



REQUEST FOR APPLICATION (RFA)  
Teacher Residency  
June 26, 2020

**RFA Released: June 26, 2020**  
**Final Date to Submit RFA: July 17, 2020 by 4:00 p.m. MT**  
***RFA received after final date will not be considered for funding.***

This is a Request for Application (RFA) and does not constitute an award. This RFA is designed to promote innovation in the critical area of the education preparation pipeline. Up to \$1 million in competitive grants are available to a New Mexico Public Education Department (NMPED) - approved teacher preparation program at a public post-secondary educational institution or tribal college to:

1. Develop a teacher residency program that diversifies the teaching profession with teaching residents who reflect the diversity of students in the public schools in the state or the geographic area where the school is located;
2. Fill high-need teaching positions within the state and ensure that teaching residents are prepared for a NMPED-issued teaching license at the end of the program;
3. Provide at least one full academic year of rigorous PED-approved teacher preparation program coursework and provide a full academic year of guided apprenticeship in the classroom of an expert teacher at the partner area school district or charter school;
4. Ensure faculty or university supervisors who work with the teacher residency program visit residency sites no less than three times per month to monitor teacher residents' programs;
5. Require teacher residents enrolled in the program to meet the eligibility requirements. Residents must:  
(a.) hold a bachelor's degree; and (b.) be a professional from outside the field of education and have strong content knowledge or a hold a record of achievement; or (c) not hold a level one, two or three-A teaching license; and
6. Provide a stipend of no less than twenty thousand dollars (\$20,000) per year for teaching residents.

## Application Checklist

\_\_\_\_\_ Cover Page

\_\_\_\_\_ "Teacher Residency Checklist"

\_\_\_\_\_ Point of Contacts at the EPP and Partner Schools

\_\_\_\_\_ Narrative, organizational chart, budget overview, timeline and letters of support; narrative no longer than 15 pages, double-spaced, 12pt. font (one for each type of application, only if applying for both)

***Applications must be submitted to [Becky.Kappus@state.nm.us](mailto:Becky.Kappus@state.nm.us) no later than 4:00pm MT July 17, 2020***

## **Purpose**

In an effort to fill the need for teachers, school districts, the New Mexico Legislature, the New Mexico Public Education Department (NMPED), and the education preparation programs (EPPs) across the state are trying to implement various strategies to recruit and retain teachers and teacher candidates. Using funds from House Bill 92, NMPED is offering competitive grants to educator preparation programs (EPPs) to drive innovation in thinking and practice in developing and implementing teacher residency programs for future educators. HB92 stipulates residency programs seeking funding must include:

1. a competitive admission requirements with multiple criteria;
2. rigorous NMPED -approved teacher preparation program coursework, that shall be offered while the teaching resident undertakes a full academic year of guided apprenticeship in the classroom of an expert teacher at the partner area school district or charter schools;
3. a team mentorship approach to expose teaching residents to a variety of teaching methods, philosophies and classroom environments;
4. clear criteria for the selection of expert teachers based on measures of teacher effectiveness and the appropriate subject area knowledge;
5. providing expert teachers with ongoing evidence-based training in coaching and mentoring teaching residents and compensation for time and added responsibility;
6. grouping teaching residents in cohorts to facilitate professional collaboration among residents and placing teaching residents in teaching schools or professional development programs that are organized to support a high-quality teacher learning experience in a supportive work environment;

### **Partner Organization(s)**

Your plan should consist of working with a collaborating district and partner school(s). Please include in your narrative how you plan to work together with said partners, reasons you believe that they have the ability to be effective partners in your plan, and information about individuals you plan to work with. Please also include a letter of support from the district and each partnering school.

### **Eligibility**

Applicants will be an approved educator preparation program.

### **Application Requirements**

The application must include:

1. Completed "Cover Page Form"(located below)
2. Completed "Teacher Residency Checklist"
3. Point of Contacts at the EPP and partner schools
4. Electronic submission of narrative explaining your plan, no more than 15 pages, double-spaced, 12pt. font and separated into the following sections:
  - a. Narrative – A detailed summary of a working definition of the proposed teacher residency model in this context, intended goals, scope, partners, timeline for strategic recruitment, and any evidence-based justification for your plan.
  - b. Organizational Chart – Clear designations of responsibility and assignment of individual roles (for your own organization and school(s))
  - c. Budget Overview – A detailed overview of the amount of funding requested to carryout your plan through June 30, 2021
  - d. Program Timeline – Detailed outline of expected program benchmarks and milestones through at least June 2021
  - e. Letter(s) of Support from the Dean of the School of Education or leader of the preparation program or pathway, and leaders of any other external schools

An electronic copy of the completed **RFA must be received no later than 4:00 p.m. MT on July 17, 2020. Facsimile copies will not be accepted.** All electronic copies should be sent to [Becky.Kappus@state.nm.us](mailto:Becky.Kappus@state.nm.us). Requests for an extension of this date will not be granted.

## COVER PAGE

### Lead Organization Contact Information

<b>Name</b>			
<b>Phone</b>		<b>e-mail</b>	
<b>Mailing Address</b>			

### Partner School #1 Contact Information (if needed)

<b>Name</b>			
<b>Phone</b>		<b>e-mail</b>	
<b>Mailing Address</b>			

### Partner School #2 Contact Information (if needed)

<b>Name</b>			
<b>Phone</b>		<b>e-mail</b>	
<b>Mailing Address</b>			

### Partner School #3 Contact Information (if needed)

<b>Name</b>			
<b>Phone</b>		<b>e-mail</b>	
<b>Mailing Address</b>			

**Additional Pages May be Added for Additional Partners**

## Teacher Residency Checklist

Name of Project Lead and Organization		
Electronic application received by 4:00 p.m. MT on July 17, 2020	Yes No	
Cover page	Yes No	
Narrative showing the proposed program meets each of the eligibility requirements described in this RFA	Yes No	
<b><i><u>If the above items are not complete the application will not be accepted.</u></i></b>		