



What is the New Mexico Instructional Scope (NM IS)?

- Guidance for K–12 teachers and support for educators in assuring that all students access the Common Core State Standards (CCSS) in Math and English Language Arts (ELA) standards at grade level
- A guide for assuring vertical and horizontal alignment of standards
- Support for professional learning and implementation of effective instructional practices aligned to student need by providing a common language for teachers and instructional coaches
- Offers a common language for providing high-quality feedback and coaching to teachers on curriculum implementation and in supporting collaboration across all educator role groups
- Focuses on formative assessments as part of a Balanced Assessment System that offers sustained data based decisions at the school site
- Utilizes the Multi-Layered System of Supports (MLSS) or Response to Intervention (RtI) and Universal Design for Learning (UDL) to create equitable instructional environments helping administrators to assist across the school with the use of strong instructional strategies based on student need
- Ensures students from historically disenfranchised communities view themselves as confident and competent learners

How to use it?

- Assist and support all educators to discuss, plan, and model high-quality instruction that meets the needs of all learners
- Design professional learning for educators to minimize barriers and optimize learning for all students
- Prepare teachers to reflect on student outcomes and select aligned teaching strategies
- Utilize a common language when teachers engage in professional learning communities
- Guide campus team with instructional and programmatic planning
- Align instruction with formative assessments across teams and guide educational staff with lesson planning based on student outcomes

- Embed strong instructional practices school-wide, ensuring all aspects of teaching and learning are contributing to embedded equitable classroom structures
- Support strategic planning that builds a standard pacing guide within grade levels (horizontal articulation)
- Scaffold deliberate planning and alignment across grade levels (vertical articulation)
- Assist educational staff to adjust supports in classrooms based on student assessment results
- Guidance to utilize high-quality instructional materials that best support the accelerated approach

NM IS Supports Reentry

- Provides detail and clarity around standards, offers best practices for instruction, and identifies the most critical prerequisite skills and knowledge for math and literacy
- Priority standards for acceleration are **bolded**; all other standards should be integrated
- Priority standards are identified to provide direction to educators for making curriculum and instructional adjustments when Covid-19 Safe Operating Categories change between remote (red), hybrid (yellow), and full reentry (green) models
- Assessment information helps guide instruction and support monitoring student progress on grade-level assignments

What is included in the NM IS

- Instructional Tenets
- Resources to support Planning Guidance
- Culturally and Linguistically Responsive Instruction
- Assessment
- Cross-Curricular Connections
- Acceleration Guidance

The [New Mexico Instructional Scope](#) is launching online July 16, 2020.

For Students

- Cultural and linguistic responsiveness
- Equitable access to grade-level standards for all
- Instructional scaffolding
- Structured Literacy development to support content development
- Preparation for college and career

Support and Development

For Teachers

- Collaborative practices
- Balanced Assessment Resources
- Support with the use of highly effective instructional strategies in lesson planning
- Support finding and using high-quality instructional materials
- Common vocabulary for professional learning to support student development