

2020 Instructional Material Summer Review Institute

Review Team Appraisal of Title
(9-12 World Languages)

This appraisal form is provided for use by educators responsible for the selection of instructional materials for implementation with districts and charter schools across New Mexico to meet the need of their student populations.

This appraisal form should be used in conjunction with the publisher provided Form D: Research Based Effectiveness Determination that supports this reviewed material which can be found on the Instructional Material Bureau website.

<https://webnew.ped.state.nm.us/bureaus/instructional-materials/the-adoption-cycle/>

Text Title	Daccord 2019 Level 3 SE + SuperSitePlus(6Y)	Publisher	Vista Higher Learning, Inc.
SE ISBN	9781680058444	TE ISBN	9781680058291
SW ISBN		Grade Level/Content	11--French

Core Instructional Material Designation (Core Instructional Material is the comprehensive print or digital educational material, including basal material, which constitutes the necessary instructional components of a full academic course of study in those subjects for which the department has adopted content standards and benchmarks.)

Recommended (90% and above)	<input checked="" type="checkbox"/>	Recommended with Reservations (80-89%)	<input type="checkbox"/>	Not Recommended and Not Adopted (below 80%)	<input type="checkbox"/>
Total Score - Below is the final score for the materials averaged between the team of reviewers.					
Average Score					
#REF!					

Cultural and Linguistic Relevance Recognition - Materials are reviewed for relevant criteria pertaining to the support for teachers and students in the material regarding cultural relevance and the inclusion of a culturally responsive lens. Those materials receiving a score of 90% or above on the CLR portion of the review are recognized as culturally and linguistically relevant.

CLR Recognized	<input checked="" type="checkbox"/>	Average Score
		Loading...

Materials take into account cultural perspectives.

Statements of appraisal and supporting evidence (autofilled from All Content Appraisal tab):

D'accord 3! has a lot of instructional material that relates to diversity of culture and language. The materials are responsive to cultural and linguistic diversity. This curriculum is based on exposing higher level French students to current event topics of discussion and cultural perspectives.

Materials include a culturally responsive lens.

Statements of appraisal and supporting evidence (autofilled from All Content Appraisal tab):

Cultural responsiveness is an important component of language instruction. The Francophone world is varied and rich in traditions and customs. D'accord 3 does a good job including a lot of materials, texts, online supports to expose learners to global cultural diversity. However, there seems to be a lack of CLR guidance to help teachers customize to their population, especially in New Mexico where schools are seeking equity.

Standards Review - Materials are reviewed for alignment with the state adopted content standards, benchmarks and performance standards.

Average Score

#REF!

Materials align with grade level standards overall.

Statements of appraisal and supporting evidence:

D'Accord 3 is an ambitious text for Advanced French learners. It provides a challenging sequence of literacy-focused tasks that integrate culture and grammar in the context of rich themes. Students have the opportunity to go deep and progress quickly.

Materials align with communication standards.

Statements of appraisal and supporting evidence:

Communication is the focus of *D'Accord 3*, especially reading and writing about authentic texts. Students practice interpersonal, interpretive, and presentational communication in both oral and written form. The complexity of such communication grows over the course of the program.

Materials align with cultures standards.

Statements of appraisal and supporting evidence:

D'Accord 3 provides rich cultural readings from all over the French-speaking world. Short films allow students to digest culture through an artistic lens, and students explore the cultural themes and their applications in a wide variety of cultures. They delve deep into cultural topics and their complexity.

Materials align with connections standards.

Statements of appraisal and supporting evidence:

D'Accord 3's lesson themes of lifestyles, media literacy, urban living, ideologies, changing societies, generational issues, progress, leisure, labor, and natural wonders provide ample opportunities for students to connect with other disciplines using the French language. They explore sociology, anthropology, dance, geography and values through diverse cultural perspectives on multiple continents.

Materials align with comparisons standards.

Statements of appraisal and supporting evidence:

As students progress into deeper considerations of language and culture in *D'Accord 3*, they expand their ability to communicate and their understanding of the structure of the French language. The materials consistently encourage students to reflect upon the differences and similarities between the cultures of the French-speaking world and their home culture.

Materials align with communities standards.

Statements of appraisal and supporting evidence:

Students work collaboratively on the complex tasks that *D'Accord 3* sets before them, interacting with each other and the globalized world in digital ways. They engage with learning French as a lifelong process and gain tools that will help them continue the long and rich journey to fluency.

WL Content Review - Materials are reviewed for relevant criteria pertaining to the support for teachers and students in the specific content area reviewed.

Average Score

#REF!

Materials provide a selection and range of high-quality texts worthy of students' time and attention, exhibiting exceptional craft and thought and/or providing useful information.

Statements of appraisal and supporting evidence:

D'accord! 3 provides a variety of high-quality texts on topics related to French language and French and Francophone culture. The *Imaginez* sections give students the opportunity to focus in on one area of the Francophone world each unit. The material also provides essays that cover culture and social issues as well as short films.

Questions in the materials are high-quality text-dependent and text-specific questions. The overwhelming majority of these questions are text-specific and draw student attention to the particulars in the text.

Statements of appraisal and supporting evidence:

The material provides questions which require students to use textual support. These questions help students enhance their overall understanding of texts and the French language. They allow students to develop reading, writing, listening, and speaking skills and expand their knowledge of the content.

Materials provide scaffolding and supports to enable students' learning of World Languages.

Statements of appraisal and supporting evidence:

Embedded within the Teacher's Edition are ideas on how to present the material and suggestions for reaching different types of learners. The scope and sequence is clear and each unit provides essential questions and unit goals that guide instruction of the content.

All Content Review - Materials are reviewed for relevant criteria pertaining to the support for teachers and students in the material regarding the progression of the standards, lesson structure, pacing, assessment, individual learners and cultural relevance.

Average Score

#REF!

Materials are coherent and consistent with the high school standards that all students should study in order to be college and career ready.

Statements of appraisal and supporting evidence:

D'accord! 3 is a rigorous program based on the ACTFL standards. It provides opportunities for students to work on their listening, reading, writing and speaking skills in French while gaining knowledge of Francophone cultures. There are Pre-AP activities that allow students to work toward reaching the proficiency level required for success on the AP exam.

Materials are well designed and take into account effective lesson structure and pacing.

Statements of appraisal and supporting evidence:

The text follows a structure that is similar to the previous levels of the program. The lesson plan templates and pacing guides in the Supersite can be used as they are or modified to suit instructional needs.

Materials support teacher planning, learning, and understanding of the standards.

Statements of appraisal and supporting evidence:

The Teacher's Edition explains the role of the ACTFL standards and how they guide the activities and exercises. There are also indications as to the standards being addressed in each unit and in individual lessons.

Materials offer teachers resources and tools to collect ongoing data about student progress on the standards.

Statements of appraisal and supporting evidence:

Formative and summative assessments and IPAs are available on the Supersite VHL Central. Students have many opportunities to review and self-monitor within the student textbook materials. In the teacher edition, 21st Century skills often suggest ways that students can use VHL Central to monitor and assess themselves.

Materials support effective use of technology to enhance student learning. Digital materials are accessible and available in multiple platforms.

Statements of appraisal and supporting evidence:

Online VHL Center supersite has opportunities for digitally enhanced learning, including the entire textbook in digital form. On the digital site there are opportunities to assess students through test banks, quiz banks, customizable questions, IPAs, I Can Statements. It is assumed that the digital materials are accessible on any platform and from any internet browser. Having such a comprehensive digital program would be attractive to a virtual program.

Materials can be easily customized for individual learners.

Statements of appraisal and supporting evidence:

The introductory video that comes with the Teacher Edition explains that teachers can customize test questions. However, reviewer was not able to check this functionality since the review version of VHL did not make that possible. Customization guidance is provided throughout the Teacher Edition through suggestions, differentiation, teaching tips, and connections.

Materials give all students extensive opportunities and support to explore key concepts.

Statements of appraisal and supporting evidence:

Throughout *D'accord! 3*, there are suggestions to teachers for sequencing and scaffolding as well as practice and expansion. Although there is a lot of guidance for differentiation, reviewer did not find specific guidance for ELL students. In New Mexico, this is an important consideration as a good part of our students are 1st generation Spanish-speakers and some are struggling to learn English as a 2nd language.

Materials take into account cultural perspectives.

Statements of appraisal and supporting evidence:

D'accord 3! has a lot of instructional material that relates to diversity of culture and language. The materials are responsive to cultural and linguistic diversity. This curriculum is based on exposing higher level French students to current event topics of discussion and cultural perspectives.

Materials include a culturally responsive lens.

Statements of appraisal and supporting evidence:

Cultural responsiveness is an important component of language instruction. The Francophone world is varied and rich in traditions and customs. *D'accord 3* does a good job including a lot of materials, texts, online supports to expose learners to global cultural diversity. However, there seems to be a lack of CLR guidance to help teachers customize to their population, especially in New Mexico where schools are seeking equity.

Reviewers' Professional Summation - These materials are reviewed by Level II and Level III educators from across New Mexico. The reviewers have brought their knowledge, experience and expertise into the review of these materials. They offer here their individual summary of the material as a whole.

Reviewer #: 22

Background and experience:

This reviewer has twenty-six years of teaching experience, eighteen of which included teaching French at both high school and university levels, and holds an NM 3A license. She is a native French speaker and attended a French high school and university prior to pursuing her teaching degree. She recently retired from full-time teaching.

Professional summary of material:

D'accord 3 provides teachers and students with a content-rich program that focuses on reading comprehension, writing practice and collaborative projects. The activities require critical-thinking skills in French at a high level. It is a complete course that addresses diverse topics and themes that affect the global world at this time in our collective history such as environmental issues, political unrest, climate change and catastrophes. Students have ample opportunity to practice their language skills using authentic and rich texts in a variety of areas that elicit critical thinking and creativity. Multicultural and multilingual themes appear throughout the textbook. Teachers also have guidance towards using this text for AP preparation.

Reviewer #: 23

Background and experience:

This reviewer has five years of teaching experience in French at the high school level and two years of experience at the college level. She currently holds an NM Level 2 license and teaches French at a public high school in Albuquerque Public Schools. She has lived in France on two separate occasions.

Professional summary of material:

D'accord! 3 provides a rigorous program for students to continue to develop their French language skills and expand their knowledge of the Francophone world. The material gives students opportunities to think critically about the world's prevalent social and political issues. It guides learners toward developing the proficiency level required for the AP course and exam. The Supersite is a great resource for teachers and students and gives opportunities for differentiation. There are not many suggestions regarding differentiation techniques for ELL and/or slower paced learners.

Reviewer #: 24

Background and experience:

The reviewer has twenty-five years of experience teaching French at the secondary and post-secondary levels. She is a National Board Certified teacher who has coordinated multiple international school exchanges and lived in France twice. Currently she is teaching at a public magnet school that focuses on Project-Based Learning and the innovative use of technology. She is a Level 3A teacher in New Mexico.

Professional summary of material:

D'Accord 3 provides teachers and learners a rich program for advanced study of French language and Francophone culture. Basing itself on consistent integration of the standards and a communicative approach to language learning, it pushes students to read, write, speak, and comprehend French at high levels in the context of the diverse Francophone world. Refreshingly unlinked to AP, it nonetheless provides a clear path to improved oral and written proficiency at an advanced level. The digital materials are a key component of this quality program, providing a myriad of supports to teachers and learners.