

# Verification Working Document

\_\_\_\_\_initials

<b>District:</b>	<b>School</b>
<b>Date</b>	<b>Number of teachers/EAs</b>

- NM PED will generate ECOT data for teachers observed**
- License and Training Form**
- School Information Form**
- Screenings Not Passed and Follow Up Form**
- Handbook**
- 2 school newsletter examples**
- Evidence of home visits for \_\_\_\_\_ teachers (may occur at neutral sites)**
- School-wide kindergarten transition activity (if by individual classroom, all classrooms must have activities)**
- Evidence of collaboration with other Early Childhood Providers in your area (MOU, not just Part B to C MOU)**

\_\_\_\_\_ **Verification staff will complete a Walkthrough during the visit with your teachers.**

**For these teachers:**

\_\_\_\_\_ **Lesson plans: 2 weeks for each teacher scheduled for a walkthrough; evidence of 2 years' plans in binder**

# Verification Working Document

\_\_\_\_\_initials

**TPOT scores:**

Teacher	Score

## Special Education Services

- Inclusive Practices Checklist
- Number of Children on IEPs \_\_\_\_\_ at this site  
\_\_\_\_\_Ratio SWD/Peers SWD Speech Only \_\_\_\_\_
- Evidence of collaboration with related service providers/administrator evidence
- Supports provided in the classroom
- Who is the Case Manager?
- Outcome summary form for \_\_\_\_\_ students (Do all children with IEPs have OSF?)

# Verification Working Document

---

initials

Notes and/or running record:

Administrator Interview:

What is going well?

What area would you like to strengthen?

What supports do you need?