District- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date-\_\_\_\_\_\_\_\_\_

Please provide short answers to the following questions. THANK YOU!

**How do children arrive at school? Are parents seen or greeted each day? What are the best ways for you to keep in contact with parents?**

**How many children in your classroom? How many of these children have IEPs? Please list some supports provided for your children on IEPs? Are you a part of the IEP planning team for your students?**

**Do you have dual or multi- language learners in your classroom? How are they and their families supported? How is family culture represented in your classroom?**

**What Pyramid strategies do you implement in your classroom? Ex: scripted stories, visual schedules ….**

**Please list some phonological awareness, oral language, alphabet knowledge and concept of print activities you use with your children, and any other language development strategies.**

**Please check the trainings you have completed:**

|  |  |
| --- | --- |
| Intentional Teaching |  |
| LETRS EC |  |
| Pyramid |  |
| Full Participation |  |
| ECERS-3 |  |
| WIDA Early English Development |  |
| ECOT |  |