

2020 Instructional Material Summer Review Institute

**Review Team Appraisal of Title**  
(9-12 English Language Development)

This appraisal form is provided for use by educators responsible for the selection of instructional materials for implementation with districts and charter schools across New Mexico to meet the need of their student populations.

This appraisal form should be used in conjunction with the publisher provided Form D: Research Based Effectiveness Determination that supports this reviewed material which can be found on the Instructional Material Bureau website.

<https://webnew.ped.state.nm.us/bureaus/instructional-materials/the-adoption-cycle/>

Text Title	Get Ready! Grades 9-12	Publisher	Vista Higher Learning, Inc.
SE ISBN	9781543316155	TE ISBN	9781543316179
SW ISBN	9781543316193	Grade Level/Content	9-12 English Language Development

**Core Instructional Material Designation** (Core Instructional Material is the comprehensive print or digital educational material, including basal material, which constitutes the necessary instructional components of a full academic course of study in those subjects for which the department has adopted content standards and benchmarks.)

<b>Recommended</b> (90% and above)	<input checked="" type="checkbox"/>	<b>Recommended with Reservations</b> (80-89%)	<input type="checkbox"/>	<b>Not Recommended and Not Adopted</b> (below 80%)	<input type="checkbox"/>
<b>Total Score</b> - Below is the final score for the materials averaged between the team of reviewers.					
<b>Average Score</b>					
100%					

**Cultural and Linguistic Relevance Recognition** - Materials are reviewed for relevant criteria pertaining to the support for teachers and students in the material regarding cultural relevance and the inclusion of a culturally responsive lens. Those materials receiving a score of 90% or above on the CLR portion of the review are recognized as culturally and linguistically relevant.

<b>CLR Recognized</b>	<input checked="" type="checkbox"/>	<b>Average Score</b>
		100%

Materials take into account cultural perspectives.
<i>Statements of appraisal and supporting evidence (autofilled from All Content Appraisal tab):</i>
The curriculum encourages cultural inclusivity by having multicultural text, images, and activities.
Materials include a culturally responsive lens.
<i>Statements of appraisal and supporting evidence (autofilled from All Content Appraisal tab):</i>
The curriculum encourages educators to view students as coming into the classroom with assets from their backgrounds.

**Standards Review** - *Materials are reviewed for alignment with the state adopted content standards, benchmarks and performance standards.*

Average Score
100%

Materials align with the English Language Development Standards.

*Statements of appraisal and supporting evidence:*

Get Ready! is designed with WIDA and the ELD standards. It supports English language development in social and instructional language, language arts, mathematics, science, and social studies.

**ELD Content Review** - Materials are reviewed for relevant criteria pertaining to the support for teachers and students in the specific content area reviewed.

Average Score

100%

ELD materials set clear objectives in English language development and academic language development.

*Statements of appraisal and supporting evidence:*

Each Unit has specific goals/targets for the students. The goals are also in student friendly language. Each unit has an essential question.

ELD materials are grade-level appropriate and connected to the grade-level academic content of language arts, mathematics, science, and social studies.

*Statements of appraisal and supporting evidence:*

The focus of the text is to support EL students to participate in content classes and to transition to next the English proficiency level.

ELD materials address and support the rigorous curriculum and instructional purposes to ensure language progression in all four domains: listening, reading, speaking, and writing.

*Statements of appraisal and supporting evidence:*

Each unit begins with a focus on the four domains related to language and content development. The content is age level appropriate and rigorous.

ELD materials offer various assessment types in all four domains: listening, reading, speaking, and writing.

*Statements of appraisal and supporting evidence:*

The curriculum offers a variety of assessments. The summative assessments are set up similar to the ACCESS test. The formative assessments are engaging and offer immediate feedback for the student and teacher.

ELD materials include multiple instructional supports for the various levels of English Language proficiency of students so that students build and practice English language.

*Statements of appraisal and supporting evidence:*

The teacher's edition has specific differentiated instruction supports in all units for all levels of learning This includes new comers and more advanced speakers, suggesting ways to extend and enhance language concepts.

ELD materials provide several opportunities to bridge English language development and academic language development in all four domains: listening, reading, speaking, and writing.

*Statements of appraisal and supporting evidence:*

Each unit has a specific connection to each content area, using meaningful illustrations, content specific vocabulary, and graphs. Each lesson contains activities which support all four domains and connect to the content areas.

ELD materials align with culturally and linguistically responsive pedagogy.

*Statements of appraisal and supporting evidence:*

Throughout the text, there are diverse images and opportunities for students to express their own culture. However, there are no cultural references specific to New Mexico.

ELD materials provide suggestions and recommendations for the teacher to engage culturally and linguistically diverse families and parents in supporting English language development.

*Statements of appraisal and supporting evidence:*

The curriculum encourages the students to use their home language to connect with their community by conducting interviews with their family and community members. The curriculum also offers support in these activities with sentence stems and suggested interview questions.

ELD materials support English Learners with special needs and provides multiple curriculum, instructional and assessment opportunities for their English language, and academic language development.

*Statements of appraisal and supporting evidence:*

In each unit, possible challenges for students with specific disabilities are identified and strategies suggested. The curriculum guides the teacher to work with the IEP team to provide accommodations for assessment and instruction to meet the specific needs of individual students.

ELD materials provide the Three Features of Language: Word/Phrase Level, Sentence Level or (language forms and conventions) and Discourse Level / Linguistic Complexity

*Statements of appraisal and supporting evidence:*

The three features of language were frequently used throughout the units.

**All Content Review** - Materials are reviewed for relevant criteria pertaining to the support for teachers and students in the material regarding the progression of the standards, lesson structure, pacing, assessment, individual learners and cultural relevance.

Average Score

99%

Materials are coherent and consistent with the high school standards that all students should study in order to be college and career ready.

*Statements of appraisal and supporting evidence:*

The curriculum is grade level appropriate consistent with high school standards preparing all students for college and career readiness.

Materials are well designed and take into account effective lesson structure and pacing.

*Statements of appraisal and supporting evidence:*

Each unit has a pacing guide and instructional routine that is easy to follow.

Materials support teacher planning, learning, and understanding of the standards.

*Statements of appraisal and supporting evidence:*

TE provides unit goals, theme related vocabulary and introduction to theme in addition to differentiated instruction for all students. The scope and sequence also contains strategies in the four domains.

Materials offer teachers resources and tools to collect ongoing data about student progress on the standards.

*Statements of appraisal and supporting evidence:*

Both formative and summative assessments provide data. Most units contain a self evaluation component for students to track their own progress.

Materials support effective use of technology to enhance student learning. Digital materials are accessible and available in multiple platforms.

*Statements of appraisal and supporting evidence:*

The online component is student friendly. The teacher can customize technology for student learning needs.

Materials can be easily customized for individual learners.

*Statements of appraisal and supporting evidence:*

All units contain differentiated instruction activities. Technology can also be customized to reinforce concepts for individual learners.

Materials give all students extensive opportunities and support to explore key concepts.

*Statements of appraisal and supporting evidence:*

Every lesson has a variety of opportunities for students to demonstrate proficiency to include individual, partner, and classroom activities. The lessons also contain activities focusing on the four domains of reading, writing, listening, and speaking.

Materials take into account cultural perspectives.

*Statements of appraisal and supporting evidence:*

The curriculum encourages cultural inclusivity by having multicultural text, images, and activities.

Materials include a culturally responsive lens.

*Statements of appraisal and supporting evidence:*

The curriculum encourages educators to view students as coming into the classroom with assets from their backgrounds.

**Reviewers' Professional Summation** - These materials are reviewed by Level II and Level III educators from across New Mexico. The reviewers have brought their knowledge, experience and expertise into the review of these materials. They offer here their individual summary of the material as a whole.

Reviewer #: 19

*Background and experience:*

Reviewer has been teaching for 22 years. Certified in English Language Development, Language Arts, Social Studies, and Special Education. Has taught grades 6-12 in all certified areas. Currently teaching English Language Development grades 9-12

*Professional summary of material:*

Get Ready!, is a curriculum which can be used with newcomers/beginning English language speakers. The program is useful in that it helps advance the students' English language acquisition as well as their academic literacy in all content areas. The curriculum is easy to follow and has many supports in place to scaffold and differentiate instruction. The curriculum also offers online assessments where the students can practice language through exercises both orally and via digital input. Get Ready! also provides a variety of culturally relevant unit activities.

Reviewer #: 20

*Background and experience:*

Reviewer has taught for 15 years . Certified in TESOL, Bilingual/Spanish and English Language Arts. Has taught high school, middle school and adult education. Currently teaching English Language Development grades 9-12.

*Professional summary of material:*

Get Ready! is a curriculum that is created for students of all English language proficiencies, based on the WIDA standards. The curriculum has strong differentiated instruction guidance for all the units. The pacing guide is clear and includes a technology component . The book contains many examples of cultural diversity and is inclusive for students with interrupted learning and students with special needs. The formative assessments and the self evaluation activities, in addition to their online assessments are clear indicators on a students' English comprehension.

Reviewer #: 21

*Background and experience:*

Reviewer has taught for 11 years in K-12 and higher education. National Board Certified ESL teacher, also certified in Special Education. Reviewer has served on state level PED committees to develop framework and rubric for EL instruction in the state. Currently teaching elementary special education.

*Professional summary of material:*

Get Ready! is a curriculum that weaves together academic content and English Language Development for newcomers from 9th-12th grade. The program includes basic phonics instruction, and grade level appropriate content in ELA, Math, Science, Social Studies and Electives (music, art, computer science). Basic social English is taught in connection with academic vocabulary. The program contains differentiated activities for students with disabilities (SWD), students with limited or interrupted formal education (SLIFE) and also enrichment activities for more advanced students. It is based on established research and WIDA standards. It also has a robust technical component containing online assessments, activities and additional practice for students.