



### What is the New Mexico Instructional Scope (NM IS)?

- Guidance to help teachers support all students in accessing the Common Core State Standards (CCSS) in Math and English Language Arts (ELA) standards at grade level
- Offers support to your grade level/content team in your professional learning community
- Provides a common language for discussion of and planning curriculum implementation to support collaboration across all educator role groups (teachers, support educators, instructional coaches, etc.)
- Guides professional learning decisions for your team and supports teachers in the design of their professional development plan (PDP).
- Provides information on utilizing ongoing formative assessment (informal, common formatives, quick checks, and reference to other state provided options)
- Utilizes the Multi-Layered System of Supports (MLSS) or Response to Intervention (RtI), and Universal Design for Learning (UDL) to create equitable instructional environments
- Guidance to utilize high-quality instructional materials that best support an accelerated approach.
- Ensures our students from historically disenfranchised communities view themselves as confident and competent learners

### How to use it?

- Support your lesson planning
- Guide teams to discuss, plan, model, and reflect on your practice
- Scaffold your deliberate planning and your focused conversations with your colleagues during professional learning community discussions, supporting your use of high-quality instruction that meets the needs of all learners
- Consider how to address learning needs and where targeted scaffolds may be needed to assist students in accessing grade level core instruction
- Use side by side with high-quality instructional materials

- Provides teaching support that contributes to equitable classroom structures and assists lesson planning
- Assists in designing classroom learning environments that minimize barriers and optimize learning for all students.
- Monitor students' progress on grade-appropriate assignments

### NM IS Supports Reentry

- Provides detail and clarity around standards, offers best practices for instruction, and identifies the most critical prerequisite skills and knowledge for math and literacy
- Priority standards for acceleration are **bolded**; all other standards should be integrated
- Identified priority standards support adjustments to curriculum when Covid-19 Safe Operating Categories change between remote (red), hybrid (yellow), and full reentry (green) models.
- Assessment information helps guide instruction and supports monitoring student progress on grade-level assignments

### What is included in the NM IS

- Instructional Tenets
- Planning Guidance
- Resources
- Culturally and Linguistically Responsive Instruction
- Assessment
- Cross-Curricular Connections
- Acceleration Guidance

The [New Mexico Instructional Scope](#) is launching online July 16, 2020.



## For Students

- Cultural and linguistic responsiveness
- Equitable access to grade-level standards for all
- Instructional scaffolding
- Structured Literacy development to support content development
- Preparation for college and career

## Support and Development

## For Teachers

- Collaborative practices
- Balanced Assessment Resources
- Support with the use of highly effective instructional strategies in lesson planning
- Support finding and using high-quality instructional materials
- Common vocabulary for professional learning to support student development