

2020 Instructional Material Summer Review Institute

Review Team Appraisal of Title
(9-12 English Language Arts)

This appraisal form is provided for use by educators responsible for the selection of instructional materials for implementation with districts and charter schools across New Mexico to meet the need of their student populations.

This appraisal form should be used in conjunction with the publisher provided Form D: Research Based Effectiveness Determination that supports this reviewed material which can be found on the Instructional Material Bureau website.

<https://webnew.ped.state.nm.us/bureaus/instructional-materials/the-adoption-cycle/>

Text Title	myPerspectives English Language Arts New Mexico Student Edition 2-Volume Hardcover + 6-year Digital Courseware, Grade 9	Publisher	Savvas Learning Company LLC
SE ISBN	9781418337605	TE ISBN	9781418337568
SW ISBN		Grade Level	9

Core Instructional Material Designation (Core Instructional Material is the comprehensive print or digital educational material, including basal material, which constitutes the necessary instructional components of a full academic course of study in those subjects for which the department has adopted content standards and benchmarks.)

Recommended (90% and above)	<input checked="" type="checkbox"/>	Recommended with Reservations (80-89%)	<input type="checkbox"/>	Not Recommended and Not Adopted (below 80%)	<input type="checkbox"/>
Total Score - Below is the final score for the materials averaged between the team of reviewers.					
Average Score					
93%					

Cultural and Linguistic Relevance Recognition - Materials are reviewed for criteria pertaining to the support for teachers and students in the material regarding cultural relevance and the inclusion of a culturally responsive lens. Those materials receiving a score of 90% or above on the CLR portion of the review receive this recognition.

CLR Recognition	<input checked="" type="checkbox"/>	Average Score
95%		

Materials take into account cultural perspectives.

Statements of appraisal and supporting evidence (autofilled from All Content Appraisal tab):

The materials include informed conversations that are relevant to today's culture and students.

Materials include a culturally responsive lens.

Statements of appraisal and supporting evidence (autofilled from All Content Appraisal tab):

The selection of readings and experiences are culturally responsive and global in their reach. All students can identify with and benefit from experience with the materials because the messages found within the chosen texts and questions are universal in nature and prompt significant self-reflection. They attend to diverse and inclusive perspectives, literal and inferred, where every individual can have a voice.

Standards Review - Materials are reviewed for alignment with the state adopted content standards, benchmarks and performance standards.

Average Score

91%

Materials align with grade level standards overall.

Statements of appraisal and supporting evidence:

The materials make an extra effort to explicitly connect all lessons and skill development to all standards. Each unit begins with a teacher leading a shared reading experience, provide modeling and support as students navigate exploring multiple perspectives on the unit topic and essential question. Through this model, the materials attend to all standards with multiple exposures across volume 1 and 2 of the student edition. Additionally, all unit activities are backward-designed to the Performance-Based Assessment for a logical and cohesive experience.

Materials align to reading standards.

Statements of appraisal and supporting evidence:

The materials provide access to rigorous and multigenre readings at varying levels of text complexity that are engaging and likely to maintain student interest.

Materials align to writing standards.

Statements of appraisal and supporting evidence:

The materials allow for frequent and varied real-world and text-based writing practice.

Materials align to speaking and listening standards.

Statements of appraisal and supporting evidence:

The materials attending to the speaking and listening standards at an exceptional level. There is instruction as well as practice in multiple grouping formats to allow for student-led learning.

Materials align to language standards.

Statements of appraisal and supporting evidence:

The materials provide frequent practice with vocabulary and word acquisition; however, the standards for grammar practice are available, but not as frequently practiced throughout the varied writing activities.

Materials align to New Mexico content standards for ELA.

Statements of appraisal and supporting evidence:

The materials provide a variety of cultural experiences within the standards. The level of instructional guidance and student interactions with the limited Hispanic and Native American works do allow for rich alignment to the New Mexico standards.

ELA Content Review - Materials are reviewed for relevant criteria pertaining to the support for teachers and students in the specific content area reviewed.

Average Score

96%

Materials provide a selection and range of high-quality texts worthy of students' time and attention, exhibiting exceptional craft and thought and/or providing useful information.

Statements of appraisal and supporting evidence:

The materials are developed with the student and teacher in mind by providing short and full-length contemporary and classic text that is relevant, engaging, and has the potential to broaden student understanding of themselves, the human condition, and the world.

Questions in the materials are high-quality text-dependent and text-specific questions. The overwhelming majority of these questions are text-specific and draw student attention to the particulars in the text.

Statements of appraisal and supporting evidence:

There are thoughtful and varied text-dependent and text-specific questions that support student comprehension and analysis at all Depth of Knowledge levels. The teacher edition offers examples of student responses at the various levels with guidance for how to provide feedback that continues to increase student comprehension.

Materials provide scaffolding and supports to enable students' learning of English language arts.

Statements of appraisal and supporting evidence:

The materials attend to the full circle of instruction with attention to anchor texts, whole group, small group, and individual practice with scaffolding and supports integrated throughout. The online platform provides expanded access to targeted scaffolds that guide teachers toward selecting the best methods for student readiness.

All Content Review - Materials are reviewed for relevant criteria pertaining to the support for teachers and students in the material regarding the progression of the standards, lesson structure, pacing, assessment, individual learners and cultural relevance.

Average Score

96%

Materials are coherent and consistent with the high school standards that all students should study in order to be college and career ready.

Statements of appraisal and supporting evidence:

The materials provide opportunities for students to practice skills that are necessary in career paths and rigorous academic study postsecondary. Every unit is attentive to reading, writing, listening and speaking practice that connect the text to authentic application.

Materials are well designed and take into account effective lesson structure and pacing.

Statements of appraisal and supporting evidence:

The materials offer a structure and flexible pacing to support every type of learner in the classroom. Each text includes a "Personalize for Learning" within the planning for instruction section of the teacher edition. This information provides support to beginning English Learners all the way to challenging advanced ability learners. There is a clear "Decide and Plan" cycle that allows flexibility to tailor the experience based on varying student needs.

Materials support teacher planning, learning, and understanding of the standards.

Statements of appraisal and supporting evidence:

The materials are exceptional at identifying and unpacking the standards for the teacher and students. The standards clearly drive the development of all learning experiences. There are clearly articulated standards-based goals in student friendly language at the beginning of each unit. Furthermore, exercises in the student edition indicate the target standard with a clear breakdown of how it applies in that specific activity.

Materials offer teachers resources and tools to collect ongoing data about student progress on the standards.

Statements of appraisal and supporting evidence:

The materials were designed with data collection and timely responsiveness in mind. The digital platform was built for all of the tools, resources, and data collection to work with one another to optimize teacher assessment. There are progress monitoring tools that can be used in digital and print formats to monitor progress through the collection of formative and summative data collection. There is also clear explanation in the teacher materials for how to use that information to make instructional decisions.

Materials support effective use of technology to enhance student learning. Digital materials are accessible and available in multiple platforms.

Statements of appraisal and supporting evidence:

The materials are advanced in their ability to incorporate effective use of technology to support student learning. The organization and accessibility of the digital platform is a strength.

Materials can be easily customized for individual learners.

Statements of appraisal and supporting evidence:

The materials were specifically designed for individual customization that is available in all of the lessons, especially the online platform. Utilizing this feature is accessible to teachers at all levels of comfort and experience using technology for the purpose of customization.

Materials give all students extensive opportunities and support to explore key concepts.

Statements of appraisal and supporting evidence:

The units in the materials are artfully designed to build and support student-centered learning with various activities and options for expanding and internalizing key concepts. There are frequent mini-research opportunities to build and expand background, as well as allowing students to use modern platforms of technology and collaboration to arrive at meaningful understanding.

Materials take into account cultural perspectives.

Statements of appraisal and supporting evidence:

The materials include informed conversations that are relevant to today's culture and students.

Materials include a culturally responsive lens.

Statements of appraisal and supporting evidence:

The selection of readings and experiences are culturally responsive and global in their reach. All students can identify with and benefit from experience with the materials because the messages found within the chosen texts and questions are universal in nature and prompt significant self-reflection. They attend to diverse and inclusive perspectives, literal and inferred, where every individual can have a voice.

Reviewers' Professional Summation - These materials are reviewed by Level II and Level III educators from across New Mexico. The reviewers have brought their knowledge, experience and expertise into the review of these materials. They offer here their individual summary of the material as a whole.

Reviewer #: 7

Background and experience:

I am a Level III renewed National Board Certified English Teacher and administrator with endorsement in gifted, reading, and TESOL. I have nine years of diverse New Mexico classroom experience in grades 6-11. I have taught English in early college and comprehensive high school settings. I also have eight years of university teaching experience. I am currently serving as a high school English Language Arts Content Specialist in my district's Instruction division. I earned a PhD in Curriculum and Instruction with emphasis in Critical Pedagogies and Gifted Education. I also hold a Master of Arts degree in Reading.

Professional summary of material:

The New Mexico My Perspectives for English Language Arts Grade 9 is a set of materials that have thoughtfully progressed what fully teaching the Common Core State Standards can look like at this level. The layout of the materials, although busy at times, are referenced well throughout. The same pagination for the Student and Teacher Edition make navigating the materials user-friendly and clear. Students are well-informed of the Unit Goals and have numerous opportunities to self-assess and reflect on their skill mastery against the standards through routine integrated reading, writing, listening, speaking, and language practice. The materials are designed with a teacher mindset with respect for the expertise and support the educator needs to tailor and customize the learning experiences for students based on important formative and summative assessment feedback. The materials are also designed with the student in mind. The multigenre approach with flexible options for collaborative and independent skill practice, such as podcasts, are innovative and interesting. There is inadequate representation of Native American and Hispanic works; however, the depth of how the materials teach students to read, write, and think about identity and cultural experiences provide an amazing foundation for supplementing with other texts. Overall, the materials are highly worthy of consideration.

Reviewer #: 8

Background and experience:

I am a Level III Certified English Teacher with TESOL endorsement. I have two years of experience teaching ELD and 9th grade ELA in New Mexico and two years of experience teaching Dual Enrollment and AP Language and Composition in Texas and Virginia. I also have ten years of university experience teaching Composition, Business Writing, World Literature, Public Speaking, and Women's Studies courses. I am currently a member of my district's ELA Advisory Team and Curriculum Mapping Team. I hold a Master of Arts degree in English.

Professional summary of material:

My Perspectives ELA Grade 9 was put together with teachers in mind. The standards and accompanying skills are clearly marked on the pages in both the teacher and student editions. Mixed genre texts are well chosen for each unit and are rigorous reading. Unit planning and scaffolding are included on each page in the TE and align exactly with the student edition. Each unit begins with a student self-evaluation chart that includes the overarching CCSS in student friendly language and covers the reading, writing, language, and speaking and listening goals for the unit. Students are aware of the purpose for the lessons and can then evaluate their own growth. The activities and assignments within each unit address the interests of today's students by incorporating technology such as videos, podcasts, and multimedia work. One of the major strengths of this set of materials is how group work is taught and reinforced. Each unit is broken down into "Whole Class Learning," "Small-Group Learning," and "Independent Learning." The tool kit, indexes, and glossaries in the teacher edition and both volumes of the student edition are extremely helpful to navigating the text and as a quick look up for skills and formatting. Even though the units are color coded and fairly easy to navigate, page numbers are not included on the "Unit Introduction" (table of contents) page, causing some unnecessary searching for particular texts. The "Tool Kit" includes a section on MLA format and citing sources, however, this was not reinforced throughout the materials. Overall, I would highly recommend this set of materials for 9th grade ELA. It was fun and interesting to review!

Reviewer #: 9

Background and experience:

Over the course of eight years, I have taught grades 9-12 English including honors, Pre-AP, and SPED inclusion courses in three different states, so my experience is vast in different curriculums, systems, texts, and programs both district and content-wise. I am currently finishing a MA in English and a Level II teacher in the state of NM.

Professional summary of material:

The My Perspectives Grade 9 materials are designed to help instructors lead using student-centered materials. The print books can be used independently, or supplemented with the online platform and optional independent learning activities. The lessons are designed well to use the readings and provided graphic organizers to guide students in understanding and demonstrating the standards. The lessons involve a variety of creative and real-world speaking & listening, vocabulary, language, and writing practices, in addition to some close reading and comprehension questions, so students will not be bored with monotonous lessons. The texts provide difficult rigor and full-length classical text studies, along with some culturally diverse material as well. The materials fall short on providing Native and Hispanic works to show the full extent of the cultural perspectives, but does provide a few options, with some additional independent studies available on the online platform. The digital platform provides high levels of customization and ease for teachers to use, especially to accommodate ELL and special education students, but the print materials do not offer as many options. The materials are thorough in providing assistance to teachers for scaffolding and challenges for higher achieving students and easy for teachers and students to learn to use.