**District Name**

*DEPARTMENT OF …………*

Place Logo Here

**Tribal Education Status Report**

For School Year XXXX-XXXX

Issued July 20XX

*Superintendent*

Contents

[EXECUTIVE SUMMARY 3](#_Toc47078898)

[INTRODUCTION 4](#_Toc47078899)

[STATUTORY REQUIREMENTS 5](#_Toc47078900)

[22-23A-7. Report. 5](#_Toc47078901)

[STUDENT ACHIEVEMENT 6](#_Toc47078902)

[SCHOOL SAFETY 7](#_Toc47078903)

[GRADUATION RATES 8](#_Toc47078904)

[ATTENDANCE 9](#_Toc47078905)

[PARENT AND COMMUNITY INVOLVEMENT 10](#_Toc47078906)

[EDUCATIONAL PROGRAMS TARGETING TRIBAL STUDENTS 11](#_Toc47078907)

[FINANCIAL REPORTS 12](#_Toc47078908)

[CURRENT STATUS OF FEDERAL INDIAN EDUCATION POLICIES AND PROCEDURES 13](#_Toc47078909)

[SCHOOL DISTRICT INITIATIVES TO DECREASE THE NUMBER OF STUDENT DROPUTS AND INCREASE ATTENDANCE 14](#_Toc47078910)

[PUBLIC SCHOOL USE OF VARIABLE SCHOOL CALENDARS 15](#_Toc47078911)

[SCHOOL DISTRICT CONSULATIONS WITH DISTRICT INDIAN EDUCATION COMMITTEES, SCHOOL-SITE PARENT ADVISORY COUNCILS AND TRIBAL, MUNICIPAL AND INDIAN ORGANIZATIONS 16](#_Toc47078912)

[INDIGENOUS RESEARCH AND EVALUATION MEASURES AND RESULTS FOR EFFECTIVE CURRICULA FOR TRIBAL STUDENTS 17](#_Toc47078913)

[CONCLUSION 18](#_Toc47078914)

# EXECUTIVE SUMMARY

# INTRODUCTION

# STATUTORY REQUIREMENTS

This section describes the laws and rules that apply to the Tribal Education Status Report in relevant part as follows:

# 22-23A-7. Report.

1. The Indian Education Division in collaboration with the education division of the federal Bureau of Indian Affairs and other entities that serve tribal students shall submit an annual statewide tribal education status report no later than November 15 to all New Mexico tribes. The division shall submit the report whether or not entities outside state government collaborate as requested.
2. A school district with tribal lands located within its boundaries shall provide a district wide tribal education status report to all New Mexico tribes represented within the school district boundaries.
3. These status reports shall be written in a brief format and shall include information regarding public school performance, how it is measured, and how it is reported to the tribes and disseminated at the semiannual government-to-government meetings. The status report generally includes information regarding the following:
4. student achievement as measured by a statewide test approved by the department, with results disaggregated by ethnicity;
5. school safety;
6. graduation rates;
7. attendance;
8. parent and community involvement;
9. educational programs targeting tribal students;
10. financial reports;
11. current status of federal Indian education policies and procedures;
12. school district initiatives to decrease the number of student dropouts and increase attendance;
13. public school use of variable school calendars;
14. school district consultations with district Indian education committees, school-site parent advisory councils and tribal, municipal and Indian organizations; and
15. indigenous research and evaluation measures and results for effective curricula for tribal students.

# STUDENT ACHIEVEMENT

|  |
| --- |
| **Objective.** |
| **Background.** |
| **Methods.** |
| **Results.** |
| **Conclusion.** |
| **Action Plan.** |

# SCHOOL SAFETY

|  |
| --- |
| **Objective.** |
| **Background.** |
| **Methods.** |
| **Results.** |
| **Conclusion.** |
| **Action Plan.** |

# GRADUATION RATES

|  |
| --- |
| **Objective.** |
| **Background.** |
| **Methods.** |
| **Results.** |
| **Conclusion.** |
| **Action Plan.** |

# ATTENDANCE

|  |
| --- |
| **Objective.** |
| **Background.** |
| **Methods.** |
| **Results.** |
| **Conclusion.** |
| **Action Plan.** |

# PARENT AND COMMUNITY INVOLVEMENT

|  |
| --- |
| **Objective.** |
| **Background.** |
| **Methods.** |
| **Results.** |
| **Conclusion.** |
| **Action Plan.** |

# EDUCATIONAL PROGRAMS TARGETING TRIBAL STUDENTS

|  |
| --- |
| **Objective.** |
| **Background.** |
| **Methods.** |
| **Results.** |
| **Conclusion.** |
| **Action Plan.** |

# FINANCIAL REPORTS

|  |
| --- |
| **Objective.** |
| **Background.** |
| **Methods.** |
| **Conclusion.** |
| **Action Plan.** |

# CURRENT STATUS OF FEDERAL INDIAN EDUCATION POLICIES AND PROCEDURES

|  |
| --- |
| **Objective.** |
| **Background.** |
| **Methods.** |
| **Results.** |
| **Conclusion.** |
| **Action Plan.** |

# SCHOOL DISTRICT INITIATIVES TO DECREASE THE NUMBER OF STUDENT DROPUTS AND INCREASE ATTENDANCE

|  |
| --- |
| **Objective.** |
| **Background.** |
| **Methods.** |
| **Results.** |
| **Conclusion.** |
| **Action Plan.** |

# PUBLIC SCHOOL USE OF VARIABLE SCHOOL CALENDARS

|  |
| --- |
| **Objective.** |
| **Background.** |
| **Methods.** |
| **Results.** |
| **Conclusion.** |
| **Action Plan.** |

# SCHOOL DISTRICT CONSULATIONS WITH DISTRICT INDIAN EDUCATION COMMITTEES, SCHOOL-SITE PARENT ADVISORY COUNCILS AND TRIBAL, MUNICIPAL AND INDIAN ORGANIZATIONS

|  |
| --- |
| **Objective.** |
| **Background.** |
| **Methods.** |
| **Results.** |
| **Conclusion.** |
| **Action Plan.** |

# INDIGENOUS RESEARCH AND EVALUATION MEASURES AND RESULTS FOR EFFECTIVE CURRICULA FOR TRIBAL STUDENTS

|  |
| --- |
| **Objective.** |
| **Background.** |
| **Methods.** |
| **Results.** |
| **Conclusion.** |
| **Action Plan.** |

# CONCLUSION