

2020 Instructional Material Summer Review Institute

Review Team Appraisal of Title
(9-12 World Languages)

This appraisal form is provided for use by educators responsible for the selection of instructional materials for implementation with districts and charter schools across New Mexico to meet the need of their student populations.

This appraisal form should be used in conjunction with the publisher provided Form D: Research Based Effectiveness Determination that supports this reviewed material which can be found on the Instructional Material Bureau website.

<https://webnew.ped.state.nm.us/bureaus/instructional-materials/the-adoption-cycle/>

Text Title	Daccord 2019 Level 2 SE + SuperSitePlus(6Y)	Publisher	Vista Higher Learning, Inc.
SE ISBN	9781680058222	TE ISBN	9781680058079
SW ISBN		Grade Level/Content	10--French

Core Instructional Material Designation (Core Instructional Material is the comprehensive print or digital educational material, including basal material, which constitutes the necessary instructional components of a full academic course of study in those subjects for which the department has adopted content standards and benchmarks.)

Recommended (90% and above)	<input checked="" type="checkbox"/>	Recommended with Reservations (80-89%)	<input type="checkbox"/>	Not Recommended and Not Adopted (below 80%)	<input type="checkbox"/>
Total Score - Below is the final score for the materials averaged between the team of reviewers.					
Average Score					
95%					

Cultural and Linguistic Relevance Recognition - Materials are reviewed for relevant criteria pertaining to the support for teachers and students in the material regarding cultural relevance and the inclusion of a culturally responsive lens. Those materials receiving a score of 90% or above on the CLR portion of the review are recognized as culturally and linguistically relevant.

CLR Recognized	<input checked="" type="checkbox"/>	Average Score
		92%

Materials take into account cultural perspectives.

Statements of appraisal and supporting evidence (autofilled from All Content Appraisal tab):

Culturally and linguistically responsive material is found throughout the curriculum, especially in the visual illustrations, the Panorama and Culture sections. Each unit contains a Savoir-faire section in which Panorama is the cultural extension section. Although most of the lessons were mainland France-centered, there is Francophone perspective for a second-year curriculum.

Materials include a culturally responsive lens.

Statements of appraisal and supporting evidence (autofilled from All Content Appraisal tab):

Materials in D'accord! take into account many cultural perspectives, including mainland Europe, France and the Francophone world. There is a slight lack of linguistic and cultural responsiveness as it applies to local learner perspective. The French perspective is well covered and illustrations, drawings and most materials appropriately address diversity in language and culture.

Standards Review - Materials are reviewed for alignment with the state adopted content standards, benchmarks and performance standards.

Average Score

94%

Materials align with grade level standards overall.

Statements of appraisal and supporting evidence:

Students moving into second-year French with *D'Accord Level 2* benefit from a comprehensive communicative approach to learning. They develop their speaking, listening, reading, and writing skills in the context of cultural topics and clear grammar explanations that prioritize communication.

Materials align with communication standards.

Statements of appraisal and supporting evidence:

Speaking, reading, writing, and listening tasks in interpersonal, interpretive, and presentational modes are the focus of *D'Accord 2*. Students develop their skills through intentional practice and engaging contexts, incorporating grammar and vocabulary from compelling unit themes.

Materials align with cultures standards.

Statements of appraisal and supporting evidence:

The cultural components of *D'Accord 2* focus primarily on mainland France. Students interpret rich cultural texts, literature, and audio files. They are pushed to investigate cultural products and practices, exploring their connection to language and culture. In particular, cultural texts provide rich learning opportunities for students, and teacher annotations supplement with valuable cultural information.

Materials align with connections standards.

Statements of appraisal and supporting evidence:

Through *D'Accord Level 2*, students gain knowledge about other disciplines including history, geography, fine arts, STEM topics, and architecture. They think critically about these topics through the lens of French language and culture. Students perform complex tasks that require strong problem-solving skills, and they have the chance to express themselves creatively through a variety of tasks. The digital resources provide access to multiple perspectives in multiple formats.

Materials align with comparisons standards.

Statements of appraisal and supporting evidence:

D'Accord 2 pushes students to use complex grammar topics in communication within its ambitious scope and sequence. Students advance their knowledge of language structure in French, comparing it to English for deeper understanding. They perform presentational and interpersonal communication tasks designed to encourage them to reflect upon their own culture with a critical eye while learning about many others.

Materials align with communities standards.

Statements of appraisal and supporting evidence:

Students have the opportunity to work collaboratively in various configurations throughout the text, using the language to communicate with each other on a daily basis. The text provides multiple tools for self-monitoring and the development of good habits for lifelong language learning.

WL Content Review - Materials are reviewed for relevant criteria pertaining to the support for teachers and students in the specific content area reviewed.

Average Score

100%

Materials provide a selection and range of high-quality texts worthy of students' time and attention, exhibiting exceptional craft and thought and/or providing useful information.

Statements of appraisal and supporting evidence:

D'accord! 2 provides a selection of texts that introduce students to different aspects of the French language and Francophone cultures. There are different types of texts, both written and audio, that cover age-appropriate topics and are sure to appeal to students with a variety of interests.

Questions in the materials are high-quality text-dependent and text-specific questions. The overwhelming majority of these questions are text-specific and draw student attention to the particulars in the text.

Statements of appraisal and supporting evidence:

The questions in the materials give students the opportunity to respond using textual evidence. There are opportunities for both oral and written responses. The questions assess different levels of knowledge and help students work through the content.

Materials provide scaffolding and supports to enable students' learning of World Languages.

Statements of appraisal and supporting evidence:

The material provides many ideas for scaffolding and ways to support students in their learning of French. The Teacher's Edition gives specific strategies to support students that are located in the margins of the material.

All Content Review - Materials are reviewed for relevant criteria pertaining to the support for teachers and students in the material regarding the progression of the standards, lesson structure, pacing, assessment, individual learners and cultural relevance.

Average Score

97%

Materials are coherent and consistent with the high school standards that all students should study in order to be college and career ready.

Statements of appraisal and supporting evidence:

The reading and writing strategies for students are helpful for their French and other studies. The graphic organizers are a tool to help students organize their thoughts. The Pre-AP sections guide teachers in helping students prepare for the AP exam early on.

Materials are well designed and take into account effective lesson structure and pacing.

Statements of appraisal and supporting evidence:

The Supersite has sample lesson plans and pacing guides. These can be used as they are or altered to suit the teacher's instructional needs. There are many activities and exercises to choose from so it is easy to customize the material to fit different class schedules.

Materials support teacher planning, learning, and understanding of the standards.

Statements of appraisal and supporting evidence:

The introduction to the Teacher's Edition explains how the ACTFL standards are the underlying foundation for the material and its content. There are also annotations throughout *D'accord! 2* that indicate the specific standards being addressed in the student activities and exercises.

Materials offer teachers resources and tools to collect ongoing data about student progress on the standards.

Statements of appraisal and supporting evidence:

D'accord! Level 2 curriculum assessment options are comprehensive and varied. On the Super Site/VHL Central, teachers have access to Integrated Performance Assessments, Test keys, Quiz keys, Evaluation Criteria, 21st Century skills Productivity and Accountability supports.

Materials support effective use of technology to enhance student learning. Digital materials are accessible and available in multiple platforms.

Statements of appraisal and supporting evidence:

D'accord! digital companion is VHL Central (Supersite) that adds content and support to the Level 2 curriculum. It appears to be compatible with all browsers and platforms. In VHL Central teachers will find opportunities to assess student understanding as well as authentic texts, audio and video content. VHL Central is also a stand-alone program and could be used in a blended-learning virtual classroom environment.

Materials can be easily customized for individual learners.

Statements of appraisal and supporting evidence:

Throughout the Teacher Edition there is guidance on customizing to the needs of different students via Expansion, Pre-AP and Differentiation guidance. Reviewer was pleased with the range of creativity in these supports and activity ideas.

Materials give all students extensive opportunities and support to explore key concepts.

Statements of appraisal and supporting evidence:

Although there are many opportunities for teacher to get support for modifications and accommodations, reviewer did not find specific ELL and LD supports. Nonetheless, there are many creative and flexible supports for key concept exploration and application.

Materials take into account cultural perspectives.

Statements of appraisal and supporting evidence:

Culturally and linguistically responsive material is found throughout the curriculum, especially in the visual illustrations, the Panorama and Culture sections. Each unit contains a Savoir-faire section in which Panorama is the cultural extension section. Although most of the lessons were mainland France-centered, there is Francophone perspective for a second-year curriculum.

Materials include a culturally responsive lens.

Statements of appraisal and supporting evidence:

Materials in *D'accord!* take into account many cultural perspectives, including mainland Europe, France and the Francophone world. There is a slight lack of linguistic and cultural responsiveness as it applies to local learner perspective. The French perspective is well covered and illustrations, drawings and most materials appropriately address diversity in language and culture.

Reviewers' Professional Summation - These materials are reviewed by Level II and Level III educators from across New Mexico. The reviewers have brought their knowledge, experience and expertise into the review of these materials. They offer here their individual summary of the material as a whole.

Reviewer #: 22

Background and experience:

This reviewer has twenty-six years of teaching experience, eighteen of which included teaching French at both high school and university levels, and holds an NM 3A license. She is a native French speaker and attended a French high school and university prior to pursuing her teaching degree. She recently retired from full-time teaching.

Professional summary of material:

D'accord! 2 continues to provide comprehensive, standard-aligned French curriculum. Program materials are authentic, engaging and sensitive to cultural diversity. VHL Central Supersite provides ancillary materials to enhance skills through digital learning via audio, video files. Online gradebook, announcements and forums extend the print curriculum into the digital realm. With consideration for blended learning models, the *D'accord!* program would provide materials for both the virtual and face-to-face classroom.

Reviewer #: 23

Background and experience:

This reviewer has five years of teaching experience in French at the high school level and two years of experience at the college level. She currently holds an NM Level 2 license and teaches French at a public high school in Albuquerque Public Schools. She has lived in France on two separate occasions.

Professional summary of material:

D'accord! 2 continues to develop students' listening, reading, writing, and speaking skills in French. The grammar concepts and vocabulary are appropriate for the grade level and correspond to the ACTFL standards. The material is engaging for students and gives them a good understanding of French culture. While the program gives some information on French-speaking countries and cultures outside of France, it is not the main focus of the program. The Supersite gives opportunities to enhance skills through digital learning and provides audio and video clips. It also gives the teacher the ability to adapt instructional materials for diverse learners.

Reviewer #: 24

Background and experience:

The reviewer has twenty-five years of experience teaching French at the secondary and post-secondary levels. She is a National Board Certified teacher who has coordinated multiple international school exchanges and lived in France twice. Currently she is teaching at a public magnet school that focuses on Project-Based Learning and the innovative use of technology. She is a Level 3A teacher in New Mexico.

Professional summary of material:

D'Accord 2 builds upon the Level 1 text with consistency in format and approach. Students further develop their speaking, listening, reading, and writing skills while learning about French culture, and teachers benefit from clear guidelines in pedagogical methods. The ambitious scope of the text allows students to take on challenging grammar topics and literature analysis as the materials progress. The website provides excellent learning opportunities for students and resources for teachers, including online assessments and ways for students to track their own culture. The text provides rich cultural components covering mainland France, but lacks ample attention to the current demographics of the Francophone world.