

Supporting Student Teachers

IN A HYBRID/ONLINE SETTING



The primary goal of student teaching is to provide student teachers with opportunities to make practical applications of knowledge, learning principles, and to implement instructional strategies with a supportive cooperating teacher in a classroom setting. New Mexico Public Education Department (NMPED) is encouraging districts and charters to continue to support the student teaching process during the COVID-19 pandemic.

In order to support classroom needs, the NMPED Educator Quality Bureau is recommending the following guidelines for all student teachers:

- Adhere to the same staff [CDC guidelines](#) for student teachers (e.g. require them to wear a mask, monitor absenteeism, and provide training on Covid-19 sanitation procedures).
- If the student has underlying health conditions then allow the student teacher to teach exclusively in an online setting.
- Ensure your student teachers have the necessary equipment and training to teach in an online setting.
- Place student teachers with cooperating teachers who are willing to share their expertise and collaborate with the student teacher in an online setting.
- Provide the educator preparation program's university supervisor with access to the online classroom.
- Use your student teachers' technology skills to support teaching and learning in an online setting.
- Ensure your student teachers understand all school policies especially those that are related to COVID-19 policies.
- Share your school's comprehensive entry learning plan with student teachers.



NMPED urges districts and charters to continue to support student teachers during this challenging time and to be prepared to provide the student teachers with all school health policies such as testing policies and [high-risk staff](#) exceptions.

Other considerations to provide support to student teachers:

- Have your student teachers apply for Educational Assistant's license or substitute license.
- Introduce your student teachers to parents and families.
- Collaborate with the educator preparation program leaders and university supervisors to discuss areas that the program can support the school by providing the student teachers with more training and guidance.



Reentry Support Guidance **Public Education Department**

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