

1ST GRADE SPEAKING AND LISTENING STANDARDS BREAKDOWN

Anchor Standard/ Domain Name: Speaking & Listening

Comprehension and Collaboration SL.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

Standard Text:

SL.1.1 Participate in collaborative conversations with diverse partners about *grade 1 topics and texts* with peers and adults in small and larger groups.

- a) **Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).**
- b) **Build on others' talk in conversations by responding to the comments of others through multiple exchanges.**
- c) **Ask questions to clear up any confusion about the topics and texts under discussion.**

Students who can demonstrate understanding can:

- engage in appropriate conversations about first grade topics/text with a variety of partners.
- contribute appropriate comments about first grade text or topics to whole group discussions.
- follow the rules for participating in whole group and partner discussions.
- after listening/participating in a discussion, ask questions to clarify their understanding.

Vertical Alignment to Previous Grades:

SL.K.1

Vertical Alignment to Future Grades:

SL.2.1, SL.3.1

Clarification Statement:

Students discuss grade-level appropriate topics and texts with different partners and adults in small group and whole class settings.

Students help develop, understand, and agree to follow discussion rules and norms such as listening to others with care and speaking one at a time about the topics and texts under discussion.

Students add to the discussion, maintaining the topic with appropriate comments. Students ask questions to clarify any confusion.

Vocabulary for Teacher Development:

- **text** – anything that students can read, write, view, listen to, or explore, including books, photographs, films, articles, music, art, and more
- **topic** – the subject or matter being discussed or written about in a text, speech, etc.

<p>Anchor Standard/ Domain Name: <u>Speaking & Listening</u></p> <p><u>Comprehension and Collaboration SL.2</u> Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	
<p>Standard Text:</p> <p>SL.1.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p>	<p>Students who can demonstrate understanding can:</p> <ul style="list-style-type: none"> • identify important details in response to questions about information presented. • ask questions to clarify understanding.
<p>Vertical Alignment to Previous Grades:</p> <p>SL.K.2</p> <p>Vertical Alignment to Future Grades:</p> <p>SL.2.2, SL.3.2</p>	<p>Clarification Statement:</p> <p>Students listen to a text read aloud, information presented by others, or information presented in various ways. They ask questions about important information.</p> <p>Vocabulary for Teacher Development:</p> <ul style="list-style-type: none"> • key details – specific and important parts of the text that provide information, support, and elaboration • text – anything that students can read, write, view, listen to, or explore, including books, photographs, films, articles, music, art, and more
<p>Anchor Standard/ Domain Name: <u>Speaking & Listening</u></p> <p><u>Comprehension and Collaboration SL.3</u> Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.</p>	
<p>Standard Text:</p> <p>SL.1.3 Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</p>	<p>Students who can demonstrate understanding can:</p> <ul style="list-style-type: none"> • ask appropriate questions to clarify their understanding after listening to a speaker. • answer questions about what a speaker said.
<p>Vertical Alignment to Previous Grades:</p> <p>SL.K.3</p> <p>Vertical Alignment to Future Grades:</p> <p>SL.2.3, SL.3.3</p>	<p>Clarification Statement:</p> <p>Students ask a speaker questions if they need more information or if they do not understand information presented. They also answer questions about the speaker's presentation.</p>
<p>Anchor Standard/ Domain Name: <u>Speaking & Listening</u></p>	

<p><u>Presentation of Knowledge and Ideas SL.4</u> Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</p>	
<p>Standard Text:</p> <p>SL.1.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p>	<p>Students who can demonstrate understanding can:</p> <ul style="list-style-type: none"> include details when speaking about people, places and/or events. express ideas and feelings when telling about people, places and/or events.
<p>Vertical Alignment to Previous Grades:</p> <p>SL.K.4</p> <p>Vertical Alignment to Future Grades:</p> <p>SL.2.4, SL.3.4</p>	<p>Clarification Statement:</p> <p>Students use complete sentences to describe a person, place, thing, or experience. They include appropriate details and communicate their ideas and feelings so that others understand.</p> <p>Vocabulary for Teacher Development:</p> <ul style="list-style-type: none"> describe, description, descriptive details – to explain something in words; the details necessary to give a full and precise account event – a thing that happens; an occurrence
<p>Anchor Standard/ Domain Name: <u>Speaking & Listening</u></p> <p><u>Presentation of Knowledge and Ideas SL.5</u> Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.</p>	
<p>Standard Text:</p> <p>SL.1.5 Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.</p>	<p>Students who can demonstrate understanding can:</p> <ul style="list-style-type: none"> add drawings or other visual displays to provide more detail to what has been described. add drawings to clarify ideas, thoughts and feelings. choose when to add drawing to show meaning or to clarify ideas, thoughts or feelings.
<p>Vertical Alignment to Previous Grades:</p> <p>SL.K.5</p> <p>Vertical Alignment to Future Grades:</p> <p>SL.2.5, SL.3.5</p>	<p>Clarification Statement:</p> <p>Students add pictures or other visuals to provide more information to a description. The visual should clarify ideas, thoughts, or feelings.</p>
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<p><u>Presentation of Knowledge and Ideas SL.6</u> Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.</p>	
<p>Standard Text:</p> <p>SL.1.6 Produce complete sentences when appropriate to task and situation.</p>	<p>Students who can demonstrate understanding can:</p> <ul style="list-style-type: none"> • speak in complete sentences. • respond to questions with responses that align to topic.
<p>Vertical Alignment to Previous Grades:</p> <p>SL.K.6</p> <p>Vertical Alignment to Future Grades:</p> <p>SL.2.6, SL.3.6</p>	<p>Clarification Statement: Students use complete sentences to describe a person, place, thing, or experience. They include appropriate details and communicate their ideas and feelings so that others understand.</p>
<p>Anchor Standard/ Domain Name: <u>Speaking & Listening</u></p> <p><u>Presentation of Knowledge and Ideas:</u> New Mexico State Standards</p>	
<p>Standard Text: Grade 1 students will:</p> <p>(a) describe events related to the students' experiences, nations, and cultures;</p> <p>(b) follow simple written and oral instructions.</p>	<p>Students who can demonstrate understanding can:</p> <ul style="list-style-type: none"> • Verbally describe the students' individual experiences and events having to do with the students' nations, and cultures • Listen to other students describing their individual experiences, and events related to their classmates' nations and cultures • Complete tasks following simple written and oral directions
<p>Vertical Alignment to Previous Grades:</p> <p>K.b</p> <p>Vertical Alignment to Future Grades:</p> <p>2.a</p>	<p>Clarification Statement:</p> <ul style="list-style-type: none"> • Students should speak and listen to others about events related to their experiences, nations, and cultures. Students should be able to complete tasks following simple instructions that are presented both in writing and verbally. <p>Vocabulary for Teacher Development:</p> <ul style="list-style-type: none"> • oral instructions- directions for completing a task that are communicated verbally • graphic instructions- directions for completing a task that are communicated through pictures or visual representations • culture- the customs, arts, social institutions, and achievements of a particular nation, people, or other social group • nation- a community of humans formed on the basis of common language, territory, descent, history, ethnicity, or experience

