



What is the New Mexico Instructional Scope (NM IS)?

- Guidance for K–12 educators supporting all students in accessing the Common Core State Standards (CCSS) in Math and English Language Arts (ELA) standards at grade level
- Ensures curricular continuity across schools in the district (vertical)
- Helps assure a guaranteed, viable, and equitable curriculum district-wide (horizontal)
- Supports professional learning and effective instructional practices across the district
- Provides a common language for coaching principals in providing high-quality and specific feedback on curriculum implementation to their teachers
- Focuses on formative assessments as part of a Balanced Assessment System
- Utilizes the Multi-Layered System of Supports (MLSS) or Response to Intervention (RtI), and Universal Design for Learning (UDL) to create equitable instructional environments
- Ensures students from historically disenfranchised communities view themselves as confident and competent learners

How to use it?

- Support strategic planning to build or enhance a district-wide scope and sequence (local pacing guides) across the district
- Use with district and site administrators to discuss tenets for high-quality instruction
- Utilize as a common language for district wide professional learning
- Identify areas of need for common professional learning among educational staff

- Support instruction, ensuring all aspects of teaching that contribute to equitable classroom structures are embedded
- Consider how to address learning needs and where targeted scaffolds may be needed to assist students in accessing grade level core instruction
- Guidance to utilize high-quality instructional materials that best support the accelerated approach

NM IS Supports Reentry

- Provides detail and clarity around standards, offers best practices for instruction, and identifies the most critical prerequisite skills and knowledge for math and literacy
- Priority standards for acceleration are **bolded**; all other standards should be integrated
- Identified priority standards support adjustments to curriculum when Covid-19 Safe Operating Categories change between remote (red), hybrid (yellow), and full reentry (green) models.
- Assessment information helps guide instruction and supports monitoring student progress on grade-level assignments

What is included in the NM IS

- Instructional Tenets
- Planning Guidance
- Resources
- Culturally and Linguistically Responsive Instruction
- Assessment
- Cross-Curricular Connections
- Acceleration Guidance

The [New Mexico Instructional Scope](#) is launching online July 16, 2020.