

## FFY 2018 Part B Clarification Changes Form

For any data revisions or uploaded 508 compliancy reports, please provide the Indicator and Description of Change in the below table and upload the form as an attachment to the Introduction page:

Indicator	Description of Change
3C	<p>Links to the New Mexico Public Education Department, assessment data, demonstrating that the State reported publicly on the performance of children with disabilities on statewide assessments with the same frequency and in the same detail as it reports on the assessments of nondisabled children, as required by 34 C.F.R. § 300.160(f). Specifically, the State reported, compared with the achievement of all children, including children with disabilities, the performance results of children with disabilities on regular assessments at the school level and alternate assessments based on alternate academic achievement standards, at the district and school levels. The link demonstrating public reporting of this information was provided during the initial submission of the Annual Performance Report, on page 21, under the Public Reporting Information section.</p>
3C	<p>New Mexico Public Education Department, Accountability, Achievement Data page can be found at the following link: <a href="https://webnew.ped.state.nm.us/bureaus/accountability/achievement-data/">https://webnew.ped.state.nm.us/bureaus/accountability/achievement-data/</a></p> <p>This page contains regular assessment data for all students including students with disabilities and alternate assessment data for students with disabilities. The report to select to view regular assessment data is the report labeled “Proficiencies Webfiles, State, District, Schools”. The report to select to view the alternate assessment data is “NMAPA Proficiencies”.</p>
3C	<p>New Mexico Public Education Department, Special Education Division, District Data page can be found at the following link: <a href="https://webnew.ped.state.nm.us/bureaus/special-education/district-data/">https://webnew.ped.state.nm.us/bureaus/special-education/district-data/</a></p> <p>This page contains data for students with disabilities only. On the data page there is a column labeled “ASSESSMENT”, under that column, select the year of the data to be reviewed by clicking on the year.</p>
4A	<p>The total number of Local Education Agencies for FFY2017 was 151. The denominator should be changed to 151. The number of LEAs reported in the FFY2017 APR should have been 151 rather than 153.</p>
4B	<p>The total number of Local Education Agencies for FFY2017 was 151. The denominator should be changed to 151. The number of LEAs reported in the FFY2017 APR should have been 151 rather than 153.</p>

4B	The State reported 0% data for this indicator for FFY 2017, this data is correct. The State did not have any LEAs with findings for FFY 2017.
4B	The State reported correction of one finding of noncompliance identified in FFY 2017 in its FFY 2018 APR submission after being prompted to provide a response by the EMAPS reporting tool. No non-compliance should have been reported for FFY 2017. Since the State was erroneously prompted to provide a response, the 1 finding of non-compliance was from FFY 2016 not FFY 2017. The erroneous prompting for a response was confirmed by the EDEN Submission Team. An email from the EDEN Submission System was received by the state on February 25, 2020 indicating the following: "Our technical team was able to verify that the comment boxes within indicators 4A and 4B, should not have been initially displayed on-screen since the DID NOT option was selected." If the State were not prompted to provide a response to non-compliance, no response would have been entered and the report would be consistent with the reporting of 0% for this indicator. A copy of the email from the EDEN Submission System is attached with this Clarification Change Form.
11	The range of days beyond the timeline when the evaluation was completed was 2 to 291. The main reason for the delays was due to the shortage of ancillary service providers in the state, necessary for providing data to Multi-disciplinary Teams for making special education eligibility determinations.