

Resource Guide: Cross-Curricular Connections with Literacy

Vision:

New Mexico defines cross-curricular connections as connections between two or more areas of study made by teachers or students within the structure of a subject. By identifying and planning with cross-curricular connections in mind, instruction in literacy builds knowledge, and therefore comprehension, around a given topic. When these connections are paired with appropriately complex texts and high-quality tasks, rigorous and equitable literacy instruction happens for all New Mexico students.

Purpose:

Cross-curricular connections allow for planning around topics that will build knowledge and vocabulary. Connecting literacy to other content areas allows this development to continue throughout instruction. Planning with specific texts in mind, keeps the text at the center of unit and lesson planning. This allows the four core tenets of rigorous and equitable literacy instruction to exist for all New Mexico students.

Suggested Topics for Building Knowledge in 7th Grade:

Possible Topics for Building Knowledge:	Suggestions to consider when planning	Subject-areas and Standards that Align with this Topic
Mental Health and Self-Awareness	Incorporate: Different media resources (social media) Cause and effect Disparities Effect of social media Coping strategies Nutrition Behaviors Treatments Connect to SEL History of media	Science- MS-LS1-8 Health RH.7.5
Impact on Revolving America	Incorporate: Variety of key civilizations (Aztec, Mayans, Native Americans) Current and historical events Contributions, and themes Turning Points in NM Elections	Social Studies 1A7 1-4 Science MS-LS4-6
Technology	Incorporate a variety of inventions and scientific advancements throughout history	Health Science- MS-ESS 3-3 NM SS