Commissioner Voigt and a second by Commissioner 17 Robbins. 18 Roll, please? 19 COMMISSIONER ARMBRUSTER: I do not think 20 Commissioner Crone is here. Can you hear me? 21 THE CHAIR: He is here. 22 COMMISSIONER ARMBRUSTER: There you are. 23 You're back. Okay. 24 Commissioner Crone? 25 COMMISSIONER CRONE: Yes.</p>	<p>Page 85</p> <p>1 Can you hear me, guys? 2 MS. KAREN WOERNER: Yes. 3 COMMISSIONER ARMBRUSTER: Okay. 4 Commissioner Ruiz? You're on mute. 5 THE CHAIR: No, she's not. 6 COMMISSIONER RUIZ: I said "Yes." This is 7 the third time. I'm sorry. 8 COMMISSIONER ARMBRUSTER: No. I'm sorry, 9 too. But I can't hear it. 10 Sorry, Cindy, you're having to do this. 11 Commissioner Robbins? 12 COMMISSIONER ROBBINS: Yes. 13 COMMISSIONER ARMBRUSTER: Great. A 14 ten-to-zero vote. Motion passes. 15 COMMISSIONER DAVIS: Commissioner Davis 16 votes "Yes." 17 COMMISSIONER ARMBRUSTER: Why did I not 18 put you down? I'm picking on you today. 19 THE CHAIR: You called on Commissioner 20 Robbins twice. 21 COMMISSIONER DAVIS: See? It's me. 22 COMMISSIONER ARMBRUSTER: It's because 23 it's hard to spell. 24 THE CHAIR: The motion passes, ten-zero. 25 Congratulations.</p>

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<p>1 MR. HARRY BROWNE: Thank you all very 2 much. 3 THE CHAIR: Thank you. Stay safe. 4 COMMISSIONER ROBBINS: Madam Chair, 5 perhaps we need to use sign language. This is yes; 6 this is no. (Indicates.) That might help, with our 7 earlier school. 8 COMMISSIONER CRONE: Madam Chair? 9 THE CHAIR: Yes. 10 Commissioner Crone. 11 COMMISSIONER CRONE: Yeah, I was 12 listening; but I was also eating. So I didn't want 13 you guys to have to watch me eat. 14 COMMISSIONER RUIZ: Hannah, this is Trish. 15 Hello. 16 MS. HANNAH WECKS: Hi, Trish. Hello. 17 It's good to see your face. I miss you. 18 MS. KAREN WOERNER: Hannah, we're going to 19 put you back in the Attendees section. 20 MS. HANNAH WECKS: Thank you so much. 21 THE CHAIR: And we've got -- is there 22 anyone from Amy Biehl here? 23 MS. KAREN WOERNER: I was going to ask 24 Alan or you if you recognize any names. I don't see 25 Frank; but I don't --</p>	<p>1 Commissioner Crone? 2 COMMISSIONER CRONE: Yes. 3 COMMISSIONER ARMBRUSTER: Commissioner 4 Armbruster votes "Yes." 5 Commissioner Chavez. 6 COMMISSIONER CHAVEZ: Yes. 7 COMMISSIONER ARMBRUSTER: Commissioner 8 Gipson? 9 THE CHAIR: Yes. 10 COMMISSIONER ARMBRUSTER: Commissioner 11 Raftery? 12 COMMISSIONER RAFTERY: Yes. 13 COMMISSIONER ARMBRUSTER: Commissioner 14 Ruiz? 15 COMMISSIONER RUIZ: Yes. 16 COMMISSIONER ARMBRUSTER: Thanks. 17 Commissioner Caballero? 18 COMMISSIONER CABALLERO: Can you repeat 19 the motion? 20 COMMISSIONER VOIGT: I move that the 21 Public Education Commission approve the renewal 22 charter contract for Amy Biehl Charter High School 23 for a five-year term commencing July 1st through 24 June 30th, 2025. 25 COMMISSIONER CABALLERO: Thank you. Yes.</p>
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<p>1 THE CHAIR: Because I looked through, and 2 I didn't see Frank. Unless -- 3 MS. KAREN WOERNER: I don't recognize any 4 of the other names. 5 THE CHAIR: So I don't think there is 6 anyone from Amy Biehl here; correct? 7 MR. ALAN BRAUER: Not that I can see, 8 either. 9 COMMISSIONER VOIGT: Well, I could go 10 ahead, and if you're ready for -- 11 THE CHAIR: Yeah. 12 COMMISSIONER VOIGT: Okay. I move that 13 the Public Education Commission approve the renewal 14 contract for Amy Biehl Charter High School for a 15 five-year term, commencing July 1st, 2020, through 16 June 30th, 2025. 17 COMMISSIONER RUIZ: Second. 18 THE CHAIR: There's a motion by 19 Commissioner Voigt and a second by Commissioner 20 Ruiz. 21 Roll, please? 22 COMMISSIONER ARMBRUSTER: Commissioner 23 Davis? 24 COMMISSIONER DAVIS: Yes. 25 COMMISSIONER ARMBRUSTER: Yay.</p>	<p>1 COMMISSIONER ARMBRUSTER: Okay. 2 Commissioner Voigt? 3 COMMISSIONER VOIGT: Yes. 4 COMMISSIONER ARMBRUSTER: Commissioner 5 Robbins? 6 COMMISSIONER ROBBINS: Yes. 7 COMMISSIONER ARMBRUSTER: It was a 8 ten-to-zero vote. Motion passes. 9 THE CHAIR: Motion passes, ten-zero. Yay. 10 And next up is -- and I know there's folks 11 from DEAP here. 12 MS. KAREN WOERNER: Yes, ma'am. 13 THE CHAIR: I saw Kayla's name. 14 MS. KAREN WOERNER: Louella and Kayla are 15 both -- I don't know if they have anyone else. But 16 I'm adding Louella and Kayla. 17 Good morning, Louella and Kayla. Do you 18 have others from your school that should be joining 19 the panel? 20 MS. LOUELLA POBLANO: I don't believe so. 21 THE CHAIR: Okay. Thank you. 22 It's good to see you, Louella. 23 MS. LOUELLA POBLANO: Yes. Good morning, 24 Madam Chair and members of the Public Education 25 Commission and the Charter School Division. I</p>

<p style="text-align: right;">Page 90</p> <p>1 believe our head teacher, Kayla Begay, is also on 2 call. But...</p> <p>3 THE CHAIR: Yes.</p> <p>4 MS. LOUELLA POBLANO: I do want to thank 5 you for your support and your guidance in this 6 renewal process. Our students, our families, our 7 leadership team, along with our respective 8 community, we really truly embrace the -- the whole 9 renewal process.</p> <p>10 This renewal helped us to truly -- to 11 truly understand what our role is and how we are to 12 define and reinvigorate what we're doing with our 13 school and how we will go about continuing to serve 14 our students and families.</p> <p>15 So thank you again. And, you know, 16 it's -- it's been a learning process.</p> <p>17 THE CHAIR: Thank you. Kayla, I don't 18 know if there's anything you want to say.</p> <p>19 MS. KAYLA BEGAY: I mean, I think this 20 whole renewal has come at such an interesting time. 21 And even though there's so much uncertainty, it is 22 really wonderful to know that, you know, our -- we 23 have direction in terms of where our community goes.</p> <p>24 So we thank you for your continued 25 support, and we're excited to evolve to meet our</p>	<p style="text-align: right;">Page 92</p> <p>1 of that school.</p> <p>2 So that's what's truly important, and 3 that's what charters really are about. So I wanted 4 to thank you once again publicly for that.</p> <p>5 So if there is nothing else, I think 6 Commissioner Davis probably wants to do this motion.</p> <p>7 COMMISSIONER DAVIS: I would like to do 8 the motion, but I don't have the wording in front of 9 me.</p> <p>10 So I move that we accept the charter -- 11 whatever the correct wording is.</p> <p>12 THE CHAIR: Contract.</p> <p>13 COMMISSIONER DAVIS: Yes. For the school 14 years 20- -- whatever it is. I'm sorry.</p> <p>15 THE CHAIR: Okay. Commencing July 1st.</p> <p>16 COMMISSIONER DAVIS: If another 17 Commissioner would read the words, then you can 18 pretend it was me that said them.</p> <p>19 COMMISSIONER VOIGT: I can help you with 20 that.</p> <p>21 THE CHAIR: It's for the charter contract 22 commencing July 1st, 2020, through June 30th, 2025.</p> <p>23 COMMISSIONER DAVIS: Thank you very much.</p> <p>24 COMMISSIONER RUIZ: I second.</p> <p>25 COMMISSIONER CABALLERO: Second.</p>
<p style="text-align: right;">Page 91</p> <p>1 community's needs as we change in this new world. 2 So thank you.</p> <p>3 THE CHAIR: Thank you. And I know we said 4 it, I think, during contract negotiations. I don't 5 think there's any school whose presentation at 6 renewal had an effect on the Commission as your 7 school's presentation. And I want to say, once 8 again, thank you for that, because it's moments like 9 that that do reinvigorate us, remind us of why we 10 all do what we do, and also to, I think, re- -- get 11 us back in touch with who we are. And that's truly 12 important.</p> <p>13 So I -- it's going to be a long time. I 14 don't think I'll ever forget it. And I appreciate 15 it. And I appreciate the -- the ongoing effect that 16 it has. I mean, we changed the -- a piece of our 17 renewal application as a result of it, because it 18 was so moving. And I think important for us to be 19 able to see how other schools do affect the 20 communities, and you are the great example of that.</p> <p>21 And we truly do -- I admire greatly the 22 challenge and the way you're embracing the challenge 23 that you have today and appreciate what you're doing 24 every day for your community. And not just for your 25 school community; it -- your whole community is part</p>	<p style="text-align: right;">Page 93</p> <p>1 THE CHAIR: There's a motion by 2 Commissioner Davis and second by Commissioners Ruiz 3 and Caballero.</p> <p>4 Roll, please?</p> <p>5 COMMISSIONER ARMBRUSTER: Commissioner 6 Davis?</p> <p>7 COMMISSIONER DAVIS: Yes.</p> <p>8 COMMISSIONER ARMBRUSTER: Commissioner 9 Armbruster votes "Yes."</p> <p>10 Commissioner Crone?</p> <p>11 COMMISSIONER CRONE: Yes.</p> <p>12 COMMISSIONER ARMBRUSTER: Commissioner 13 Voigt?</p> <p>14 COMMISSIONER VOIGT: Yes.</p> <p>15 COMMISSIONER ARMBRUSTER: Commissioner 16 Chavez?</p> <p>17 COMMISSIONER CHAVEZ: Yes.</p> <p>18 COMMISSIONER ARMBRUSTER: Commissioner 19 Gipson?</p> <p>20 THE CHAIR: Yes.</p> <p>21 COMMISSIONER ARMBRUSTER: Commissioner 22 Robbins?</p> <p>23 COMMISSIONER ROBBINS: Yes.</p> <p>24 COMMISSIONER ARMBRUSTER: Commissioner 25 Caballero?</p>



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<p>1 COMMISSIONER CABALLERO: Yes.  2 COMMISSIONER ARMBRUSTER: Commissioner  3 Raftery?  4 COMMISSIONER RAFTERY: Yes.  5 COMMISSIONER ARMBRUSTER: Commissioner  6 Ruiz?  7 COMMISSIONER RUIZ: Yes.  8 COMMISSIONER ARMBRUSTER: Ten-to-zero  9 vote. The motion passes.  10 THE CHAIR: The motions passes, ten-zero.  11 Congratulations.  12 (Applause.)  13 COMMISSIONER VOIGT: Congratulations.  14 THE CHAIR: It's always great to see you.  15 MS. LOUELLA POBLANO: Likewise. Again,  16 thank you for honoring the diverse and innovative  17 charter schools in our great state. Thank you.  18 THE CHAIR: We're on to Las Montañas, and  19 I don't -- I didn't see anyone there. I don't think  20 Caz or anyone is there.  21 COMMISSIONER RUIZ: If they're not there,  22 I'll make a motion.  23 THE CHAIR: Well, I would -- I'd  24 appreciate being able to do it. It's my district.  25 COMMISSIONER RUIZ: Oh, I'm sorry. I'm</p>	<p>1 COMMISSIONER RUIZ: Yes.  2 COMMISSIONER ARMBRUSTER: Commissioner  3 Davis?  4 COMMISSIONER DAVIS: Yes.  5 COMMISSIONER ARMBRUSTER: Commissioner  6 Caballero?  7 COMMISSIONER CABALLERO: Yes.  8 COMMISSIONER ARMBRUSTER: Commissioner  9 Armbruster votes "Yes."  10 Commissioner Raftery?  11 COMMISSIONER RAFTERY: Yes.  12 COMMISSIONER ARMBRUSTER: Commissioner  13 Crone?  14 COMMISSIONER CRONE: Yes.  15 COMMISSIONER ARMBRUSTER: Commissioner  16 Robbins?  17 COMMISSIONER ROBBINS: Yes.  18 COMMISSIONER ARMBRUSTER: Commissioner  19 Chavez?  20 COMMISSIONER CHAVEZ: Yes.  21 COMMISSIONER ARMBRUSTER: Ten-to-zero  22 volt. The motion passes.  23 THE CHAIR: Motion passes, ten-zero.  24 Congratulations.  25 And we're on to Monte del Sol.</p>
<p>1 sorry.  2 THE CHAIR: That's okay. That's okay.  3 I'm just going to double-check. There  4 isn't anyone, because there's still those two phone  5 numbers, but I don't think either one of those phone  6 numbers are from Las Montañas.  7 MS. KAREN WOERNER: I don't believe so.  8 Would you like me to --  9 THE CHAIR: All right. So I move that the  10 Public Education Commission approve the renewal  11 charter contract for Las Montañas Charter High  12 School for a five-year term, commencing July 1st,  13 2020, through June 30th, 2025.  14 COMMISSIONER RUIZ: Second.  15 THE CHAIR: There's a motion by  16 Commissioner Gipson and a second by Commissioner  17 Ruiz.  18 COMMISSIONER ARMBRUSTER: Commissioner  19 Gipson?  20 THE CHAIR: Yes.  21 COMMISSIONER ARMBRUSTER: Commissioner  22 Voigt?  23 COMMISSIONER VOIGT: Yes.  24 COMMISSIONER ARMBRUSTER: Commissioner  25 Ruiz?</p>	<p>1 MS. KAREN WOERNER: And Jackie Rodriguez  2 is here, so I'm adding her into this group.  3 MR. ALAN BRAUER: Karen, I think you meant  4 Dr. Jessen.  5 MS. KAREN WOERNER: I'm sorry. I'm sorry,  6 I was trying to follow the list, but missed.  7 THE CHAIR: I actually was looking --  8 MS. KAREN WOERNER: Robert's here. Yeah.  9 THE CHAIR: -- and somehow skipped that,  10 too, and then caught myself.  11 MS. KAREN WOERNER: So Robert Jessen and  12 Zoe Nelsen. And I can ask Robert. Is there anyone  13 else besides Zoe that I should be adding?  14 MR. ROBERT JESSEN: We also have Maria  15 Fidalgo. And if you remember your match game, we  16 might be able to find her again. And we also have  17 Joe Butler, who is one of our board members.  18 MS. KAREN WOERNER: I don't see -- I don't  19 see a "Joe Butler."  20 THE CHAIR: No. Is he on the phone?  21 MS. KAREN WOERNER: Let's allow them to  22 talk and see.  23 So the number ending in -6323, could you  24 identify yourself?  25 MS. MARIA FIDALGO: Yes. This is Maria</p>

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1 Fidalgo.  
 2 MS. KAREN WOERNER: I thought so. And  
 3 -9058? No, I guess they left. I didn't do that,  
 4 but they disappeared.  
 5 MR. ROBERT JESSEN: I just recently texted  
 6 Joe. He said he was joining. But sometimes the  
 7 connection is --  
 8 MS. KAREN WOERNER: I've got Joseph  
 9 Butler.  
 10 MR. ROBERT JESSEN: That's the one.  
 11 MS. KAREN WOERNER: There he is.  
 12 THE CHAIR: So everyone's on?  
 13 Good morning. Good to see you all again.  
 14 I don't know, Robert, if the school wants  
 15 to say anything.  
 16 MR. ROBERT JESSEN: I just would like to  
 17 express gratitude for how the PEC and the Charter  
 18 School Division has adapted to our new situation.  
 19 And even though I'm sure we all suffer from Zoom  
 20 fatigue, I kind of enjoy meeting with the PEC this  
 21 way versus in the room. And since it cuts down on  
 22 your travel time, I can envision you actually  
 23 adopting this as a standard practice.  
 24 I also want to say, because I understand  
 25 the world is changing around us, but I like to look

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1 at it optimistically. This is kind of a  
 2 defibrillation to our educational system. And what  
 3 happens after this next year, we are going to be in  
 4 a different place. And Monte del Sol is ready and  
 5 willing to learn from whatever accommodations we're  
 6 going to make with our students this year.  
 7 I'm actually a little bit excited about  
 8 it.  
 9 THE CHAIR: Well, thank you.  
 10 Unfortunately, I think once the world opens up a  
 11 little bit more, OMA is not going to allow us to  
 12 stay in this cyberworld. So we're going to be back  
 13 in the big room, however that -- whatever that looks  
 14 like.  
 15 So -- but it is -- and I think I agree.  
 16 As much as I like to see people, the Zoom fatigue  
 17 is -- we were talking about the fatigue on our eyes  
 18 with being on the screen so much before.  
 19 So we appreciate that, and we appreciate  
 20 everything that the school is doing so far to make  
 21 sure kids are safe and sound and getting ready for  
 22 whatever the new school year looks like.  
 23 But you're right. A year from now is  
 24 going to look very different.  
 25 MR. ROBERT JESSEN: Yes. Yes.

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1 THE CHAIR: Yeah. So, Commissioners, any  
 2 other questions or comments?  
 3 If not, I'll entertain a motion.  
 4 COMMISSIONER VOIGT: I can do that,  
 5 Madam Chair.  
 6 THE CHAIR: Sure.  
 7 COMMISSIONER VOIGT: Okay. If no one else  
 8 would like to do that?  
 9 THE CHAIR: Yes.  
 10 COMMISSIONER VOIGT: Okay. I move that  
 11 the Public Education Commission approve the renewal  
 12 charter contract for Monte del Sol Charter School  
 13 for a five-year term commencing July 1st, 2020,  
 14 through June 30th, 2025.  
 15 COMMISSIONER RAFTERY: I second.  
 16 THE CHAIR: There's a motion by  
 17 Commissioner Voigt and a second by Commissioner  
 18 Raftery.  
 19 Roll, please?  
 20 COMMISSIONER ARMBRUSTER: Commissioner  
 21 Ruiz?  
 22 COMMISSIONER RUIZ: Yes.  
 23 COMMISSIONER ARMBRUSTER: Commissioner  
 24 Voigt?  
 25 COMMISSIONER VOIGT: Yes.

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1 COMMISSIONER ARMBRUSTER: Commissioner  
 2 Davis?  
 3 COMMISSIONER DAVIS: Yes.  
 4 COMMISSIONER ARMBRUSTER: Commissioner  
 5 Caballero?  
 6 COMMISSIONER CABALLERO: Yes.  
 7 COMMISSIONER ARMBRUSTER: Commissioner  
 8 Gipson?  
 9 THE CHAIR: Yes.  
 10 COMMISSIONER ARMBRUSTER: Commissioner  
 11 Armbruster votes "Yes."  
 12 Commissioner Crone?  
 13 COMMISSIONER CRONE: Yes.  
 14 COMMISSIONER ARMBRUSTER: Commissioner  
 15 Raftery?  
 16 COMMISSIONER RAFTERY: Yes.  
 17 COMMISSIONER ARMBRUSTER: Commissioner  
 18 Chavez?  
 19 COMMISSIONER CHAVEZ: Yes.  
 20 COMMISSIONER ARMBRUSTER: Commissioner  
 21 Robbins?  
 22 COMMISSIONER ROBBINS: Yes.  
 23 COMMISSIONER ARMBRUSTER: Motion passes,  
 24 ten-to-zero.  
 25 THE CHAIR: Ten-zero. Congratulations.

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<p>1 COMMISSIONER VOIGT: Congratulations.  2 MR. ROBERT JESSEN: Thank you very much.  3 THE CHAIR: And we'll see you in a few  4 minutes.  5 MR. ROBERT JESSEN: Okay. In a few  6 minutes.  7 THE CHAIR: Okay. So now we're on to  8 SABE.  9 MS. JACKIE RODRIGUEZ: Good morning. I  10 can't hear anybody.  11 MS. KAREN WOERNER: Good morning, Jackie.  12 MS. JACKIE RODRIGUEZ: Good morning,  13 Commissioners. Good morning, Chair.  14 MS. KAREN WOERNER: Is there somebody else  15 from your school I should be looking for?  16 MS. JACKIE RODRIGUEZ: That's okay. It's  17 just me this morning.  18 THE CHAIR: Thanks. So welcome; thanks  19 for joining us; good to see you're safe.  20 MS. JACKIE RODRIGUEZ: Yes, we're all  21 safe. Thank you. You guys as well.  22 THE CHAIR: Okay. So Commissioners --  23 well, Jackie, I'll just offer you an opportunity if  24 there's anything you want to say.  25 MS. JACKIE RODRIGUEZ: No. Just that I'm</p>	<p>1 Roll, please?  2 COMMISSIONER ARMBRUSTER: Commissioner  3 Robbins?  4 COMMISSIONER ROBBINS: Yes.  5 COMMISSIONER ARMBRUSTER: Commissioner  6 Chavez?  7 COMMISSIONER CHAVEZ: Yes.  8 COMMISSIONER ARMBRUSTER: Commissioner  9 Raftery?  10 COMMISSIONER RAFTERY: Yes.  11 COMMISSIONER ARMBRUSTER: Commissioner  12 Crone?  13 COMMISSIONER CRONE: Yes.  14 COMMISSIONER ARMBRUSTER: Commissioner  15 Armbruster votes "Yes."  16 Commissioner Gipson?  17 THE CHAIR: Yes.  18 COMMISSIONER ARMBRUSTER: Commissioner  19 Caballero?  20 COMMISSIONER CABALLERO: Yes.  21 COMMISSIONER ARMBRUSTER: Commissioner  22 Davis?  23 COMMISSIONER DAVIS: Yes.  24 COMMISSIONER ARMBRUSTER: Commissioner  25 Voigt?</p>
<p>Page 103</p> <p>1 excited. Coming into the charter world five years  2 ago, I have definitely been on a journey. I'm just  3 grateful for the PEC and their support. And the  4 Charter School Division, in working with that  5 Department, seeing that change and the support we're  6 offered is remarkable, and it helps us to be  7 successful.  8 So thank you. And the journey continues.  9 There's a lot of things to do, and it gives us a  10 fresh start in a sense, with our five-year term, to  11 really -- not change our focus, but tighten our  12 focus and really do what's right by all kids.  13 Whatever that means in the next few months, we will  14 do and make sure we reach all our kiddos and  15 families. So I'm excited; so...  16 THE CHAIR: Okay. Thank you.  17 Commissioners, if there are no other  18 questions or comments, I'll -- so I'm going to move  19 that the Public Education Commission approve the  20 renewal charter contract for Sandoval Academy of  21 Bilingual Education for a five-year term commencing  22 July 1, 2020, through June 30, 2025.  23 COMMISSIONER DAVIS: I second that motion.  24 THE CHAIR: There's a motion by  25 Commissioner Gipson, a second by Commissioner Davis.</p>	<p>Page 105</p> <p>1 COMMISSIONER VOIGT: Yes.  2 COMMISSIONER ARMBRUSTER: Commissioner  3 Ruiz?  4 COMMISSIONER RUIZ: Yes.  5 COMMISSIONER ARMBRUSTER: The motion  6 passes, ten-to-zero.  7 THE CHAIR: Motion passes, ten-zero.  8 Thank you. Congratulations.  9 MS. JACKIE RODRIGUEZ: Thank you. Thank  10 you.  11 THE CHAIR: And next up is Taos  12 Integrated.  13 COMMISSIONER ARMBRUSTER: I have South  14 Valley Prep.  15 THE CHAIR: Oh, I'm sorry. South Valley  16 Prep. Sorry.  17 MS. KAREN WOERNER: Charlotte is here, so  18 I'm adding her.  19 Hi, Charlotte. Can you hear us?  20 MS. CHARLOTTE TRUJILLO: I can. Can you  21 hear me?  22 MS. KAREN WOERNER: Do you have anybody  23 else so we can add them to the panel?  24 MS. CHARLOTTE TRUJILLO: No. It's just me  25 this morning.</p>

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<p>1 THE CHAIR: So good morning, Charlotte.  2 Good to hear from you. And if there is anything you  3 want to say -- oh, there you are.  4 MS. CHARLOTTE TRUJILLO: I'm here. I just  5 want to say thank you to the PEC. I really  6 appreciate your confidence in our school and the  7 work that we do. And especially I want to say thank  8 you to Karen and Alan for the Charter School  9 Division being so supportive and ready to -- we're  10 ready to rock and roll.  11 THE CHAIR: Thanks. Whatever that looks  12 like.  13 MS. CHARLOTTE TRUJILLO: Right.  14 THE CHAIR: Yeah. All right, so,  15 Commissioners, if there's no other questions,  16 comments...  17 COMMISSIONER VOIGT: I'd like to make a  18 motion, Madam Chair.  19 THE CHAIR: I don't know if Commissioner  20 Armbruster was raising her hand, or --  21 COMMISSIONER ARMBRUSTER: I have to keep  22 turning the mute off and on. I'm sorry.  23 COMMISSIONER VOIGT: I move that the  24 Public Education Commission approve the renewal  25 charter contract for South Valley Preparatory School</p>	<p>1 Raftery?  2 COMMISSIONER RAFTERY: Yes.  3 COMMISSIONER ARMBRUSTER: Commissioner  4 Gipson?  5 THE CHAIR: Yes.  6 COMMISSIONER ARMBRUSTER: Commissioner  7 Caballero?  8 COMMISSIONER CABALLERO: Yes.  9 COMMISSIONER ARMBRUSTER: Commissioner  10 Crone?  11 COMMISSIONER CRONE: Yes.  12 COMMISSIONER ARMBRUSTER: That's a  13 ten-to-zero vote. It passes.  14 THE CHAIR: It's ten-zero. Thank you.  15 Congratulations.  16 MS. CHARLOTTE TRUJILLO: Thank you. Have  17 a great day.  18 THE CHAIR: Stay safe.  19 MS. CHARLOTTE TRUJILLO: You, too.  20 THE CHAIR: Now we are on to Taos  21 Integrated. And I know -- I saw Richard's name  22 there.  23 MS. KAREN WOERNER: And there's also Julee  24 LaMure from that school.  25 MR. RICHARD GREYWOLF: Good morning,</p>
<p>Page 107</p> <p>1 for a five-year term, commencing July 1st, 2020,  2 through June 30th, 2025.  3 COMMISSIONER ROBBINS: Second.  4 COMMISSIONER CABALLERO: Second.  5 THE CHAIR: There's a motion by  6 Commissioner Voigt and a second by Commissioner  7 Robbins.  8 Roll, please?  9 COMMISSIONER ARMBRUSTER: Commissioner  10 Davis?  11 COMMISSIONER DAVIS: Yes.  12 COMMISSIONER ARMBRUSTER: Commissioner  13 Voigt?  14 COMMISSIONER VOIGT: Yes.  15 COMMISSIONER ARMBRUSTER: Commissioner  16 Ruiz?  17 COMMISSIONER RUIZ: Yes.  18 COMMISSIONER ARMBRUSTER: Thank you.  19 Commissioner Robbins?  20 COMMISSIONER ROBBINS: Yes.  21 COMMISSIONER ARMBRUSTER: Commissioner  22 Armbruster votes "Yes."  23 Commissioner Chavez?  24 COMMISSIONER CHAVEZ: Yes.  25 COMMISSIONER ARMBRUSTER: Commissioner</p>	<p>Page 109</p> <p>1 Commissioners, and PEC and CSD. Hope you guys are  2 all good today.  3 THE CHAIR: We'll doing well so far.  4 MR. RICHARD GREYWOLF: Yeah. So I have  5 nothing to report as of right now. We are -- we  6 are -- you know, we're in a holding pattern. My  7 hope is, is that PED will give us some instruction  8 in the next eight days, is what I was told at the  9 last meeting, this way, that we can go forward and  10 that we can confidently go out to recruit some more  11 students to our school now that we have that  12 capacity.  13 But I think right now many parents are  14 asking lots of questions that we don't have answers  15 to. So my hope is, is that, by then, the PED will  16 give us some direction, and we'll be able to tell  17 people what we're going to be doing and how school  18 will look coming up.  19 THE CHAIR: Yes. And that is the -- it is  20 coming; so...  21 MR. RICHARD GREYWOLF: Yeah.  22 THE CHAIR: It is. So -- and we  23 appreciate, you know, everything that you're doing,  24 even though it's unclear what you might have to do;  25 but being able to prepare and also be able to change</p>

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<p>1 on a dime, you know. So it's -- it's a new world 2 that we live in. 3 MR. RICHARD GREYWOLF: It's -- it's 4 improv. 5 THE CHAIR: It is. It is. 6 MR. RICHARD GREYWOLF: It is. Improv is 7 what it is. I'm uniquely gifted in that area, so it 8 will be fine. It's like acting; so... 9 MS. KAREN WOERNER: Rich, I've got in 10 Julee. But is there someone else from your school 11 that I should be adding? 12 MR. RICHARD GREYWOLF: Just Julee is the 13 only one. And I think that she's -- I don't know if 14 she's in an area where she's able to come on or not. 15 MS. JULEE LaMURE: Yeah, I'm actually 16 here. 17 MR. RICHARD GREYWOLF: Oh, great. 18 MS. JULEE LaMURE: I'm on the side of the 19 road; but I'm here. 20 MS. KAREN WOERNER: Well, thank you for 21 pulling over. 22 THE CHAIR: Right. Right. I told people 23 yesterday, my car now has the Zoom app, which is 24 kind of scary, I think. Don't know exactly how 25 that's going to work, 'cause that -- I always refer</p>	<p>1 COMMISSIONER ARMBRUSTER: Commissioner 2 Gipson? 3 THE CHAIR: Yes. 4 COMMISSIONER ARMBRUSTER: Commissioner 5 Raftery? 6 COMMISSIONER RAFTERY: Yes. 7 COMMISSIONER ARMBRUSTER: Commissioner 8 Chavez? 9 COMMISSIONER CHAVEZ: Yes. 10 COMMISSIONER ARMBRUSTER: Commissioner 11 Armbruster votes "Yes." 12 Commissioner Robbins? 13 COMMISSIONER ROBBINS: Yes. 14 COMMISSIONER ARMBRUSTER: Commissioner 15 Ruiz? 16 COMMISSIONER RUIZ: Yes. 17 COMMISSIONER ARMBRUSTER: Commissioner 18 Davis? 19 COMMISSIONER DAVIS: Yes. 20 COMMISSIONER ARMBRUSTER: Commissioner 21 Voigt? 22 COMMISSIONER VOIGT: Yes. 23 COMMISSIONER ARMBRUSTER: That is a 24 ten-to-zero vote to pass. 25 THE CHAIR: It passes, ten-zero.</p>
<p>Page 111</p> <p>1 to it as my mobile office. But now it's -- it's 2 been on a long hiatus. So we'll see when it gets up 3 and going again. 4 MR. RICHARD GREYWOLF: It's going to be 5 part of our lexicon, as much as [inaudible]. 6 THE CHAIR: It is. It is. 7 So, Commissioners, are there any 8 questions? Comments? 9 (No response.) 10 THE CHAIR: If not, I am going to move 11 that the Public Education Commission approve the 12 renewal charter contract for Taos Integrated School 13 for the Arts for a five-year term, commencing 14 July 1, 2020, through June 30, 2025. 15 COMMISSIONER ROBBINS: Second. 16 THE CHAIR: There's a motion by 17 Commissioner Gipson and a second by Commissioner 18 Robbins. 19 Roll, please? 20 COMMISSIONER ARMBRUSTER: Commissioner 21 Crone? 22 COMMISSIONER CRONE: Yes. 23 COMMISSIONER ARMBRUSTER: Okay. 24 Commissioner Caballero? 25 COMMISSIONER CABALLERO: Yes.</p>	<p>Page 113</p> <p>1 Congratulations. 2 (Applause.) 3 COMMISSIONER VOIGT: Yay. 4 MR. RICHARD GREYWOLF: Thank you so much. 5 THE CHAIR: Good luck. 6 MS. JULEE LaMURE: Thank you so much. 7 Bye-bye. 8 MS. KAREN WOERNER: Bye. Congratulations. 9 THE CHAIR: And we are now on to the ASK 10 Academy. 11 MS. KAREN WOERNER: And I think we have 12 several. I see Dan Busse and Dan Barbour and Connie 13 Dove. We've got them. 14 Hello, Dan, Dan, and Connie. 15 MS. CONNIE DOVE: Good morning. 16 THE CHAIR: Was there anyone else from 17 your school, or just the three of you? 18 MR. DAN BARBOUR: Good morning. I've got 19 Ed Garcia here with me also. 20 MS. KAREN WOERNER: But with you, or 21 should I be looking for him in the list? 22 MR. DAN BARBOUR: No, he's with me on 23 this -- in here. 24 MS. KAREN WOERNER: Okay. Cool. 25 THE CHAIR: So we've got everyone in.</p>

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<p>1 MS. KAREN WOERNER: I believe so.  2 THE CHAIR: Okay. Good morning.  3 SPEAKERS: Good morning.  4 THE CHAIR: So, welcome, and thanks for  5 joining us today. And just a quick opportunity, if  6 the school wants to say something.  7 MS. CONNIE DOVE: Well, good morning,  8 Commissioners, and PED staff. As always, we  9 appreciate your support and assistance. We look  10 forward to serving the ASK community in STEM  11 innovation beginning our eleventh year. It's hard  12 to believe.  13 THE CHAIR: Thank you. Commissioners, any  14 questions or comments?  15 (No response.)  16 THE CHAIR: If not --  17 COMMISSIONER ROBBINS: I'll go ahead and  18 move.  19 THE CHAIR: Commissioner Robbins.  20 COMMISSIONER ROBBINS: I move that the  21 Public Education Commission approve the renewal  22 charter contract for the ASK Academy for a five-year  23 term commencing July 1st, 2020, to June 30th, 2025.  24 COMMISSIONER VOIGT: I'll second.  25 THE CHAIR: There's a motion by</p>	<p>1 COMMISSIONER ARMBRUSTER: Commissioner  2 Robbins?  3 COMMISSIONER ROBBINS: Yes.  4 COMMISSIONER ARMBRUSTER: Commissioner  5 Chavez?  6 COMMISSIONER CHAVEZ: Yes.  7 COMMISSIONER ARMBRUSTER: Ten-to-zero  8 vote. Motion passes.  9 THE CHAIR: Motion passes, ten-zero.  10 Congratulations.  11 MS. CONNIE DOVE: Commissioner Gipson, if  12 I may -- Dan Barbour, one of our founders, is  13 retiring at the end of this year. So we thought you  14 all might like to know that.  15 THE CHAIR: Wish her good luck in whatever  16 her new journey is. [Verbatim.]  17 COMMISSIONER ROBBINS: Tell Mr. Barbour,  18 was the dance for the charter renewal, or was it for  19 your retirement?  20 MR. DAN BARBOUR: The dance was for the  21 charter renewal. We started it ten years ago,  22 and -- on our second renewal. And every time I come  23 in front of you, I'm always so happy that we're  24 doing what we're supposed to be doing and can see  25 the support that you give us.</p>
<p>Page 115</p> <p>1 Commissioner Robbins and a second by Commissioner  2 Voigt.  3 Roll, please?  4 COMMISSIONER ARMBRUSTER: Commissioner  5 Voigt?  6 COMMISSIONER VOIGT: Yes.  7 COMMISSIONER ARMBRUSTER: Commissioner  8 Caballero?  9 COMMISSIONER CABALLERO: Yes.  10 COMMISSIONER ARMBRUSTER: Commissioner  11 Davis?  12 COMMISSIONER DAVIS: Yes.  13 COMMISSIONER ARMBRUSTER: Commissioner  14 Ruiz?  15 COMMISSIONER RUIZ: Yes.  16 COMMISSIONER ARMBRUSTER: Commissioner  17 Armbruster votes "Yes."  18 Commissioner Gipson?  19 THE CHAIR: Yes.  20 COMMISSIONER ARMBRUSTER: Commissioner  21 Raftery?  22 COMMISSIONER RAFTERY: Yes.  23 COMMISSIONER ARMBRUSTER: Commissioner  24 Crone?  25 COMMISSIONER CRONE: Yes.</p>	<p>Page 117</p> <p>1 And when we started this, I promised two  2 renewals, made it our ten years, and I feel like  3 we're leaving it in really good hands as we make our  4 transition into the future.  5 So thank you very much, Commissioner,  6 Madam Chair, Karen, all of you there who have  7 supported us over the years.  8 THE CHAIR: Well, congratulations on both  9 parts, and good luck. Thank you so much.  10 MS. KAREN WOERNER: Congratulations.  11 MR. DANIEL BUSSE: Thanks.  12 MS. KAREN WOERNER: I'm going to dump you  13 back to the Attendees.  14 THE CHAIR: We're on to the MASTERS. I  15 don't know if I saw anyone. I don't think I did. I  16 don't think there's anyone here from the MASTERS.  17 MS. KAREN WOERNER: I don't think so,  18 either, Madam Chair.  19 THE CHAIR: Okay. So...  20 COMMISSIONER VOIGT: If no one wants to, I  21 will.  22 THE CHAIR: Sure.  23 COMMISSIONER VOIGT: I move that the  24 Public Education Commission approve the renewal  25 charter contract for the MASTERS program for a</p>

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<p>1 five-year term commencing July 1st, 2020, through 2 June 30th, 2025. 3 COMMISSIONER ROBBINS: Second. 4 THE CHAIR: There's a motion by 5 Commissioner Voigt, a second by Commissioner 6 Robbins. 7 Roll, please? 8 COMMISSIONER ARMBRUSTER: Commissioner 9 Raftery? 10 COMMISSIONER RAFTERY: Yes. 11 COMMISSIONER ARMBRUSTER: Commissioner 12 Armbruster votes "Yes." 13 Commissioner Chavez? 14 COMMISSIONER CHAVEZ: Yes. 15 COMMISSIONER ARMBRUSTER: Commissioner 16 Davis? 17 COMMISSIONER DAVIS: Yes. 18 COMMISSIONER ARMBRUSTER: Commissioner 19 Robbins? 20 COMMISSIONER ROBBINS: Yes. 21 COMMISSIONER ARMBRUSTER: Commissioner 22 Ruiz? 23 COMMISSIONER RUIZ: Yes. 24 COMMISSIONER ARMBRUSTER: Commissioner 25 Caballero?</p>	<p>1 THE CHAIR: I know. He just got muted. 2 MS. KAREN WOERNER: He can hear us, he's 3 saying, but we can't hear him. Stan, do you want to 4 try calling in? 5 THE CHAIR: He just dropped off the 6 screen. 7 MS. KAREN WOERNER: I still see him. 8 COMMISSIONER ROBBINS: I see him. 9 THE CHAIR: Oh, no. I see him. Yeah. 10 Stan's on now. Stan, can you hear us? Try to 11 unmute yourself. 12 No, we can't hear you. 13 COMMISSIONER ROBBINS: You can turn your 14 microphone on and off separate from the Zoom 15 microphone. So you should have a little microphone 16 button. That may be -- you may be X'ed out. 17 THE CHAIR: He's unmuted now. But we 18 still -- we still can't hear you, Stan. I know. 19 MS. KAREN WOERNER: So, Stan, you could 20 try going to the lower left corner and clicking the 21 little arrow by the microphone and switch to phone 22 audio. 23 MR. STAN ALBRYCHT: Can you hear me? 24 MS. KAREN WOERNER: I can hear you now. 25 THE CHAIR: Now I think I hear you.</p>
<p>Page 119</p> <p>1 COMMISSIONER CABALLERO: Yes. 2 COMMISSIONER ARMBRUSTER: Commissioner 3 Voigt? 4 COMMISSIONER VOIGT: Yes. 5 COMMISSIONER ARMBRUSTER: Commissioner 6 Crone? 7 COMMISSIONER CRONE: Yes. 8 COMMISSIONER ARMBRUSTER: Commissioner 9 Gipson? 10 THE CHAIR: Yes. 11 COMMISSIONER ARMBRUSTER: That is a 12 ten-to-zero vote. Motion passes. 13 THE CHAIR: Motion passes. 14 Congratulations to the MASTERS Program. 15 And we are on to the Montessori Elementary 16 and Middle School. 17 MS. KAREN WOERNER: And I did see that 18 Stan is there, so I'm adding him. I don't see 19 anyone else, but I'm going to ask. 20 Good morning, Stan. Stan, can you hear 21 us? I don't see a microphone yet. Maybe he's still 22 joining? 23 THE CHAIR: Stan, can you hear us? 24 MS. KAREN WOERNER: Madam Chair, I -- oh, 25 he's there.</p>	<p>Page 121</p> <p>1 MR. STAN ALBRYCHT: Yeah. Okay. 2 THE CHAIR: We can hear you now. 3 MS. KAREN WOERNER: We can hear you. Lean 4 in and talk loudly. Stan, is there anyone else from 5 your school that should be added in? 6 MR. STAN ALBRYCHT: No. 7 THE CHAIR: So welcome, finally. 8 MR. STAN ALBRYCHT: Sorry about that. I 9 don't know what's going on. 10 THE CHAIR: That's okay. It's part of the 11 challenges of what we're doing today. So it's -- 12 you know, it should be easier, and it's not. And it 13 should be quicker, and it's certainly not. 14 So it's -- it makes -- it makes every day 15 interesting. So welcome. 16 MR. STAN ALBRYCHT: Thank you. 17 THE CHAIR: And I don't know if there's 18 anything the school wants to say. 19 MR. STAN ALBRYCHT: Just thank you for all 20 your support, Commissioners, and the PED staff and 21 Charter School Division. We really appreciate it. 22 THE CHAIR: Okay. Thanks. 23 Commissioners, if there aren't any 24 additional comments, I'm going to move that the 25 Public Education Commission approve the renewal</p>

Page 122	Page 124
<p>1 charter contract for the Montessori Elementary and 2 Middle School for a five-year term commencing 3 July 1, 2020, through June 30, 2025. 4 COMMISSIONER RAFTERY: I second. 5 THE CHAIR: There's a motion by 6 Commissioner Gipson, a second by Commissioner 7 Raftery. 8 Roll, please? 9 COMMISSIONER ARMBRUSTER: Commissioner 10 Gipson? 11 THE CHAIR: Yes. 12 COMMISSIONER ARMBRUSTER: Commissioner 13 Crone? 14 COMMISSIONER CRONE: Yes. 15 COMMISSIONER ARMBRUSTER: Commissioner 16 Voigt? 17 COMMISSIONER VOIGT: Yes. 18 COMMISSIONER ARMBRUSTER: Commissioner 19 Ruiz? 20 Did you say "Yes," Trish? 21 COMMISSIONER RUIZ: Yes. 22 COMMISSIONER ARMBRUSTER: Commissioner 23 Robbins? 24 COMMISSIONER ROBBINS: Yes. 25 COMMISSIONER ARMBRUSTER: Commissioner</p>	<p>1 COMMISSIONER ARMBRUSTER: I'm so sorry. 2 Let me go back to -- it would be one abstention, 3 nine votes "for" and no votes "against." 4 But the motion still passes. 5 THE CHAIR: Okay. Thank you. 6 MR. ALBRIGHT: Thank you, guys. 7 THE CHAIR: Thanks. 8 MS. KAREN WOERNER: Okay. Bye, Stan. 9 THE CHAIR: We are now on to 10 Tierra Encantada. Are we? Oh, no. Tierra Adentro. 11 Sorry. 12 MS. KAREN WOERNER: Good. Because I 13 thought I was adding the wrong school again. 14 THE CHAIR: I know. I touched my screen, 15 and it jumped a little bit. 16 MS. KAREN WOERNER: There's Virginia. 17 That's the wrong "Virginia." Theresa is here. I 18 was looking for Victoria, and I clicked Virginia by 19 mistake. Hi, Theresa. 20 MS. THERESA ARCHULETA: Good morning. 21 MS. KAREN WOERNER: Is anyone else with 22 you, Theresa? 23 MS. THERESA ARCHULETA: No. It's just me 24 today. 25 MS. KAREN WOERNER: Okay. Thanks.</p>
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<p>1 Caballero? 2 COMMISSIONER CABALLERO: Abstain. 3 COMMISSIONER ARMBRUSTER: Commissioner 4 Davis? 5 COMMISSIONER DAVIS: Yes. 6 COMMISSIONER ARMBRUSTER: Commissioner 7 Armbruster votes "Yes." 8 Commissioner Raftery? 9 COMMISSIONER RAFTERY: Yes. 10 COMMISSIONER ARMBRUSTER: Commissioner 11 Chavez? 12 COMMISSIONER CHAVEZ: Yes. 13 COMMISSIONER ARMBRUSTER: That was a 14 ten-to-zero vote. Passes. 15 COMMISSIONER CABALLERO: I abstained. 16 THE CHAIR: Ten-zero. Congratulations. 17 COMMISSIONER VOIGT: Congratulations. 18 MR. STAN ALBRYCHT: Thank you, guys. 19 Appreciate it. Stay safe. 20 THE CHAIR: Yes. You, too, and good luck 21 with the opening. 22 COMMISSIONER CABALLERO: Commissioner 23 Armbruster? 24 COMMISSIONER ARMBRUSTER: Yes? 25 COMMISSIONER CABALLERO: I abstained.</p>	<p>1 THE CHAIR: Oh, okay. So welcome. Good 2 to see you. 3 MS. THERESA ARCHULETA: Nice to see all of 4 you. 5 THE CHAIR: So I don't know if the school 6 wants to say something before we take our vote. 7 MS. THERESA ARCHULETA: Well, on behalf of 8 our students, Madam Chair, members of the Commission 9 and PED staff, we just really appreciate your 10 support and the way you accommodated all of us 11 during the contract renewal negotiations. That was 12 definitely, just like our students struggling 13 through all of it, we also got to feel what it was 14 like to struggle with this new normal for a little 15 bit. 16 But we do appreciate this approach. We 17 appreciate the last couple of years getting ready 18 for the contract negotiations. It felt very much 19 like a collaboration. And we appreciated the 20 feedback in working on our goals. 21 So, hopefully as we forge into the future 22 with this new normal for our students, that we 23 continue this and make this something that's 24 meaningful and -- you know, now is the time for 25 change.</p>



<p style="text-align: right;">Page 126</p> <p>1 I think we're ready as a nation and as a 2 state. And I think we need to hit it full-on, and, 3 you know, the sky's the limit now. I think we have 4 to really try -- charters have always done that. 5 But we need to do it even more so now for our 6 students. 7 THE CHAIR: Thank you. And thank you for 8 adapting, along with everyone. And, in fact, 9 I've -- I've directed a number of people that if you 10 just need a little moment of joy, to go on and check 11 out one of the videos that -- that you've posted of 12 the performances of the students; because it -- it 13 gives you that little moment that everything is okay 14 and you can watch that and celebrate it. 15 So I appreciate that. 16 And I do have a lot of people saying 17 thanks so much for that, you know. So it's -- it's 18 really -- it's very special to be able to certainly 19 highlight what you do and show that even though it's 20 a performance-based, you can still celebrate the 21 arts in that -- you know, in the -- in the new mode 22 that we have to right now. And there is joy that 23 can be found out of every day today, still. 24 MS. THERESA ARCHULETA: And, Chairman -- 25 or Chairwoman/Commissioner Gipson and members, I</p>	<p style="text-align: right;">Page 128</p> <p>1 unfortunate, because this is a time where people do 2 have to work together to be able to move forward. 3 And it just doesn't -- there's no sense in 4 trying to -- help people provide services for kids; 5 that's the bottom line. And sometimes the adults 6 don't see that. So thanks for sharing that. 7 COMMISSIONER VOIGT: Yeah. Madam Chair? 8 THE CHAIR: Commissioner Voigt? 9 COMMISSIONER VOIGT: Thank you. Yeah, I 10 just want to echo what Ms. Archuleta stated about 11 APS. They have been working very collaboratively 12 with the State charter schools to provide meals 13 during this pandemic to the Albuquerque charter 14 schools, the State-authorized Albuquerque charter 15 schools. So kudos to them and to including them -- 16 our charter schools. 17 And I just want to say, too, that 18 Tierra Adentro has been a path-carver when it comes 19 to innovation and doing things differently. And I 20 think now is the time within this pivot of 21 innovation that our charter schools are going to be 22 the ones, they're going to be the ones leading with 23 the torch of innovation and showing how things can 24 be disrupted within the new normal. 25 Because that's -- this is the time. And</p>
<p style="text-align: right;">Page 127</p> <p>1 would like to give a shout-out to Albuquerque Public 2 Schools. They are our vendor for lunches. And they 3 included us 100 percent for our community and our 4 students during this whole closure. 5 So I do feel that our partnership with 6 Albuquerque Public Schools is much better. And I do 7 feel, when I have listened to some of the other 8 charter schools talking about -- I know -- I can't 9 remember the school that just got newly -- I think 10 ACES is the new school -- if they ever needed to 11 reach out, I think that would be a good direction, 12 because Albuquerque Public Schools really made sure 13 that our community could go to any of the locations, 14 not just a certain school location, to accommodate, 15 since our -- you know, we -- we span all the 16 different ZIP codes. 17 So I do feel like, you know, this -- 18 hopefully, that we can continue this collaboration 19 with the local ed charter as well. And I hope 20 statewide, that happens more. 21 THE CHAIR: Great. Thank you for that. 22 And we truly do appreciate that, because it's 23 unfortunate that that kind of collaboration hasn't 24 necessarily taken place in other parts of the state 25 with the local school district. And that's</p>	<p style="text-align: right;">Page 129</p> <p>1 sometimes it does take something, unfortunately, to 2 shake up the standard of what's been done for 3 hundreds of years before with traditional, you know, 4 six-month calendars and things like that. 5 So I'm excited to see what can go forward, 6 especially within our charter schools to lead the 7 way of innovation, you know, within the state. So, 8 you know, it's -- it's something to look forward to 9 during this time of suffering. 10 THE CHAIR: Exactly. 11 COMMISSIONER VOIGT: And if no one else is 12 ready, I can go ahead and do the motion as well. 13 THE CHAIR: Sure. 14 COMMISSIONER VOIGT: I move that the 15 Public Education Commission approve the renewal 16 charter contract for Tierra Adentro of New Mexico, 17 TANM, for a five-year term, commencing July 1st, 18 2020, through June 30th, 2025. 19 COMMISSIONER CABALLERO: Second. 20 COMMISSIONER ROBBINS: Second. 21 THE CHAIR: There's a motion by 22 Commissioner Voigt and a second by Commissioner 23 Caballero. 24 COMMISSIONER ARMBRUSTER: Commissioner 25 Chavez?</p>

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<p>1 COMMISSIONER CHAVEZ: Yes.  2 COMMISSIONER ARMBRUSTER: Okay.  3 Commissioner Raftery?  4 COMMISSIONER RAFTERY: Yes.  5 COMMISSIONER ARMBRUSTER: Commissioner  6 Davis?  7 COMMISSIONER DAVIS: Yes.  8 COMMISSIONER ARMBRUSTER: Commissioner  9 Robbins?  10 COMMISSIONER ROBBINS: Yes.  11 COMMISSIONER ARMBRUSTER: Commissioner  12 Voigt?  13 COMMISSIONER VOIGT: Yes.  14 COMMISSIONER ARMBRUSTER: Commissioner  15 Gipson?  16 THE CHAIR: Yes.  17 COMMISSIONER ARMBRUSTER: Commissioner  18 Crone?  19 COMMISSIONER CRONE: Yes.  20 COMMISSIONER ARMBRUSTER: Commissioner  21 Ruiz?  22 COMMISSIONER RUIZ: Yes.  23 COMMISSIONER ARMBRUSTER: Commissioner  24 Caballero?  25 COMMISSIONER CABALLERO: Yes.</p>	<p>1 try to stay as long as he could. He's one of our  2 board members.  3 MS. KAREN WOERNER: I see a Nicholas  4 Kennedy. Could that be him?  5 MR. DANIEL PEÑA: No, that's not him. He  6 had to run to another meeting. He said if he could  7 get out of it, he would be here.  8 THE CHAIR: Good morning, Angela.  9 MS. KAREN WOERNER: So I think that's it.  10 MS. ANGELA ESQUIBEL-MARTINEZ: Good  11 morning, everyone. Hello.  12 THE CHAIR: Good morning. So that's  13 everyone. Yes?  14 MR. DANIEL PEÑA: Yes.  15 THE CHAIR: Is Dan on?  16 MS. KAREN WOERNER: Yes. Yes, Daniel is  17 on.  18 MR. DANIEL PEÑA: Yes, I'm here.  19 THE CHAIR: Okay. All right. So good  20 morning, everyone. And welcome. Good to see  21 everyone's still safe and sound.  22 So I don't know if the school wants to say  23 something before we take the vote.  24 MR. DANIEL PEÑA: Yeah. I think I shared  25 this before, but I wanted to share this again, that</p>
<p>Page 131</p> <p>1 COMMISSIONER ARMBRUSTER: Commissioner  2 Armbruster votes "Yes."  3 It's a ten-to-zero vote.  4 THE CHAIR: Motion passes, ten-zero.  5 Congratulations.  6 COMMISSIONER VOIGT: Congratulations.  7 THE CHAIR: Good luck on the opening.  8 MS. ARCHULETA-STAEHLIN: Thank you,  9 everyone. Be well. Be safe.  10 THE CHAIR: Thank you, too. Be safe.  11 And we are now on to Tierra Encantada.  12 And I know Daniel -- I saw Daniel's name up there.  13 Good morning, Daniel.  14 MR. DANIEL PEÑA: Good morning, everybody.  15 THE CHAIR: Daniel is there.  16 Anybody else from the school with you?  17 MR. DANIEL PEÑA: Yes, I think Angela  18 Esquibel-Martinez is there. She's our principal as  19 well. I don't know if she's still there.  20 MS. KAREN WOERNER: Yes, she is.  21 MR. DANIEL PEÑA: And I don't know if  22 Steve Alarid is there. He's our business manager.  23 MS. KAREN WOERNER: He is not.  24 MR. DANIEL PEÑA: And I know Nicholas, or  25 Nick, Maestas was on earlier. He was to going to</p>	<p>Page 133</p> <p>1 we've been very grateful to be able to work with the  2 Charter School Division, because Angela and I both  3 came in very new to the charter world. And they  4 have been our partners and always ready to help us  5 out, always ready to -- with some advice.  6 I can call Karen at any time; she'll  7 always pick up. So I always appreciate that. I  8 think I shared this before. One time I called her  9 she was on the train going home and she took my  10 call.  11 It's been great. It's been a great  12 experience for us. When we took over a few years  13 ago, there were some challenges and with the  14 guidance from Charter School Division, walking us  15 through every bit of those challenges. And we were  16 able to get where we now, and we're looking forward  17 to our next chapter.  18 THE CHAIR: All right. Thank you. And we  19 appreciate all the work you put in to the renewal  20 and making sure that kids are safe and taken care of  21 during this time period as well.  22 MR. DANIEL PEÑA: Yes. And we appreciate  23 how the process for the renewal went, all the  24 trainings and the contract negotiation, leading up  25 to the contract negotiation, really made that very</p>

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<p>1 smooth for us. And I remember walking into the 2 charter contract negotiation that day really nervous 3 about it; but it was a very smooth process and we 4 want to thank everyone for that and guiding us 5 through that. It was a great experience for us. 6 THE CHAIR: Thanks. Contrary to popular 7 belief, we don't bite. 8 MR. DANIEL PEÑA: No, you don't. 9 THE CHAIR: So -- so I will move that the 10 Public Education Commission approve the renewal 11 charter contract for Tierra Encantada Charter School 12 for a five-year term, commencing July 1st, 2020, 13 through June 30th, 2025. 14 COMMISSIONER ROBBINS: Second. 15 THE CHAIR: There's a motion by 16 Commissioner Gipson and a second by Commissioner 17 Robbins. 18 COMMISSIONER ARMBRUSTER: Commissioner 19 Gipson? 20 THE CHAIR: Yes. 21 COMMISSIONER ARMBRUSTER: Commissioner 22 Crone? 23 COMMISSIONER CRONE: Yes. 24 COMMISSIONER ARMBRUSTER: Commissioner 25 Voigt?</p>	<p>1 MR. DANIEL PEÑA: Thank you very much, 2 everybody. Thank you very much. We appreciate it. 3 Looking forward to this next chapter. 4 THE CHAIR: Yes. We are, too. 5 And the next we have is Turquoise Trail. 6 And we've got some -- not a respect to age -- we've 7 got some old faces and new faces. 8 MR. CHRIS EIDE: I'm assuming I'm old. Am 9 I an old face now, Madam Chair? 10 THE CHAIR: Not yet. You're a new face on 11 this particular screen. 12 MR. CHRIS EIDE: How are you today? 13 THE CHAIR: I'm good. How are you? 14 MR. CHRIS EIDE: I assume you're excited. 15 that we're the last ones on the list. Is that the 16 case? 17 THE CHAIR: Sort of. It allows us an 18 opportunity to have a break, that everyone sitting 19 here is saying, "Oh, my God, we need a break." 20 But we -- it's exciting, and it's exciting 21 to see you in -- in a new place. 22 MR. CHRIS EIDE: Thank you so much. It's 23 exciting to be in a new place. 24 I have Francesca with me as well. And I 25 know that Floyd is on the line. And just greetings</p>
Page 135	Page 137
<p>1 COMMISSIONER VOIGT: Yes. 2 COMMISSIONER ARMBRUSTER: Commissioner 3 Raftery? 4 COMMISSIONER RAFTERY: Yes. 5 COMMISSIONER ARMBRUSTER: Commissioner 6 Chavez? 7 COMMISSIONER CHAVEZ: Yes. 8 COMMISSIONER ARMBRUSTER: Commissioner 9 Armbruster votes "Yes." 10 Commissioner Caballero? 11 COMMISSIONER CABALLERO: Yes. 12 COMMISSIONER ARMBRUSTER: Commissioner 13 Ruiz? 14 COMMISSIONER RUIZ: Yes. 15 COMMISSIONER ARMBRUSTER: Commissioner 16 Davis? 17 COMMISSIONER DAVIS: Yes. 18 COMMISSIONER ARMBRUSTER: Commissioner 19 Robbins? 20 COMMISSIONER ROBBINS: Yes. 21 COMMISSIONER ARMBRUSTER: Ten-to-zero 22 vote. 23 THE CHAIR: Motion passes, ten-zero. 24 Congratulations. 25 COMMISSIONER VOIGT: Yes.</p>	<p>1 to you all. Thank you so much for having us. And I 2 have to say, having been on a number of Zoom 3 meetings, this one has been relatively flawless. 4 Just a couple of dogs barking. I mean, it could be 5 way worse. So tip of the cap to you all. 6 THE CHAIR: Well, thanks. Karen is 7 getting to be an expert at it. And that's -- we're 8 cautious about that, because we are looking forward 9 to being able to be live again. 10 MR. CHRIS EIDE: Yeah. So -- 11 THE CHAIR: So for -- so for folks that 12 don't remember, Chris was at MAS, and now he's the 13 new head administrator at Turquoise Trail. 14 So I don't know if you want to say 15 anything at this point in time. 16 MR. CHRIS EIDE: Yes, absolutely. It's -- 17 Turquoise Trail is a school that's in my ZIP code. 18 It's nice to not be -- not trying to navigate the 19 commute down to Albuquerque every day, but also be 20 able to have the opportunity to contribute in my new 21 community here. 22 And so everybody has just been wonderful. 23 Ray has been wonderful, much to -- I don't know if 24 you'd be surprised by that. But I wasn't. He's 25 been great.</p>

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<p>1 And I joke. He's been wonderful, and so 2 has Floyd. 3 And I'm just anxious to get the chance to 4 work with you all in this new capacity, and thanks 5 so much for welcoming me. 6 THE CHAIR: Thanks. And I don't know. Is 7 Ray still in the area? Or did he -- oh, he took a 8 job -- West Coast. Yes? 9 MR. CHRIS EIDE: Yeah. So he is going to 10 be the superintendent/principal of a approximately 11 60-student school district just on the other side of 12 the Columbia border into Washington State, where he 13 has spent a good amount of time and is going back to 14 spend, I guess, his last four-or-so years and go 15 into retirement up there in that beautiful climate. 16 It's good that he got away from our 17 oppressive climate here in Santa Fe. 18 THE CHAIR: I have a neighbor whose 19 daughter wanted to go to school on the West Coast 20 because it's, like, "No, I like gray," so -- it's 21 like, "Okay." 22 So if Commissioners don't have any 23 questions or comments, I'm going to move that the 24 Public Education Commission approve the renewal 25 charter contract for Turquoise Trail School for a</p>	<p>1 Davis? 2 COMMISSIONER DAVIS: Yes. 3 COMMISSIONER ARMBRUSTER: Commissioner 4 Ruiz? 5 COMMISSIONER RUIZ: Yes. 6 COMMISSIONER ARMBRUSTER: Commissioner 7 Gipson? 8 THE CHAIR: Yes. 9 COMMISSIONER ARMBRUSTER: And Commissioner 10 Armbruster votes "Yes." 11 It's a ten-to-zero vote. 12 THE CHAIR: Motion passes, ten-zero. 13 Thank you. 14 And thank you for stepping in at an 15 extremely challenging time and taking on the task of 16 reopening and whatever that reentry looks like. 17 COMMISSIONER VOIGT: Yeah. Madam Chair, 18 if I could also add? Chris, congratulations. I 19 think you're going to be able to lead this school 20 through the next five years. It's going to be a 21 great experience for you. 22 MR. CHRIS EIDE: Thank you, Commissioner 23 Voigt. I really appreciate that. And I appreciate 24 your thought partnership, as well, as somebody who's 25 led a school. You know, I always look to you for</p>
Page 139	Page 141
<p>1 five-year term, commencing July 1, 2020, through 2 June 30, 2025. 3 COMMISSIONER VOIGT: I'll second. 4 THE CHAIR: There's a motion by 5 Commissioner Gipson, a second by Commissioner Voigt. 6 Roll, please? 7 COMMISSIONER ARMBRUSTER: Commissioner 8 Chavez? 9 COMMISSIONER CHAVEZ: Yes. 10 COMMISSIONER ARMBRUSTER: Commissioner 11 Raftery? 12 COMMISSIONER RAFTERY: Yes. 13 COMMISSIONER ARMBRUSTER: Commissioner 14 Crone? 15 COMMISSIONER CRONE: Yes. 16 COMMISSIONER ARMBRUSTER: Commissioner 17 Voigt? 18 COMMISSIONER VOIGT: Yes. 19 COMMISSIONER ARMBRUSTER: Commissioner 20 Caballero? 21 COMMISSIONER CABALLERO: Yes. 22 COMMISSIONER ARMBRUSTER: Commissioner 23 Robbins? 24 COMMISSIONER ROBBINS: Yes. 25 COMMISSIONER ARMBRUSTER: Commissioner</p>	<p>1 inspiration and guidance and from -- anything from, 2 like, a Banh Mi sandwich recommendation to a great 3 [inaudible]. 4 And Creativity, Inc., has already 5 influenced the way in which I'm thinking about this 6 school. So thank you so much for that 7 recommendation. 8 I hope to be able to host you all in this 9 new school at some point in the future. 10 COMMISSIONER CABALLERO: Madam Chair? 11 THE CHAIR: Absolutely. Thank you. 12 Congratulations. 13 COMMISSIONER CABALLERO: Madam Chair? 14 And congratulations. And I'm sure you're 15 taking the best practices from where you come from, 16 your prior school, and looking forward to this 17 school doing great things. Thank you. 18 MR. CHRIS EIDE: Thank you, Commissioner 19 Caballero. Appreciate that very much. 20 THE CHAIR: Thanks. 21 MR. FLOYD TRUJILLO: Thank you, 22 Commissioners. Thank you, Commission. 23 THE CHAIR: Can we take a ten-minute 24 break? 25 (Recess taken, 11:35 a.m. to 11:55 a.m.)</p>

<p style="text-align: right;">Page 142</p> <p>1 THE CHAIR: Okay. I think we're all back 2 now. 3 So we are on to Item No. 7, which is 4 Report from Options for Parents and the Charter 5 School Division. 6 MR. ALAN BRAUER: Good morning, 7 Madam Chair and members of the Commission. It's 8 good to be here with you-all today. 9 I had to change over to my phone. I 10 started having some connectivity -- so let me know 11 if I'm not coming through clearly, and I'll adjust. 12 I wanted to start out by giving a quick 13 update on the Continuous Learning Plans. I think 14 three weeks ago when we met last, I mentioned to the 15 Commission that we were doing an internal review of 16 about 60, which is a strong sample size of the 17 Continuous Learning Plans from across the state, 18 including districts -- district charters as well as 19 charter schools. 20 And we did complete that. We had a rubric 21 that we utilized that also was leading us to see 22 which of the schools to be [inaudible] and deeper on 23 and do a more formalized interview, if you will, 24 with school staff, or district staff, to just gauge 25 what are the success points in terms of the</p>	<p style="text-align: right;">Page 144</p> <p>1 But our team is really -- you know, will 2 make sure that we provide any of that information 3 that is going to be relevant to, you know, reporting 4 back to the Commission on how -- how these work and 5 what we're learning from this -- from this process, 6 for sure. 7 So more to come. And we'll continue to be 8 in close contact with you-all about that. 9 Another item that I wanted to share, we 10 do -- we did -- you know, we're on the other side of 11 June 1st now. And so we had just one new school 12 that filed or submitted an application to the PEC. 13 It's Aspire Integrated Arts Institute. And that one 14 is -- you know, sent their application up to 15 potentially open in the Rio Rancho community. 16 Under Karen's support as well as our team 17 support, we do have the peer reviewer set up to 18 begin the process of reviewing that application 19 through the -- the newly minted process that the PEC 20 voted on and approved in the last meeting. So we 21 are looking forward to providing that information to 22 the PEC as we move forward. 23 As you know, we had many more Notices of 24 Intent that were filed by the January deadline. You 25 know, there's many different reasons maybe why</p>
<p style="text-align: right;">Page 143</p> <p>1 implementation, what are some questions that we may 2 have had, and where were there maybe some areas for 3 us to really focus in on to improve, as we likely 4 will be needing to use this information to inform 5 the reentry planning as we move forward. 6 So we are in that stage right now in 7 reaching out to -- to districts, charters, and State 8 charters. 9 I will say that some of our schools, 10 especially the ones who were in front of us today to 11 be formally renewed and contracted, DEAP and the ASK 12 Academy are two examples that have exemplar models 13 that [inaudible]. 14 We had many others as well within this 15 small sample size. And so I'm just really thankful 16 for the work that all of our charters have done in 17 supporting our students in the best possible way, 18 given the immense circumstances that each of our 19 schools were facing less than three months ago when 20 we came into this new reality. 21 More to come for sure in the months ahead. 22 But I do think that -- I know that the Commission 23 will likely talk, or potentially take action later 24 on in another agenda item around the Continuous 25 Learning Plans.</p>	<p style="text-align: right;">Page 145</p> <p>1 schools did not move forward. But I think we know 2 the biggest number-one issue that is likely on 3 potential -- potential, or new, applicants' minds. 4 And so I will say that I think our team is 5 slightly thankful that we didn't have, like, many of 6 these schools, just given the other, you know, 7 processes that we have to work within right now, 8 mainly working from home. And it makes the process, 9 I think also with the PEC, a little bit more 10 mainstreamed as well during this time. 11 The next thing I wanted to share was a 12 quick update on governing council trainings. We -- 13 as you all know, we were not able to do our 14 traditional charter school conference in June. The 15 schedule was for June 18th and 19th. 16 We have worked with our REC's 17 intergovernmental agreement to provide, you know, 18 the funding that we set aside for the conference to 19 utilize that for virtual learning, virtual training 20 for governing council members. And so I wanted to 21 shout out our team member, Missy Brown, for really 22 taking the lead on that and working with REC 10 to 23 establish, during those same days, the 18th and 24 19th, opportunities for governing council members to 25 receive training hours during that time.</p>

<p style="text-align: right;">Page 146</p> <p>1 We also -- I don't know if you -- if the 2 PEC members who were on board two years ago -- there 3 is a person, his name is Brian Carpenter, who was 4 from an outside-of-the-state organization that came 5 in to do some trainings for the governing council at 6 one of our conferences two years ago. So we worked 7 with him, and he's doing this virtually. And also 8 we were able to retain the videos and the webinars 9 to provide that as-needed in the year ahead as well. 10 So governing council members will be able 11 to utilize those virtual trainings to receive hours, 12 as needed, as we move forward. So we're trying to 13 make, you know, as much lemonade out of lemons when 14 it comes to this situation. 15 As you all know, the -- a lot of our 16 governing council members, although they've been 17 better at completing their hours before this last 18 full measure of the school year, we still have some 19 folks who kind of depend on this as an opportunity 20 to get their hours. And so we're -- we're balancing 21 that out with the realities that we have to work 22 within. 23 But I think we're finding a good common 24 ground to provide this governing council training to 25 our -- to our governing council members, for sure.</p>	<p style="text-align: right;">Page 148</p> <p>1 Hey, Karen, I see your hand up, too. 2 MS. KAREN WOERNER: Madam Chair, Alan. 3 Thank you, too, Commissioners. I just wanted to let 4 you know that my team has said that there's -- 5 Melanie is on the call. Melanie is with the Safe 6 and Healthy Schools Bureau that is responsible for 7 the safe -- school safety plans. And she is 8 available if we need her to join. I just wanted to 9 let you know that. 10 MR. ALAN BRAUER: Madam Chair, I think you 11 might be using -- 12 THE CHAIR: Sorry. Yeah. Sorry. Karen, 13 I don't know if she wants to add something. And I 14 know Daniel's on. So maybe it would be best to just 15 bring him in, just in case there's a question. 16 MS. KAREN WOERNER: So add Daniel and -- 17 THE CHAIR: And you can add Melanie if -- 18 MS. KAREN WOERNER: If I can find her. 19 COMMISSIONER CABALLERO: Madam Chair, a 20 question on the person that's in charge of school 21 safety. Would that person also consider all the 22 options for -- under COVID? Or the school safety is 23 something else totally different? 24 MR. ALAN BRAUER: Madam Chair, members of 25 the Commission, it's separate from the COVID-19</p>
<p style="text-align: right;">Page 147</p> <p>1 The next thing I wanted to share, you 2 know, we had one School of Concern this -- this 3 month: Tierra Encantada. We placed them on this 4 list because of a little bit less responsiveness 5 towards completing their Safe and Healthy School 6 Plan through the Department. So we've been working 7 with that bureau to continue to get updates on where 8 each of our schools are relative to that really 9 important document. 10 I know that Deputy Director Woerner has 11 reached out to the school as well to gauge where 12 they are on that. 13 And then I wanted to share that this week 14 Mr. Peña did follow up on Wednesday with the Safe 15 and Healthy School team to gauge what are the 16 missing components of their Safe and Healthy School 17 Plan at this time. So I think there is movement 18 happening. But I still wanted to share this as a 19 area of concern, just given safety and health of our 20 students are paramount, and especially now as we 21 move into this new normal that we're in right now. 22 So I wanted to pause there to see if there 23 was any questions or if there was a need to hear 24 from Mr. Peña. I see that he is on the Attendees 25 list.</p>	<p style="text-align: right;">Page 149</p> <p>1 crisis that all schools must do and refresh -- you 2 know, refresh over time, I'm sure. 3 THE CHAIR: Yeah. This is a plan that 4 each of the schools, Commissioner Caballero, need to 5 have and be able to -- that's one of the elements 6 that's looked at when there's a site visit. So that 7 this is for outside of the pandemic; health and 8 safety of the school for all other areas. 9 Karen? 10 MS. KAREN WOERNER: Madam Chair, I just am 11 not sure who this person is. I think this might be 12 Melanie. And I just want to ask the phone number. 13 The number ending in -8689, might that be Melanie? 14 Could you identify yourself? 15 MS. EVA DE ANDRES: This is Eva de Andres 16 from Tierra Encantada. I couldn't -- I was not able 17 to log in back on the video; so I'm joining by 18 phone. 19 MS. KAREN WOERNER: So that's not her. 20 THE CHAIR: Do we know who the -6323 21 number is? 22 MS. MARIA FIDALGO: Maria Fidalgo. Monte 23 del Sol. 24 MS. KAREN WOERNER: Thank you, Maria. So 25 I don't see Melanie. But I texted Megan. Megan</p>

<p style="text-align: right;">Page 150</p> <p>1 said she was on the phone; but I don't --</p> <p>2 THE CHAIR: So, hopefully, you know, if</p> <p>3 there's any questions, we can get her on. But let's</p> <p>4 just move on with this conversation.</p> <p>5 And, Daniel, thanks for coming back and</p> <p>6 staying on.</p> <p>7 And I guess there was just that concern,</p> <p>8 because it had been brought to our attention, I</p> <p>9 guess, prior to last meeting, that the plan had -- I</p> <p>10 think it had expired a while ago, and that the</p> <p>11 update hadn't taken place, and that there were</p> <p>12 attempts to communicate that to the school and the</p> <p>13 school hadn't been responsive to the communications.</p> <p>14 And we let it go on for an additional time</p> <p>15 to see. And then it -- when we were doing the</p> <p>16 agenda, it still appeared that the school hadn't</p> <p>17 been responsive to the reach-out by the bureau to</p> <p>18 see how come the plan hadn't been updated.</p> <p>19 And so our concern was truly that lack of</p> <p>20 responsiveness. Because if there is a problem, the</p> <p>21 bureau can help you navigate through that problem.</p> <p>22 But if they -- if it's not communicated to them --</p> <p>23 so that's -- that's the concern that we had.</p> <p>24 MR. DANIEL PEÑA: Correct. And I</p> <p>25 apologize for that. I take full responsibility for</p>	<p style="text-align: right;">Page 152</p> <p>1 requirement to submit and revise your safety plan</p> <p>2 for the school. And it's around all kinds of</p> <p>3 potential emergencies and safety for the students at</p> <p>4 the school. And they're renewed every three years.</p> <p>5 THE CHAIR: Right. I mean, they used</p> <p>6 to -- I guess years ago, they used to be the size of</p> <p>7 a small paperback. And now, it's a -- you know,</p> <p>8 it's this huge binder. And it's like, oh, my</p> <p>9 goodness, you know.</p> <p>10 It's -- the task isn't -- isn't small that</p> <p>11 you're asked for. But, of course, it is trying to</p> <p>12 figure out those strategies to try to implement,</p> <p>13 however best we can, you know, safe practices for</p> <p>14 the schools.</p> <p>15 So we appreciate your work on that. And,</p> <p>16 hopefully, it'll -- you can do the corrections and</p> <p>17 it'll be fixed soon.</p> <p>18 MR. DANIEL PEÑA: Correct. And, like I</p> <p>19 said right now, it's been returned to us with the</p> <p>20 corrections that need to be made. And as I complete</p> <p>21 those, I will submit those. And I'll include Karen</p> <p>22 in my communication with Ms. Granito, just so that</p> <p>23 she's aware.</p> <p>24 THE CHAIR: So, Commissioners, I don't</p> <p>25 think at this point in time there is a need to</p>
<p style="text-align: right;">Page 151</p> <p>1 the lack of communication. Anything that happens</p> <p>2 within Tierra Encantada under my leadership is my</p> <p>3 responsibility. I had been working on that</p> <p>4 document, and I just never communicated as to my</p> <p>5 status and where we were.</p> <p>6 Around the time that Karen did call me a</p> <p>7 couple of weeks ago, or a week ago, was around the</p> <p>8 time when I was starting to submit this. And it was</p> <p>9 submitted, and I have been communicating with</p> <p>10 Ms. Granito about that plan, and -- since then. And</p> <p>11 she's already returned it with some corrections that</p> <p>12 I need to make, and I'm already starting to make</p> <p>13 those corrections and working with her on making</p> <p>14 sure that that's turned in and done right.</p> <p>15 THE CHAIR: Okay. Great. And we</p> <p>16 appreciate that. Commissioners, any -- I'm sorry.</p> <p>17 MS. KAREN WOERNER: Madam Chair, I just</p> <p>18 wanted to confirm that we have seen evidence of that</p> <p>19 correspondence between Mr. Peña and Melanie.</p> <p>20 Similarly to the other school we discussed earlier,</p> <p>21 they have been submitting documents and working to</p> <p>22 get that up to final approval.</p> <p>23 THE CHAIR: Okay. All right.</p> <p>24 MS. KAREN WOERNER: And to the rest of the</p> <p>25 Commissioners, this is an every-three-year</p>	<p style="text-align: right;">Page 153</p> <p>1 communicate a Letter of Concern. It appears that</p> <p>2 the school is well on its way to getting this</p> <p>3 completed. So absent hearing that something</p> <p>4 changed, I think we're fine.</p> <p>5 MR. DANIEL PEÑA: Thank you.</p> <p>6 THE CHAIR: All right. Thanks a lot,</p> <p>7 Daniel.</p> <p>8 MR. DANIEL PEÑA: Uh-huh.</p> <p>9 MR. ALAN BRAUER: Madam Chair, members of</p> <p>10 the Commission, the last item for today is some</p> <p>11 highlights and appreciations.</p> <p>12 I just wanted to share in the</p> <p>13 congratulations to all of the schools that were</p> <p>14 renewed or were approved for opening operations.</p> <p>15 And so I just -- I know how much work goes into that</p> <p>16 from our charter school team.</p> <p>17 I'm very thankful for everyone who played</p> <p>18 a role in -- in supporting that process for the</p> <p>19 Commission. And I know it's a lot for the</p> <p>20 Commission to take on as well and to review an</p> <p>21 abundance of -- of information in a short period of</p> <p>22 time.</p> <p>23 I also congratulate ACES as well,</p> <p>24 specifically on their Commencement of Operations,</p> <p>25 and to just acknowledge Dr. Campbell's efforts</p>

<p style="text-align: right;">Page 154</p> <p>1 throughout this year. I think, Madam Chair, you did 2 mention that, you know, it's been a different 3 process in a very positive way to work with 4 Dr. Campbell over this year. He's definitely an A+ 5 student when it comes to providing us information 6 and is very responsive. And I just wanted to share 7 that.</p> <p>8 And then I wanted to share also his 9 patience as we were working to ensure that the 10 school was going to be provided the CSP funding in a 11 timely basis. I know that there were pain points 12 throughout this year, and I wanted to acknowledge 13 that and acknowledge his work in working with us. 14 And I think we have righted the ship on that.</p> <p>15 Obviously, timeliness is much more 16 important for me personally. But I think over the 17 last couple of months, we were able to support his 18 efforts in a way, through that CSP grant, that, 19 unfortunately, we weren't able to do earlier in the 20 year. But I think it has allowed him to purchase 21 the -- the infrastructures for his school so that he 22 can open up and be level-set for the beginning of 23 the school year.</p> <p>24 And then, finally, I wanted to just share 25 appreciations to Chair Gipson, Louella Poblano, and</p>	<p style="text-align: right;">Page 156</p> <p>1 And so I just wanted to just acknowledge 2 the charter leaders that played a major role in 3 developing that, since we know that there's very 4 specific things that impact charters differently 5 than district schools, one of which I think about, 6 Albuquerque Sign Language Academy. If you've been 7 to that school before, Mr. Martinez packs the 8 students in there, you know. There's 100 kids in 9 a -- in a school that, you know, I'm sure he wishes 10 he had more space.</p> <p>11 Obviously, it's a safe spot for kids, and 12 it passes all the muster that we need to. But when 13 you start going down the path of having six-foot 14 distance between students, that's really challenging 15 for a lot of our charters.</p> <p>16 And so I think that the information that 17 we receive from the Chair and from Louella and 18 Charlotte have been really helpful in making -- 19 nuancing our guidance as much as possible so that we 20 can provide this in a timely way.</p> <p>21 And so with that, I wanted to close up my 22 time and just thank the whole Commission and the 23 staff for all the work for this week.</p> <p>24 THE CHAIR: Thanks. Can I just ask? The 25 last meeting, we talked about the changing of the</p>
<p style="text-align: right;">Page 155</p> <p>1 Charlotte Trujillo, who we all got a chance to meet 2 today and congratulate them on their renewals. Each 3 of those leaders were part of the Reentry Task Force 4 with the PED and provided really indispensable 5 information that's feeding the writing process of 6 our guidance that's going to be coming out very 7 shortly.</p> <p>8 A little bit of my weekend will be focused 9 on writing my portion of the items that we're going 10 to hopefully get out very soon.</p> <p>11 As you all know, either directly or 12 indirectly, the number one questions that are on 13 everyone's minds in schooling right now is, "What's 14 the fall going to look like?"</p> <p>15 "Are we 100 percent there?"</p> <p>16 "Are we going to be 100 percent virtual?"</p> <p>17 "Is there going to be this middle ground, 18 hybrid, whatever that means for everyone?"</p> <p>19 So that's the million-dollar question. 20 And we're very hopeful that by Monday, we'll have a 21 draft of what this is going to look like, making 22 some final touches prior to the Legislative Session 23 that's coming up on the 18th to provide that to 24 school leaders and to you-all and other folks in the 25 education sector, for sure.</p>	<p style="text-align: right;">Page 157</p> <p>1 CSP Grant so that there would be more money 2 available for schools. Where is that sitting at 3 this point in time?</p> <p>4 MR. ALAN BRAUER: Yeah. Madam Chair, 5 thank you for bringing that up. We have -- we have 6 sent in -- I think it was the week of our last 7 meeting, we sent in our justification for a waiver 8 to ensure that we can use the funding, especially 9 the funding that wasn't spent down, because we don't 10 have as many new charter schools as was expected in 11 2017.</p> <p>12 We have had a little bit of responsive 13 issues with the U.S. Department of Education. I did 14 request the Secretary to do a follow-up e-mail to 15 our program managers. That went out on -- I believe 16 it was June the 4th. And I followed up just 17 yesterday to kind of get a -- to do a little bit of, 18 like, graceful prodding, I guess I'll say, to see 19 where we are on that.</p> <p>20 So we are in the lurch right now. But I'm 21 going to be more forceful when following up, as we 22 know this is the time -- this is the time, right 23 now, that schools really want to know whether or not 24 this is going to be available to them.</p> <p>25 And as I shared last meeting, our hope is</p>



<p style="text-align: right;">Page 158</p> <p>1 that we are able to go through -- once we get the 2 go-ahead, we're going to do a very quick process for 3 applying and pushing that money out as quickly as 4 possible to our charter leaders. 5 So I wish I had better news. It's been a 6 process, and we've been approved. We're still on 7 the -- the wait-and-see list on the approval. I 8 don't see any issue why we wouldn't be. But I just 9 want to make sure that we're getting it -- the 10 go-ahead as soon as possible. So, yeah. 11 THE CHAIR: Okay. Thank you so much. 12 MR. ALAN BRAUER: Thank you. 13 THE CHAIR: So now we are on to Item 14 No. 9 -- 8, I'm sorry -- Discussion and Possible 15 Action on Amendment Requests. 16 And the first one up is 21st Century 17 Public Academy. And that's for the change in grade 18 levels served. 19 MS. KAREN WOERNER: Madam Chair, I'm 20 adding Mary and Bianca again. I don't see Victoria, 21 if you were expecting her. 22 MS. MARY TARANGO: Do you mean Virginia? 23 She'll probably be joining in a little bit. I did 24 text her to rejoin. So she may be -- 25 MS. KAREN WOERNER: Okay. And there was</p>	<p style="text-align: right;">Page 160</p> <p>1 back up to that grade has been more successful for 2 them than growing down. 3 Did you have any discussion about that? 4 MS. MARY TARANGO: Yes, we did. The -- 5 and the thought is, since we already had fifth 6 grade, we had already started the move in that 7 direction, and, again, the way the building is 8 situated, that we didn't want to bring in the 9 babies, you know, and have them with the 10 eighth-graders from the start. So this gives us 11 time to adjust and move the students around as we 12 grow. 13 So, yeah, we did put some thought into 14 that. And we thought it would be better to start 15 and grow down. And that was a request, sort of, 16 from our parents as well, so they could have -- our 17 families -- we could accommodate families at 18 different levels. 19 THE CHAIR: Right. Right. Thanks. 20 And are you looking at, at some point in 21 time, going all the way to pre-K? Or no? 22 MS. MARY TARANGO: Yeah. And the plan is 23 one grade at a time. So next year, we would do 24 third, the next year, second, and on down. Yeah. 25 THE CHAIR: Okay. All right. Thanks.</p>
<p style="text-align: right;">Page 159</p> <p>1 no one else, though, Mary? Just her; right? 2 MS. MARY TARANGO: On this one, yeah. 3 Zach will be joining for the next one. 4 THE CHAIR: Okay. So thanks once again. 5 It seems like you just keep popping in and out. So 6 we appreciate this. 7 And I know we had a discussion about this 8 while we did the contract negotiations. So whatever 9 the school wants to add -- because I think we 10 were -- just about all of us were there. But if you 11 just want to refresh us on anything, now is the 12 opportunity. 13 MS. MARY TARANGO: I don't think 14 necessarily. That has been our plan for quite some 15 time, you know, that we would -- when we were even 16 in the bond negotiation. So we had plenty of space. 17 And we think it's a good time to move into that 18 area, particularly with our location in our 19 building. So we're very confident that we can 20 produce the numbers to supply that moving forward. 21 THE CHAIR: Okay. So I'm just going to 22 ask, because I think we talked a little bit about 23 this. But we've -- and this isn't to change it in 24 any way. But, you know, we talked to a lot of 25 schools, and they found that going from the bottom</p>	<p style="text-align: right;">Page 161</p> <p>1 Commissioners, any other -- oh, Karen. 2 Sorry. 3 MS. KAREN WOERNER: I just wanted to 4 comment that the school -- well, two things. First, 5 Commissioners, I apologize. I did not number the 6 complete packet. But I have since done that during 7 the break. So if you wanted to open up the complete 8 packet with numbers, it's in the SharePoint folder. 9 But I just wanted to clarify, the school 10 has asked, in this enrollment -- excuse me -- 11 grade-level change request for Grade 4 for next 12 year. However, in their packet, they are showing a 13 plan to move down as described just now by Mary to 14 third and second. 15 Not sure why the school -- I just wanted 16 to point that out. Is the school asking to come 17 before you each year to do that? Or are they asking 18 to go down one year at a time with this amendment 19 request? 20 And I just wanted to clarify that and make 21 sure that both the school and the Commission agree 22 on what -- how that should be handled. 23 MS. MARY TARANGO: I think that is 24 probably a misunderstanding on our part on what the 25 process should have been; because we were under the</p>

<p style="text-align: right;">Page 162</p> <p>1 impression that because it was in the language in 2 the application, that that was part of the renewal 3 process, you know. 4 We didn't know at that time that -- we 5 thought we could do that along with the application. 6 THE CHAIR: With the renewal. 7 MS. MARY TARANGO: Right. So now, you 8 know, we were just trying to comply with at least 9 taking care of next year, and perhaps we come with 10 an amendment for third, second, first, you know, 11 kindergarten, to combine them. But we were just 12 trying to meet that criteria for this year. 13 THE CHAIR: Okay. Thank you. Because my 14 understanding was that this was just for the fourth 15 grade, but, yeah, that you are looking to, you know, 16 complete that growth down at some point in time. So 17 I -- I would suggest that next time, just so that 18 you don't have to keep coming -- not that we don't 19 like seeing you -- but that, you know, you might 20 think about combining grades, you know, even if you 21 didn't fill them in, that you've got that plan that 22 you're going to do the next three grades over the 23 next three years, so you don't have to keep writing 24 an amendment request. 25 MS. MARY TARANGO: Okay.</p>	<p style="text-align: right;">Page 164</p> <p>1 We are currently at -- and I talked to Ms. Morgia -- 2 we are at 375. 3 COMMISSIONER ROBBINS: So you're at 375 4 without fourth-grade. 5 MS. MARY TARANGO: With fourth -- that's 6 counting with the people we have on the list to 7 notify once we get the approval today. They're 8 mostly families. 9 COMMISSIONER ROBBINS: Okay. So with 10 fourth grade, you're still below the enrollment cap. 11 MS. MARY TARANGO: Yes. At this point in 12 time, yes. But it's very typical that we generate 13 more interest over the summer. So we will wait to 14 do another draw. We have a shorter waiting list at 15 this point in time, of course. 16 I couldn't give you the numbers. But I 17 would guess it's probably 70 to 80 that we still 18 have a wait list, combined, all grades. But, you 19 know, I'm very confident we're going to hit that 20 380. 21 COMMISSIONER ROBBINS: Thank you. 22 THE CHAIR: So, Mary, just so we're 23 clear -- because I think there was unfortunately 24 some confusion with the renewal. So that as you -- 25 as you come forward with the additional grades,</p>
<p style="text-align: right;">Page 163</p> <p>1 COMMISSIONER ROBBINS: Madam Chair? 2 THE CHAIR: Commissioner Robbins? 3 COMMISSIONER ROBBINS: Yes. Just a couple 4 of questions. 5 What is your current enrollment cap? And 6 is this request at fourth grade changing that? 7 Because I didn't see that in the paperwork we have. 8 And what is your current enrollment cap, and what is 9 your wait list? 10 MS. MARY TARANGO: Okay. So what we -- 11 again, our assumption was, in the application, we 12 put to double our cap, which was at 400 on our 13 previous application. 14 So next year, what we had put in for 15 budget-wise was 380. And so we will stay under that 16 400 number on the original cap next year. 17 I'm sorry. And the rest of that? Our 18 wait list? 19 COMMISSIONER ROBBINS: Current enrollment 20 you're at 380. So the current enrollment and what 21 your wait list is. 22 MS. MARY TARANGO: So our 120-day count 23 was 328. We have already done our registration. We 24 were at one point up over the 380. That has come 25 down since there's been -- as it will, fluctuate.</p>	<p style="text-align: right;">Page 165</p> <p>1 you're going to -- you're going to have to ask for 2 an additional enrollment cap increase. 3 MS. MARY TARANGO: That would have to 4 be -- my understanding was that's what we would have 5 to do next year, because this year we won't go over 6 the 400. 7 THE CHAIR: Right. Right. That, I saw. 8 But just so that there's not any confusion with the 9 renewal applications, 'cause I think that got kind 10 of mixed up a little bit. 11 MS. MARY TARANGO: Yeah. No problem. 12 COMMISSIONER CABALLERO: Madam Chair? 13 THE CHAIR: Commissioner Caballero? 14 COMMISSIONER CABALLERO: Yes. Further 15 clarification. Commissioner Robbins asked for the 16 enrollment cap. And it was set to be 375. 17 MS. MARY TARANGO: No. I'm sorry -- we're 18 assuming the enrollment cap is 400, which is what it 19 was previously. 20 THE CHAIR: Yes, it is. 21 MS. KAREN WOERNER: I just looked in the 22 contract. Yes. 23 COMMISSIONER CABALLERO: Okay. So you did 24 mention that it's mostly families. And what does 25 that mean?</p>

<p style="text-align: right;">Page 166</p> <p>1 MS. MARY TARANGO: We've been around a 2 long time, for 20 years. And the -- there is a 3 request, and has been for some time, even through 4 the PTA, that we offer additional grades, because 5 it's -- although we were following the APS model, 6 you know, of having three separate entities, you 7 know, it's more convenient for families if they have 8 multiple students at one site. 9 So without mentioning names, we have a 10 close association with another charter school that's 11 pretty much a direct feed to us. And it's -- and we 12 would like to accommodate those families. 13 COMMISSIONER CABALLERO: So, again, for 14 clarification, I'm not sure how many students are 15 actually enrolled and how many students are coming 16 in with the addition of the grade. 17 MS. MARY TARANGO: Okay. So we have -- 18 you mean -- right -- if -- we have over 30 19 fourth-graders. Our current registration numbers, 20 because we've already had registration, is 375. We 21 have about 80 on the waiting list, and we're waiting 22 to do another draw until after this meeting. Did 23 that catch it? 24 COMMISSIONER CABALLERO: Okay. So am I 25 assuming that most of those 30 fourth-graders are</p>	<p style="text-align: right;">Page 168</p> <p>1 is -- and I think Commissioner Caballero is trying 2 to clear up -- that there's a preference being given 3 to students because a family member ten years ago or 4 19 years ago went to the school, so that they're 5 getting a lottery preference. 6 The lottery preference is only going to 7 siblings who are currently attending the school. 8 MS. MARY TARANGO: Yes. 9 COMMISSIONER CABALLERO: And, Madam Chair, 10 if, in fact, this charter school, or other charter 11 schools, have the misconceived understanding that 12 that's okay, then we are not adhering to -- to 13 lottery. And that is -- that has been my concern 14 for quite some time. 15 And so when I heard that the majority was 16 family, we're talking extended family, and that's 17 not the case. I think the convenience was so that 18 parents don't have to run around to three or four 19 schools, and it's better that all the children go to 20 the same school. 21 THE CHAIR: Right. 22 COMMISSIONER CABALLERO: But newcomers to 23 the community will never -- will always be -- will 24 never be -- will never have an opportunity to -- to 25 be part of the lottery, in fact.</p>
<p style="text-align: right;">Page 167</p> <p>1 related to family? 2 MS. MARY TARANGO: The majority of them, 3 yeah. But, of course, they're -- but, remember, our 4 families extend 20 years back. 5 COMMISSIONER CABALLERO: I don't get that. 6 THE CHAIR: Yeah. I don't quite 7 understand that. 8 COMMISSIONER CABALLERO: Yes. Yes. 9 MS. MARY TARANGO: We have a good 10 reputation. And a lot -- since we've been around 11 20 years, that our families are out there in the 12 community. This is the first year we actually have 13 a fifth-grader that a former student is bringing 14 their child in as a fifth-grader. 15 COMMISSIONER CABALLERO: So when you count 16 families, that's not immediate family, that you're 17 talking about children of -- of siblings that once 18 went to school there? Is that my understanding? 19 MS. MARY TARANGO: Could be, yeah. I 20 mean, I don't have those names in front of me. But, 21 yeah. The majority -- the majority of those 30 are 22 siblings that will be -- that are currently 23 attending or came in in the fifth or sixth grade to 24 21st Century. 25 THE CHAIR: Mary, I think the confusion</p>	<p style="text-align: right;">Page 169</p> <p>1 COMMISSIONER VOIGT: If I can jump in real 2 quick, Madam Chair. And, Mary, correct me if I'm 3 misspeaking. But I think what the school is saying, 4 that they have an extensive community because of 5 their longevity in Albuquerque as one of the first 6 charter schools in New Mexico. 7 And I don't think they are -- and I know 8 that most charter schools know the statute about the 9 lottery and that only siblings, current, enrolled 10 students that have a sibling, would be automatically 11 granted enrollment. 12 Now, when you look at, you know, a 20-year 13 history of a charter school, and someone's third 14 cousin who's, you know, 40 years old that has an 15 11-year-old third cousin, no, that would not apply. 16 And I don't think that's what Mary is saying. 17 MS. MARY TARANGO: Right, that is correct. 18 My apologies. My apologies. 19 COMMISSIONER VOIGT: That's okay. 20 THE CHAIR: That's okay. I just wanted to 21 make it clear for Commissioner Caballero so that 22 there wasn't that understanding. Because we do try 23 to -- you know, and Commissioner Voigt is correct. 24 Schools know what the lottery systems are. 25 Unfortunately, sometimes we have hit that</p>

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<p>1 little bump in the road, and a school isn't 2 necessarily following it with fidelity. And we do 3 try to deal with that. I wanted to make sure that 4 there wasn't that concern, that there was done 5 fidelity to the rule. So, thanks. 6 MS. MARY TARANGO: Thank you. Sorry. 7 THE CHAIR: Okay. 8 COMMISSIONER VOIGT: If we're ready, I can 9 make a motion. 10 THE CHAIR: Sure. 11 COMMISSIONER VOIGT: I move that the 12 Public Education Commission approve the amendment to 13 the charter contract to change grade levels served 14 to add fourth grade for 21st Century Public Academy. 15 COMMISSIONER ROBBINS: I'll second. 16 THE CHAIR: I'll second. 17 There's a motion by Commissioner Voigt and 18 a second by Commissioner Robbins. 19 Any further discussion? 20 (No response.) 21 THE CHAIR: Roll, please? 22 COMMISSIONER ARMBRUSTER: Commissioner 23 Robbins? 24 COMMISSIONER ROBBINS: Yes. 25 COMMISSIONER ARMBRUSTER: Commissioner</p>	<p>1 vote; the motion passes. 2 THE CHAIR: Motion passes, ten-zero. 3 Congratulations once again, and we'll see you back 4 here soon. 5 MS. MARY TARANGO: Okay. All right. Will 6 do. Thank you. 7 THE CHAIR: Thanks. 8 And we're on to Education Program Change 9 with Estancia Valley Classical. 10 MS. KAREN WOERNER: Is that Jennifer Adams 11 now? I just wanted to make sure. I don't think 12 I've met Jennifer. 13 Hi, Jennifer. If you can unmute yourself, 14 and let me know if there's anyone else from your 15 school? 16 Hi. 17 MS. JENNIFER ADAMS: Hi. How are you? 18 MS. KAREN WOERNER: And let me know if 19 there's anyone else from your school. 20 MS. JENNIFER ADAMS: I think I'm the only 21 one. 22 MS. KAREN WOERNER: Commissioners, this 23 starts on Page 345 of your packet for the Change to 24 Educational Program. 25 THE CHAIR: So, I don't know. Karen, is</p>
<p>Page 171</p> <p>1 Voigt? 2 COMMISSIONER VOIGT: Yes. 3 COMMISSIONER ARMBRUSTER: Commissioner 4 Armbruster votes "Yes." 5 Commissioner Davis? 6 COMMISSIONER DAVIS: Yes. 7 COMMISSIONER ARMBRUSTER: Commissioner 8 Chavez? 9 COMMISSIONER CHAVEZ: Yes. 10 COMMISSIONER ARMBRUSTER: Commissioner 11 Gipson? 12 THE CHAIR: Yes. 13 COMMISSIONER ARMBRUSTER: Commissioner 14 Raftery? 15 COMMISSIONER RAFTERY: Yes. 16 COMMISSIONER ARMBRUSTER: Commissioner 17 Crone? 18 COMMISSIONER CRONE: Yes. 19 COMMISSIONER ARMBRUSTER: Commissioner 20 Ruiz? 21 COMMISSIONER RUIZ: Yes. 22 COMMISSIONER ARMBRUSTER: Commissioner 23 Caballero? 24 COMMISSIONER CABALLERO: Yes. 25 COMMISSIONER ARMBRUSTER: A ten-to-zero</p>	<p>Page 173</p> <p>1 there anything -- I don't know if there's anything 2 that you want to say. 3 Otherwise, I'll turn it over to Jennifer 4 and say good morning -- or good afternoon, or close 5 to it. Thanks for joining us. And anything that 6 the school wishes to add about this? 7 MS. JENNIFER ADAMS: Okay. Good 8 afternoon, Madam Chair and fellow Commissioners. 9 Just, thank you for the opportunity to be here. I 10 believe that everything that I would really want to 11 address is in the packet. 12 Our ask is to make one of the 13 one-and-a-half current electives for graduation 14 requirement, we just want to make one of those 15 credits a fine art, an approved fine arts class. 16 THE CHAIR: Okay. Thanks. And this 17 was -- this has been brought up -- I think it was 18 initially brought up at contract negotiations last 19 year, the thought about it, and then at several 20 points when folks from the school were up. 21 So it's -- I'm glad to see that it's 22 finally coming to fruition and appreciate the 23 support for the fine arts, because we think 24 that's -- you know, STEM is important, but STEAM is 25 really important. So thank you for that.</p>

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<p>1 Commissioners, any questions? Comments? 2 Concerns? 3 COMMISSIONER CABALLERO: Comment, 4 Madam Chair. 5 In middle school, I got introduced to 6 classical music. And we would have music. And 7 everybody had music before our math class. And I 8 didn't understand that. But we did very well. 9 Most -- most of that group from middle 10 school became engineers. And in high school, I 11 learned that the -- there was a theory that music 12 aided learning of math -- mathematics. And that 13 added that to the curriculum as a requirement, 14 because the -- all the nerds need to have some 15 music. 16 I became so into music that I continued 17 music. I played percussion. And it was fantastic. 18 I thought -- I still am into classical music. And 19 it was very enriching. And I think that all 20 children should be exposed to all kinds of music. 21 It is -- it is a life-changing area to -- thank you. 22 THE CHAIR: All right. Thank you. 23 COMMISSIONER ROBBINS: Madam Chair, if I 24 could, I'd go ahead and make a motion. 25 THE CHAIR: Commissioner Robbins?</p>	<p>1 Gipson? 2 THE CHAIR: Yes. 3 COMMISSIONER ARMBRUSTER: Commissioner 4 Chavez? 5 COMMISSIONER CHAVEZ: Yes. 6 COMMISSIONER ARMBRUSTER: Commissioner 7 Davis? 8 COMMISSIONER DAVIS: Yes. 9 COMMISSIONER ARMBRUSTER: Commissioner 10 Armbruster votes "Yes." 11 Commissioner Voigt? 12 COMMISSIONER VOIGT: Yes. 13 COMMISSIONER ARMBRUSTER: Commissioner 14 Robbins? 15 COMMISSIONER ROBBINS: Yes. 16 COMMISSIONER ARMBRUSTER: That's 17 ten-to-zero, and the motion passes. 18 THE CHAIR: The motion passes, ten-zero. 19 Congratulations. Thank you, and good luck with the 20 opening this year. 21 MS. JENNIFER ADAMS: Thank you. And thank 22 you all so much for your time. 23 THE CHAIR: Thanks. 24 And the last amendment request that we 25 have is from New Mexico School for the Arts.</p>
<p>1 COMMISSIONER ROBBINS: I move that the 2 Public Education Commission approve the amendment to 3 the charter contract to change the education program 4 to include at least one fine arts course in the 5 graduation requirement for Estancia Valley Classical 6 Academy. 7 COMMISSIONER VOIGT: Second. 8 THE CHAIR: There's a motion by 9 Commissioner Robbins and a second by Commissioner 10 Voigt. 11 If there's no further discussion, we'll do 12 roll. 13 COMMISSIONER ARMBRUSTER: Commissioner 14 Caballero? 15 COMMISSIONER CABALLERO: Yes. 16 COMMISSIONER ARMBRUSTER: Commissioner 17 Ruiz? 18 COMMISSIONER RUIZ: Yes. 19 COMMISSIONER ARMBRUSTER: Commissioner 20 Crone? 21 COMMISSIONER CRONE: Yes. 22 COMMISSIONER ARMBRUSTER: Commissioner 23 Raftery? 24 COMMISSIONER RAFTERY: Yes. 25 COMMISSIONER ARMBRUSTER: Commissioner</p>	<p>1 MS. KAREN WOERNER: Hi, Eric. Do you have 2 anyone else from your school that you want included 3 in the panel? 4 MR. ERIC CRITES: No, it's just going to 5 be me today. 6 THE CHAIR: Thanks. Welcome back. 7 MR. ERIC CRITES: Thank you, Madam Chair, 8 members of the Commission. Nice to see you again. 9 MS. KAREN WOERNER: So, Madam Chair, as 10 you know, this is an increase from 300 to 500 11 enrollment cap increase. I do want to point out 12 that on Page 356 of 382, the school has provided an 13 enrollment matrix that shows how this increase -- 14 their anticipated increase each year over the next 15 five years was provided, in addition to the other 16 documentation that you have in your packet. 17 THE CHAIR: Right. So, once again, thanks 18 for coming back. And appreciate all the 19 documentation that you did provide. It's always 20 exciting when a school can get into a facility like 21 that and to be able to grow, because we know the 22 interest the school has and the challenges the 23 school has had in the facility that you had been in. 24 So I can only imagine, you know, what the 25 excitement over the future and what you -- what you</p>
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<p style="text-align: right;">Page 178</p> <p>1 are going to be able to do, especially as you go 2 forward with your additional phases. 3 So that being said, I don't know if 4 there's anything else you want to add to this at 5 this point in time, Eric. 6 MR. ERIC CRITES: Madam Chair, members of 7 the Commission, nothing much that I want to add, 8 other than to say that, just as you mentioned, we 9 are -- we have been anticipating this moment since 10 the early days of the school, when we would have the 11 capacity in a permanent campus to grow. 12 We've had significant wait lists every 13 year of qualified students that we wanted to admit, 14 but, of course, we were restricted by the size of 15 our leased space before we were able to move into 16 our permanent campus this past school year. 17 We currently have a wait list for going 18 into the 2020-2021 school year of 85 students. So 19 we're very confident that we can meet these goals 20 over the next several years and are excited to, you 21 know, welcome these students into our school 22 community. 23 And I also wanted to add, too -- it's in 24 the narrative, but not on the chart -- that, you 25 know, what we anticipate if we look out beyond the</p>	<p style="text-align: right;">Page 180</p> <p>1 Commissioner Voigt? 2 COMMISSIONER VOIGT: Thank you. I just 3 have a comment, Eric. I think there's so much 4 wonderful expression coming from the students in 5 your school. And the way that they can utilize 6 their creativity to express their voice is huge. 7 And I've always believed that the arts is such a 8 platform for that and for so many students who would 9 not otherwise have the confidence to express 10 themselves or to speak up, you know. 11 And so I really congratulate on that. And 12 thank you for sharing that link yesterday. I 13 perused through some of the student artwork. 14 Fantastic. So thank you for sharing that. 15 THE CHAIR: Yeah. 16 MR. ERIC CRITES: Thank you, Commissioner 17 Voigt. I appreciate you checking that out and 18 seeing that. When I heard you saying that just now, 19 I was thinking about a message that the outgoing 20 president of our parent association sent out to all 21 the parents. 22 Her twins just graduated. And what she 23 said she valued the most about their experience in 24 education at our school was that, through that 25 learning in the arts, that both of her children had</p>
<p style="text-align: right;">Page 179</p> <p>1 next three to four or five years is the likelihood, 2 and our goal, of adding two new arts departments, 3 which would be cinematic media arts and a technical 4 theater track. 5 Those are going to be tied to future 6 capital projects that would allow us to increase 7 classroom space and also to build a theater to 8 support not only the program that we already have 9 for performances, but also to add that technical 10 theater track. So that's why a request is to go to 11 500. And even though the matrix shows us going to 12 411 with our current number of arts departments -- 13 and the reason for that, I think, was just a little 14 bit tied to what I heard you talking about with 15 another school, which is we're anticipating that, 16 and so we wanted to ask for that room to be able to 17 grow beyond what we expect in the next couple of 18 years to what we expect a little bit further down 19 the road. And that's made the request to a 20 five-year. 21 So I thank everybody for your 22 consideration and welcome any questions you may 23 have. 24 THE CHAIR: Okay. Thanks. 25 Commissioners, any questions?</p>	<p style="text-align: right;">Page 181</p> <p>1 gained confidence and a voice and that there was 2 nothing more that she could have hoped for for them. 3 COMMISSIONER VOIGT: That's great. 4 THE CHAIR: Great. Commissioners, any 5 other -- Commissioner Armbruster? 6 COMMISSIONER ARMBRUSTER: Yes, Eric. 7 Because I'm on this mailing list for the Lensic, I 8 notice that they are sort of focusing on different 9 students; someone is singing. Someone is dancing. 10 So I sort of expected to see someone from New Mexico 11 School of the Arts, but I did not. So do you know 12 about that? 13 MR. ERIC CRITES: Yeah. Thank you for 14 asking about that. Yeah, we have been in 15 communication with the Lensic. At the time that we 16 were communicating when them, we were acting out of 17 an abundance of caution around the health orders. 18 And we really did consider that and discuss it among 19 ourselves with our art department chairs. Because 20 we certainly have a partnership with the Lensic. 21 And we have our big ArtSpring performance 22 every year. Additionally, we have students who 23 participate in the technical theater internship 24 there every year. So it's an important partnership. 25 But we made the decision at the time -- and we may</p>

<p style="text-align: right;">Page 182</p> <p>1 want to revisit it as the health orders have 2 evolved -- that that was going back -- I'm sure 3 you've all experienced sort of the blur of time 4 since this started. 5       It may have been a month ago or two months 6 ago. I'm not sure when we made that decision. But 7 at the time, we felt we didn't want to -- we just 8 wanted to act out of an abundance of caution and not 9 put our students in a position where we were going 10 into a facility and working with staff members there 11 who are wonderful, but who may not have any idea 12 about how they're maintaining quarantine and 13 health -- 14       COMMISSIONER ARMBRUSTER: Understandable. 15 I couldn't tell if it was at the Lencic, or people 16 were doing video and sending it there. But, you 17 know, when I'm at the Lencic, I'm on the other side 18 of looking, you know. So I didn't know. But I 19 thought, well, that's odd. That was just a comment. 20       MR. ERIC CRITES: When they reached out to 21 us, at least at that time they were doing it on the 22 stage at the Lencic. 23       COMMISSIONER ARMBRUSTER: Uh-huh. There 24 was definitely no audience. 25       MR. ERIC CRITES: Okay. Yeah, right.</p>	<p style="text-align: right;">Page 184</p> <p>1       In a sense, we're building those bridges, 2 and we know that we need to constantly be attending 3 to them the second we build them. 4       So in that sense, what we've seen is 5 some -- is each year, it kind of varies. And so 6 looking at our incoming ninth grade -- let's see. 7 Demographic breakdown. 8       So what I'm looking at is -- so for the 9 ninth grade, what we're looking at is -- is 10 56 percent -- this is incoming for next year -- 11 56 percent Caucasian, 36 percent Hispanic, 5 percent 12 American Indian/Native American, and 1 percent 13 Asian, 1 percent Black, or African-American. 14       Last year with our incoming class, in the 15 year '19-'20, we achieved -- and we've achieved this 16 in several years. But we achieved that more than 17 50 percent of our students were students of color. 18       And so this is something that is 19 consistently up and down. And, of course, with 20 numbers like ours, 237 students this past year, 21 statistically, it can go up and down very quickly 22 based on a few students. 23       But I guess to answer your question, what 24 are we doing? We have a staff that is dedicated to 25 our community engagement program. And so -- and she</p>
<p style="text-align: right;">Page 183</p> <p>1       COMMISSIONER CABALLERO: Question, 2 Madam Chair? 3       THE CHAIR: Certainly. 4       COMMISSIONER CABALLERO: Sir, what are 5 your -- since the last time we addressed each other, 6 what are your programs -- you're a State school, a 7 statewide school. What are your programs to 8 increase your students of color? 9       MR. ERIC CRITES: Thank you, Commissioner 10 Caballero, for that question. Yeah. And that is 11 something that we have been attending to since we 12 last spoke when we were doing the charter renewal 13 and had been working on since even before that. 14       So when I look at -- hang on. I'm trying 15 to manage looking at a spreadsheet -- and move the 16 Zoom window over just a little bit so I can give you 17 some information. So bear with me. 18       So the incoming -- what we found, 19 Commissioner, is that it is -- in a sense, it is -- 20 it is one of the matters that we -- we know we have 21 to consistently attend to. We know that it's not a 22 matter where we're going to achieve some success in 23 increasing the balance of the diversity of the 24 demographics of our student population, and then 25 we're just going to be able to coast on that.</p>	<p style="text-align: right;">Page 185</p> <p>1 leads it. But she incorporates our teachers, our 2 arts faculty, our academic faculty and our students 3 in going around the state to build relationships 4 with communities and with schools and to get the 5 word out about our school and to ensure that when 6 young people in the communities and schools that we 7 are visiting think about New Mexico School for the 8 Arts, think about, "That's me. I am an artist and 9 that is me. I should be there," so that they will 10 apply and come to our school. 11       And so that's the outreach piece. And we 12 specifically focus in on -- this past -- each year, 13 we specifically focus in on communities in schools 14 with the explicit intention of increasing the 15 diversity of our student population and maintaining 16 diversity of our student population. 17       So this past year, we focused on the 18 Pojoaque Valley and Española Valley. We have a 19 partnership with Moving Arts Española and Roger 20 Montoya. And we had six students who were admitted 21 in this cycle who were alumni of Moving Arts 22 Española. And we were very happy to see Moving Arts 23 sending out a press release about that. 24       We've also had focus areas on schools on 25 the south side of Santa Fe and in Albuquerque. And</p>

<p style="text-align: right;">Page 186</p> <p>1 then we do outreach throughout the state, throughout 2 Artesia and Roswell and that area. We've gone to 3 Silver City. We've gone to Carlsbad. We go to 4 Taos.</p> <p>5 So we kind of go on a road show to make 6 sure that the state knows about our program.</p> <p>7 COMMISSIONER CABALLERO: Well, Madam Chair 8 and -- the state is predominantly students of color. 9 But you have 56 percent non-color. And that worried 10 me the last time.</p> <p>11 MR. ERIC CRITES: Uh-huh.</p> <p>12 COMMISSIONER CABALLERO: And you didn't 13 quite have a handle on the recruitment. And I still 14 don't -- don't see that you have a handle on 15 recruitment of that sector of the population.</p> <p>16 Your school made an attempt to -- in the 17 Legislature, to separate itself as a special school 18 of some sort, which is okay. I mean, you can do 19 that. But I did hear that, in your presentations, 20 you alluded that the school was well integrated, 21 which it's not.</p> <p>22 And you mentioned, just a little while 23 ago, Albuquerque. Are you familiar with the -- the 24 program, Working Classroom, in Albuquerque? 25 MR. ERIC CRITES: I'm not, huh-uh.</p>	<p style="text-align: right;">Page 188</p> <p>1 well, that's a lot of opportunity for -- for those 2 that are -- but not for children of color.</p> <p>3 And so it -- I'm worried some. And it's 4 not that the school is not doing a great job. It's 5 doing a great job. But I want children of color to 6 have the opportunity to be in that great school. 7 And so I just hope that you put a little bit more 8 effort and inch up year by year somehow.</p> <p>9 And you're the guy at the head of the 10 school, to make it happen. I mean -- and I'm not 11 saying that you have to go out there. But as a 12 leader, you've got to find some folks that can get 13 it done. If it means hiring some -- some faculty of 14 color -- the kids that are getting a raw deal are 15 Native American students. And it's not right. It's 16 not fair that -- the State pays a lot of money for 17 education. And it can't just be for one sector or 18 another. It has to be open, truly open, truly open 19 opportunities.</p> <p>20 And so I just leave it at that. I'm not 21 against your school, sir. I think it's the most 22 fantastic -- and that's why I am pushing for 23 children of color to be part of your school, so they 24 can have that great opportunity. 25 MR. ERIC CRITES: Thank you, Commissioner.</p>
<p style="text-align: right;">Page 187</p> <p>1 COMMISSIONER CABALLERO: And that is what 2 I'm getting at. And it's not just necessarily you; 3 it's the -- if you have a full-time person, they 4 really have to go all out and engage and -- and meet 5 some goals.</p> <p>6 I don't think you said goals. Working 7 Classroom has a lot of art stuff. And they just 8 recently did an online presentation of the artwork 9 from students in the south side of Albuquerque. And 10 it was fantastic. And had you or your staff had a 11 connection with that group, you may have been able 12 to convince some students to take the train up to 13 your school.</p> <p>14 That's a disservice and a lack of 15 opportunity to children of color. And that's 16 unfortunate. And our schools cannot be private 17 schools paid by public money. They have to be 18 integrated, and you have to make a -- an all-out 19 effort.</p> <p>20 And I'm not saying it has to mirror 21 exactly the makeup, because you are recruiting in 22 the arts. And we don't know what comes out. But if 23 you don't do enough -- an effort, an effort to do 24 that, then how -- how am I to think that by asking 25 for 500 now -- now it's 500, 56 percent of 500 --</p>	<p style="text-align: right;">Page 189</p> <p>1 I guess what I can say is I shared the exact same 2 goal that you just described. And that is our goal. 3 And I agree. And I've written down Working 4 Classrooms. I'll share that with Francesca 5 Rodriguez, our director of admissions and outreach, 6 and make sure she connects with that organization. 7 So thank you.</p> <p>8 THE CHAIR: Thank you. 9 Commissioner Voigt?</p> <p>10 COMMISSIONER VOIGT: Are we ready for a 11 motion?</p> <p>12 THE CHAIR: I believe so.</p> <p>13 COMMISSIONER VOIGT: Okay. Super. I move 14 that the Public Education Commission approve the 15 amendment to the charter contract to increase the 16 enrollment cap from 300 to 500 for the New Mexico 17 School for the Arts.</p> <p>18 COMMISSIONER RAFTERY: I second that 19 motion.</p> <p>20 THE CHAIR: There's a motion by 21 Commissioner Voigt, a second by Commissioner 22 Raftery. 23 If there is no further discussion we'll 24 take roll. 25 COMMISSIONER ARMBRUSTER: Thank you.</p>



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<p>1 Commissioner Ruiz?  2 COMMISSIONER RUIZ: Yes.  3 COMMISSIONER ARMBRUSTER: Commissioner  4 Crone?  5 COMMISSIONER CRONE: Yes, and a comment.  6 Roger Montoya won the Democratic primary here in  7 Española.  8 COMMISSIONER ARMBRUSTER: Who did? Okay.  9 Thank you.  10 Commissioner Caballero?  11 COMMISSIONER CABALLERO: Abstain.  12 COMMISSIONER ARMBRUSTER: I'm sorry.  13 COMMISSIONER CABALLERO: Abstain.  14 COMMISSIONER ARMBRUSTER: Commissioner  15 Raftery?  16 COMMISSIONER RAFTERY: Yes.  17 COMMISSIONER ARMBRUSTER: Commissioner  18 Gipson?  19 THE CHAIR: Yes.  20 COMMISSIONER ARMBRUSTER: Commissioner  21 Robbins?  22 COMMISSIONER ROBBINS: Yes.  23 COMMISSIONER ARMBRUSTER: Commissioner  24 Chavez?  25 COMMISSIONER CHAVEZ: Yes.</p>	<p>1 Thank you.  2 Thank you, Madam Chair, members of the  3 Commission and charter school staff. Thank you very  4 much for your time.  5 COMMISSIONER VOIGT: Yes.  6 THE CHAIR: Thank you.  7 So, Commissioners, can I ask for a  8 ten-minute break? Thanks.  9 (Recess taken, 1:00 p.m. to 1:15 p.m.)  10 THE CHAIR: Okay. So I think we're all  11 back. So thanks once again for being here, you  12 know.  13 And we are on now to Item No. 9, which is  14 Discussion and Possible Action on the Corrective  15 Action Plans.  16 And the first one up is the most seen  17 school today, I think, and that's 21st Century.  18 MS. KAREN WOERNER: Madam Chair, I think  19 there are others in the Attendees that I need to add  20 to this panel. So can you identify?  21 THE CHAIR: Zach was coming in, wasn't he?  22 MS. MARY TARANGO: And/or Michael Vigil.  23 MS. KAREN WOERNER: I see Michael, and I  24 see -- isn't Jeremy from your school as well?  25 MS. MARY TARANGO: He is. You can add</p>
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<p>1 COMMISSIONER ARMBRUSTER: Commissioner  2 Voigt?  3 COMMISSIONER VOIGT: Yes.  4 COMMISSIONER ARMBRUSTER: Commissioner  5 Armbruster votes "Yes."  6 Commissioner Davis?  7 COMMISSIONER DAVIS: Yes.  8 COMMISSIONER ARMBRUSTER: So the vote is  9 one abstention, nine votes for and zero against.  10 THE CHAIR: So the motion passes with nine  11 votes in favor and one abstention.  12 Thank you, and congratulations, and thank  13 you for joining us again today.  14 COMMISSIONER VOIGT: If I can just join  15 in. I heard you mention Working Classrooms. That  16 is a phenomenal organization. As far as student  17 voice goes, they do a lot of performances related to  18 issues for youth. And it's organically grown around  19 issues crucial to their location.  20 Have you heard of Littlelobe? Chris  21 Jonas? That's another great organization. They do  22 different types of media and performances around  23 community issues within the state. Littlelobe.  24 And they're another good one.  25 MR. ERIC CRITES: Yeah. We know them.</p>	<p>1 them both; that would be great.  2 MS. KAREN WOERNER: I don't see Zach.  3 MS. MARY TARANGO: Okay. Michael and  4 Jeremy are good. Thank you, thank you.  5 MS. VIRGINIA TRUJILLO: Oh, there he is.  6 There's Jeremy.  7 MS. MARY TARANGO: There's Jeremy.  8 Where's Michael?  9 MS. KAREN WOERNER: He's there. But I  10 don't see him or hear him yet.  11 COMMISSIONER ROBBINS: He's probably  12 wearing pajamas. There you are. Sorry, Michael.  13 MS. MARY TARANGO: Jeremy is our  14 procurement officer, just so you know.  15 THE CHAIR: Right. I think Jeremy was  16 with us for the Corrective Action Plan, was he not?  17 COMMISSIONER ROBBINS: He was.  18 MS. KAREN WOERNER: Madam Chair, I think  19 most of the Commissioners were there. But the CAP  20 is on Pages 363 to 365 of the packet, and it's as  21 discussed at the session that most Commissioners  22 were at for that.  23 THE CHAIR: Right. Right. Yes, it is  24 fortunate that most of us were able to be there. So  25 we're pretty familiar with the document.</p>

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1 So since that time, the school obviously  
2 has had time to go back to its governance council  
3 and have whatever discussion. So I don't know if  
4 there's anything that the school wants to add in.  
5 Or, Michael, if you want to add in, now is an  
6 opportunity.

7 MR. MICHAEL VIGIL: I'll let the school  
8 lead. But just to let you know that we are working  
9 with the school very closely. Zach Kirchgessner is  
10 our assigned business manager there. But with the  
11 COVID and everything that's been going on recently,  
12 I've been attending most -- a number of their  
13 business meetings.

14 And our intent is to reduce and maybe not  
15 have any audit findings in the future. There are a  
16 number of things that occurred prior to us going in.  
17 And I think it's just going to take a little bit of  
18 time to wash them all out and get the audit back to  
19 being completely -- if anything, just minor issues  
20 that will come out.

21 THE CHAIR: Right. Thanks. And I --  
22 thanks for that update. 'Cause, yeah, I guess if I  
23 remember correctly, there was a change in the  
24 procurement officer, yes? Wasn't that part of  
25 the -- some of the hiccup there?

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1 And the audit process was very difficult for us.  
2 Being with the Albuquerque Public Schools was very  
3 difficult for us.

4 And so we really look forward to working  
5 with the Public Education Commission. And we're  
6 very pleased, and I think we're very blessed, to  
7 have Michael's company help us to stay correct. We  
8 don't want any more findings, you know. We are a  
9 board that wants excellence in the school. And we  
10 have to have excellence as a board, too.

11 And so we want to make sure that our board  
12 members are trained, and we want to make sure that  
13 they know what our budget is. We want -- I want the  
14 board to know what processes are there to protect  
15 the viability of the school. Never again do we ever  
16 want to go through anything that we went through  
17 this last year, ever, ever again.

18 So that's -- that's my saying.

19 THE CHAIR: Okay. Thank you. And the  
20 only cautionary piece that I have out of that  
21 statement -- and I appreciate the statement, and  
22 it's nothing against Michael -- but the board  
23 shouldn't be hiring the business administrator. The  
24 head administrator should be hiring the business  
25 manager.

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1 So it -- unfortunately, it does take  
2 sometimes a little bit to iron out and find out what  
3 got lost in that.

4 MR. MICHAEL VIGIL: Right. There was  
5 change in the business manager -- and also in the  
6 business manager. [Verbatim.] So procurement  
7 officer and business manager did change. And so we  
8 did come in at kind of a half-year. And so any  
9 findings that had occurred prior kind of rolled into  
10 the next year as part of the -- because there was  
11 not enough time to fix them.

12 But we've gone through. We're working  
13 with the school. And when we look at this year's  
14 audit, for example, their financial statements are  
15 going to be much stronger from just a financial  
16 standpoint.

17 Our next goal is to reduce all the  
18 findings to have minimal findings, if any.

19 THE CHAIR: Great. Thanks.

20 MS. VIRGINIA TRUJILLO: Madam Chair, this  
21 is Virginia.

22 THE CHAIR: Right.

23 MS. VIRGINIA TRUJILLO: The board hired  
24 Michael's company. And we want to make -- we wanted  
25 to make sure that we don't have any more findings.

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1 MS. VIRGINIA TRUJILLO: He did -- she did.

2 THE CHAIR: Just a cautionary statement  
3 there.

4 MS. VIRGINIA TRUJILLO: Mary did. I know  
5 Michael from my years in the Albuquerque Public  
6 Schools. My suggestion to her was to call him. And  
7 she did. And so...

8 THE CHAIR: Thanks.

9 MS. VIRGINIA TRUJILLO: That's the  
10 process.

11 THE CHAIR: Okay. Thanks.

12 MS. VIRGINIA TRUJILLO: Thank you.

13 THE CHAIR: Commissioners, anyone --  
14 Commissioner Voigt?

15 COMMISSIONER VOIGT: Yeah. I think that  
16 now that you're going to be having -- you're going  
17 to have continuity going forward. I think that's  
18 the key piece, just to have -- not going to have to  
19 transition and step back and step forward.

20 I know the Vigil Group has decades of  
21 experience, and they probably have -- you know, they  
22 work with lots of schools. They've got a lot of  
23 experience under their belt and expertise. So it  
24 seems like they're going to be able to help you  
25 along.

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<p>1 THE CHAIR: Okay.</p> <p>2 MS. MARY TARANGO: More cost-effective,</p> <p>3 too.</p> <p>4 THE CHAIR: That's always a plus. So</p> <p>5 that's -- 'cause -- and, Virginia, I truly do -- I</p> <p>6 always like to hear that the board is interested in</p> <p>7 training and wants to stay up-to-date and know what</p> <p>8 they need to ask of their business manager so that</p> <p>9 you're asking the right questions and making sure</p> <p>10 that you are getting the -- all the information that</p> <p>11 you need.</p> <p>12 Because, unfortunately, that's -- when</p> <p>13 things start to go wrong in a school, that's the</p> <p>14 problem, that governance council members didn't know</p> <p>15 what to ask, and they just took some things for</p> <p>16 granted.</p> <p>17 And you can't. You've got to ask the</p> <p>18 questions. And that's always best to educate</p> <p>19 yourself as well. So thank you for that.</p> <p>20 MS. VIRGINIA TRUJILLO: Yeah. No question</p> <p>21 is a stupid question. You have a question, we need</p> <p>22 to answer it.</p> <p>23 THE CHAIR: Yeah. Absolutely, especially</p> <p>24 when you're talking about public monies, that you</p> <p>25 couldn't say, "Oh, I just figured that he knew what</p>	<p>1 (No response.)</p> <p>2 THE CHAIR: Okay. So --</p> <p>3 COMMISSIONER VOIGT: If we're ready for a</p> <p>4 motion?</p> <p>5 THE CHAIR: We are.</p> <p>6 COMMISSIONER VOIGT: Okay. I move that</p> <p>7 the Public Education Commission approve the</p> <p>8 Corrective Action Plan for 21st Century Public</p> <p>9 Academy.</p> <p>10 COMMISSIONER ROBBINS: I'll second that.</p> <p>11 THE CHAIR: There's a motion by</p> <p>12 Commissioner Voigt and a second by Commissioner</p> <p>13 Robbins.</p> <p>14 If there's no further discussion, roll,</p> <p>15 please?</p> <p>16 COMMISSIONER ARMBRUSTER: Are there any</p> <p>17 abstentions?</p> <p>18 (No response.)</p> <p>19 COMMISSIONER ARMBRUSTER: Hearing none,</p> <p>20 Commissioner Gipson?</p> <p>21 THE CHAIR: Yes.</p> <p>22 COMMISSIONER ARMBRUSTER: Commissioner</p> <p>23 Robbins?</p> <p>24 COMMISSIONER ROBBINS: Yes.</p> <p>25 COMMISSIONER ARMBRUSTER: Commissioner</p>
<p>Page 199</p> <p>1 he was doing," or, "She knew what she was doing."</p> <p>2 And it's, like, no. If you're not sure, just ask it</p> <p>3 before it gets too -- sometimes, unfortunately,</p> <p>4 these little problems end up snowballing, and then</p> <p>5 it's like a runaway train, and you can't stop it.</p> <p>6 And that's -- that's where we have the</p> <p>7 great difficulty. Because it's, like, if we had</p> <p>8 known ahead of time or before this, maybe there</p> <p>9 could have been some intervention. But then it gets</p> <p>10 too late, and there's nothing you can do.</p> <p>11 So it's always important for the</p> <p>12 governance council to be there to make sure that</p> <p>13 they are asking the right questions.</p> <p>14 MS. VIRGINIA TRUJILLO: True.</p> <p>15 COMMISSIONER VOIGT: I wanted to jump in</p> <p>16 on something else, too. I wanted to make sure</p> <p>17 that -- you-all have done a really great job on your</p> <p>18 Corrective Action Plan, even if we just look at the</p> <p>19 colors that were presented to us a few months ago to</p> <p>20 the colors now. But, I mean, it was a big lift.</p> <p>21 And so congratulations on that. And I</p> <p>22 think you also win the award for the most</p> <p>23 appearances today.</p> <p>24 THE CHAIR: You do. So -- Commissioners,</p> <p>25 any other questions?</p>	<p>Page 201</p> <p>1 Voigt?</p> <p>2 COMMISSIONER VOIGT: Yes.</p> <p>3 COMMISSIONER ARMBRUSTER: Commissioner</p> <p>4 Raftery?</p> <p>5 COMMISSIONER RAFTERY: Yes.</p> <p>6 COMMISSIONER ARMBRUSTER: Commissioner</p> <p>7 Armbruster votes "Yes."</p> <p>8 Commissioner Chavez?</p> <p>9 COMMISSIONER CHAVEZ: Yes.</p> <p>10 COMMISSIONER ARMBRUSTER: Commissioner</p> <p>11 Davis?</p> <p>12 COMMISSIONER DAVIS: Yes.</p> <p>13 COMMISSIONER ARMBRUSTER: Commissioner</p> <p>14 Caballero?</p> <p>15 COMMISSIONER CABALLERO: Yes.</p> <p>16 COMMISSIONER ARMBRUSTER: Commissioner</p> <p>17 Ruiz?</p> <p>18 COMMISSIONER RUIZ: Yes.</p> <p>19 COMMISSIONER ARMBRUSTER: Commissioner</p> <p>20 Crone?</p> <p>21 COMMISSIONER CRONE: Yes.</p> <p>22 COMMISSIONER ARMBRUSTER: Okay. Sorry.</p> <p>23 That would be a ten-to-zero vote. The motion</p> <p>24 passes.</p> <p>25 THE CHAIR: Motion passed, ten-zero.</p>

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<p>1 Thank you once again. Always good to see you.  2 MS. MARY TARANGO: Yippee. Thank you.  3 THE CHAIR: And continue to stay safe, and  4 hope you have a good opening, whatever it looks  5 like.  6 MS. VIRGINIA TRUJILLO: Yeah. Thank you.  7 And I want to take this opportunity -- you know,  8 once we open up, or whenever you want to come visit  9 the school, the staff -- Mary is there every day. I  10 go in to sign papers.  11 So if you -- if you go by, stop by and  12 look at the school. It's beautiful.  13 THE CHAIR: It was a shame that we weren't  14 able to be there for -- through the contract  15 negotiations. So, hopefully, in the near future,  16 we'll be able to be up and traveling again. So  17 thanks.  18 MS. VIRGINIA TRUJILLO: All right. Thank  19 you very, very much, all of you, for all the time  20 you've put into this. I know how much time it  21 takes, especially for the staff. So thank you,  22 staff from the PEC.  23 THE CHAIR: Thanks. Bye-bye. Okay.  24 MS. KAREN WOERNER: Okay. So add in for  25 the next school, Zoe Nelsen and Robert Jessen.</p>	<p>1 Madam Chair, this is Dave Robbins. Not a question  2 or a concern -- a question, but not a concern.  3 Did you have a chance to talk to your  4 auditors about them being able to give you a  5 statement that no postings were done, journal  6 entries done, after the end of the year? That was  7 one of the items that we had, and we went back and  8 forth, I know, for a long time on that one issue,  9 whether or not we could require you to get a  10 statement from a third party.  11 But did you have a discussion with your  12 auditors about that or -- or the board?  13 MR. ROBERT JESSEN: I'm deferring to Maria  14 on that question.  15 MS. MARIA FIDALGO: Yes. We haven't yet.  16 But we are scheduled to work with them on July --  17 the week of July, I believe, 17th. So we will be  18 doing that then.  19 COMMISSIONER ROBBINS: Okay.  20 MS. MARIA FIDALGO: July 20th.  21 COMMISSIONER ROBBINS: All right.  22 MR. ROBERT JESSEN: There has been  23 discussion with the board on this.  24 MS. MARIA FIDALGO: Yes. Correct.  25 COMMISSIONER ROBBINS: Well, I think it's</p>
<p>Page 203</p> <p>1 THE CHAIR: So we have everyone?  2 MS. KAREN WOERNER: I have Robert and Zoe,  3 and I think we have Marie on the phone.  4 MR. ROBERT JESSEN: We also have Robert  5 Butler.  6 MS. KAREN WOERNER: I don't see him. But  7 if he joins, I'll add him.  8 MR. ROBERT JESSEN: I'll send him a text.  9 Okay. I have sent text.  10 THE CHAIR: Okay. Thanks. So the last  11 Corrective Action Plan that we have to discuss  12 today -- and similar with the previous school --  13 almost all Commissioners were there for the  14 negotiations of the Corrective Action Plan.  15 So, Robert, if there's anything you or  16 anyone from the school wants to say in addition, you  17 can.  18 MR. ROBERT JESSEN: I think we had two  19 days of comprehensive meetings. And I don't know if  20 I can add anything to that. I think it was -- it  21 was constructive, and we appreciated the process.  22 THE CHAIR: Okay. Thanks.  23 Commissioners, are there any questions or  24 concerns regarding this?  25 COMMISSIONER ROBBINS: Yes. I --</p>	<p>Page 205</p> <p>1 a reasonable compromise. And, you know, it gives us  2 the assurance that a third party is giving the  3 assurance to the school and the PEC that that  4 previous problem doesn't repeat.  5 THE CHAIR: All right. Thanks. If there  6 is nothing else, I am going to move that the Public  7 Education Commission approve the Corrective Action  8 Plan for Monte del Sol Charter School.  9 COMMISSIONER ROBBINS: Second.  10 THE CHAIR: There's a motion by  11 Commissioner Gipson, a second by Commissioner  12 Robbins.  13 If there is no further discussion, roll,  14 please?  15 COMMISSIONER ARMBRUSTER: Commissioner  16 Voigt?  17 COMMISSIONER VOIGT: Yes.  18 COMMISSIONER ARMBRUSTER: Commissioner  19 Robbins?  20 COMMISSIONER ROBBINS: Yes.  21 COMMISSIONER ARMBRUSTER: Commissioner  22 Caballero?  23 COMMISSIONER CABALLERO: Yes.  24 COMMISSIONER ARMBRUSTER: Commissioner  25 Raftery?</p>

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<p>1 COMMISSIONER RAFTERY: Yes.  2 COMMISSIONER ARMBRUSTER: Commissioner  3 Ruiz?  4 COMMISSIONER RUIZ: Yes.  5 COMMISSIONER ARMBRUSTER: Commissioner  6 Armbruster votes "Yes."  7 Commissioner Davis?  8 COMMISSIONER DAVIS: Yes.  9 COMMISSIONER ARMBRUSTER: Commissioner  10 Chavez?  11 COMMISSIONER CHAVEZ: Yes.  12 COMMISSIONER ARMBRUSTER: Commissioner  13 Crone?  14 COMMISSIONER CRONE: Yes.  15 COMMISSIONER ARMBRUSTER: Commissioner  16 Gipson?  17 THE CHAIR: Yes.  18 COMMISSIONER ARMBRUSTER: It's a  19 ten-to-zero vote.  20 THE CHAIR: Motion passes, ten-zero.  21 Thanks once again, Robert, for hanging in there with  22 us today. We appreciate the time and all the time  23 that you've put into this. And we wish you a safe  24 opening.  25 MR. ROBERT JESSEN: Thank you very much.</p>	<p>1 to -- I have to go up on my iPad to turn the --  2 THE CHAIR: You just didn't -- I thought  3 it lit up, so I didn't want to move to something if  4 you wanted to say something.  5 Commissioner Voigt?  6 COMMISSIONER ARMBRUSTER: You're muted.  7 COMMISSIONER VOIGT: I'd like to make a  8 motion that the Public Education Commission adopt  9 the following Annual Report Rating for the 2019-2020  10 School Year.  11 Due to the COVID-19 Health Emergency  12 school closures in Spring 2020, school has provided  13 its Continuous Learning Plan, but it will not be  14 rated.  15 THE CHAIR: I'll second.  16 So there is a motion by Commissioner  17 Voigt, a second by Commissioner Gipson.  18 If there is no further discussion,  19 Commissioner Armbruster?  20 COMMISSIONER ARMBRUSTER: Are there any  21 abstentions?  22 I'm on. Okay.  23 Hearing none, Commissioner Chavez?  24 COMMISSIONER CHAVEZ: Yes.  25 COMMISSIONER ARMBRUSTER: Commissioner</p>
<p>Page 207</p> <p>1 And I appreciate all of the Commission's efforts.  2 As an elected, unpaid body, you give more than is  3 given to you. Thank you very much.  4 THE CHAIR: Thank you.  5 Okay. We are on to Item No. 10, which is  6 Discussion and Possible Action on Annual Report  7 Ratings for 2019-2020.  8 And this, of course, you remember we  9 worked on yesterday so that CSD can close out the  10 performance framework for this year. And,  11 unfortunately, there is some -- some areas that  12 present some challenges, because of the school not  13 meeting in person, so that that's -- that's  14 presented some challenges in so many areas.  15 So we work- -- we did work on that  16 yesterday, and we did make some modifications to the  17 language, hopefully, that will be helpful. And that  18 language is reflected in the motions.  19 So is there any further discussion on  20 those?  21 If not, we can move to motions on those  22 individual elements.  23 Commissioner Armbruster, I don't know if  24 you're getting ready to say something.  25 COMMISSIONER ARMBRUSTER: No. I get ready</p>	<p>Page 209</p> <p>1 Gipson?  2 THE CHAIR: Yes.  3 COMMISSIONER ARMBRUSTER: Commissioner  4 Davis?  5 COMMISSIONER DAVIS: Yes.  6 COMMISSIONER ARMBRUSTER: Commissioner  7 Robbins?  8 COMMISSIONER ROBBINS: Yes.  9 COMMISSIONER ARMBRUSTER: Commissioner  10 Voigt?  11 COMMISSIONER VOIGT: Yes.  12 COMMISSIONER ARMBRUSTER: Commissioner  13 Raftery?  14 COMMISSIONER RAFTERY: Yes.  15 COMMISSIONER ARMBRUSTER: Commissioner  16 Ruiz?  17 COMMISSIONER RUIZ: (No audible response.)  18 COMMISSIONER ARMBRUSTER: Did I miss hers?  19 MS. KAREN WOERNER: Can't tell if it's her  20 connection.  21 THE CHAIR: Commissioner Ruiz, we can't  22 hear you.  23 COMMISSIONER RUIZ: I said, "Yes." I'm  24 sorry. And then I muted myself. But I did say  25 "Yes."</p>

<p style="text-align: right;">Page 210</p> <p>1 COMMISSIONER ARMBRUSTER: I'm sorry. I 2 just can't hear it sometimes, so -- what can I say? 3 Commissioner Crone? 4 COMMISSIONER CRONE: Yes. 5 COMMISSIONER ARMBRUSTER: Commissioner 6 Caballero? 7 COMMISSIONER CABALLERO: Yes. 8 COMMISSIONER ARMBRUSTER: Commissioner 9 Armbruster votes "Yes." 10 It's a ten-to-zero vote for. Passes. 11 THE CHAIR: Thank you. The motion passes, 12 ten-zero. 13 We are on to Item No. 10, which is 14 Discussion and Possible -- oh, I'm sorry -- 11, 15 Discussion and Possible Action on New Educational 16 Programming Related to COVID-19. 17 And after the discussion yesterday, we 18 didn't create any new different policy or procedure. 19 But we did talk about offering the guidance that if 20 a school is, in fact, looking to add a virtual 21 component to its school -- and that is outside of 22 any public health requirement for a temporary 23 closure of the building so that the school may have 24 to go online for that time period. 25 But if the school is looking to add a</p>	<p style="text-align: right;">Page 212</p> <p>1 So there would be notification that the -- 2 and the guidance would come from the Public Health 3 Department as to what the school needs to do to 4 address the health issue at that time. 5 So the Public Health Department gives the 6 school the guidance, and then the school and/or 7 district notifies PED as to what they've had to do 8 to comply with that guidances. 9 MR. ALAN BRAUER: Madam Chair -- sorry, 10 Madam Chair and Commissioners. That's my 11 understanding as well. You know, I think based on 12 what we -- what we went through in March as we went 13 forward, since every school was required to go to a 14 virtual model for their Continuous Learning Plans, I 15 think that's what -- that's how we're thinking about 16 it, from the Department's level for sure. 17 THE CHAIR: Right. So that if it's just 18 that temporary, the Department does have the 19 notification. And I would assume that we would get 20 an update at the monthly meeting as to whether any 21 of the PEC-authorized schools had to address a 22 health emergency and what they did do, so that we 23 would have that update. 24 But those -- those pieces of the school, 25 if they have to go virtual for that temporary</p>
<p style="text-align: right;">Page 211</p> <p>1 permanent virtual component to their programming, 2 that they do have to come forward with an amendment 3 for a new -- adding a new educational program to 4 their school. 5 COMMISSIONER CABALLERO: Madam Chair, the 6 question -- so if it's just a temporary, would 7 they -- would the school be required to so inform 8 the -- the Division that that's happening? 9 THE CHAIR: Well, I think, going forward, 10 if we're -- and I think, for the most part, we're 11 looking at the possibility that through the next 12 school year, it -- there is the potential for a 13 school, or a piece of a district, to have to shutter 14 the building or pieces of the building. 15 I think -- and, Alan, you can weigh in on 16 this. But I would certainly think that there would 17 be a requirement that that school has to notify the 18 Public Ed Department that, due to this health 19 emergency, they've had to do this. And that 20 notification would have to take place. 21 Because that happens if there is any kind 22 of extraordinary circumstance in a school, you know; 23 a school has a fire, and they're -- you know, they 24 have to close for a couple of days or whatever. The 25 Public Ed Department has to be notified.</p>	<p style="text-align: right;">Page 213</p> <p>1 situation, there's no amendment request that's 2 required. 3 This is if they're -- if they're looking 4 to make this an ongoing permanent piece to their 5 school. 6 So I -- there's no action that needs to be 7 taken -- oh, I'm sorry. Glenna? 8 COMMISSIONER VOIGT: I thought there was, 9 that we need to adopt the new educational 10 programming. 11 THE CHAIR: No. We already had that 12 amendment. That exists. So the guidance is just 13 that if they want to do this, it would require that 14 amendment that already exists. 15 COMMISSIONER VOIGT: Okay. And just FYI, 16 Kelly Callahan is here for the Public Charter 17 Schools of New Mexico, Karen. I don't know if you 18 saw her in the room or not. Instead of Matt. 19 THE CHAIR: Okay. We are then on to 20 Item No. 12, which is -- moving along -- the Report 21 from the Chair. 22 So I just have a couple of things. As you 23 know, I've been on the -- the Reentry Task Force. 24 So that wrapped up on Wednesday. And we are looking 25 at, hopefully -- and as Alan mentioned, he's got</p>

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1 work to do over the weekend, because the  
 2 anticipation is that there will be the -- the draft  
 3 will be ready by sometime on Monday. So that it is  
 4 ready to get out next week.  
 5 So -- and we all know that schools are  
 6 anticipating that. There was a -- I truly  
 7 appreciated the broad spectrum of folks that were  
 8 brought in to that conversation. There are people  
 9 there that I got to work with that I normally don't  
 10 get to work with. So it's always nice to -- to  
 11 reach out and have conversations with those folks.  
 12 And those individuals that the Secretary  
 13 brought in to speak with us truly did help to inform  
 14 the conversations and decisions. We were broken  
 15 into subcommittees. So it'll also be interesting to  
 16 see the work that was done with the other  
 17 subcommittees and see how this whole report is sewn  
 18 together, which I'm glad that's not my task.  
 19 So my job's over. So thank you very much.  
 20 And thanks ahead of time for all the additional work  
 21 that's going to go into that.  
 22 Excuse me. We had -- we had a little  
 23 bit -- I think I mentioned this yesterday. We had a  
 24 little bit of a glitch with Zoom last month as well,  
 25 potentially going forward to this month. So Bev and

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1 Karen had brought that to my attention.  
 2 So I did reach out to the Secretary to see  
 3 what we could do to fix this. And I appreciate the  
 4 fact that the fix happened very quickly. And thanks  
 5 to Alan and Karen for their work on that as well to  
 6 get it done, and, I guess, get it done economically,  
 7 if that's the appropriate word there -- I'm not --  
 8 you know, when you're talking over a thousand  
 9 dollars, I'm not sure if it's economic.  
 10 Sorry. I've got to step away for a  
 11 minute.  
 12 (Chair takes brief personal time).  
 13 THE CHAIR: Sorry. My allergies get the  
 14 best of me sometimes.  
 15 So when I reached out to the cabinet  
 16 Secretary about the Zoom meeting, he did, at that  
 17 point, indicate that he also had given some  
 18 direction to work -- restart the work on the MOU,  
 19 which we were kind of excited about. And there was  
 20 a meeting that was set up to have that legal  
 21 discussion.  
 22 PED Legal has reached out to Ami and  
 23 indicated that that meeting is going to be  
 24 rescheduled, and it's not going to be a -- they're  
 25 anticipating that it be a programmatic meeting,

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1 which is a little confusing, and not really sure  
 2 what direction this is looking to go in at this  
 3 point in time.  
 4 So I was pleased at first that we were  
 5 moving on this. But now I have a little bit of a  
 6 concern that there's a bump in the road as to what  
 7 direction this is going to go in.  
 8 And I know Ami had a conversation with  
 9 Aaron about the -- about the fact that the  
 10 programmatic view that they're looking at is  
 11 established in statute when we're looking at the  
 12 budget. So there's a concern as to why this isn't  
 13 the legal discussion once again about the MOU.  
 14 So I will keep you posted as to the  
 15 continuing saga of that. So I'm not really sure  
 16 exactly where we are at this moment in time.  
 17 As you know, we spent quite a bit of time  
 18 through formal meetings, and Ami spent quite a bit  
 19 of time, and I spent quite a bit of time, and Alan  
 20 did as well, trying to iron out something for  
 21 Albuquerque Sign Language. That, unfortunately,  
 22 hasn't yet taken place. But we're hoping that we  
 23 can move forward with something for them throughout  
 24 sometime -- and certainly some additional work.  
 25 And my final update is somewhat personal.

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1 And it revolves around last meeting. We spent a lot  
 2 of time -- and I appreciate the Commission -- and I  
 3 appreciate the Commission spending the time and  
 4 effort in being thoughtful in addressing the school,  
 5 MAS, last month. Each and every one of us, I think,  
 6 identified, before we made any statements or  
 7 comments, that we supported the school, we knew that  
 8 the school was a well-performing school, that we had  
 9 concerns about the amendment request.  
 10 It was apparent during the Chat session  
 11 that the greater MAS community was not as  
 12 appreciative of our thoughtful discourse.  
 13 Since that time, I've had a number of  
 14 phone calls from some MAS staff people indicating  
 15 that there apparently was a concerted effort by the  
 16 MAS community and MAS management to, quote, unquote,  
 17 "blow up" the Chat, and a celebration to the MAS  
 18 community for "blowing up" the Chat of the PEC, and  
 19 to continue to "blow up" the PEC's e-mail.  
 20 And one of those e-mails that I did  
 21 receive kind of hit home, because it wasn't just,  
 22 you know, "We're really deeply disappointed in the  
 23 professional decision that you made."  
 24 And I think that's what each and every one  
 25 of us showed. We have no concern, and we

<p style="text-align: right;">Page 218</p> <p>1 appreciate, different points of view. I don't mind 2 if someone disagrees. That's part of what life is, 3 and that's what hopefully what makes us better. We 4 hear different viewpoints, and we can move on from 5 there. 6 But this idea that because someone 7 disagreed with a decision that we made then gets 8 elevated to a point where there's accusations that 9 Commissioners are participating in something not 10 only unethical, but also illegal, goes beyond what 11 should be expected, what should be tolerated. 12 In this day and age, given what we have 13 just been witnessing over the past two weeks, if we 14 can't be accepting of individuals, and as charters, 15 the one piece that we celebrate so much is that we 16 represent New Mexico. We represent the variety of 17 communities. We are enriched by the experiences 18 that we have because of the diversity of this state. 19 And we hope that we are growing individuals in our 20 schools that are going to be more tolerant because 21 they have those varied experiences. 22 But when I see leadership of a school 23 support and encourage the kind of actions and 24 activity that took place, that disheartens me and 25 worries me about the climate that is being</p>	<p style="text-align: right;">Page 220</p> <p>1 connection. 2 THE CHAIR: Okay. 3 COMMISSIONER RUIZ: Anyway, it's just 4 really tragic and sad to me that someone that 5 purports to be a leader of students and is supposed 6 to set the standard and be a role model will engage 7 and incur such hateful discourse. And I think that 8 is absolutely unethical, absolutely unprofessional. 9 And that was shared all over social media 10 as well as e-mails that were sent out. And they 11 were encouraged by leadership to show up. And it's 12 just -- it's really sickening to me that someone 13 that's heading a school -- any school -- would 14 engage in that kind of behavior. 15 And the other thing I'm going to say -- 16 and, you know, it's been said before by several 17 people on this Commission, and I'm going to repeat 18 it again. Because sometimes I think if there's 19 things that we discuss that are not in public forum, 20 they need to be kept exactly where we discussed 21 them. And there's been times that some of that 22 information is out there when it shouldn't be. 23 And so I'll end with that. 24 THE CHAIR: Okay. Thanks. 25 We are on to the update from Public</p>
<p style="text-align: right;">Page 219</p> <p>1 established. 2 And the one e-mail that I am particularly 3 referencing was copied to the management of the 4 school. And the only thing I'm going to say is 5 silence is concurrence. And that is very 6 disappointing, because each and every one of us come 7 here with our own uniquenesses. And the idea that 8 just because someone is disappointed because they 9 didn't get what they wanted, that they can sink to 10 the level of personal attacks and that is accepted, 11 that cannot be accepted. Words have consequences. 12 And I'll end there. 13 So thank you for that. 14 COMMISSIONER RUIZ: Madam Chair, can I say 15 something to that as well? 16 THE CHAIR: Sure. 17 COMMISSIONER RUIZ: And I know the 18 e-mails, and I saw that, and I will tell you that 19 social media is a really good thing and a bad thing. 20 And I know that I shared with you that I'd seen some 21 really [connectivity issues] -- 22 THE CHAIR: Commissioner Ruiz? 23 COMMISSIONER RUIZ: I'm sorry? 24 THE CHAIR: You're really breaking up. 25 COMMISSIONER RUIZ: It's my Internet</p>	<p style="text-align: right;">Page 221</p> <p>1 Charter Schools. So -- and Kelly is being brought 2 on? 3 MS. KAREN WOERNER: Yes, she is. Hi, 4 Kelly. Can you unmute yourself? 5 MS. KELLY CALLAHAN: Yes, I did. Thank 6 you. 7 MS. KAREN WOERNER: Hi, Kelly. 8 MS. KELLY CALLAHAN: Hi. Let me start my 9 video. 10 THE CHAIR: Hi. 11 MS. KELLY CALLAHAN: Hi. Madam Chair, 12 Commissioners, thank you for letting us have this 13 opportunity once again to share what's going on at 14 Public Charter Schools of New Mexico. I haven't had 15 the privilege yet to meet all of the new 16 Commissioners. 17 My name is Kelly Callahan, and I am the 18 Director of School Quality and Support and work with 19 Matt Pahl at the Public Charter Schools of 20 New Mexico. And we just have a couple of things, 21 very brief updates that we would like to share with 22 the Commissioners. So thank you again for allowing 23 us to have this opportunity. 24 So, first of all, we'd like to 25 congratulate all the schools that were formally</p>



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1 renewed and contracts signed and I's dotted and T's  
 2 crossed, and, hopefully, we can get back to some  
 3 sort of normalcy for schools to start.  
 4 But you guys had a heavy, heavy lift. And  
 5 so congratulations to the PEC and to the PED for the  
 6 tremendous work that you did in the renewal reviews  
 7 and contract negotiations; just a huge amount of  
 8 work and -- I think somebody's already mentioned  
 9 it -- but not paid and elected. And you guys  
 10 definitely do yeomen's work all the time. So  
 11 congratulations to all on that.  
 12 The other thing is we wanted to update you  
 13 that the governing boards -- and I heard Virginia  
 14 Trujillo talk about the governing board training --  
 15 we are wrapping up. We are, once again, facing a  
 16 looming deadline of June 30th for governing board  
 17 training. And we are wrapping up our modules.  
 18 We've had to go online for the training  
 19 for PCSNM. So we are hoping we will have a good  
 20 response by the governing boards to this training,  
 21 and the work that we're doing at PCSNM is trying to  
 22 elevate that training to increase the efficiency and  
 23 effectiveness of our boards.  
 24 And I had heard very clearly from the PEC  
 25 that oversight by the boards is paramount. And this

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1 is something that we're working on and reiterating  
 2 and emphasizing all the time. So we will continue  
 3 to do that and elevate our level of training so we  
 4 can hopefully elevate the performance of our  
 5 governing boards and continue having the quality  
 6 oversight that needs to happen when we are stewards  
 7 of public money.  
 8 And so that's definitely a big part of our  
 9 work.  
 10 And then, lastly, we just wanted to  
 11 mention that we have been meeting with the school  
 12 leaders; PCSNM has been hosting a collaborative of  
 13 school leaders. And we've been meeting about once a  
 14 week, discussing practices in this new COVID world,  
 15 you know, how are we working with our kids, what are  
 16 we doing to provide equitable and effective  
 17 instruction, all of those peer supports that are  
 18 necessary when we talk about the -- the workings of  
 19 this new world that we live in.  
 20 But we are concerned a little bit about  
 21 the CARES money that has come into the schools and  
 22 school districts. The schools have received money,  
 23 that they have done their bars, that the purpose of  
 24 the money is to help with PPE and preparing to  
 25 reopen, hopefully.

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1 And so there is some concern from the  
 2 charter schools that this CARES money may be pulled  
 3 back and redistributed into the operational funding  
 4 on this Special Session, that nothing is official.  
 5 We have just been hearing the concerns of the  
 6 charter schools and wanted to bring it to your  
 7 attention that we hope that the -- the focus on  
 8 preparing to bring kids back into schools is  
 9 definitely a priority for our schools.  
 10 But they're already facing a lot of budget  
 11 issues before COVID hit and before the oil crisis  
 12 hit with the reduction of the Small School Size  
 13 Adjustment. So the money that is given to provide  
 14 support services for reentry back into schools is  
 15 very necessary, and we hope that the Legislature and  
 16 the PED will keep that in mind for the charter  
 17 schools as they try to prepared adequately.  
 18 Based on what Chairwoman Gipson's task  
 19 force, how that comes out, and -- and what Alan and  
 20 his team bring out, we just want to make sure that  
 21 we're -- we're carefully supporting our charter  
 22 schools who are school districts unto themselves and  
 23 don't have the level of support that -- that  
 24 districts have internally.  
 25 And we want to make sure that we have as

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1 much opportunity for them to provide the safest and  
 2 equitable learning environment for our students.  
 3 And so we just wanted to bring that to  
 4 your attention. And we will see this -- this new  
 5 session coming next week is going to be interesting.  
 6 And, hopefully, there won't be a lot of cuts to  
 7 public education, because that -- that still needs  
 8 to be supported adequately.  
 9 So, anyway, we just wanted to raise that  
 10 level -- you know, there's not a good or bad on  
 11 this. It's just we want to make sure that charter  
 12 schools' budgets are watched, if you will, since  
 13 they have to face a double whammy from cuts with the  
 14 Small School Size Adjustment.  
 15 So, anyway, just thank you again for this  
 16 opportunity. If you have any questions for me, I've  
 17 been sort of the "ninja" PCSNM employee. I've been  
 18 really involved working with school boards. I have  
 19 been doing coaching and mentoring with six schools,  
 20 three of them are Public Education Commission  
 21 schools, where I have actually been at governing  
 22 board meetings all year long and working side by  
 23 side with the schools and their boards to -- and I  
 24 feel like we've made really big strides on some  
 25 practices and protocols that hopefully will

<p style="text-align: right;">Page 226</p> <p>1 significantly shift the work that governing boards 2 are doing.</p> <p>3 So that's -- I've been really focused on 4 that, so I haven't been around. But it's really 5 great to see everybody again. And I'm here if you 6 have any questions.</p> <p>7 THE CHAIR: I think -- and thanks for 8 that. And thanks for mentioning the governing 9 council. Because I forgot to thank Alan for syncing 10 me up with Heidi from -- so that we could talk about 11 the rule change on governance council.</p> <p>12 And we had a conversation about it. And 13 she forwarded me the rule and asked me to mark it up 14 with the concerns that the Commission had. And then 15 Ami sent out a compilation of that as comments for 16 the PEC.</p> <p>17 But I did hear back from Heidi. And 18 the -- the determination from the policy committee 19 was they were going to go forward with what they had 20 put forth. And, hopefully, next year, maybe, we'll 21 be able to look at the -- at it.</p> <p>22 So it was a little disappointing, because 23 Kelly -- I don't know whether you're aware. The big 24 concern was we don't have a problem with the equity 25 council piece being added into the requirement for</p>	<p style="text-align: right;">Page 228</p> <p>1 MS. KELLY CALLAHAN: And financial is a 2 hard one to diminish.</p> <p>3 THE CHAIR: To target and take away, yeah. 4 So -- and Ami did also send in input for 5 the -- the new application rule as -- the renewal 6 and new application that's also -- I don't know if 7 there's a date set for that yet.</p> <p>8 MS. AMI JAEGER: There was the public 9 hearing on Monday, June 8th. And so comments were 10 required to be submitted. So...</p> <p>11 THE CHAIR: I thought only the public 12 hearing for the governance council was Monday.</p> <p>13 MS. AMI JAEGER: No, I don't know when the 14 governing -- Alan might know. I don't know when the 15 governing council rule hearings will be, because I 16 don't know if the rules were produced yet.</p> <p>17 MR. ALAN BRAUER: Madam Chair, 18 Commissioners, and, Ami, the one last year was the 19 one for the governing council training. I don't 20 think there's a date yet set for the other one, 21 because we really did want to have feedback prior to 22 releasing it.</p> <p>23 We're trying to make sure that we are -- 24 because we're going to deal with the appeals process 25 part of the application, that's the trickier part,</p>
<p style="text-align: right;">Page 227</p> <p>1 governance council training. But taking an hour 2 away from the financial piece was concerning, 3 because, as you know, it's what gets so many schools 4 in trouble.</p> <p>5 MS. KELLY CALLAHAN: Right.</p> <p>6 THE CHAIR: So that that's where we had 7 the -- that was one of our biggest concerns there is 8 how come you're taking it away from there?</p> <p>9 So I guess that's work that'll just have 10 to continue. But the rule -- the hearing did take 11 place, and I'm assuming the rule will be adopted as 12 is without any additional changes.</p> <p>13 MS. KELLY CALLAHAN: And --</p> <p>14 THE CHAIR: I'm sorry.</p> <p>15 MS. KELLY CALLAHAN: I just wanted to say, 16 Madam Chair, that PCSNM also put some comments in. 17 And so, hopefully, again, we'll see some things, you 18 know, as we become more familiar with the regulation 19 and the practices that are put into place.</p> <p>20 And I would agree that it -- you know, 21 with your supplanting from something that is so 22 critical. But it is also important -- you know, how 23 do you -- how do you differentiate of -- the equity 24 councils versus one of the other topics?</p> <p>25 THE CHAIR: I know. I know.</p>	<p style="text-align: right;">Page 229</p> <p>1 that we get that in place prior to when decisions 2 are going to be made by either the PEC or other 3 authorizers in the state.</p> <p>4 So I think that we're -- just because of, 5 quite frankly, lessons learned from me in this first 6 round of rule making, I wanted make sure that we 7 were able to connect with, you know, everyone 8 involved prior to setting that date.</p> <p>9 So that should be -- it's pending right 10 now. But our plan is to make it happen in ample 11 time so that it can be back onto the Registry prior 12 to September the 1st.</p> <p>13 THE CHAIR: Okay. Thanks.</p> <p>14 And, Kelly, sorry. I kind of Zoom-bombed 15 your time. So --</p> <p>16 MS. KELLY CALLAHAN: No. That's fine, 17 Madam Chair. I'm -- I'm finished, and -- unless 18 there's anything else that you guys want to ask 19 about what's going on with the Public Charter 20 Schools.</p> <p>21 THE CHAIR: No. And thanks for trying to 22 catch up those schools. Because I know a lot of 23 folks do, as Alan mentioned before, rely on that 24 end-of-the-year conference to get a chunk of hours 25 out of.</p>

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1           And this all kind of took the wind out of  
 2 it. And we don't want folks to be caught short  
 3 because of that; although, you could say you  
 4 shouldn't always wait till the last minute. But  
 5 that's another story.  
 6           MS. KELLY CALLAHAN: Right. Right.  
 7           Thank you, again, Madam Chair.  
 8           THE CHAIR: Thanks. Stay safe.  
 9           We are on to PEC Comments. So I'm going  
 10 to look at my screen. Commissioner Davis?  
 11           COMMISSIONER DAVIS: Hello. So I'm glad  
 12 that we're all still healthy.  
 13           And then regarding the -- I guess the -- I  
 14 can't think of the terminology right now that I want  
 15 to say -- the -- the way society has been  
 16 communicating with one another, it's falling to the  
 17 lowest common denominator. And I think it only  
 18 takes all of us, or everybody, standing up and  
 19 saying, "This is not okay."  
 20           And that's -- otherwise, I think we did  
 21 really a lot of good work today. I'm really happy  
 22 with all the schools that we were able to give  
 23 contracts to and that the caps were all approved. I  
 24 think everybody today was really positive.  
 25           Thank you.

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1           So I'm hoping that -- and it hurts my  
 2 heart to know that that type of action is happening.  
 3           Secondly, our website -- I was looking at  
 4 our website the other day. And the PEC districts  
 5 and charter school directory are not up to date.  
 6 And I know there are some new schools that are now  
 7 in certain districts that are not listed.  
 8           And also, my district, No. 3, and No. 4,  
 9 are reversed. So just an FYI.  
 10           COMMISSIONER ARMBRUSTER: Right.  
 11           COMMISSIONER VOIGT: And it's probably  
 12 been like that for quite a while. I just happened  
 13 to notice it when I looked at the website.  
 14           THE CHAIR: I don't think the maps are  
 15 there either, are they? I think I looked a while  
 16 ago.  
 17           COMMISSIONER VOIGT: Yeah. The maps are  
 18 there. But it's the text part that is not updated  
 19 right now with new charter schools. Like, Raíces  
 20 wasn't listed. And then Karyl Ann's and my district  
 21 are reversed.  
 22           THE CHAIR: You all got swapped? Yeah.  
 23           COMMISSIONER VOIGT: I wanted to echo what  
 24 Georgina said. This has been a great, streamlined  
 25 day. We've done a lot in such a compacted format.

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1           THE CHAIR: I'll just quickly echo a big  
 2 thanks to Karen and the team, through the contract  
 3 negotiations, getting all of -- getting all of this  
 4 ready; because there's just a lot of documents that  
 5 have to get populated and so many pieces of those  
 6 contracts.  
 7           So staying on top of all the schools and  
 8 what they still need, I think I've said before,  
 9 takes an army, and she doesn't even have a platoon.  
 10 So it's -- it's a lot of work, and we truly do  
 11 appreciate it.  
 12           Glenna?  
 13           COMMISSIONER VOIGT: So I want to thank  
 14 you, Pattie, for speaking out about some of the junk  
 15 that was bombarding us during that -- that meeting  
 16 with MAS. And I think -- and this is just from an  
 17 outside perspective -- that a lot of times -- and  
 18 I'm not going to name any schools or any people.  
 19           But I think a lot of times people will try  
 20 to manipulate other people, especially bodies that  
 21 might have some authority. And so I think that's  
 22 something that we want to have our radar up against  
 23 and just be alerted to things like that, because I  
 24 think there might be some of that happening,  
 25 especially with your Commissioners.

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1           So great work, everyone.  
 2           THE CHAIR: Commissioner Ruiz, do you want  
 3 to say anything else?  
 4           COMMISSIONER RUIZ: Just really quickly,  
 5 thank you to Beverly and Karen and Alan and  
 6 everybody for everything that they do to get it  
 7 moving and get us ready for that.  
 8           Thank you, Ami, for doing all you do. I  
 9 read what you sent me at 11:00 last night. Bless  
 10 you.  
 11           And just thank you to the Commissioners  
 12 and Pattie. I'll echo what Glenna said. It's good  
 13 to voice that and to call that out, because if we  
 14 don't call that out and it's happening, it's going  
 15 to continue to happen. And that's also even if  
 16 stuff is going on within the Commission, because we  
 17 do have instances where things have been shared with  
 18 others that shouldn't have been.  
 19           And so I think it's very important that  
 20 we, you know, stand true to what -- what we swore  
 21 to, which was to represent kids and students in  
 22 education and to do it ethically and responsibly.  
 23 And so -- but thank you. And, you know, great day.  
 24           And I love Zoom, but I'm sick of Zoom.  
 25 I'm ready to [inaudible].

<p style="text-align: right;">Page 234</p> <p>1 THE CHAIR: I know. 2 Commissioner Chavez? 3 COMMISSIONER CHAVEZ: Yes. Gosh. I'm 4 just going to say ditto to everything. But I will 5 repeat that I am disturbed by that information. And 6 I kept wondering where it was all coming from; but 7 now it makes sense. And it's just totally uncalled 8 for, and very disappointed. Especially when you use 9 kids, it's just not good. 10 But I do want to thank everybody for all 11 the work that we do and the time that we put in. 12 And I've got to just say a big "Amen" to 13 Commissioner Ruiz, who says that she's tired of 14 Zoom, because I am sick of Zooming. I'm so tired of 15 it. And so I'll be glad when it's all done. 16 Thank you. 17 THE CHAIR: All right. Thanks. 18 Commissioner Caballero? 19 COMMISSIONER CABALLERO: Thank you, 20 Commissioner. And ditto to everything that has been 21 said so far. But I am dismayed for the -- the -- 22 what has happened to you, Madam Chair. I know that 23 the Internet can be used in cruel and untrue ways, 24 or ways to twist the truth or what was said or what 25 was done or the past. I know that very well. And</p>	<p style="text-align: right;">Page 236</p> <p>1 And I hope that you don't take it so strongly and 2 take it as how it is. It's just not right. But we, 3 as a Commission, did the right thing, and we can 4 rest assured on that, that we did the right thing, 5 and that we are going to go forward. 6 And a lot of what -- good things have 7 happened is because of the staff that we have. And 8 I'm truly glad to have the type of staff that we 9 have. And it's supportive, and it's aboveboard and 10 does a lot of work. And so I'm glad things are 11 much, much better than how it was before in a 12 previous administration. 13 So, again -- 14 THE CHAIR: Thank you. Thank you. 15 Commissioner Raftery? 16 COMMISSIONER RAFTERY: Yes. The last -- 17 the nice thing about being at the end of this is 18 that, you know, everybody has said everything, and I 19 can also say "ditto" to everybody's hard work. 20 Karen, I admire you. Beverly, thank you 21 so much. Everybody -- Alan, thank you. Everybody 22 is so helpful, especially the tech people. Again, 23 they help me so much. 24 I think that all schools have such good 25 intentions, good goals. They're going in the right</p>
<p style="text-align: right;">Page 235</p> <p>1 it's unfortunate. 2 I was very proud of the Commission overall 3 after we had that meeting with the school. I 4 personally did not like the tone that was used 5 towards us by -- by -- in the discussion of traffic 6 and the safety of children. 7 I just -- but I took it in, and I took it 8 as, okay, you can say whatever you want. You can 9 have your -- your say. You can do whatever angle 10 you want to do that. 11 But to take -- take the -- the strong 12 opposition and take it into the Internet and use 13 others and -- it's just -- it's -- it is not what we 14 want schools to teach children. And it is not how 15 adults should be treating each other. 16 There were competing interests. The 17 school is fantastic, but there's competing interests 18 in the neighborhood. And that is why I pushed for 19 another date so that the school can actually prove 20 that they can increase enrollment and keep traffic 21 and safety measures. 22 And so I read all that stuff, and I 23 thought that I was the only one being upset with all 24 that. 25 But it is truly unfortunate, Madam Chair.</p>	<p style="text-align: right;">Page 237</p> <p>1 direction. I'm really proud to be part of this and 2 part of this organization. 3 Yes, there are ups; yes, there are downs. 4 But, in all, it's working out the way it's supposed 5 to be, and I think that we're going -- it's going to 6 get better. It's going to go further, and I think 7 we should all be proud of what we are doing. 8 Thank you. 9 THE CHAIR: Thanks. Commissioner 10 Armbruster? 11 COMMISSIONER ARMBRUSTER: Well, again, I 12 always thank -- am I unmuted? I don't know. 13 THE CHAIR: You're -- we can hear you. 14 COMMISSIONER ARMBRUSTER: Okay. So I 15 always want to thank the CSD staff and Alan and 16 Karen and Megan and Missy and all of those people, 17 because they do way more work than they should be 18 doing, that their pay grade is considerably lower 19 than their three jobs that they're doing. 20 And I guess I haven't been on social 21 media, and I didn't read the e-mails. So I'm sorry 22 about that, guys. I guess I will have to go read 23 the Chat and do that. I did read the transcript, 24 but I did not read any of those e-mails. 25 And it is -- I am sorry that -- I did read</p>

<p style="text-align: right;">Page 238</p> <p>1 one, which I totally agree with how upsetting it 2 was; but, otherwise, I'm sort of stupid about that. 3 And I wanted to say -- to just tell you 4 that all this time for the last almost six years, I 5 thought that Rio Rancho was the group I was 6 representing. And it turns out that I'm only 7 representing a part of Rio Rancho. I don't even 8 know who does the other part. 9 And I didn't find that out until probably 10 four or five weeks ago. 11 I said, "Oh, really? It's only upper, not 12 lower?" 13 I didn't even know it. So I think I'm 14 going to have to talk to the Secretary of State 15 about making these lines a little bit more 16 definitive. 17 I think, for some of you, it's pretty 18 easy. But my district is sort of all over the place 19 because of the lack of population. And, honestly, 20 all this time, I thought these were mine. 21 So I actually have no idea what I 22 represent now. Just thought I would tell you after 23 all those years, I had no idea. 24 Thank you. 25 THE CHAIR: Thanks.</p>	<p style="text-align: right;">Page 240</p> <p>1 I mean, at our hearts, we're moral beings, 2 and that we protest behavior when we see that 3 behavior is unjust, especially if it is directed at 4 us or others that we care for. 5 And that just reveals that there is a way 6 that the world should be. You know, Ben Franklin 7 said that, "We've given you a republic, if you can 8 keep it." 9 You know, the founders, in our founding 10 documents, didn't promise a perfect union. When 11 they were complaining about the brutality of the 12 British rule, they stated, "We wanted to form a more 13 perfect union," not a perfect union, realizing that 14 a perfect union was unattainable on this earth and 15 in our lifetimes, but always striving for that more 16 perfect union, always striving for something that's 17 better than what we had. 18 I think we want that for our children, our 19 grandchildren, and so on. 20 You know, there's an expectation that 21 justice exists. Justice exists, not as a -- as a 22 virtual concept, but justice exists when we make a 23 stand for justice. We live in a world where ideas 24 of justice and morality exist. 25 We are creatures able to think in terms of</p>
<p style="text-align: right;">Page 239</p> <p>1 Commissioner Robbins? 2 COMMISSIONER ROBBINS: Thank you. I'll 3 ditto the comments and the dismay at the negativity 4 from the parents at MAS. I think, you know, wanting 5 to be part of a community includes listening to a 6 community and not dismissing their concerns and 7 saying, "Well, we don't have any way of controlling 8 that," you know. 9 These are the students and parents of your 10 students that can cause problems in areas outside of 11 your walls. 12 And, you know, to say that their insurance 13 company has said that there's no problems or 14 anything like that, the insurance company is 15 insuring the property; it's not insuring the 16 neighborhood. And I think, you know, that's 17 something that I thought was kind of a red herring 18 that was thrown in and everything. 19 You know, with everything that's happened 20 in the last two weeks, with the protests and the 21 violence over George Floyd's brutal killing, I 22 wanted, if I could, just for a couple of minutes, to 23 mention something that C.S. Lewis talked about. He 24 talked about morality and justice and that human 25 beings are moral beings.</p>	<p style="text-align: right;">Page 241</p> <p>1 justice and morality, and we expect others to as 2 well. And when they don't, it hurts our moral 3 fabric and hurts the moral fabric of our society. 4 So we do need to speak with calm, with the 5 leadership that I think, you know, this Commission 6 has had and tries to show to the community. 7 I appreciate each and every one of you. I 8 think we need to work together. And when we see 9 something that we don't necessarily agree with, I'll 10 use the phrase, "Walk a mile in my shoes." 11 Look at things from the other perspective 12 to understand where someone's coming from, not that 13 it's going to force you to agree with them, but at 14 least it can give us a better perspective of 15 another's position. 16 I was raised colorblind. I really was. 17 My -- my father's foreman, when I was a 18 child -- when I was three years old, I fell into the 19 basement of a house my dad was building and cracked 20 my skull open -- not the bones, but was bleeding. 21 My dad's foreman took me and my mom to the 22 hospital. My dad's foreman was African-American. 23 And I woke up in the car, and I saw him driving me 24 to the hospital. You know, this is the way I was 25 raised, that people are people.</p>

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<p>1 You know, we're of one race, and that's</p> <p>2 the human race.</p> <p>3 And, you know, I think Martin Luther King</p> <p>4 even said that. When we start dividing ourselves</p> <p>5 based on differences, we have a problem.</p> <p>6 And I think it goes back to what Benjamin</p> <p>7 Franklin said, that whole thing, if you can keep it.</p> <p>8 Democracy is tough. We don't live in a pure</p> <p>9 democracy. We live in a representative republic.</p> <p>10 I love the fact that I live here. I love</p> <p>11 the fact that I live in New Mexico because of its</p> <p>12 multiculturalism. It's one thing that my mother</p> <p>13 loved about this state. And when she moved away</p> <p>14 when she was young, and I went to go live with my</p> <p>15 father and stayed here in New Mexico, she always</p> <p>16 appreciated the culture that New Mexico had versus</p> <p>17 other areas of this country that were somewhat</p> <p>18 segregated their views and weren't as open and</p> <p>19 inclusive as she saw in New Mexico.</p> <p>20 So I appreciate each and every one of you</p> <p>21 and the work that we do. And I think education is</p> <p>22 one of those areas where we strive to bring people</p> <p>23 together, not just to teach them about math and</p> <p>24 science and these things, but to teach us how to be</p> <p>25 good human beings.</p>	<p>1 (Commissioners so indicate.)</p> <p>2 THE CHAIR: Hearing no opposition, this</p> <p>3 meeting is adjourned.</p> <p>4 (Proceedings adjourned at 2:26 p.m.)</p> <p>5</p> <p>6</p> <p>7</p> <p>8</p> <p>9</p> <p>10</p> <p>11</p> <p>12</p> <p>13</p> <p>14</p> <p>15</p> <p>16</p> <p>17</p> <p>18</p> <p>19</p> <p>20</p> <p>21</p> <p>22</p> <p>23</p> <p>24</p> <p>25</p>
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<p>1 Thank you.</p> <p>2 THE CHAIR: Commissioner Crone?</p> <p>3 COMMISSIONER CRONE: Yes. Thank you. I</p> <p>4 appreciate what the staff does. And you, too,</p> <p>5 Cindy. I like what Cindy does as well.</p> <p>6 I mentioned Roger Montoya, because the</p> <p>7 presenter mentioned that he had reached out to Roger</p> <p>8 in Moving Arts. And Roger won the Democratic</p> <p>9 primary in Española, which means that he won the</p> <p>10 election to replace -- to fill the seat that Joseph</p> <p>11 Sanchez vacated, to run for the CD3.</p> <p>12 And I do want to echo Trish's concern. I</p> <p>13 was actually -- I had three computers running, my</p> <p>14 phone, and I was on two Zoom meetings at the same</p> <p>15 time. So I'm pretty sick of Zoom as well. Thanks.</p> <p>16 THE CHAIR: Thank you. So I will</p> <p>17 entertain a motion to adjourn.</p> <p>18 COMMISSIONER ROBBINS: So move.</p> <p>19 COMMISSIONER RUIZ: So moved.</p> <p>20 THE CHAIR: Motion by Commissioner</p> <p>21 Robbins, I believe -- I saw his hand up. Or</p> <p>22 everyone is waving goodbye. And Commissioner Ruiz</p> <p>23 also motions and/or seconds.</p> <p>24 COMMISSIONER RUIZ: Second.</p> <p>25 THE CHAIR: So all in favor?</p>	<p>1 BEFORE THE PUBLIC EDUCATION COMMISSION</p> <p>2 STATE OF NEW MEXICO</p> <p>3</p> <p>4</p> <p>5</p> <p>6</p> <p>7 REPORTER'S CERTIFICATE</p> <p>8 I, Cynthia C. Chapman, RMR, CCR #219, Certified</p> <p>9 Court Reporter in the State of New Mexico, do hereby</p> <p>10 certify that the foregoing pages constitute a true</p> <p>11 transcript of proceedings had before the said</p> <p>12 NEW MEXICO PUBLIC EDUCATION COMMISSION, held in the</p> <p>13 State of New Mexico, County of Santa Fe, in the</p> <p>14 matter therein stated.</p> <p>15 In testimony whereof, I have hereunto set my</p> <p>16 hand on June 26, 2020.</p> <p>17</p> <p>18</p> <p>19</p> <p>20</p> <p>21</p> <p>22</p> <p>23</p> <p>24</p> <p>25</p> <p>Job No.: 3818N (CC)</p>

1                   BEFORE THE PUBLIC EDUCATION COMMISSION  
2                                   STATE OF NEW MEXICO  
3  
4  
5

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7                                   REPORTER'S CERTIFICATE

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16 hand on June 26, 2020.  
17  
18

19                                   *Cynthia Chapman*

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