



Superintendents

NEW MEXICO INSTRUCTIONAL SCOPE GUIDANCE



What is the New Mexico Instructional Scope (NM IS)?

- Guidance for K–12 educators supporting all students in accessing the Common Core State Standards (CCSS) in Math and English Language Arts (ELA) standards at grade level
- Helps assure a guaranteed, viable, and equitable curriculum district-wide (horizontal)
- Ensures curricular continuity across schools in the district (vertical)
- Supports professional learning and effective instructional practices
- Provides a common language for coaching principals in providing high-quality and specific feedback on curriculum implementation to their teachers
- Focuses on formative assessments as part of a Balanced Assessment System
- Utilizes the Multi-Layered System of Supports (MLSS) or Response to Intervention (RtI), and Universal Design for Learning (UDL) to create equitable instructional environments
- Ensures students from historically disenfranchised communities view themselves as confident and competent learners

How to use it?

- Guide site and district administrators to facilitate high-quality instruction across the district
- Identify areas of need for common professional learning, based on student progress toward on-grade-level targets
- Support professional learning and collaboration for educators to minimize barriers and optimize learning for all students
- Utilize as a common language for district-wide professional learning
- Embed strong instructional practices district-wide, ensuring all aspects of teaching and learning are contributing to embedded equitable classroom structures
- Scaffold strategic planning to build or enhance a scope and sequence (pacing guides) across the district

- A tool to guide and support educators district-wide based on student results
- Consider how to address learning gaps and where targeted intervention may be needed
- Guidance to utilize high-quality instructional materials that best support the accelerated approach

NM IS Supports Reentry

- Provides detail and clarity around standards, best practices for instruction, and what are the most critical prerequisite skills and knowledge for math and literacy
- Priority standards for acceleration are **bolded**; all other standards should be integrated
- Priority standards can be used to provide direction to educators for making curriculum and instructional adjustments when Covid-19 Safe Operating Categories change between remote (red), hybrid (yellow), and full reentry (green) models
- Guide educators in the use of formative assessment information which helps guide instruction and support monitoring student progress on grade level assignments

What is included in the NM IS

- Instructional Tenets
- Planning Guidance
- Resources
- Culturally and Linguistically Responsive Instruction
- Assessment
- Cross-Curricular Connections
- Acceleration Guidance

The [New Mexico Instructional Scope](#) is launching online July 16, 2020.



Reentry Support Guidance

Public Education Department